



# Catalog

2009-2011

- General Information
- Admission and Registration
- GRCC Curricula
- Continuing Education
- Job Training
- Course Descriptions



## IMPORTANT INFORMATION SOURCES

Our online self-service features make it possible for you to complete many functions that would otherwise be handled in person, over the phone, or by mail. Currently you can add and drop classes, pay

tuition, check financial aid, obtain the class schedule and view academic information such as grades and transcripts. Visit the Web site at [www.grcc.edu/studentcenter](http://www.grcc.edu/studentcenter) for more information.

**GRCC Information . . . . . (616) 234-4000**

**[www.grcc.edu](http://www.grcc.edu)**

### **Bookstore**

Textbook information – new and used and GRCC clothing  
122 Lyon Street NE . . . . . (616) 234-3880

### **Campus Police**

Protection of persons and property, crime prevention and reporting, and lost and found  
418 Main Building . . . . . (616) 234-4010

### **Cashier's Office**

Tuition payments  
154 Main Building . . . . . (616) 234-4020

### **Counseling and Career Center**

Professional, academic and career counseling  
327 Student Center . . . . . (616) 234-4130

### **Enrollment Center**

Admissions, registration and transcripts  
136 Main Building . . . . . (616) 234-4000

### **Financial Aid**

Scholarships, loans and Work Study program  
156 Main Building . . . . . (616) 234-4030

### **Job Placement**

Job listings, placement interview, on-campus employment  
103 Main Building . . . . . (616) 234-4170

### **Library / Learning Commons**

Print and electronic resources, computer lab,  
62,000 reference and circulating books

### **Student Records - Office of the Registrar**

Veterans benefits, graduation audits, transfer credit evaluation  
148 Main Building . . . . . (616) 234-4121

### **Student Life**

Serve and connect with students—provide educational diversity, leadership and student programming  
26 Student Center . . . . . (616) 234-4160

### **Testing Center**

Achievement, telecourse, CLEP and MCCVLC  
358 Student Center . . . . . (616) 234-3413

### **Training Solutions**

Continuing education opportunities, workforce training and services  
151 Fountain Street NE . . . . . (616) 234-3600

## Departments

### **Applied Technology**

212 Applied Technology Center . . . . . (616) 234-3670

### **Behavioral Sciences**

418 Cook Academic Hall . . . . . (616) 234-4283

### **Biological Sciences**

317 Calkins Science Center . . . . . (616) 234-4248

### **Business**

204 Cook Academic Hall . . . . . (616) 234-4220

### **Computer Applications**

212 Applied Technology Center . . . . . (616) 234-3670

### **Criminal Justice**

266 Main Building . . . . . (616) 234-4280

### **Culinary Education**

117 Applied Technology Center . . . . . (616) 234-3690

### **Dental Programs**

500 College Park Plaza . . . . . (616) 234-4349

### **Drafting and Design**

212 Applied Technology Center . . . . . (616) 234-3670

### **Education/Child Development**

300 Main Building . . . . . (616) 234-3380

### **English**

502 Cook Academic Hall . . . . . (616) 234-4243

### **Fashions and Interiors**

204 Cook Academic Hall . . . . . (616) 234-4220

### **Language and Thought**

321 Main Building . . . . . (616) 234-3544

### **Manufacturing**

212 Applied Technology Center . . . . . (616) 234-3670

### **Mathematics**

218 College Park Plaza . . . . . (616) 234-4253

### **Nursing Programs**

601 College Park Plaza . . . . . (616) 234-4238

### **Occupational Therapy Assistant Program**

502 College Park Plaza . . . . . (616) 234-4349

### **Performing Arts**

100 Music Center . . . . . (616) 234-3940

### **Physical Sciences**

317 Calkins Science Center . . . . . (616) 234-4248

### **Radiologic Technology**

502 College Park Plaza . . . . . (616) 234-4349

### **Social Science**

418 Cook Academic Hall . . . . . (616) 234-4283

### **Visual Arts**

321 Main Building . . . . . (616) 234-3544

### **Wellness**

Gerald R. Ford Fieldhouse . . . . . (616) 234-3990

### **Academic Deans Office**

118 Main Building

School of Arts and Sciences . . . . . (616) 234-3673

School of Workforce Development . . . . . (616) 234-3744

Instructional Support . . . . . (616) 234-4226

### **Dean of Student Affairs**

Provides coordination of student service programs and serves as an advocate for students' non-academic concerns

347 Student Center . . . . . (616) 234-3925

# GRAND RAPIDS COMMUNITY COLLEGE

## 2009-2011 CATALOG



### BOARD OF TRUSTEES

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 President of the College

### EQUAL OPPORTUNITY AND NON-DISCRIMINATION

Grand Rapids Community College is an equal opportunity institution and does not discriminate on the basis of gender, race, color, national origin, religion, height, weight, age, marital status, disability, sexual orientation, status as a disabled veteran or Vietnam Era veteran, and/or any other legally protected class not heretofore mentioned, in any of its educational programs and activities, including admissions and employment.

The above measures, in conjunction with other related state laws and the College's policies and procedures, will assure all individuals opportunity for consideration or redress of complaints of illegal discrimination. Equal Employment Opportunity and Americans with Disabilities Act information may be obtained from the Director of Human Resources/Labor Relations & EEO, 404B CPP, 143 Bostwick Avenue NE, Grand Rapids, Michigan 49503-3295. Telephone (616) 234-3972.

GRCC is a tobacco free campus.

143 Bostwick Avenue NE • Grand Rapids, Michigan 49503-3295  
 (616) 234-4000 / FAX (616) 234-4005  
[www.grcc.edu](http://www.grcc.edu)

## PRESIDENT'S LETTER 2009-2011

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Welcome to GRCC!

You and I already have something in common: People are welcoming us to GRCC. I am just beginning my term as president here, and I hope you are as pleased and proud to be here as I am. I can honestly tell you that I think we are both coming to one of the finest community colleges in the country.

Whether you are here to take courses to transfer toward a higher educational degree or to retrain for tomorrow's marketplace, we can set you on the right path.

GRCC is dedicated to your success. We offer over 150 degree programs, a full array of student support services, flexible scheduling opportunities, and a variety of learning formats so that you can tailor your time here to meet your learning style – and your busy lifestyle.

You can learn in a classroom, via TV or online, days and evenings at GRCC's home campus in downtown Grand Rapids or at one of our emerging campuses throughout Kent County and Ottawa County. You can take one class or a full load, pursue a degree or take advantage of our easy-to-transfer credits. You can choose to be involved in student organizations, clubs or sports. You can attend lectures, theatre or musical events. In short, you can have a great collegiate experience.

The choices are yours, but one thing has stayed the same since we opened our doors in 1914: You are the center of all we do.

You've made a wise first step. You are making an important journey, and we are here to help you succeed. We are proud you have chosen GRCC to help you achieve your goals.

Sincerely,

Steven C. Ender, Ed.D.  
President



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# GRAND RAPIDS COMMUNITY COLLEGE ACCREDITATIONS AND MEMBERSHIPS

Grand Rapids Community College is accredited by the Higher Learning Commission and is a member of the North Central Association, [www.ncahigherlearningcommission.org](http://www.ncahigherlearningcommission.org), (800) 621-7440.

## ACCREDITATIONS

<b>Associate Degree Nursing Program</b>	Approved by the Michigan Board of Nursing. Accredited by the NLNAC, 61 Broadway, New York, NY 10006; (800) 669-1656, ext. 153.
<b>Automotive</b>	Accredited by the National Automotive Technicians Education Foundation.
<b>Child Development</b>	Accredited by the National Association for the Education of Young Children, Early Childhood Associate Degree Program.
<b>Corrections</b>	Approved by the Michigan Correctional Officers Training Council.
<b>Culinary Arts/Management Baking/Pastry Arts</b>	Accredited by the American Culinary Federation Accrediting Commission.
<b>Dental Assisting and Dental Hygiene Programs</b>	Accredited by the Commission on Dental Accreditation of the American Dental Association and Approved by the Michigan Board of Dentistry.
<b>Air Conditioning, Heating, Refrigeration (HVAC)</b>	Accredited by the Partnership for Air Conditioning, Heating, Refrigeration Accreditation.
<b>Law Enforcement</b>	Approved by the Michigan Commission on Law Enforcement Standards.
<b>Music Department</b>	Accredited by the National Association of Schools of Music.
<b>Occupational Therapy Assistant</b>	Accredited by the American Occupational Therapy Association, Inc., Accreditation Council for Occupational Therapy Education.
<b>Practical Nursing Program</b>	Approved by the Michigan Board of Nursing. Accredited by the NLNAC, 61 Broadway, New York, NY 10006; (800) 669-1656, ext. 153.
<b>Preschool</b>	Accredited by the National Academy of Early Childhood Programs and the National Association for the Education of Young Children.
<b>Radiologic Technology</b>	Accredited by the Joint Review Committee on Education in Radiologic Technology.
<b>Visual Arts</b>	Accredited by the National Association of Schools of Art and Design.

## MEMBERSHIPS

- Alliance for Health
- American Association of Collegiate Registrars and Admissions Officers
- American Association of Community Colleges
- American Culinary Federation
- American Dental Education Association
- American Occupational Therapy Association, Inc.
- Association for Gerontology in Higher Education
- College and University Systems Exchange
- Council on Law in Higher Education
- International Council on Hotel, Restaurant and Institutional Education
- International Tasters Guild
- Michigan Association for College Admission Counseling
- Michigan Association for Foreign Student Affairs
- Michigan Association of Colleges and Universities
- Michigan Association of Collegiate Registrars and Admissions Officers
- Michigan Community College Admissions Directors
- Michigan Community College Association
- Michigan Community College Biologists
- Michigan Community College Community Service Association
- Michigan Council of Nursing Education Administrators
- Michigan Health Sciences Libraries Association
- Michigan League for Nursing
- Michigan Library Association
- Michigan Library Consortium
- Michigan Licensed Practical Nurses Association
- Michigan Occupational Deans Administrative Council
- Midwest Institute for International Intercultural Education
- Midwest Institute—International Studies and Foreign Languages
- NAFSA: Association of International Educators
- National Association of Practical Nursing Education and Service
- National Association of Schools of Music
- National Council for Learning Resources (NCLR)
- National League for Nursing
- National Restaurant Association
- National Tooling & Machining Association
- North Central Association for Foreign Student Affairs
- North Central Association of Colleges and Schools
- Retail Bakers Association
- West Michigan Nursing Advisory Council
- West Michigan Tourist Association

# HISTORY OF GRAND RAPIDS COMMUNITY COLLEGE

Grand Rapids Junior College (GRJC) was founded in 1914 by the Grand Rapids Board of Education after a resolution was passed by the University of Michigan faculty which encouraged the establishment of junior colleges in Michigan. In the '50s and '60s, legislative acts further clarified the role of community colleges in Michigan. This, along with current needs of the community served, provides the College with direction and purpose.

The College was first located in Grand Rapids Central High School. Eight faculty members taught rhetoric and composition, mathematics, history, biology, physics, Latin, and German. The first graduating class numbered 49 students. By 1945, enrollment had grown to 1,200 students, representing 53 Michigan communities, five states, a territory, and one foreign nation. In the next decade, the College's enrollment doubled.

Under the 1966 Community College Act, the State of Michigan included postsecondary vocational-technical education in the definition of the community college program. As a result, GRCC now offers more than 45 occupational programs as well as liberal arts programs.

In 1991 Kent County taxpayers voted to redistrict GRJC, which became Grand Rapids Community College. For the first time, GRCC had its own Board of Trustees and its boundaries were extended beyond the Grand Rapids Public School District to include the 20 districts within the Kent Intermediate School District. By 1996 the College was serving about 25,000 full- and part-time students.

Today, GRCC's downtown campus includes several classroom buildings, the Library and Learning Commons, the Bob and Aleicia Woodrick Diversity Learning Center, Spectrum Theater, the Applied Technology Center, a remodeled music building, a fieldhouse with a full-sized pool, a student center, and the Calkins Science Center. A recent addition to the campus is the Enrollment Center, which centralizes student services from across campus into one convenient location inside the main entrance to the Main Building. Away from the downtown campus, two Learning Corners serve specific neighborhoods on the east and west sides of Grand Rapids.

In addition, GRCC has two Michigan Technical Education Centers (M-TECs) in West Michigan. The Patrick A. Thompson M-TEC, on the Lakeshore Campus in Ottawa County, opened in Fall 2000 in partnership with the Ottawa Area Intermediate School District. Its open entry/open exit scheduling eliminates the need for students in manufacturing and industry-related occupational programs to conform to a traditional semester time frame. The Leslie E. Tassell M-TEC in Grand Rapids opened in 2002. This world-class facility offers training in manufacturing, auto service, and building and construction trades.

This year, GRCC's enrollment is the highest ever, with students enrolled in more than 1,600 liberal arts and occupational courses. The diverse student body includes students from Kent and surrounding counties as well as students from across the U.S. and 22 other nations. Another 10,000 learners are served by non-credit instructional opportunities. In addition to traditional classroom environments, students may also receive instruction through service-learning opportunities, seminars, workshops, training courses, distance learning options and other educational formats.

GRCC has a faculty of more than 260 full-time and 400 part-time members as well as a staff of 650, all of whom are focused on the success of students. Throughout its 94-year history of academic excellence, GRCC has maintained a solid reputation as a premier transfer institution and is nationally recognized for both its liberal arts and occupational programs.

## MISSION

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It is the mission of Grand Rapids Community College to provide the community with learning opportunities that enable people to achieve their goals.

## VISION

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Grand Rapids Community College is a vibrant institution of higher education dedicated to enriching people's lives and contributing to the vitality of the community.

## RAIDER VALUES

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**R** Responsiveness  
**A** Accountability  
**I** Innovation  
**D** Diversity  
**E** Excellence  
**R** Respectfulness  
**S** Service

## STRATEGIC OUTCOMES

We fulfill our mission by accomplishing the following ends:

### Community Outreach

We serve the community as a quality educational resource providing leadership in response to the expressed needs of the community.

### Community Partnerships

We actively collaborate with the community through partnerships and services.

### Developmental Education

We prepare developmental students for college and/or work. All students are encouraged, supported, and given opportunities and the means to reach their goals within their own learning styles.

### Diversity

We promote an understanding of diversity for all people in a quality, respectful, motivating environment.

### Flexible Learning

We meet the needs of the community by providing flexible learning opportunities in a timely manner.

### Lifelong Learning

We assist persons who want to continue, renew, or enrich their learning throughout their lives.

### Transfer and Articulation

We provide quality liberal arts and transfer programs that enable students to continue their education successfully at other institutions.

### Workforce Development

Students achieve the skills necessary for success in the workplace—today, tomorrow, and into the future.



## INSTRUCTION MISSION STATEMENT

The purpose of instruction at Grand Rapids Community College is to foster active, responsible learning.

Grand Rapids Community College organizes its instruction into three schools, each with its own Dean, and all under the leadership of the Provost and Executive Vice President for Academic and Student Affairs.

- School of Arts and Sciences
  - Behavioral Sciences
  - Biological Sciences
  - Child Development
  - English
  - Language and Thought
  - Mathematics
  - Performing Arts
  - Physical Sciences
  - Social Sciences
  - Visual Arts
  - Wellness
- School of Student Affairs
  - College Learning Studies
- School of Workforce Development
  - Applied Technology
  - Business
  - Computer Applications
  - Criminal Justice
  - Dental Auxiliary
  - Drafting and Design
  - Fashions and Interiors
  - Culinary Education
  - Job Training
  - Manufacturing
  - Nursing
  - Occupational Therapy Assistant
  - Radiologic Technology
  - Training Solutions

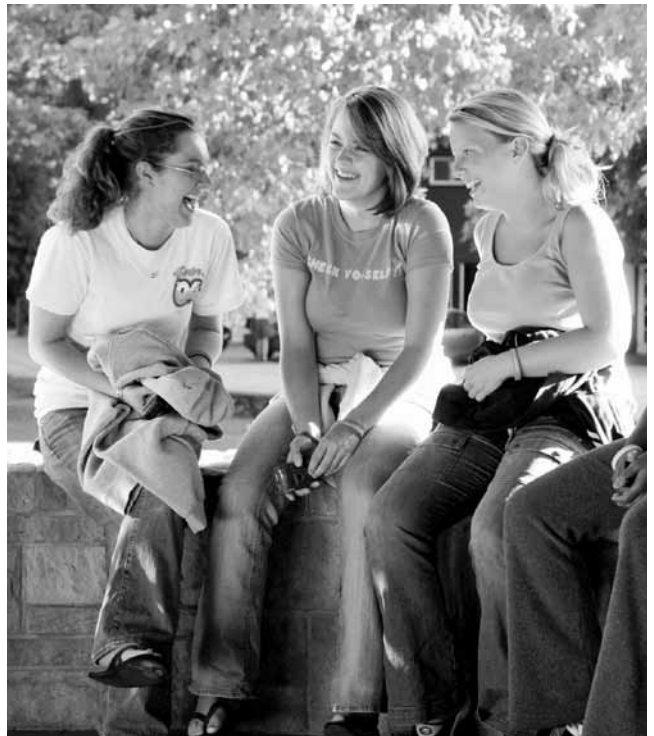
**Arts and Sciences** programs are committed to providing students with college-level curricula that serve as a foundation for individual empowerment whether this takes the form of self-enrichment, the exercise of civic responsibility, pursuit of a profession, or the attainment of a baccalaureate degree.

**Student Affairs** programs are committed to supporting and enriching the student learning experience with academic curricula and supportive services for the whole student. This is accomplished by placing an emphasis on the integration of a student's personal and academic growth and by fostering an environment for learning that provides a wide variety of in-class and out-of-class learning opportunities, work and leadership experiences, information, advice and counsel that meet student needs and expectations.

**Workforce Development** programs are committed to providing students with the skills, knowledge, and attitudes needed to succeed in their chosen occupations. Offerings reflect the needs and desires of students as well as the community's needs for educated workers.

To these ends Grand Rapids Community College offers courses and programs that:

- instill a sense of curiosity
- cultivate the capacity to learn
- broaden experience and understanding
- respond to community needs
- prepare students for specific jobs
- retrain or improve students in present jobs
- transfer to four-year institutions
- transfer into related programs leading to advanced degrees at senior institutions



ACADEMIC  
INFORMATIONACADEMIC POLICIES  
AND PROCEDURES

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## ACADEMIC INFORMATION ENROLLMENT SERVICES

Enrollment Center  
(616) 234-4000  
www.grcc.edu/admissions

### Admission Requirements

Admission to Grand Rapids Community College is open to all high school graduates, or those who have satisfactorily completed the General Education Development (GED) test or individuals 18 years or older. Grand Rapids Community College requires degree-seeking students to submit high school transcripts with a cumulative GPA of 2.0 or higher and an American College Test (ACT) score of 18 or higher in the subject areas of math, reading, and English; all other applicants may choose to submit transcripts and/or complete a placement test. (See Assessment below.)

The process for admission is as follows:

### Admission Requirements

**Applicants seeking degrees/certificates or planning to transfer to another college must:**

1. Obtain an application online at [www.grcc.edu](http://www.grcc.edu), from their high school counseling office, or from the GRCC Enrollment Center.
2. Submit a completed application to the Enrollment Center, Grand Rapids Community College, 143 Bostwick Avenue NE, Grand Rapids, MI 49503-3295.
3. Submit a \$20 non-refundable application fee.
4. Request that an official high school transcript (college transcript if transferring from another institution) be sent to the Enrollment Center.
5. A student must be in a degree/certificate program to receive financial aid.

**Applicants wishing to take classes for personal interest (non-degree) must:**

1. Submit a completed application form to the Enrollment Center at the time of registration.
2. Pay a \$20 non-refundable application fee upon billing.

### Application Deadlines:

1. Applicants are advised to apply as early as possible prior to the beginning of the semester.
2. Applications are processed as they are received, with the upcoming semester given priority.
3. Deadlines will be posted each semester for degree/certificate-seeking applicants.

### Assessment

(616) 234-4000

*Newly admitted degree-seeking applicants must attend academic planning sessions prior to selecting classes.*

Students who enter Grand Rapids Community College intending to earn a degree or certificate will be required to take a placement test unless their high school grade point average is equal to or greater than 2.0 and their ACT score is 18 or higher in the subject areas of math, reading, and English. Call the Enrollment Center for more information about the placement test, (616) 234-4000.

The requirement to take the placement test may be waived for students who have successfully completed Elementary Algebra (MA 104) and English Composition (EN 101) or Business and Technical English (BA 101), or the equivalent of these courses.

High school graduates who do not meet the minimum GPA and ACT score requirement, General Education Development (GED) recipients, and students holding a Community Education Diploma will be required to take the placement test.

Starting with Winter 2010 semester, the College will require students to take the specific courses they test into. Students who place into pre-college English, reading, or mathematics become part of the Academic Foundations Program, which is designed to assist students with basic skill deficiencies.

### English Placement

Student placement in English will be determined by high school GPA, test scores on the American College Test (ACT) battery, and assessment test scores. If the high school average in English is below "C" and/or the assessment test score in English is not satisfactory, the student will be assigned to Academic Foundations English (EN 097). If the high school average in English is "C" or better and the assessment test score in English is acceptable, the student will be assigned to College Writing (EN 100) or English Composition (EN 101). Exceptions to these criteria are allowed only after the student has had his or her case reviewed by a counselor and/or the Coordinator for Developmental Education. Special English courses are also available for students with limited English proficiency.

To be passed into EN 100 or EN 101, students assigned to EN 097 must receive a grade of "C-" or better. Students who receive a "D+" grade in EN 097 must retake EN 097. Students who receive a "D+" grade in EN 100 or EN 101 must repeat the course and earn a "C-" or better before taking EN 102.

### Reading Placement

Introduction to College Reading (RD 097) and College Reading (RD 098) are designed for students with reading needs as evidenced by their high school records or test results. The aim of RD 097 is to help students establish efficient reading habits and to acquire strategies to improve vocabulary. RD 098 will help students build critical reading skills and apply them to college-level texts.

Students placed in RD 097 are required to pass both RD 097 and RD 098 unless exempted, based on course performance and/or post-test results.

RD 097 students must receive a grade of “C-” or better to be passed into RD 098. RD 098 students must receive a grade of “C-” or better to complete their reading requirement. Students who receive a “D+” or lower grade for either course must retake that course.

### Mathematics Placement

Student placement in mathematics courses will be determined by a combination of high school math performance, the American College Test (ACT) mathematics subject area test score, and scores on the ACCUPLACER math tests.

**Students are encouraged to review basic algebra and arithmetic skills prior to taking the ACCUPLACER placement test.** There are review materials on the GRCC Mathematics Department Web site at [www.grcc.edu/math](http://www.grcc.edu/math).

The chart below can be used as a guide for mathematics placement based on ACCUPLACER test scores.

Test	Score		Course Placement
	Minimum	Maximum	
ACCUPLACER Algebra	0	40	Take ACCUPLACER Arithmetic Test*
	41	75	MA 104
	76	120**	MA 107
ACCUPLACER Arithmetic*	0	39	MA 095
	40	75	MA 097
	76	120	MA 104

\* To pass into MA 104, students assigned to MA 097 or MA 095/MA 096 must receive a “C-” or better. Students must retake MA 097 or MA 095/MA 096 if the grade is below “C-”. Students who receive a “D” grade in MA 104 or MA 107 are urged to repeat the course.

\*\*A score above 95, along with high school transcript information, may indicate student readiness for MA 110, MA 131, etc. Visit the Mathematics Department Web site for detailed information.

### Class Standing

**Freshman:** A student who has not yet earned twenty-four (24) credit hours.

**Sophomore:** A student who has earned twenty-four (24) or more credit hours but has not completed an associate’s degree program.

**Post-Graduate:** A student who has already completed a degree program.

**Full-Time Student:** A student who is enrolled for 12 or more credit hours each semester is considered to be full-time. Students (except music majors) wanting to enroll for more than 18 hours in a semester must get permission from the appropriate Dean. Because of the preparatory requirements of applied music majors who will transfer to four-year colleges and universities, music majors must enroll for 19 or 20 credit hours in some semesters.

### New Degree-Seeking Students

New degree-seeking students will be expected to attend an orientation, evaluation/assessment, and scheduling session prior to attending classes.

### Transfer Students

Students previously enrolled in other colleges must submit an official transcript of all their college credits in addition to completing the general requirements for admission. In general, courses completed at accredited institutions are transferable to GRCC; however, this College reserves the right to evaluate such credit according to its own standards. Credits for grades lower than “C-” in any course may not be accepted for transfer and therefore will not be entered into the permanent record.

### Former Students

Grand Rapids Community College welcomes former students and students who have withdrawn to return to continue their education. It is recommended that they call (616) 234-3900 to schedule an appointment with an academic counselor before scheduling classes. Additional procedures and/or fees may be required. Students who have attended another college or university must provide an official transcript from that institution if they wish to have transfer credit evaluated. Students returning after an extended absence from the College and who desire a certificate or associate’s degree will be required to fulfill the current graduation requirements. Former students are not required to reapply to GRCC but must contact the Enrollment Center, (616) 234-4000, to update their address and reactivate their account or class registration.

Students who have been placed on Academic Suspension may, after a period of one calendar year, petition the Academic Suspension Readmission Committee for readmission. Contact the Student Records Office, (616) 234-4121, for additional information.

### Guest Students

Students currently enrolled at other Michigan colleges or universities who wish to take Grand Rapids Community College courses under Guest Student status should complete Part I of the Michigan Uniform Undergraduate Guest Application (available at the student’s current institution or from the GRCC Enrollment Center). GRCC requires a new Guest Application for each semester a student enrolls. Students should ask the Registrar at their current college to complete Part II and to forward it to GRCC’s Enrollment Center. Guest Students must request that a Grade Transcript be sent to their current institution.

## EARLY COLLEGE

Office of Admissions

(616) 234-3567

[www.grcc.edu/earlycollege](http://www.grcc.edu/earlycollege)

The Early College program at Grand Rapids Community College is open to qualified high school juniors and seniors. Early College applicants must:

1. Be at least 16 years of age and high school juniors or seniors.
2. Have a cumulative GPA of 2.5 or higher.
3. Be approved by their high school counselor or principal.

4. Be currently pursuing their high school diploma.

An application may be obtained online or from the student's high school counseling office.

First-time students must submit the Early College application with required signatures, a one-time \$20 non-refundable application fee and a current high school transcript. It is recommended that applications be submitted by May 15 for Summer session and Fall semester and by October 15 for Winter semester.

Students are required to meet with their high school counselor and/or principal to discuss class selection. Early College students are limited to two (2) classes each semester.

See Web site for the most up-to-date listing of restricted classes.

**All new Early College students are required to attend an Early College Orientation prior to the beginning of their first semester at GRCC.**

After completing their first semester, Early College students are not required to reapply. They will receive information about registration prior to each enrollment period.

Early College students who wish to attend GRCC after high school graduation must complete a degree-seeking application—an additional application fee is not required.

In addition to restricting particular classes to Early College students, GRCC has a policy regarding course prerequisites intended to benefit all students. Prerequisites are courses required to be taken prior to registering for a class. GRCC views prerequisites as a necessary precondition and a foundation for success. GRCC may prevent a student from enrolling in a class if the prerequisites have not been met. Course prerequisites, if any, are listed with each course description in the College Catalog.

## HEALTH PROGRAMS

(616) 234-4348

Individuals new to the college who are interested in enrolling in any Grand Rapids Community College (GRCC) Health programs must first apply to GRCC through the Enrollment Center.

Entrance into the following Health programs also requires formal acceptance from the Health Admissions Office:

- Associate Degree in Nursing
- Dental Assisting
- Dental Hygiene
- Occupational Therapy Assistant
- Practical Nursing
- Radiologic Technology
- Surgical Technology with Lansing Community College

See program description for specific program entrance requirements.

## INTERNATIONAL STUDENTS

*Please note: GRCC's English as a Second Language program is not intended for students on an F-1 Visa.*

Office of Admissions

(616) 234-3567

[www.grcc.edu/international](http://www.grcc.edu/international)

***Grand Rapids Community College is authorized by law to enroll non-immigrant alien students.***

1. An International Student is any non-immigrant in possession of or seeking a current F-1 Student Visa. The student must complete a Grand Rapids Community College (GRCC) International Student Application. The \$20 application fee must be enclosed.
2. Completed applications are due June 1 for Fall semester and October 1 for Winter semester. GRCC does not admit international students to Summer session.
3. The student must present proof that he or she is a graduate of an accredited secondary school before admission to the college will be granted. This should include a record of any postsecondary schooling the student has had in the United States as well. All information must be translated into English by an official translator.
4. The student must provide TOEFL scores to prove adequate proficiency in the English language unless English is his or her native language. Admission may be granted to a student who has:
  - a. Scored a minimum score of 525 on the written version of the TOEFL.
  - b. Scored a minimum score of 197 on the computerized version of the TOEFL.
  - c. Scored a minimum score of 71 on the Internet-based version of the TOEFL.
5. The student must show proof of adequate financial resources for one year. Details are available in the International Student Application.
6. GRCC requires international students to have health coverage. Students may obtain information regarding health insurance from the International Student Advisor (Primary Designated School Official).
7. The student must attend an International Student Orientation at the beginning of the first semester of his or her enrollment at GRCC.
8. GRCC does not assist students in finding housing in the area. Students must have housing arrangements prior to their arrival in the United States.
9. International students who will be transferring to GRCC must have their current international advisor complete the Transfer Form.
10. GRCC does not provide assistance in securing host families.

### Academic Regulations

1. International students must carry no fewer than 12 credit hours per semester. Taking fewer than 12 credit hours per semester is considered a violation of the Bureau of Citizenship and Immigration Services (BCIS) regulations. To avoid penalties, international students may not withdraw from any classes without the International Student Advisor's approval.
2. Before international students may register for their first semester, they must take a placement test and meet with a GRCC Academic Advisor.
3. If at the end of the first semester international students have successfully completed 12 credits, they may continue regular studies. If not, they must file for reinstatement with the BCIS and complete no less than 12 credits with a cumulative grade point average of 2.0 or higher in order to continue studies at GRCC. International students who fail to meet this requirement are considered out of status and may be dismissed from the College.
4. At GRCC, all credits earned in remedial classes are included in the 12-credits-per-semester requirement. They are also applied to graduation requirements.
5. GRCC considers international students' enrollment as their acceptance of the preceding policies. Any irregular academic or personal behavior will be brought before the Associate Dean of Enrollment Services. The student may appeal any decision that he or she believes to be unjust. This appeal may be made to the Associate Dean.

### Enrollment Procedures

International students maintain their F-1 visa status if they:

1. Successfully complete 12 credits per semester.
2. Maintain no less than a 2.0 grade point average.
3. Make continuous progress toward their degree.
4. Pay all tuition and College bills when due.
5. Exhibit good citizenship.

The I-20 form will stay in effect through the enrollment period. It will, however, need to be endorsed no more than five days in advance of the departure date each time the student leaves the country.

## VETERANS

(616) 234-4129

### Veteran's Application for Program of Education or Training:

To be completed by all veterans enrolling in the College who wish to file for veterans benefits while attending GRCC.

Grand Rapids Community College is approved by the State of Michigan to provide education at the college level under the provisions of the following laws:

- |               |  |
|---------------|--|
| P.L. 138 (16) | World War II–100% disabled   |
| P.L. 815      | Vietnam disabled   |
| P.L. 358      | Dependents of 100% disabled veterans   |
| P.L. 634      | Orphans of veterans who have died as a result of a service-connected disability                          |
| P.L. 631      | Widows of veterans who have died as a result of a service-connected disability or wives of 100% disabled |

### Facts about Public Law 94-502

Veterans Education and Employment Assistance Act of 1976:

#### ■ Provisions Effective January 1, 1977

1. Eliminates present G.I. Bill for persons entering service after December 31, 1976.
2. Establishes contributory matching G.I. Bill for persons entering service after December 31, 1976.

#### ■ Provisions Effective June 1, 1977

Eliminates automatic advance payment. Veteran must specifically request advance pay, and school must agree to comply with requirements of the law.

#### ■ Provisions Effective December 2, 1977

1. Prohibits payment of educational assistance for any course when the assigned grade is not used in computing grade point average (includes withdrawals, except in mitigating circumstances).
2. Provides that progress will be considered unsatisfactory, except in mitigating circumstances, whenever a veteran is not progressing at such a rate so as to graduate within the approved length of the program based on the remaining time as certified to the Veterans Administration.

### Standards of Progress for Veterans

The Veterans Administration requires that all recipients of veteran educational benefits maintain progress toward their stated academic degree. Therefore, all veterans receiving benefits must maintain an accumulated grade point average (GPA) of 2.0 to remain eligible for VA benefits. A veteran whose accumulated GPA falls below 2.0 will be placed on probation. A veteran will be allowed two semesters to bring his/her accumulated GPA to 2.0. If the veteran fails to do so, the VA will be notified of unsatisfactory progress. Enrollment will not be certified to the VA. Certification may resume once the accumulated GPA has reached 2.0. One Wellness credit will be waived for veterans.

A signed statement acknowledging these requirements will be required from veterans.

## TRANSFER, TEST AND ARTICULATION CREDIT

Grand Rapids Community College requires students to complete at least 15 credits of academic course work at GRCC in order to be awarded an associate's degree. Up to forty-seven (47) credits may be transferred to GRCC as credit by examination or evaluation below the 400 level, according to the following guidelines: Transfer credit is awarded for courses with grades of "C-" or higher from all institutions that are recognized by the Department of Education or that are regionally or nationally accredited and listed with the Council for Higher Education Accreditation.

#### ■ The Department of Education

[www.ope.ed.gov/accreditation/Search.aspx](http://www.ope.ed.gov/accreditation/Search.aspx)

#### ■ The Council for Higher Education Accreditation

[www.chea.org/HETA/default.asp](http://www.chea.org/HETA/default.asp)

Transcripts are evaluated against the requirements of the student's chosen curriculum code, and only those courses which apply to the specific degree are transferred. Students must submit an official transcript in a sealed envelope directly to the Enrollment Center. If students have previously earned an associate's or bachelor's degree from another accredited educational institution, core group distribution requirements and general education requirements are posted according to their specific program plan or filed until a specific plan is identified. Credits posted to a student's transcript are part of the student's permanent record.

For registration purposes, official transcripts must be received from degree-seeking students four (4) weeks prior to the opening of registration for any given semester.

Course-to-course credit is awarded when course content is substantially equivalent to that at Grand Rapids Community College. Departmental credit is awarded when courses are similar but not identical. (Example: MA 999 transferred as Math elective credit.) Although credits earned at other colleges for specific courses may be less than those required for specific GRCC courses, full course credit is awarded on these transfers, with the exception of EN 101, 102, and PS 110. (Example: English Composition I at another college on quarters was 3 credits there and is awarded 2 here. Prior to graduation, students must complete an Independent Study in English for 1 credit.) General elective credit (ED 999) is awarded for course material completed at other accredited educational institutions which is not equivalent to any specific course at Grand Rapids Community College. Credit from institutions that are on term calendars is converted to semester credit and transferred in at 0.667% per course.

Curriculum-specific courses for Nursing or Dental (AD, DX, OT, PN, RT) will be evaluated by the respective health departments once students attain "Ready" status. Departmental evaluation may be requested for specific courses in other specialty fields as necessary.

- **Foreign Transcripts:** The above rules apply. Students are required to provide an official transcript along with a certified English translation of the transcript to one of the approved foreign accredited educational evaluation services listed on our Web page at [www.grcc.edu/registrarTransfer](http://www.grcc.edu/registrarTransfer). Grand Rapids Community College requires a certified course-by-course evaluation from one of the approved services, a copy of the original official transcript, and certified English translation, if not in English, submitted directly to Student Records/Registrar for consideration of transferable credit based on evaluation service recommendations.
- **International Studies Initiative/Study Abroad:** Arrangements for Study Abroad organized through agencies such as American Institute of Foreign Study (AIFS), or International Studies Abroad (ISA) may qualify for transfer credit. We recommend students check with the Student Records Office prior to their study abroad experience. Information regarding the International Studies Initiative is listed on our Web page at [www.grcc.edu/ShowPage.cfm?PageID=1456](http://www.grcc.edu/ShowPage.cfm?PageID=1456).
- **Military Credit:** The above rules apply. Students must submit an official transcript from the applicable branch of service directly to Student Records/Registrar. Students who complete basic military training may be granted two (2) Wellness credits.
- **AP/CLEP Test Credit:** Students who have earned Advanced Placement or CLEP credit from The American College Board through their previous high school or college must request an official transcript of their test scores mailed directly to College Code 1254 (GRCC) Student Records/Registrar to be considered for transfer to GRCC. Scores must meet Grand Rapids Community College standards as listed on the Web pages below and will be posted, without fee, as AP/CLEP test credit, as noted.
  - For AP transcripts, call 1-888-225-5427  
[www.grcc.edu/Registrar/forms/test\\_credit.pdf](http://www.grcc.edu/Registrar/forms/test_credit.pdf).
  - For CLEP, call 1-800-257-9558  
[www.grcc.edu/ShowPage.cfm?PageID=8164](http://www.grcc.edu/ShowPage.cfm?PageID=8164).
- **Challenge Examinations:** Challenge examinations are GRCC faculty-developed and scored tests. Course-specific credit is granted for these subject-level examinations. Passing scores vary depending on specific exams. Students must have appropriate documentation and authorization sent to the Student Records Office directly from the Assessment Center. Limited Challenge examinations are offered at the Lakeshore Campus. Information regarding Challenge Examinations may be found on our Web site at [www.grcc.edu/?PageID=8160](http://www.grcc.edu/?PageID=8160).

**To obtain the most recent CLEP and Challenge testing information, contact** the Assessment Center, (616) 234-4134 or (616) 234-3413.

- **ACT PEP/DANTES/Excelsior College Examinations:** Information regarding ACT PEP/DANTES/Excelsior College Examinations may be found on the following Web site: [www.dantes.doded.mil/dantes\\_web/examinations/ece.htm](http://www.dantes.doded.mil/dantes_web/examinations/ece.htm). An official transcript is required to receive credit. Minimum passing scores vary by subject. For PEP or DANTES equivalencies, visit [www.grcc.edu/Registrar/forms/test\\_credit.pdf](http://www.grcc.edu/Registrar/forms/test_credit.pdf).
- **Automotive Service Excellence (ASE):** The American Council on Education's (ACE) Commission on Educational Credit and Credentials has recommended that credit be granted to those technicians who have passed ASE certification tests and have the required work experience. Additional information is available at [www.grcc.edu/asecredit](http://www.grcc.edu/asecredit).
- **American Council on Education (ACE):** The above rules apply. Educational credit is granted for extra-institutional learning and training programs through participating organizations, associations, businesses, government, industry, military, or union affiliations. Students who successfully complete a training course and are interested in establishing a record of their non-traditional educational accomplishment must submit the required forms, signed by the participating organization's designated education representative, to the ACE Registry with a \$25 processing fee (a one-time fee for establishing and updating the

student's record). For more information or to determine if your organization is a participating member, contact the Center for Adult Learning and Educational Credentials/Registry Office at (202) 939-9434. Upon receipt of an official ACE transcript, GRCC will award credit based upon ACE recommendations. To obtain an official transcript, students must write to:

Center for Adult Learning & Educational Credentials  
American Council on Education  
ATTN: Registries  
One Dupont Circle, Suite 250  
Washington, DC 20036-1193

- **Child Development Associate Credential (CDA):** Grand Rapids Community College recognizes the CDA Credential by the Council for Early Childhood Professional Recognition **when earned through non-credit-bearing training**, and by Departmental evaluation-granted credit for CD 105, Foundations of Early Childhood Education (3 credits). Students earning a CDA through credit course work should have an official transcript sent to GRCC, and transfer credits will be applied accordingly. Additional information is available on our Web site at [www.grcc.edu/ShowPage.cfm?PageID=13474](http://www.grcc.edu/ShowPage.cfm?PageID=13474).
- **Prior Learning Assessment (PLA):** Grand Rapids Community College offers credit for prior learning experiences that equate to courses taught at GRCC in the Technology area (DR, EL, ER, MN, TE, TM, TR, TI, AP, AR, EG). If you have learning experiences you feel may meet specific course objectives, please contact the Manufacturing Apprenticeship Office at (616) 234-3670 for more information or visit [www.grcc.edu/ShowPage.cfm?PageID=12757](http://www.grcc.edu/ShowPage.cfm?PageID=12757).
- **Articulation:** The amount of articulation credit available will depend on the specific program involved in each case and varies from two to sixteen credits. If a student is transferring to another college after attending GRCC, the student should check with the transfer college to see if the articulation credits are eligible to transfer. For a list of articulated courses: [www.grcc.edu/?PageID=1265](http://www.grcc.edu/?PageID=1265).
  - **High School to Credit:** Students who successfully complete “articulated” career and technical education programs in approved secondary schools will be granted college credit for specific courses, subject to published articulation policies and procedures listed [www.grcc.edu/articulation](http://www.grcc.edu/articulation). Articulation is a process where students may earn college credits for certain courses they take in high school. It provides an opportunity for high school and community college courses to blend—granting equivalent college credit to students for achieving specific outcomes in identified courses within their school district. The high school instructor must evaluate the student, complete all forms and send the information to Grand Rapids Community College. Application for credits must be made within two years of high school graduation. Additional information is available at [www.grcc.edu/articulation](http://www.grcc.edu/articulation).

- **Non-Credit to Credit:** Students who successfully complete “articulated” career and technical education programs in approved GRCC non-credit courses will be granted college credit for specific courses, subject to published articulation policies and procedures listed on the articulation Web site at [www.grcc.edu/articulation](http://www.grcc.edu/articulation). Non-credit Articulation is a process where students may earn college credits for certain non-credit GRCC courses. It provides an opportunity for non-credit and credit courses to blend—granting equivalent college credit to students for achieving specific outcomes in identified GRCC non-credit courses. Additional information is available on the articulation Web site at [www.grcc.edu/articulation](http://www.grcc.edu/articulation).

## ARTICULATION

(616) 234-4547 or (616) 234-3883

[www.grcc.edu/articulation](http://www.grcc.edu/articulation)

Articulation is a process where students may earn college credits for certain courses they take in high school. It provides an opportunity for high school and community college courses to blend—granting equivalent college credit to students for achieving specific outcomes in identified courses within their school district.

Students who successfully complete “articulated” career and technical education programs in secondary schools that have a signed articulation agreement with Grand Rapids Community College are granted college credit for specific courses, should they decide to continue their education at Grand Rapids Community College. The amount of advanced standing credit available will depend on the specific program involved in each case and varies from two to sixteen credits. The high school instructor must evaluate the student, complete all forms and send the information to Grand Rapids Community College. Application for credits must be made within two years of high school graduation. If a student is transferring to another college after attending Grand Rapids Community College, the student should check with the transfer college to see if the credits are eligible to transfer.

For more information and to view articulation agreements, please visit the at [www.grcc.edu/articulation](http://www.grcc.edu/articulation).

## CAREER DEVELOPMENT SERVICES

(616) 234-3890 or (616) 234-3891

Room 105, Main Building

[www.grcc.edu/careerresources](http://www.grcc.edu/careerresources)

Career Development Services helps individuals and groups, both on and off campus, to effectively implement or integrate career development information, principles and activities.

Basic services include career counseling, consultation and outreach assistance to prospective students, community residents and agencies, business and industry, and special groups. The office also responds to career-related requests from faculty, administrators and alumni. In addition it serves



as a contact, information and resource site for Tech Prep and the Cross College Career Development Team.

Career Development Services is the GRCC Career Pathways contact/resource site, which provides information, resources and assistance related to career pathway efforts. GRCC uses the six career pathways identified by the State of Michigan. The State of Michigan identifies Career Pathways as broad groupings or “clusters” of work areas that share similar characteristics and whose employment requirements call for many common interests, strengths and competencies. Career Pathways provide a useful framework to aid students and prospective students in making meaningful connections to the world of work. To learn about Grand Rapids Community College curriculum/pathway connections, related occupations and much more, visit the Career Development Web site at [www.grcc.edu/careerresources](http://www.grcc.edu/careerresources) and select Career Pathways, or contact Career Development Services.

## COUNSELING AND ACADEMIC ADVISING

### Counseling and Career Center

(616) 234-3900

Room 327, Student Center

[www.grcc.edu/counseling](http://www.grcc.edu/counseling)

Professionally trained and licensed counselors are available to assist students with academic advising, career counseling and personal counseling issues. While attending college, students must make many important decisions regarding courses, program selection, and choice of career.

The Counseling and Career Center assists students in achieving academic, career, and personal success. Services are confidential and free of charge to GRCC students.

**Appointments must be made in advance. Walk-in services are available only at peak times during the year and are designed to answer academic questions taking 10 minutes or less.**

#### ■ Academic Advising

Students should meet with a counselor or advisor prior to their first semester and are encouraged to meet at least annually to review their academic plan. At the initial meeting, counselors and faculty advisors are available to help students understand course placement and to help plan their academic programs. **Students are responsible for their academic decisions.** Examples of these decisions include but are not limited to the following: exploring possible majors, degrees, and programs of study; and meeting course prerequisites and admission requirements of selected programs. In addition, students desiring to transfer credits to another institution are responsible for verifying transferability. Students should keep the Records Office or Counseling and Career Center informed of any changes in their curriculum code (major). Students changing into or out of a Health curriculum code must contact the Health Admissions Office, (616) 234-4348.

#### ■ First-Year Experience

The First-Year Experience program at Grand Rapids Community College is designed to provide the services and programs new students need in order to be successful. The GRCC First-Year Experience program is designed to help incoming students maximize the first year by offering workshops, lectures, and a two-credit course, College Learning Studies (CLS 100). CLS 100 is designed to assist new students with the knowledge, skills, and abilities needed to be successful in college. This course is highly recommended to all new students at GRCC. See [www.grcc.edu/fye](http://www.grcc.edu/fye) for more information.

#### ■ Career Counseling

Career counseling helps students relate their academic pursuits and personal interests to career goals and objectives. This service provides an opportunity for students to explore various careers through the use of career assessment, library materials, workshops, multimedia and online resources, and career referrals.

#### ■ Personal Counseling

Limited, short-term personal counseling is available to assist students in resolving personal issues that may interfere with their academic progress.

## DISABILITY AND OCCUPATIONAL SUPPORT PROGRAMS

Room 368, Student Center

Grand Rapids Community College administers programs to provide academic assistance to students who meet certain eligibility requirements:

#### ■ Disability Support Services

(616) 234-4140

This office provides accommodations and support to students with disabilities. Arrangements for personal care services are the responsibility of the student (see Regulation 35.135 of the Americans with Disabilities Act).

#### ■ Occupational Support Program

(616) 234-4155

This program provides special services and support for students in occupational curriculums who are disabled, economically disadvantaged, single parents, displaced homemakers, or who use English as a second language. Students involved in non-traditional training and employment are also eligible for the program services.

## TRiO PROGRAMS

Room 368, Student Center

TRiO Programs promote educational opportunities for low-income, first-generation students and encourage them to enter college, transfer and graduate. TRiO Programs are federally funded by the U.S. Department of Education.

#### ■ Student Support Services Program

(616) 234-3545

Student Support Services (SSS) is a federally funded program that provides opportunities for academic development, assists students with basic college requirements, and

serves to motivate students toward the successful completion of their postsecondary education. The SSS program may also provide grant aid to current SSS participants who are receiving Federal Pell Grants. To receive assistance, students must be enrolled or accepted for enrollment at Grand Rapids Community College in a degree-seeking program. Low-income students who are first-generation (neither parent graduated from a four-year college/university) and are in need of academic support are eligible to participate in SSS.

■ **Upward Bound Program**

(616) 234-4150

This pre-college program is designed for low-income and first-generation college students who attend Creston or Ottawa Hills High School. The program assists students in building academic skills needed to successfully pursue postsecondary education or training. The program emphasizes skills in reading, writing, math, and science and provides tutoring to students experiencing difficulties. Upward Bound students also have the opportunity to attend a summer residential academic experience where they participate in various enrichment activities, college visitations, and student leadership conferences.

**ACADEMIC TUTORIAL AND TESTING SERVICES**

(616) 234-4149

2nd Floor, Learning Center

The Academic Tutorial and Testing Service is designed to help students who may need assistance with their course work or who wish to earn credit by examination or have other assessment needs.

■ **Testing Services**

(616) 234-3413

Room 358, Student Center

Grand Rapids Community College provides an opportunity for students to earn college credit through credit-by-examination testing. Other tests administered by Testing Services include the following: aptitude, program placement, telecourse, and assessment for national testing agencies. In addition, students may take advantage of test anxiety workshops and tutoring services for test preparation.

■ **Tutoring**

The following subject-centered tutorial labs are available on a walk-in basis: Biology; Mathematics; Health; Advanced Math, Physics, and Chemistry; Writing and Language; Business and Accounting; Computers; and Auto CAD/Pro-E/Mechanical Desktop. Locations of the various labs are listed in the Tutorial Labs section. Academic Tutorial and Testing Services will also try to arrange for a student tutor to help a student understand course work and class assignments. Enthusiastic and encouraging staff will provide students with academic support. All current GRCC students are welcome, and all of the services are free. The Academic Tutorial and Testing Services can make a difference in helping students achieve academic and personal success.

■ **Tutorial Labs**

Many subject-centered tutorial labs are available to GRCC students on a walk-in basis. Professional and student tutors assist students in completing homework assignments, and they answer questions about class lectures or readings assigned in textbooks. A list of the various tutorial labs and locations follows.

**Lab**

**Location**

Physical Sciences and Calculus Tutorial Lab . . . . .	103 CSC
ATC Open Computer Center . . . . .	215 ATC
AutoCAD/Pro E/Mech Desktop Tutorial Lab . . . . .	231 ATC
Biology Learning Center . . . . .	106 CSC
Business/Accounting Tutorial Lab . . . . .	211 Cook
Computer-Assisted Language Learning Lab . . . . .	513 Cook
Health Education Learning Lab . . . . .	307 Cook
Mathematics Computer Lab . . . . .	112 Cook
Mathematics Tutorial Lab . . . . .	111 Cook
Cook Hall Computer Lab . . . . .	512 Cook
Writing Tutorial Lab . . . . .	512 Cook

**TUITION AND FEES**

**Tuition & Residency**

Educational costs at Grand Rapids Community College are shared by students and the taxpayers of the State of Michigan. Property taxes paid by residents of the Kent Intermediate School District (KISD) and state taxes paid by Michigan residents supplement student tuition. Therefore, different tuition rates exist for students who legally reside (1) in the KISD, (2) outside the KISD but within Michigan, and (3) outside the State of Michigan.

A student's residency classification is established at the time of application for admission to Grand Rapids Community College. The information provided by the student on the Admissions Application is used to determine his/her residency status. **It is the responsibility of the student to know his/her residency status and to understand the College's residency policy.** Residency status and policy questions should be addressed to the GRCC Cashier's Office.

No student will be admitted to classes unless all tuition and fees have been paid. Exceptions will be made only in such instances where necessary arrangements have been made with the Associate Director of the Cashier's Office.

For payment of tuition and fees, the College will accept cash, check and credit card (MasterCard/Visa/American Express/Discover Card).

**FACTS Payment Plan**

Monthly payment plans are available through Nelnet Business Solutions. Students may register at [www.grcc.edu](http://www.grcc.edu). Students must enroll **each semester** for the FACTS Payment Plan. If a student does not pay his or her FACTS agreement in full by the last due date, the student will not be eligible to use the program again for one full year from the time he or she pays the account in full.

## PAYMENT SCHEDULE

Please refer to [www.grcc.edu/tuition](http://www.grcc.edu/tuition) due dates for current semester payment schedule.

### Residency Definitions

#### Legal Residence

- The permanent, primary residence where a person intends to return whenever absent from college.

#### Resident Status

- A student who has been a legal resident of the Kent Intermediate School District (KISD) for at least six consecutive months.

OR

- A student who lives with his/her family and the family has purchased and will live in a home within the boundaries of the KISD.

#### Non-Resident Status

- A student who has been a legal resident of the State of Michigan but does not meet the definition of Resident Status.

#### Out-of-State Status

- A student who does not meet the definitions of Resident or Non-Resident Status.
- OR
- A student who is not a United States citizen and who does not have permanent entry (for example, a Student Visa, Au Pair).

### Residency Review

Students who believe their residency status has changed or is incorrect may request a review of their records by submitting a Residency Review Form to the GRCC Cashier's Office along with acceptable documentation. A Residency Review form can be obtained online at [www.grcc.edu](http://www.grcc.edu) or in the Cashier's Office, Room 154, Main Building.

The Residency Review form must be received in the Cashier's Office prior to the start date of the semester for which the change is being requested. Requests received after the semester start date will be considered for the following semester and will not be considered for previous semesters.

### Acceptable Documentation

The College will accept as proof of legal residency a valid driver's license or State of Michigan ID with a dated change of address affixed to the back (if applicable) plus one of the following:

1. A dated voter registration card
2. A dated lease agreement
3. Proof of purchase (copy of Buy-Sell Agreement) of home for residence within the KISD
4. Utility bills with the student's name and address for each of the six months and dated not less than six months
5. Verifiable rent receipts. If rent receipts are not available, a notarized letter from the landlord will be accepted. Verifiable rent receipts must contain all the following information:
  - a. The address of the property being rented.
  - b. The date of each payment.
  - c. Signature, address, and phone number of the landlord.

In all cases, the date of the change must be six months prior to the start date of the semester for which the change is being requested.

### Property Tax Credit/Residency Audit

If a non-resident student, or the parents with whom he or she lives, owns property within the Kent Intermediate School District, he or she may receive tuition credit up to the amount of Community College tax paid but not more than the cost of resident tuition. Students must provide the Cashier's Office with a current copy of PAID SUMMER tax receipts.

Property tax credits will be processed for only property owned by an individual or a sole proprietorship. Credits will not be given for property owned by a corporation or partnership.

### Residency Audit

Grand Rapids Community College will regularly perform verification of residency information. Students who have misrepresented information or have falsified documents will be subject to disciplinary action.

### Tuition Rates

At the time of publication, the tuition and fee rates for the current academic year were not yet approved by the GRCC Board of Trustees. Please refer to [www.grcc.edu/tuition](http://www.grcc.edu/tuition) for the most current tuition and fee information.

### Fees (Fees are subject to change.)

- **Additional Tuition**  
Applied Music fees for private instruction.
- **Application Fee**  
Each new student must complete a GRCC Application form. The application fee of \$20 must be included.
- **Computer Permit Fee (Non-students only)**  
A \$5 semester permit fee is charged to all non-students for computer use on campus.
- **Special Courses Fees**  
Some courses require additional fees (telecourse, online, etc.) because of unusual costs encountered in their operation.
- **Student Records Fee**  
This fee covers all student record related services including but not limited to registration, drops and adds, grade reporting, graduation audits, transcripts, and diploma printing. The non-refundable fee is charged per semester based on the student's contact hours.
- **Technology Fee**  
A non-refundable technology fee is charged each semester based on the student's contact hours.

### Refund Policy

All refunds of tuition and fees will be based on a student's initiating the drop of a class(es) via the Web or by going in person to the Enrollment Center. The percentage of tuition refunded to students who drop classes will be calculated for each class based on (1) the number of calendar days (including weekends) between the class start date and end date (regardless of the number of days the class has met and/or the student has attended) and (2) the date the drop is initiated by the student.

Exceptions shall be made when the College cancels a class.

Withdraw on or before start date of class . . . 100% Refund  
 Withdraw before 5% of calendar days . . . . . 75% Refund  
 Withdraw before 10% of calendar days . . . . . 50% Refund

#### ■ **Fee Refund**

The following College fees are non-refundable to students: Application Fee, Student Records Fee, and Technology Fee. The Special Course Fee is refunded based on the same percentage as the tuition refund schedule.

*The Supervisor of the Cashier's Office can authorize a refund under unusual circumstances.*

## FINANCIAL AID

616) 234-4030

The GRCC Financial Aid Office staff assists eligible students in obtaining financial resources to pay the educational costs of attending college. The College supports the concept that the student and his/her parent(s) or spouse have the primary responsibility of providing financial resources for education. Students who believe their financial resources to be insufficient should apply for financial aid by submitting a Free Application for Federal Student Aid (FAFSA) or Federal Renewal Application to the Federal Processing Center, requesting that GRCC receive their application information. The Federal Processor will provide the student with a Student Aid Report (SAR) and will electronically send the SAR data to the GRCC Financial Aid Office. The amount of aid offered will be determined by the information on the SAR as well as by the availability of funds.

### Student Eligibility—General Requirements

To be considered for financial aid (other than scholarships), a student must meet all of the following requirements:

- Demonstrate financial need
- Be a U.S. citizen or eligible non-citizen
- Be enrolled as a degree/certificate-seeking student or be preparing to transfer
- Maintain satisfactory academic progress
- Be registered with Selective Service (if applicable)
- Not be in default of a federal student loan or owe a repayment of a federal grant
- Possess a high school diploma or GED or achieve a minimum required score on the College assessment test

To assist students in successfully passing the College assessment test, students are encouraged to enroll in a GED-preparatory program with their local school district. Contact a Learning Corner for more information regarding these programs.

### Financial Aid Application Deadline

Students are encouraged to apply for financial aid by early February to ensure best consideration. **A student must have a complete, correct financial aid file in the Financial Aid Office on July 15, to be awarded aid for tuition payment prior to the start of Fall classes.** Files completed after this date will be considered “late” and will be processed in the order of their receipt. **Students with “late” financial aid files should plan to pay their tuition and fees with their own funds at the time they become due.** Information and applications for grants, scholar-

ships, employment programs, and loans should be addressed to:

Financial Aid Office  
 Grand Rapids Community College  
 143 Bostwick Avenue NE  
 Grand Rapids, MI 49503-3295

### Financial Aid Programs

At GRCC a broad range of financial aid resources is available to students. By combining federal, state, College and community-based resources, the Financial Aid Office staff will design a financial aid package to meet the student's financial need as established by the SAR. The financial aid resources include scholarships, grants, on-campus employment and loans. Students must repay loans; but scholarships, grants and employment are considered gifts or earnings and need not be repaid.

1. **Programs not based on need** – Each program requires different application procedures. Eligibility is determined jointly by the Financial Aid Office and the agency or department funding the program.
2. **Programs based on need** – Students are required to complete the Free Application for Federal Student Aid (FAFSA). Eligibility is determined by the FAFSA data and the Financial Aid Office. Continued eligibility is based upon the student's academic progress and the FAFSA data for the new year.
3. **Special programs** – These require students to apply directly to the agency or department responsible for determining eligibility and funding.

### Programs Not Based on Need

**GRCC Foundation Scholarships** – The GRCC Foundation awarded more than \$765,000 to over 875 students in the 2008-2009 academic year. Most of the scholarships awarded by the Foundation are based upon academic ability; some are based upon financial need. Students are encouraged to apply for scholarships regardless of their current academic record. Applications for Foundation scholarships awarded from the Financial Aid Office are available from the Financial Aid Office beginning in January and are due by March 15. Applications for Foundation scholarships awarded by someone outside the Financial Aid Office can be obtained by calling the contact person listed in the scholarship booklet. Booklets can be accessed at [www.grcc.edu](http://www.grcc.edu).

**Outside Scholarships** – Scholarship announcements sent to the Financial Aid Office from civic organizations, foundations and private sources are posted outside the Financial Aid Office. More information can be obtained on the Internet at [www.finaid.org](http://www.finaid.org).

**Transfer Scholarships** – Graduate transfer scholarships are awarded by the respective colleges and universities on the basis of financial need and/or academic achievement. Transfer scholarships available to GRCC students are posted outside the Financial Aid Office from November through April.

**Federal Direct Unsubsidized Loan Program** – The unsubsidized loan is not based on need. Eligibility is determined by taking the cost of attending GRCC and subtracting any financial aid the student has been awarded. Under the Federal Direct Unsubsidized Loan Program,

however, the student must pay the interest on the loan while enrolled in school, during the grace period, and during any periods of deferment or repayment. Students may defer the interest payments and allow them to be capitalized on their principal. Students selecting this option should be aware that their loan principal will increase based on the amount of that unpaid interest. Repayment of the loan principal begins six months after the student stops attending college at least half-time. To be considered for this loan, students must first complete the FAFSA, listing GRCC to receive the form. Students need to complete entrance counseling, a Master Promissory Note, and a loan request form at [www.grcc.edu/studentloan](http://www.grcc.edu/studentloan).

Loan terms, sample repayment schedules, and entrance and exit counseling information can be obtained from the Financial Aid Office.

**Additional Unsubsidized Loans for Independent Students** – Independent students will be offered additional amounts under the Direct Loan Program. Students should contact the Financial Aid Office for information.

**PLUS Loans (Parent Loans)** – Parents can apply for a PLUS Loan to help pay your education expenses if you are a dependent undergraduate student enrolled at least half time in an eligible program at an eligible school. PLUS Loans are available through the Federal Direct Loan Program. For a Direct PLUS Loan, parents must have an acceptable credit history and complete a Direct PLUS Loan application and promissory note at [www.grcc.edu/studentloan](http://www.grcc.edu/studentloan).

Also, parents generally will be required to pass a credit check. Those who don't pass the credit check might still be able to receive a loan if someone, such as a relative or friend who is able to pass the credit check, agrees to endorse the loan. An endorser promises to repay the loan if the parents fail to do so. Parents might also qualify for a loan without passing the credit check if they can demonstrate that extenuating circumstances exist. You and your parents must also meet other general eligibility requirements for federal student financial aid.

### **Programs Based on Need**

**Federal Pell Grant** – This program is the main source of federal financial aid funds, awarding up to \$4,731 in 2008-2009. Students who are eligible to receive a Pell Grant will be notified directly by the federal government. To apply for a Pell Grant, the student must submit a FAFSA and request that GRCC receive the application. The student will then receive a notification from the Financial Aid Office regarding eligibility for the Pell Grant. The exact amount of the grant is determined from a payment schedule published by the U.S. Department of Education.

**Federal Supplement Educational Opportunity Grant (SEOG)** – These federal grants, ranging from \$100 to \$1,000, are awarded to students of exceptional financial need who, without the grant, would be unable to continue their education. No specific grade point average is required for renewal. However, students must be making satisfactory academic

progress to remain eligible and must apply for financial aid before funds are exhausted. Priority is given to students who qualify for the Pell Grant program. Federal Academic Competitiveness Grant—These federal funds are available to students during their first two years of college. Qualifications include U.S. citizenship, full-time enrollment eligibility for a Federal Pell Grant, and completion of a rigorous academic program in high school. First-year awards are \$750; second-year awards are \$1,300.

**Michigan Educational Opportunity Grant (MEOG)** – The State of Michigan provides grant assistance for needy undergraduates who are enrolled at least half-time. Students must submit the FAFSA to be considered. Because funds are limited, MEOG is targeted to students with the greatest financial need.

**Michigan Adult Part-Time Grant** – This program is designed to provide grants to financially needy students who enroll as part-time students (6-11 credits). A student must be considered independent (by the federal financial aid definition), have been out of high school for at least two years, and be a Michigan resident. He/she must file a FAFSA and complete a Michigan Adult Grant application to be considered. Students can receive this grant for a maximum of four semesters, up to \$300 a semester.

**Special Populations Tuition Reimbursement Grant** – These grants are available to students who are enrolled in occupational curriculums, show financial need, and meet other Special Populations requirements. Students must submit a FAFSA and contact the GRCC Special Populations Coordinator for application materials.

**Federal College Work Study Program** – This program provides part-time jobs to students on campus. Students must be enrolled at least half-time and submit a FAFSA to be considered for work study. After an award is made, the student must contact the Job Placement Office for available job opportunities.

**Michigan Work Study Program** – GRCC also receives funds from the State of Michigan to provide part-time jobs to students on campus. The guidelines for this program follow those of the Federal College Work Study Program.

**Federal Direct Subsidized Loans** – With a subsidized loan, the government will pay the loan interest during in-school enrollment periods. Qualifying for the subsidized loan is determined from the FAFSA. Students need to complete entrance counseling, a Promissory Note and a loan request form at [www.grcc.edu/studentloan](http://www.grcc.edu/studentloan). Loan limits are \$5,500 for the freshman year and \$6,500 for the sophomore year.

The Federal Direct Loan program is heavily regulated and has specific requirements that must be met before the student can receive a loan disbursement. Loan applications cannot be processed until all necessary documents have been received and the student is registered for at least six credit hours. To use a Federal Direct Loan to help pay for Fall semester tuition, the Financial Aid Office must receive the completed loan application and all necessary documents by August 1.

**Short Term Emergency Loans** – For a small service fee, short-term loans are available to students. Students should contact the Financial Aid Office, Dean of Student Affairs, or counselors regarding the following short-term emergency loans:

- Thomas Kindel
- Minority Student Loan
- Special Needs Loan
- Mary Dively

The amount of the loan is determined by the Financial Aid Office, and the repayment plan is set up by the Dean of Student Affairs or Cashier's Office staff.

### Special Programs

**Tuition Incentive Program (TIP)** – This Michigan program is designed to encourage high school students to graduate and go to college. Students must apply for TIP prior to their high school graduation, and the Family Independence Agency determines eligibility. TIP will pay 24 hours of tuition each academic year and some fees for students who don't live in a different community college district. TIP eligibility expires four years after the student graduates from high school or earns 80 credit hours (whichever comes first).

**Native American Tuition Waiver** – The State of Michigan has provided funds which permit tuition waivers for all Native Americans who can certify 25 percent or more Indian blood. Students should contact their tribal council for application materials. They must also pay their required fees and be enrolled in a degree/certificate program.

### Method of Payment

Students who have been awarded grants, scholarships, and/or Federal Family Education Loans will have their awards credited to their account. Any remaining funds will be transferred to the GRCC Bookstore one week prior to the beginning of each semester and will remain on the Bookstore account through the first week of school. Any funds remaining after the Bookstore charges have been deducted will be mailed to students 14 days after the first day of classes.

### Frequency of Financial Aid Payments

All financial aid payments will be applied on a semester-of-enrollment basis.

### Calculation of Financial Need

GRCC is a commuter college with no dormitory facilities; therefore, the college has no charges for room or board. However, for the calculation of financial need only, the College uses reasonable Room/Board, Books/Personal and Transportation figures established by the Michigan Department of Education. The figures for 2008-2009 were:

Room/Board. . . . . \$3,732  
Books/Personal . . . . \$1,524  
Transportation . . . . \$1,326

These figures are used solely for determining financial aid and **are not charges billed to the student.**

### Federal Return of Funds

Federal financial aid recipients who withdraw from all their classes or fail to earn a passing grade in any class during a semester are subject to the Federal Return of Funds Policy. This policy determines the amount of federal aid students earn based on the amount of time they were enrolled for the semester. Federal aid will be reduced and students will be required to repay both the federal financial aid programs and GRCC for the amounts returned to the programs. Students who fail to make arrangements to repay the programs within 45 days of notification will be reported as overpayments to the U.S. Department of Education. Students in overpayment are ineligible for future financial aid at any institution.

Examples of completed forms for the Federal Return of Funds calculation are available in the GRCC Financial Aid and Cashier's Offices. Students are encouraged to review these examples prior to withdrawing from classes.

### Satisfactory Academic Progress Policy

Federal regulations require students to make satisfactory academic progress toward the completion of a certificate or an associate's degree to be eligible for continued financial aid. Satisfactory Academic Progress (SAP) for financial aid recipients is applied after students have attempted at least 12 credits at GRCC. (Progress at institutions other than GRCC will not be considered.) Satisfactory Academic Progress will be reviewed at the end of the Winter semester.

### Standards of Satisfactory Academic Progress Receiving Financial Aid

A. Students must maintain a cumulative grade point average of not less than the following:

Credit Hours Attempted	Minimum Cumulative GPA Required
1 - 14	1.50
15 - 28	1.75
29 and above	2.00

- B. Students must complete with a passing grade a minimum of 65 percent of all the credit hours attempted at GRCC, whether or not financial aid was received for those attempted credits.
1. Grades of A, A-, B+, B, B-, C+, C, C-, D+, D and D- are considered passing.
  2. Grades of E, I, V, W, WP, WF, and NS are not considered passing and must be considered attempted credits.
  3. If a student repeats a course, the lower grade is not considered passing and the higher grade is considered passing (if the higher grade is one of the grades in Item 1 above).
  4. Non-credit remedial course work is not included in the number of credits attempted or completed.
- C. Satisfactory Academic Progress also requires that financial aid recipients complete their associate's degree or certificate within the time frame which, by federal regulation, is 150% of the published length of the program. For example, if a student is in an associate's degree program that requires 62 credits, the degree must be completed in a maximum of 150% of 62 credits (93 credits including both attempted and completed). Students should consult the GRCC Curricula Section of this catalog to find the number of credits

required in their degree or certificate program and then multiply that number by 1.5 to determine the maximum number of credits.

1. When students have attempted the maximum number of credits, financial aid will be terminated.
2. All credits attempted must be taken into consideration when determining the maximum number of credits, whether or not students received aid for those attempted credits.
3. All grades listed in paragraph B, Items 1 and 2, and repeated courses must be counted in determining the maximum number of credits.
4. Credits accepted from transfer institutions must be included in the total attempted credits.

### Financial Aid Suspension

If students are not meeting the Satisfactory Academic Progress requirements at the end of Winter semester, they will be placed on financial aid suspension. Students on suspension are not eligible to receive financial aid.

### Suspension Appeals

If students fail to meet Satisfactory Academic Progress guidelines due to circumstances beyond their reasonable control, they may appeal their suspension. All appeals must be submitted in writing on the Satisfactory Academic Progress Appeal form to the Financial Aid Office. Students submitting appeals should state the reasons why satisfactory academic progress was not made and discuss actions that have been or will be taken to make satisfactory progress in the future.

**Neutral third-party documentation supporting the reasons for the appeal must be attached or the appeal will be denied. Statements from family members and friends are not considered neutral and will not be accepted.** Unusual circumstances beyond the reasonable control of the student, such as injury or illness, death of a relative, or other special circumstances, may be grounds for a successful appeal.

Appeals must be received no later than one week before the semester begins. Appeals received after that time will be considered to be appeals for the following semester unless the student has registered and paid for classes. If an appeal is approved, the student will be placed on probation.

## REGISTRATION

Grand Rapids Community College (GRCC) offers a variety of options for registration. The most current open class sections are available on the Web at [www.grcc.edu](http://www.grcc.edu).

1. Web-based registration is available 24-hours a day, seven days a week, at [www.grcc.edu](http://www.grcc.edu). Assistance with Web registration is available at computer labs across campus and at the Student Technology Help Desk at (616) 234-3123.
2. Students may register in person at the Enrollment Center, first floor, Main Building. Instructions and timelines for registration are included in course schedule booklets published annually. The booklets are available in several locations on campus. They are also available at [www.grcc.edu](http://www.grcc.edu).
3. Students may register in person at the Lakeshore Campus.

### Returning Students

Students already enrolled in classes at the College will register during the latter part of each semester. Final registration for both new and returning students will occur on the dates designated in the Academic Calendar.

### Minimum Class Enrollment

Grand Rapids Community College reserves the right to cancel any class in which too few students enroll.

## ASSOCIATE'S DEGREES AND CERTIFICATES

Students preparing to graduate should file a Graduation Audit with Student Records—Office of the Registrar in the semester before they plan to graduate. The student must initiate the Graduation Audit process ([www.grcc.edu/registrarGraduation](http://www.grcc.edu/registrarGraduation) for more information on the process and commencement).

GRCC offers the following nine Associate's Degrees:

- Associate in Applied Arts and Sciences
- Associate in Arts
- Associate in Business
- Associate of Fine Arts in Fine Arts
- Associate of Fine Arts in Photography
- Associate in General Studies
- Associate in Music
- Associate in Nursing
- Associate in Science

### Associate in Applied Arts and Sciences

For students wishing to pursue two years of occupationally oriented study in child development, business, health, culinary education, criminal justice, or computer and technology areas, the AAAS degree is an option. Students are encouraged to follow the specific curriculum found in the GRCC Curricula section of this catalog. Students are also encouraged to check with a counselor or faculty advisor regarding their progress.

### Associate in Arts

Students who plan to transfer to liberal arts and sciences colleges or universities and who wish to pursue a sequence of courses leading to a degree in areas such as humanities, mathematics, science, social science, education, business administration, engineering, music, law and many others should follow the prescribed curricula found in the Transfer Guide. Students should consult a faculty advisor or counselor at least once a year to ensure that the entrance requirements of the institution to which they intend to transfer have not changed.

### Associate in Business

Students who desire a specialization in the field of business are encouraged to follow one of the specific curricula outlined in the GRCC Curricula section of this catalog. The Associate in Business degree will be awarded to those students who successfully fulfill all the requirements in their chosen area.

This degree prepares graduates for entry into many business occupations. Students who know what area they want to follow can be assured of many opportunities in the outlined specialties.

#### Associate of Fine Arts in Fine Arts

Students who plan to transfer to a Bachelor of Fine Arts program at a college or university can learn more about this new GRCC degree by contacting the Visual Arts Department Head.

#### Associate of Fine Arts in Photography

Students who plan to transfer to a Bachelor of Fine Arts program in photography at a college or university can learn more about this new GRCC degree by contacting the Visual Arts Department Head.

#### Associate in General Studies

Students who wish to follow a curriculum with a wide choice of course offerings and who do not intend to transfer to a four-year institution may fulfill the requirements and take other electives leading to the Associate in General Studies degree.

#### Associate in Music

Students who plan to transfer to a senior institution where they will pursue the Bachelor of Music in Education, Performance, Recording Technology, Music Industry Management, or Music Therapy should contact the Music Department. Meeting with the Music Program Director will allow them to learn more about the options available to music majors at Grand Rapids Community College.

#### Associate in Nursing

An Associate in Nursing degree is one way to become a registered nurse. After receiving the degree, students are eligible to take the NCLEX-RN examination and become registered nurses. Some graduates transfer to four-year institutions to earn a Bachelor of Science in Nursing (B.S.N.) degree.

#### Associate in Science with MACRAO

Students who plan to transfer to colleges and universities pursuing studies in the mathematics or science areas, including many pre-professional medical majors, may choose to complete an Associate in Science with MACRAO. Students should consult a Counselor in the Counseling and Career Center for additional information and follow prescribed transfer plans for specific majors and specific institutions found in the GRCC Transfer Guide.

#### CERTIFICATES

Certificates are awarded for satisfactory completion of courses of study requiring less than 62 credit hours of course work. A 2.0 cumulative grade point average is required for graduation with a certificate. A minimum of 15 credits of course work must be completed at GRCC.

#### MULTIPLE DEGREES

Multiple degrees may be granted when requirements in this section are met.

- A. Students who complete the requirements for more than one associate's degree may be awarded more than one degree.
- B. All requirements for the first associate's degree must have been completed at least one semester (Fall, Winter, or Summer session) before the requirements for the second degree are completed.
- C. At least one-half of the added requirements for the second (or third, etc.) associate's degree must be earned at Grand Rapids Community College.

A candidate for graduation who has maintained continuous enrollment may follow, insofar as possible, the requirements listed for the desired degree in the *College Catalog* in effect the year this student entered the College. Any deviation from this rule must be approved in writing by the appropriate Dean.

## GRADUATION REQUIREMENTS

#### Associate's Degree

Grand Rapids Community College, like most other colleges and universities across the country, sets its own graduation requirements. The responsibility for fulfilling these requirements is the student's. It is therefore imperative that students familiarize themselves with the requirements.

Students must fulfill the **general requirements** regardless of the program they are in. A second set of requirements, referred to as the **general education or group distribution requirements**, is distributed over the subject areas of humanities, social sciences, natural sciences, and mathematics. Students must meet **both** sets of requirements to graduate with an associate's degree from GRCC.

**Students who intend to transfer to four-year colleges or universities to pursue a bachelor's degree must also know the requirements of the institution to which they plan to transfer. Satisfying GRCC requirements does not necessarily fulfill the requirements of the other institution. Proper planning makes it possible to satisfy GRCC requirements as well as those of the transfer institution.**

**Since some GRCC classes are not intended for transfer credit and since each senior college or university decides which courses it will accept for transfer credit, it must not be presumed that a student who has been awarded the Associate in Arts degree from GRCC will always be given junior status at the four-year college or university.**

## GENERAL REQUIREMENTS

To be awarded an associate's degree at Grand Rapids Community College, students must:

1. Complete at least 62 credits of course work.
2. Complete at least 15 credits of course work at GRCC.
3. Have earned a cumulative grade point average of at least 2.0 in all course work.



4. Have completed the following:
- One Wellness (WE) credit is required of all students for graduation. Up to two (2) WE credits from the Health and Wellness Department may be included in the 62 credits. Additional Wellness Department credits may be included if they are required in an Academic Program. **Physical Education (PE) theory classes can be used as elective credits in associate's degree programs.**
  - Three credits of PS 110.
  - At least six credits of English composition are required for students matriculated for the Associate in Arts, Associate of Fine Arts in Fine Arts, Associate of Fine Arts in Photography, Associate in Music, Associate in Nursing, or Associate in Science degree. All students planning to transfer to a baccalaureate program are advised to take EN 101 and EN 102, or EN 100 and EN 102.
5. Have completed the Group Distribution Requirements appropriate to the degree for which they are matriculated. For this purpose, the following Groups are defined:

■ **Group I – Humanities:**

AR 111	MU 107, 109, 235, 236, 237
AT 105, 106, 270, 271	PL
EN (any 200 level)	PO 105
Foreign Language (except Occupational Spanish)	COM (formerly SC)
HU	SL
	TH 248

■ **Group II – Social Sciences:**

AN	HS
CJ 110, 111, 140, 235	PS
236, 237	PY
EC	SO
GE	SS
GO 203, 261, 262, 263	SW 102, 103

■ **Group III – Natural Sciences and Mathematics:**

**Note: Courses identified as “non-lab” cannot be used to satisfy “laboratory science” requirements. Check Course Descriptions for additional lab and non-lab options.**

AS 102 (non-lab)	EL 132
AS 103	GE 132
BA 150, 254 (non-lab)	GL
BI (BI 125, 126, 171 & 232) (non-lab)	MA (any courses except MA 003) (non-lab)
CM (any courses except CM 100 and CM 102)	PC
CO 124, 127, 225, 227 (non-lab)	PH
	PY 281 (non-lab)
	TE 103, 104 (non-lab)

## APPROVED ASSOCIATE IN SCIENCE REQUIREMENTS

### Natural Sciences Course Sequences

A minimum of twenty (20) credit hours, including two 2-semester course sequences taken from two subject areas, one of which must be a laboratory science course.

### Biology Course Sequences

BI 101 and 232	BI 103 and 232	BI 103 and 104
BI 104 and 232	BI 121 and 122	BI 151 and 152
BI 103 and 215	BI 104 and 215	

**For a biology major sequence, BI 151 and BI 152 are required for most transfer institutions.**

### Mathematics Course Sequences

MA 108 and 110	MA 129 and 215	MA 133 and 245
MA 131 and 245	MA 133 and 134	MA 110 and 129
MA 131 and 129	MA 133 and 215	MA 110 and 215
MA 131 and 133	MA 134 and 255	MA 127 and 129
MA 131 and 215	MA 255 and 257	MA 127 and 215

### Physical Science Course Sequences

CM 103 and 104	CM 113 and 114	PH 125 and 246
CM 103 and 114	CM 231 and 241	PH 245 and 246
CM 109 and 231	CM 104 and 113	PH 126 and 245
CM 212 and 282		PH 125 and 126
CM 236, 237 and CM 238, 239		

## ASSOCIATE'S DEGREE GROUP DISTRIBUTION REQUIREMENTS

In addition to the General Requirements, candidates for associate's degrees must fulfill certain group distribution requirements unique to each degree. These are listed by degree.

### Associate in Applied Arts and Sciences

1. **AAAS, Specific Occupational Curricula**

The Associate in Applied Arts and Sciences can be awarded to students who complete the requirements of specific two-year Occupational Education curricula as described in the GRCC Curricula section of this Catalog.

2. **AAAS, Technology Option (Code 900)**

■ **Technology Credits–34:**

Technology–DR, EL, ER, MN, TE, TM, TR  
 Technology for Industry–TI  
 Technology Module–TM  
 Apprenticeship–AP  
 Architecture–AR  
 Engineering–EG

■ **Communication Credits (choose 1 combination)–6:**

EN 101 and EN 102 (suggested)  
 BA 101 and BA 102  
 EN 101 and BA 102

■ **Humanities Credits–3:** COM 131 (suggested) or COM 135

■ **Political Science Credits–3:** PS 110

- **Natural Sciences and Mathematics Credits–8:**  
Minimum 3 credits with lab; suggested courses include: PH 115, MN 217 or TE 114
- **Wellness Credits–1**
- **Elective Credits–7:**  
One additional WE activity can be used as an elective.

**Total Credits/Program: 62**

### 3. AAAS, Apprenticeship Option (650)

Students matriculating for the Associate in Applied Arts and Sciences must complete a program of related instruction for a specific apprenticeable trade at a community college or other postsecondary accredited institution, as evidenced by a certificate of completion issued by the participating company whose program is registered with the Michigan Department of Education and/or the Bureau of Apprenticeship and Training, U.S. Department of Labor. Students must also complete at least 34 credits in Technology- or Engineering-related courses, as prescribed by a faculty advisor in the Manufacturing, Applied Technology, or Drafting and Design departments, and must meet the following group distribution requirements:

#### **Group I – Humanities:**

At least three credits.

#### **Group II – Social Sciences:**

PS 110

#### **Group III – Natural Sciences and Mathematics:**

At least eight credits, which must include a minimum of one laboratory science course. Under the Apprenticeship Option, the following courses are accepted as laboratory sciences: MN 217, PH 115, and TE 114.

### 4. AAAS, General Option (Code 010)

Students must complete at least 30 credits in Occupational Education courses, and also the following:

#### **Group I – Humanities:**

At least six credits of course work in two subject areas.

#### **Group II – Social Sciences:**

At least eight credits. (The course taken to meet General Requirement 4b may be part of these.)

#### **Group III – Natural Sciences and Mathematics:**

At least eight credits, which must include a four-credit laboratory science course.

### **Associate in Arts**

**Meets the MACRAO agreement.** EN 100 or EN 101 and EN 102.

#### **Group I – Humanities:**

At least eight credits of course work in two or more subject areas.

#### **Group II – Social Sciences:**

At least eight credits of course work in two or more subject areas including PS 110.

#### **Group III – Natural Sciences and Mathematics:**

At least eight credits of course work in two subject areas, one of which must be represented by a laboratory science.

### **Associate in Business**

The requirements of each curriculum in Business are listed separately under Business Programs in the GRCC Curricula section of this Catalog. Students earning the Associate in

Business must understand that this degree is not intended as a transfer degree, although many baccalaureate institutions will accept at least some of the required GRCC course work.

### **Associate of Fine Arts in Fine Arts**

Students intending to complete an AFA in Fine Arts degree should consult with the Visual Arts Department Head for advice in selecting their courses.

### **Associate of Fine Arts in Photography**

Students intending to complete an AFA in Photography degree should consult with the Visual Arts Department Head for advice in selecting their courses.

### **Associate in General Studies**

This degree program provides students with a great latitude in designing their own academic programs since they must satisfy only minimal group distribution requirements. Students earning the Associate in General Studies must understand that this degree is not considered a baccalaureate transfer degree by most four-year institutions.

Students matriculated for the Associate in General Studies may substitute any of the following for EN 102: BA 102, SC 131, COM 135, any foreign language course, or any computer programming course.

#### **Group I – Humanities:**

At least three credits.

#### **Group II – Social Sciences:**

At least six credits. (The course taken to meet General Requirement 4b may be part of these.)

#### **Group III – Natural Sciences and Mathematics:**

At least three credits.

### **Associate in Music**

Students earning an Associate in Music must complete at least nine credits from Groups I, II, and III (see General Requirements section), taking one class from each group (some MU courses do not fulfill Group I requirements for this degree). Students intending to transfer into baccalaureate programs in music must meet with the Performing Arts Department Head prior to scheduling music classes.

Other requirements for the Associate in Music are:

- 16 credits in Music Theory
- 9 credits in Music History and Literature
- 8 credits in Applied Music
- 4 credits in Piano Techniques
- 4 credits of Major Ensemble
- 4 credits of Music Interpretation

### **Associate in Nursing**

Students matriculated for the Associate in Nursing must submit at least twelve credits from Group II and ten credits from Group III. Usually, these are the following courses: PY 201, 232, PS 110, and SO 251 from Group II; and BI 121, 122, and 126 from Group III. (See the Associate Degree Nursing curriculum in the GRCC Curricula section of this Catalog.)

There is no Group I requirement for this degree. Nursing students must maintain a minimum grade point average of 2.0 (80%) in each of the required Nursing courses.

**Associate in Science\***

Meets the MACRAO agreement. EN 100 or EN 101 and EN 102.

**Group I – Humanities:**

At least eight credits of course work in two or more subject areas.

**Group II – Social Sciences:**

At least eight credits of course work in two or more subject areas including PS 110.

**Group III – Natural Sciences and Mathematics:**

At least 20 credits of course work including two 2-semester sequences in two different subject areas, one of which must be represented by a laboratory science.

- \* *If not interested in obtaining the MACRAO stamp, students matriculating for the Associate in Science must satisfy requirements from only two groups: either Group I or Group II and Group III. Students intending to transfer to baccalaureate programs should know that most universities require science students to take courses in both humanities and social sciences. Students are advised to consult with their intended transfer institution representative for details.*

**GENERAL LEARNER OUTCOMES**

As Grand Rapids Community College continues to focus on improving student learning, a system for assessing students' achievement of General Learner Outcomes (GLO) is being developed. Grand Rapids Community College believes that all graduates should possess certain fundamental skills, attitudes, and abilities that will enable them to learn and perform more successfully in future personal, educational, occupational, and social endeavors. A set of eight General Learner Outcomes has been developed to ensure that graduates have basic competence in technology, communication, computation, critical thinking and problem solving, information management, interpersonal skills, personal skills, and diversity skills. General Learner Outcomes are embedded in courses throughout the curriculum.

Competencies addressed by the General Learner Outcomes include:

1. **Technology skills** (computer literacy, Internet skills, and retrieving and managing information via technology)
2. **Communication skills** (reading, writing, speaking, and listening)
3. **Computation skills** (understanding and applying mathematical concepts and reasoning, analyzing, and using numerical data)
4. **Critical thinking and problem solving skills** (evaluation, analysis, synthesis, decision-making, and creative thinking)
5. **Information management skills** (collecting, analyzing, and organizing information from a variety of sources)
6. **Interpersonal skills** (teamwork, relationship management, conflict resolution, and workplace skills)
7. **Personal skills** (ability to understand and manage self, management of change, learning to learn, personal responsibility, aesthetic responsiveness, and wellness)
8. **Diversity skills** (Multicultural awareness, both local and global.)

**MACRAO AGREEMENT**

The Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) promotes an agreement to facilitate the transfer of students from community colleges to senior colleges and universities. The intent of the agreement is to ensure a common understanding and agreement among signatory institutions as to general education requirements.

The agreement provides that a student who meets the course and unit requirements (see following list) at GRCC and who is accepted as a transfer student by a signatory senior college or university is not required to pursue further freshman- or sophomore-level general education requirements at the signatory four-year college or university. At least 15 credits must be earned from GRCC.

Requirements for the MACRAO agreement:

1. English Composition . . . . . 6
2. Humanities . . . . . 8
3. Social Science . . . . . 8
4. Science\* and Mathematics . . . . . 8

\* *At least one of the science courses must be a laboratory course.*

**Four-year colleges and universities that are signatories to the MACRAO agreement:**

Adrian College\*  
 Albion College  
 Alma College\*  
 Aquinas College  
 Baker College  
 Central Michigan University  
 Cleary College\*  
 Davenport University  
 Detroit College of Business  
 Eastern Michigan University  
 Ferris State University  
 Grand Valley State University  
 Kettering University  
 Lake Superior State University  
 Lawrence Technological University\*  
 Madonna College\*  
 Michigan State University\*  
 Michigan Technological University\*  
 Northern Michigan University  
 Northwood University  
 Oakland University\*  
 Olivet College  
 Saginaw Valley State University  
 Siena Heights College\*  
 Spring Arbor College  
 Western Michigan University

- \* *Four-year colleges and universities that have attached provisos to their agreement are indicated by an asterisk (\*). Usually the provisos can be satisfied in a transfer student's junior and senior years. The specifics of these provisos can be obtained from the Office of the Registrar at GRCC or from the senior institution to which a student expects to transfer.*

*Four-year colleges and universities that are signatories to the MACRAO agreement reserve the right to evaluate individually for transfer credit each course the prospective student has completed at GRCC.*

## GRADING POLICY

### Calculation of Honor Points

The use of plus and minus is optional; therefore, some instructors may choose not to use them.

Grade	Honor Points per Credit Hour	Grade	Honor Points per Credit Hour
A	4.00	D	1.00
A-	3.67	D-	0.67
B+	3.33	E	0.00
B	3.00	I	Incomplete
B-	2.67	V	Audit
C+	2.33	W	Student Initiated Drop
C	2.00	WP	Withdraw–Passing
C-	1.67	WF	Withdraw–Failing
D+	1.33	NS	No Show*

\* *No Show: Never attended a class or never participated in an online course.*

### Grade Point Average (GPA) Calculation

The number of credit hours granted for a grade of “E” or higher is indicated in the description for each course. Each hour of credit is valued in honor points according to the grade received. I, W, WP, WF, and NS grades are not included in the grade point average calculations.

To determine grade point average, multiply the number of honor points of each grade received by the number of hours of credit for that course. ‘E’ grades need to be calculated as attempted credits, using the above formula. Next divide the total number of honor points by the total number of credit hours earned. A GPA calculator is available online at [www.grcc.edu/registrarGPA](http://www.grcc.edu/registrarGPA).

Students are advised that many colleges and universities compute grade point average differently. Upon transfer to one of these institutions, the student’s grade point average might be recomputed and thus be lower than the GRCC grade point average.

Students are reminded that a 2.0 grade point average is required for graduation from Grand Rapids Community College.

No grade can be changed other than the “I” grade after the end of the semester during which the grade was earned unless an error occurred.

### Audit (V Grade)

Students may choose to receive a grade of “audit” (V) for classes in which they enroll. Students may audit a class for enjoyment, for personal exploration, for gaining insight into a new subject, or for other reasons. **Audit status does not count toward full-time enrollment.** The course will appear on the student’s transcript.

Students pay full tuition for classes they audit and are expected to participate in all class activities. However, they are not compelled to take tests or examinations or to write term papers, but they may do so voluntarily.

Students must declare their audit status to their instructor during the first 25% of the class. Credit status may not be changed to audit status after this time limitation. Students may

make arrangements on an individual basis with their instructor to change from audit to credit status. If they expect to do so, they must take all tests and examinations and write all assigned papers.

### Withdrawal Process (W, WP, WF or NS Grade)

Students may drop a class and receive a “W” until the date of 70% of class completion, as noted on the instructor’s class roster. Students must initiate all drops, using “My Student Center” or in person at the Enrollment Center.

Instructors may assign a NS grade after 10% of class completion or assign WP or WF grades after 70% of class completion. Instructors may not assign a “W” as a grade. Students will not be able to initiate a drop (W) and receive a “W” during the final 30% of the class; they will receive, based upon graded and missed work, the grade they have earned (A, B, C, D, E, WP, WF, NS). There is no penalty to the student receiving a WP, WF, or NS in the Grand Rapids Community College grading system. Transfer institutions may have policies governing the impact of W, WP, WF or NS grades at their institutions.

### Incomplete Grades (I Grade)

A student may request an “I” (Incomplete) from an instructor. The “I” will be assigned only when the student: (a) has completed at least 90% of the class but is unable to complete the class work and/or take the final examination because of extraordinarily unusual or unforeseen circumstances or other compelling reasons; and (b) has done satisfactory work in the course; and (c) in the instructor’s judgment, can complete the required work without repeating the course.

1. If the proceeding conditions are met, the instructor electing to give an “I” will complete an Incomplete Grade Form at the time course grades are due. This form will indicate actions the student will undertake to finish the course, when those actions will take place, and the grade to be given (A, B, C, D, E) should the work not be completed. Both the student and the instructor will sign the form. Copies will be provided to the Student Records Office, the student, and the instructor. If an instructor does not submit an Incomplete Grade Form or complete a grade change, the “I” will default to a grade of “E” one year from the end date of the class.
2. All incomplete course work will be finished by the date indicated on the Incomplete Grade Form, but not to exceed one calendar year.
3. If the student is not satisfied with the decision of the instructor, or in the event of further unforeseen, extreme or unusual circumstances, a written appeal for an extension can be made to the Dean or Associate Dean of the School.

### Grade Reports

Grade reports are available to the student at the end of each semester and at the end of the Summer session and are accessible through the Web site: [www.grcc.edu](http://www.grcc.edu). Students needing assistance accessing their grades online may contact the Student Technology Help Desk. Student Records–Office of the Registrar will mail grades upon request. Transcripts and diplomas will not be distributed to students who have unpaid financial obligations to the College.

### Academic Standing

Grand Rapids Community College (GRCC) requires all students to make satisfactory academic progress. Satisfactory academic progress is reviewed at the end of each semester/session of enrollment after a student has attempted at least 12 (cumulative) credit hours at GRCC. This policy applies to all credit students at GRCC regardless of degree status (personal interest, non-degree and degree), program of study, and financial aid status (recipients and non-recipients). Students in specific programs (both academic and support programs) at GRCC and students receiving financial aid and/or veteran's benefits must also meet the specific academic requirements that determine continuation for these programs. Students who fail to meet the standards for Academic Progress will be placed on probation or suspension. For more information on GRCC's Academic Standing Policy, see [www.grcc.edu/academicstanding](http://www.grcc.edu/academicstanding).

### Prerequisites

Prerequisites are courses or other activities (such as taking a placement test or getting department consent) that must be completed before a student can enroll in a class. Prerequisites are a necessary foundation for student success. Therefore, GRCC may prevent a student from taking a class if the prerequisites have not been met. If you have questions about prerequisites at GRCC, please visit [www.grcc.edu/prerequisites](http://www.grcc.edu/prerequisites).

### Mandatory Placement

Beginning in Winter 2010, students whose Accuplacer test scores indicate they should take developmental English (EN 097) and math courses (MA 095, MA 096, MA 097) will be required to enroll in and pass those courses before they may take college-level composition and math courses. Please be advised that GRCC is moving toward a policy of mandatory placement in all developmental education courses (not just English and math). Please consult GRCC's online *Catalog* ([www.grcc.edu/catalog](http://www.grcc.edu/catalog)) for updates on mandatory placement policies.

### Course Repetition

Students may repeat courses. Both the original course grade and the repeated course grade are entered into the student's permanent record. Credit hours for graduation are recorded only once. If a student repeats a course, the transcript will show both grades but for GPA computation will use only the credits and grade points associated with the higher grade.

### Acceptance of C- Grades

Grand Rapids Community College (GRCC) will continue its current practice of accepting grades of "C-" for transfer; and when prerequisites have the attainment of a specific grade attached to them, that grade will be "C-".

Only those departments that offer subject specific degrees (e.g., Health programs, Music, and others listed in the *College Catalog*) may continue to use a grade of C or some other earned grade/score to determine progression within their particular degree programs (e.g., Associate Degree in Nursing and Associate in Music). These departments will continue to accept C- grades for transfer.

### Class Attendance Rules

The faculty and administration of Grand Rapids Community College believe that regular attendance and participation in classes are essential for the education of every student.

We also recognize that circumstances sometimes prevent students from attending classes. However, the College administration sees excessive absenteeism as a very serious matter.

Specific consequences of such absences are determined by individual instructors, departments, and Schools. The following rules, however, do apply across the College:

1. **All** instructors must inform students, **in writing**, in each class that they teach, of the exact attendance requirements and the consequences of not meeting them. Such notice should be delivered at the first meeting of each class.
2. Students should make arrangements with their instructors for making up missed class work **in advance of an absence** whenever it is possible to do so.
3. The College faculty and administration expect that individual faculty members will recognize that athletic events, class trips, trips abroad, student organization activities, and the like are a necessary and desirable part of life at GRCC and that all faculty members will extend to each other the professional courtesy of permitting students to miss their classes as these activities dictate. Students must understand, nevertheless, that they are responsible for **all** class work missed under such circumstances.
4. The College makes no distinction between "excused" and "unexcused" absences. If students are not present in a class in which they are enrolled, they are simply absent, regardless of the reason.

**\* Currently under review. See the Web site for most up-to-date attendance rules.**

### Academic Honesty

Grand Rapids Community College holds to high ideals of academic and personal honesty and expects every student to do likewise. Dishonest acts like cheating, lying, and plagiarism will not be tolerated.

The policy of the College is such that each instructor and/or department shall create classroom policies for dealing with academic dishonesty which will best help the offenders. The Student Academic Grievance Procedure may be used by students who feel they have been treated unfairly.

**NOTE: For information on the Grand Rapids Community College (GRCC) student rights, responsibilities, Student Conduct Policy, and the GRCC Student Code of Conduct, please consult the GRCC Student Handbook, available in the Student Life office.**

# ACADEMIC POLICIES AND PROCEDURES

## NOTIFICATION TO STUDENTS OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. They are:

- The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the Student Records Office written requests that identify the record(s) they wish to inspect. The College will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
- The right to request the amendment of the student's education record that the student believes is inaccurate or misleading. Students may ask the College to amend a record that they believe is inaccurate or misleading. The student should write the College official responsible for the record, clearly identify the part of the record he or she wants changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in the student's education records except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as the National Student Clearinghouse, an attorney, auditor, or collection agency); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility as determined by the Provost/ Executive Vice President for Academic and Student Affairs.

- The right to file a complaint with the U.S. Department of Education concerning alleged failures by Grand Rapids Community College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue SW  
Washington, DC 20202-4605

Directory Information is information not generally considered harmful or an invasion of privacy if disclosed. It includes:

- Name, address, telephone listing, e-mail address
- Student status: Part-time/full-time; freshman/sophomore
- Major field of study
- Weight and height of athletes
- Most recent previous school attended
- Photographs
- Date and place of birth
- Participation in officially recognized activities and sports
- Dates of attendance, degrees, date of graduation and awards

Directory Information does not include student identification numbers, Social Security numbers or other personally identifiable information.

### Stop Form for Information Release

The College may release Directory Information to other educational institutions about students who are on the graduation list. Students who do not wish this information released must fill out the Directory Information STOP Card. (See FERPA.)

### Reporting Requirements

In order to improve the instruction offered at Grand Rapids Community College and to meet the requirements of the Carl D. Perkins Vocational and Technical Education Act, Section 113, and the Workforce Investment Act of 1998, Section 122, GRCC may use a student's Social Security number in order to compile summary reports as mandated by these acts.

### Transcript Requests

Students desiring transcripts of their permanent record should file a Transcript Request form, available at the Enrollment Center or online at [www.grcc.edu](http://www.grcc.edu); or they may write to Student Records – Office of the Registrar giving dates of attendance, Social Security number or student ID number, date of graduation, all names under which they may have enrolled, and the student's signature. All requests should be made two weeks in advance of the time they are needed.

### Name Changes

A student name can be changed with a driver's license **OR** court papers and photo I.D. Student workers must do this at the Payroll Office; employees at Human Resources. Students receiving a diploma or certificate may only use only legal name or variation thereof in accordance with State and Federal regulations. Students are to submit their preferred name when applying to graduate.

## STUDENT CODE OF CONDUCT

The mission of Grand Rapids Community College is to provide the community with learning opportunities that enable people to achieve their goals. In order to achieve this, the College must foster a secure learning environment: protect the people, property and processes. The Student Code of Conduct sets forth expectations for individuals who choose to become part of the College community. Students attending GRCC are responsible for adhering to GRCC's Student Code of Conduct, rules and regulations, and for complying with all local, state and federal laws.

## STUDENT RIGHT TO KNOW

Grand Rapids Community College (GRCC) is pleased to provide the following information regarding the institution's graduation/completion and transfer-out rates. The information is provided in compliance with the Higher Education Act of 1965, as amended. The rates reflect the graduation/completion and transfer-out status of students enrolled at GRCC for the first time during the Fall 2004 semester and for whom 150 percent of the normal time-to-graduate/complete had elapsed.

During the Fall semester of 2004, 1,952 first-time, full-time, certificate- or degree-seeking undergraduate students entered Grand Rapids Community College. After three years (i.e., as of August 31, 2007), of the 1,952 students (0.2 percent or three students were exempt according to exclusions allowed by the federal government), 17 percent (331) had graduated from GRCC with an associate's degree or certificate. Twenty-four percent (483) of these students transferred to other institutions of higher education but did not receive a degree from GRCC. The percentage of the students entering in Fall 2004 who graduated/completed and/or transferred to other institutions of higher education was 42 percent (814). Fourteen percent (287) of the students in this group were still enrolled at GRCC as of August 31, 2007. The remaining 57 percent (1,104) of the first-time, full-time, degree-seeking students who entered in 2004 either transferred out and could not be tracked or were no longer enrolled at GRCC.

When reviewing this information, readers should be aware of the following:

- Graduation/completion and transfer-out rates are based on a cohort of students who took three years to complete a two-year degree or one and one-half years to complete a one-year degree.
- Graduation and transfer-out rates do not include students who left school to serve in the armed forces, were on official church mission, or were in the foreign service of the federal government. Students who died or were permanently disabled are also excluded.
- The transfer-out rate sent to the National Center for Educational Statistics (NCES) is included in the annual Integrated Postsecondary Education Data System (IPEDS) Graduation Rate Report. Grand Rapids Community College contracts with the National Student Clearinghouse to obtain an estimate of the number of student transfers from GRCC to other institutions of higher education.

Questions or requests for more information about this report should be directed to:

Information Analyst  
Institutional Research and Planning  
Phone: (616) 234-4048

### Privacy Statement

In order to improve the instruction offered at **Grand Rapids Community College** and to meet the requirements of the Carl D. Perkins Vocational and Technical Education Act, Section 113, and the Workforce Investment Act of 1998 (WIA), Section 122, the College will be using student Social Security numbers to compile summary reports. Section 113 of the Carl D. Perkins Vocational and Technical Education Act, 20 USC 2323, and Section 122 of the Workforce Investment Act of 1998, 29 USC 2842, requires **Grand Rapids Community College** and the State of Michigan to assess the effectiveness of vocational and technical education programs aimed at training, placement, and retention of students in employment. Although these laws require that performance reports be compiled based on wage record information, neither law requires students to give their Social Security numbers (SSNs) to the College.

The College plans to use student SSNs to gain access to individual wage records and to compile required WIA and Perkins Act reports. These reports will assist the College in improving vocational and technical education programs. By improving programs, the College will be better able to serve both employers and employees. Student wage record information is confidentially maintained, based on student SSNs, by the State of Michigan.

Neither the College nor the State of Michigan will disclose a student's SSN or wage record data to any person or entity unless legally permitted to do so. Any personally identifying wage record data will be destroyed by the College as soon as all required statistical analyses have been performed or when the information is no longer needed, whichever date comes first.

Students may choose to notify **Grand Rapids Community College** that they do not wish to have their Social Security number used for the purposes described in this Privacy Statement.

### Campus Crime Report

The Campus Crime Report for the last year reported is available at the Campus Police Office and at the Dean of Student Affairs Office.

### Concealed Weapons Policy

In order to provide a safe environment for employees, students, customers, visitors and the general public, the carrying of weapons, whether open or concealed, is prohibited on College property. The only individuals allowed to carry a firearm are law enforcement officers who are lawfully carrying weapons in the course of their duties as law enforcement officials. Additional information regarding the carrying of weapons can be located in the Student Handbook, under the heading "Student Code of Conduct." The Grand Rapids Community College Policy on Concealed Weapons is also available for review online at [www.grcc.edu](http://www.grcc.edu).

### Copyright

“Copyright is a constitutionally conceived property right, which is designed to promote the progress of science and the useful arts by securing for an author the benefits of his or her original work of authorship for a limited time. This statute balances the author’s interest against the public interest in dissemination and reproduction of information” (as stated in the GRCC Copyright Policy). This means that unless you wrote it, painted it, created it, etc., it is against the law for you to claim any part of an article, Web site, sculpture, movie, dance, etc., as your own work. If you want to use some part of another person’s work, you must give him/her credit for that content. In some cases, you must get permission from the copyright holder.

### Right to Use Photographs

Grand Rapids Community College (GRCC) reserves the right to use photographs, taken either in class or on the GRCC campus, of GRCC students and/or their art, for the purposes of instruction, advertising and promotion of GRCC and its programs. Students, or parents of students who are minors, who do not wish to comply with this policy must notify the Student Records Office in writing when they register.

## EQUAL EMPLOYMENT OPPORTUNITY

(616) 234-3453

The Labor Relations Office articulates the needs and concerns of groups of students, faculty, and staff at GRCC. This office serves as a liaison between students, faculty, staff, and administrators to identify and isolate barriers that prevent equity in academic, vocational, and social opportunities for African Americans, Hispanics, Native Americans, Asians, females, and physically challenged individuals. The primary aim is to implement positive action programs to create an environment that enhances success.

### Non-Student or Non-Employee

Applicants, non-students, and non-employees shall bring their complaints directly to the attention of the Director of Human Resources/Labor Relations & EEO. These complaints must be in writing. If the applicant, non-student, or non-employee is not satisfied with the response of the Director of Human Resources/Labor Relations & EEO, he/she may appeal in writing and within five (5) school days\* directly to the President or his/her designee. All decisions at this level are final and binding.

\* *School days are Monday through Friday while classes are in session.*

### Student Discrimination Grievance Procedures

Authority:

- Title IX of the Higher Education Amendment of 1972 prohibits discrimination against students on the basis of sex.
- Titles VI and VII of the Civil Rights Act of 1964 prohibit discrimination on the part of institutions on the basis of

race, color, religion, national origin, sex, sexual orientation, political persuasion, age, weight, height, disability or marital status, including denial or difficulty of any aid benefits or service; segregation or separate treatment relating to the receipt of service, financial aid, or other benefits.

GRCC is committed to investigate and resolve all complaints. Any student may file a complaint. Complaints will be dealt with in confidence unless the circumstances are such that a formal investigation is required. To be timely, complaints must be filed within 90 days of the incident and must be made by the individual complainant.

If you have a complaint and have not been able to resolve the issue with the individual or your supervisor, phoning one of the following individuals will initiate a complaint resolution process. Following a discussion of your complaint, you will be asked to provide GRCC with a written complaint.

### For Staff and Student Employment Discrimination, Harassment or Disability Discrimination:

Labor Relations, Human Resources Department  
(616) 234-3972

If you have concerns or questions, please call the Director of Human Resources/Labor Relations & EEO, (616) 234-3972.

### Americans with Disabilities Act Discrimination Procedures

The Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973 prohibit discrimination with respect to individuals with disabilities. Any student, non-employee or non-staff who believes he or she has been discriminated against on the basis of disability should immediately bring the problem to the attention of the person(s) so designated under this procedure.

### Student

Students shall bring the complaint to the attention of the Coordinator of the Disability Support Services. If it cannot be resolved at this level, the student shall file a formal complaint, in writing and within five (5) school days\*, with the Director of Human Resources/Labor Relations & EEO. If the student is not satisfied with the decision of the Director of Human Resources/Labor Relations & EEO, he/she may appeal to a Hearing Officer designated by the President. The appeal must be in writing and within five (5) school days\* of the decision of the Director of Human Resources/Labor Relations & EEO. A final appeal is available if made in writing and within five (5) school days\* of the decision of the Hearing Officer directly to the President or his/her designee. All decisions at this level are final and binding.

No student, applicant, employee, non-employee or non-staff will be subject to coercion, intimidation, interference, retaliation or discrimination for registering a complaint or for assisting in an investigation of any alleged violation of laws prohibiting discrimination on the basis of disability.

\* *School days are Monday through Friday while classes are in session.*



**ADA Coordinators**

The following coordinators have been designated to carry out responsibilities under the ADA:

1. Disability Support Services Coordinator, Room 368, Student Center, (616) 234-4142.
2. Director of Human Resources/Labor Relations & EEO, 404B College Park Plaza, (616) 234-3972.
3. Director of Facilities, 225 Bostwick Avenue NE, (616) 234-3950.

**Student Concern Contacts:**

- **For Academic Concerns or Incidents:**  
Department Head, Associate Dean or Dean for that academic area. Call (616) 234-4000 and ask for the specific academic area or Associate Dean.
- **For Criminal Concerns or Activity:**  
Campus Police: (616) 234-4010.
- **For Student Behaviors or Incidents:**  
Associate Director of Student Code of Conduct: (616) 234-3925.

## STUDENT ACADEMIC GRIEVANCE PROCEDURE

**Purpose:** To resolve a grade dispute between a student and an instructor in a timely manner with academic integrity.

Please refer to [www.grcc.edu/grievance](http://www.grcc.edu/grievance) for the official policy.

## DISCIPLINE GRIEVANCE PROCEDURE

The College expects all students to conduct themselves as responsible citizens and members of the academic community. It is the responsibility of each student to know, observe, abide by and adhere to GRCC's Student Code of Conduct, rules and regulations. Additionally, students are to abide by all rules applicable to conduct in a classroom environment and at College-sponsored activities. Students, by enrolling in the College, are automatically placed under the rules and regulations established by the College. Therefore, students are responsible for becoming familiar with the rules and regulations affecting them.

The Associate Director of Student Code of Conduct handles matters that require disciplinary action at Grand Rapids Community College. The Associate Director of Student Code of Conduct or a designated College official handles matters that require disciplinary action at Grand Rapids Community College. All students at the College are guaranteed due process (as defined below) in disciplinary matters. When a student has been charged with misconduct or an infraction of the College rules, the Associate Director of Student Code of Conduct will confer with the student charged. The student will be informed of his/her right to have an advisor present during this conference. Pending action by the Associate Director of Student Code of Conduct on the charges, the status of a student will not be altered, nor will his/her right to be present on the cam-

pus and to attend classes be suspended except for reasons relating to the safety and/or well being of other GRCC students, employees or property. The Associate Director of Student Code of Conduct shall be the person to make the decision to suspend with regard to safety or property. **(See GRCC Student Code of Conduct, [www.grcc.edu/discipline](http://www.grcc.edu/discipline).)**

Disciplinary actions taken by the College toward a student found responsible for misconduct or a violation of College rules may include, but are not limited to, one or more of the following:

- A. Oral warning;
- B. Written warning;
- C. Reprimand;
- D. Social probation;
- E. Counseling assessment;
- F. Requirement of restitution;
- G. Community service;
- H. Suspension from College; and/or
- I. Dismissal from College.

Due process requires that the Associate Director of Student Code of Conduct notify the student in writing of the disciplinary action to be taken within five (5) school days\* of their final conference.

\* *School days are Monday through Friday while classes are in session.*

**NOTE:** Students under 18 years of age who are involved in acts of violence, drugs, alcohol or sexual assault violations may have their parents notified by the College Official.

## TOBACCO FREE ENVIRONMENT POLICY

Effective November 20, 2008, Grand Rapids Community College became Tobacco Free. GRCC is committed to protecting the health of students, staff, faculty and guests by prohibiting the use and/or sale of tobacco products on all GRCC properties. No person shall use, chew, smoke or sell tobacco products at any time or in any place on GRCC properties, including sidewalks within the boundaries of any GRCC campus. This policy shall extend to all properties owned, operated, leased or maintained by GRCC, including all Regional Centers, M-TEC properties, Learning Corner properties, the McCabe-Marlowe House, parking lots and ramps, including inside personal vehicles and Grand Rapids Community College vehicles. Tobacco products include tobacco used for any purpose including but not limited to: cigar, cigarette, and pipe smoking, and smokeless tobacco. Students shall not use, chew, smoke or sell tobacco products at any time while subject to the jurisdiction of the GRCC Student Code of Conduct.

## CONSUMER INFORMATION

Consumer Information may be obtained through the Communications Department, College Park Plaza.

## CHILDREN IN THE CLASSROOM AND ON CAMPUS

GRCC prohibits bringing children to class OR leaving them unattended on campus, such as in halls, the Library, the Student Center, or computer labs.

Children accompanying visitors, employees, or students of Grand Rapids Community College must be under the constant supervision of a responsible adult while on GRCC property or on the site of any approved off-campus class or other GRCC event.

Please refer to [www.grcc.edu](http://www.grcc.edu) for the official policy.

## RESOURCES

### BOOKSTORE

(616) 234-3880

The GRCC Bookstore is located on the 1st floor of the Student Center at 122 Lyon Street, NE. Visit the GRCC Bookstore at [www.grcc.bkstr.com](http://www.grcc.bkstr.com) for current hours, featured products and textbook information/ordering.

Textbook buyback happens every business day at the GRCC Bookstore; stop in for details.

### E-MAIL FOR STUDENTS

Computer accounts are available to all GRCC students. A GRCC computer account will provide the student with e-mail and access to the Internet, allowing him or her to send and receive e-mail and use the Internet as a research tool. Interested students may sign up at any GRCC computer lab. **Students must be registered for at least one credit hour to be eligible for this service.**

### GERALD R. FORD FIELDHOUSE

(616) 234-3990

The Gerald R. Ford Health and Physical Education Center includes a 4,000-seat main fieldhouse with basketball, tennis, volleyball, and badminton courts. The space can be used for golf, archery, baseball practice, and track events. The facility includes a wrestling room, weight-lifting room, dance floor, and a T-shaped swimming pool for diving and swimming competition. Six courts are designed for racquetball.

### INSTRUCTIONAL LABS

The College has equipped a number of laboratories in the following areas:

- **Art**
- **Biological Sciences**
  - Anatomy and Physiology
  - Biology
  - Botany
  - Microbiology
  - Zoology
- **Business**
  - Computerized Accounting
  - Fashion (Textiles)
  - Interior Design
  - Microcomputers
  - Word Processing/Keyboarding
- **Computer Applications**
  - General Applications
  - Graphics
  - Microcomputers: IBM, Macintosh
  - Networking
  - Programming

- **Culinary Education**
  - Bakery/Pastry Kitchens
  - Banquet Rooms
  - Beverage Management
  - Deli-Bakery (Art and Bev's)
  - Demonstration Kitchen
  - Dining Rooms (The Heritage Restaurant)
  - Hospitality Lending Library
  - Production Kitchens
  - Storerooms
  - Sugar/Chocolate Kitchen
- **Engineering**
- **Health**
  - Dental Programs
  - Health Programs (Activity Lab)
  - Laboratory Pre-School (Child Care)
  - Nursing Programs
  - Occupational Therapy Assistant Programs
  - Radiologic Technology Program
- **Language Arts**
  - Computer Laboratory
  - Language Learning
  - Reading-Writing Lab
- **Library and Learning Commons**
  - General Applications
  - Access to GRCC-Licensed Databases
- **Music**
  - Digital Music Processing Workstations
  - Electronic Pianos
  - Recording Studio and Recording Lab Workstations
- **Physical Sciences**
  - Astronomy
  - Chemistry
  - Geology
  - Physics
- **Photography Darkroom and Studios**
- **Criminal Justice**
  - Law Enforcement (Police Academy)
- **Reading**
- **Technology**
  - Air Conditioning, Heating and Refrigeration
  - Automotive Technology
  - Computer Aided Design (CAD)
  - Computer Aided Manufacturing (CAM)
  - Computer Numerical Control (CNC)
  - Computer Technology and Repair
  - Drafting
  - Electronics
  - Hydraulics
  - Metallurgy
  - Plastics and Injection Molding
  - Pneumatics
  - Welding
- **Job Training**
  - Auto Mechanics
  - Computer Applications
  - Construction Trades
  - Machine Tool Operation
  - Welding

## JOB PLACEMENT CENTER

(616) 234-4170

Room 103, Main Building

The GRCC Job Placement Center offers assistance for employment needs. All services are provided free to current and former students. A variety of personalized services are offered to address numerous kinds of employment needs. These include:

- Employment opportunities in the community
- Applicant interviewing and referral
- Resume and interview assistance
- On-campus recruiting by employers
- Job hunting skills development
- Computer workstations for resume and cover letter development
- On-campus employment opportunities (current students only)
- Online job bank at [www.grcc.edu/jobplacement](http://www.grcc.edu/jobplacement).

## LIBRARY AND LEARNING COMMONS

(616) 234-3870 for Library Hours

(616) 234-3868 for Reference Help

[www.grcc.edu/library](http://www.grcc.edu/library)

Learning Center Hours:

### Fall and Winter Semesters

Monday-Thursday	7:30 a.m. - 9:45 p.m.
Friday	7:30 a.m. - 5:00 p.m.
Saturday	10:00 a.m. - 2:00 p.m.
Sunday	1:00 p.m. - 5:00 p.m.

### Summer

Monday-Thursday	8:00 a.m. - 8:00 p.m.
Friday	8:00 a.m. - 5:00 p.m.

*Hours vary during holidays and College breaks. Verify hours by calling or checking online.*

**FIRST FLOOR** of the GRCC Library and Learning Commons (LLC) houses:

- The Reference and Circulation Desks
- Reference collection
- Course reserves
- Audiovisual (AV) collection
- Audiovisual (AV) listening and viewing area
- Computer lab of 48 PCs for library research and word processing

**SECOND FLOOR** of the LLC houses:

- Circulating book collection
- The print and microforms periodical collection (newspapers, magazines and journals)
- Interlibrary Loan office
- Information Literacy classroom (Room 206)
- PCs for library research and word processing
- Tutoring Services

Copy machines and individual and group study areas are located on each floor.

Library orientation and Information Literacy instruction is available throughout the year. To schedule a class on how to locate, use and evaluate information resources, please call the Instruction Librarian at (616) 234-3082.

## MEDIA TECHNOLOGIES

(616) 234-3830

Media Technologies staff support learning by providing a variety of video and media production services for GRCC faculty, staff and students. The staff provides services that support multi-media production, broadcasting and duplication; provides technical services for teleconferencing, distance learning and media events; coordinates the college's Telecourse Program; manages distance learning video systems and classrooms located on the main and regional campuses; and is licensed by the City of Grand Rapids to operate the "College Channel," which is available on Comcast Cable and AT&T's Uverse. College Channel content is available at [www.grcc.tv](http://www.grcc.tv) and on Youtube at [www.youtube.com/grcc](http://www.youtube.com/grcc). The staff also provides technical assistance and support for classroom use of AV equipment and the multimedia systems located in classrooms and auditoriums on campus. Call the LRTS Help Desk at (616) 234-3688 for assistance.

## PRINT SOLUTIONS

G1, Room 9, Main Building (under Winchester Alley)  
(616) 234-3960  
[grccEprint@grcc.edu](mailto:grccEprint@grcc.edu)

Print Solutions provides graphic design as well as copying and full-color printing services for GRCC students, faculty and staff. Services also include collating, stapling, folding, hole punching, laminating, binding and large document/banner printing. Copier/printers are available for student use in several locations across campus. Stop by, call or e-mail for cost estimates.

## STUDENT LIFE

(616) 234-4160

Student Life is located on the first floor of the Student Center and provides student services as well as educational and cultural programming for GRCC students. Staff members answer questions, provide information about the College, and work closely with the College's student organizations. Services include:

- RaiderCard
- Campus locker rentals
- Ticket outlet for campus and community events
- Daily and monthly bus passes from Interurban Transit Partnership
- GRCC Student Handbook/Planner
- Voter registration
- Campus Orientation and information
- DASH and Premium parking
- Area rental housing listings
- Student organization information
- FAX and copy services
- Campus leadership opportunities

### RaiderCard

The RaiderCard is your official GRCC photo identification and will allow you discounted campus parking, access to the Gerald R. Ford Fieldhouse, and the ability to purchase items at Student Life.

Keep your RaiderCard with you at all times—it will allow you to easily conduct business at GRCC.

If you lose your card or think it has been stolen, report this matter immediately! You can do this in person at Student Life, the Campus Police Office, online at [raidercard.grcc.edu](http://raidercard.grcc.edu), or by calling (616) 234-4160.

### Register to Vote

To exercise your right to vote in city, state, and national elections, you must be registered. You may register at Student Life on the first floor of the Student Center.

## EXTENDED LEARNING OPPORTUNITIES

### ACADEMIC SERVICE LEARNING CENTER

(616) 234-4162

Room 59, G2 Main Building

The Academic Service Learning Center (ASLC) works directly with students, faculty, and community partners to make a difference in the lives of others while simultaneously providing students with unique learning opportunities and instructors with alternative teaching methods.

Open opportunity Academic Service Learning (ASL):

- **Event ASL** involves a commitment to a particular event coordinated by the ASLC, such as "Make a Difference Day" or "Martin Luther King Day." Students can register directly at the ASLC, or faculty may register some or all students from a class to engage in Event ASL opportunities.
- **Recurrent ASL** involves a self- or faculty-determined commitment to a community partner of choice, such as service with Big Brothers/Big Sisters on a weekly basis or serving Heartside Ministries once a month. Students can register directly at the ASLC, or faculty may register some or all students from a class to engage in Recurrent ASL opportunities.
- **Curriculum ASL** involves a faculty-determined commitment to a community partner. Curriculum ASL is officially noted on student transcripts. In order to maintain the integrity of this designation, faculty must adhere to supportive policy and procedure. Faculty willing to provide this opportunity should contact the ASLC for further details. Please note that this is a faculty-provided opportunity only. Students wishing to obtain this transcript designation must register for a course section noting an ASL component in the Schedule of Classes.

Limited opportunity Academic Service Learning:

- **Community Service Work Study (CSWS)** is a program which supports students who wish to explore and build academic and career skills through addressing important social needs in partnership with local non-profit community organizations. This program offers part-time community based positions for eligible GRCC students as part of their financial aid award.
- **Michigan Service Scholars (MSS)** is an AmeriCorps Education Award Program which enables students to work in partnership with community organizations on projects which help them to build positive civic knowledge, skills, attitudes, and behaviors. Awarded students complete 300 hours of service to the community and receive a \$1,000 education award to use for tuition or student loan payments.

See the Academic Service Learning Center Web page at [www.grcc.edu/servicelearning](http://www.grcc.edu/servicelearning) for more information.

## ATHLETICS

(616) 234-3990

GRCC is a member of the National Junior College Athletic Association (NJCAA) and participates in sports for men and women. These sports include national, regional, and state competition in football, basketball, baseball, golf, tennis, volleyball, and softball. Since GRCC is the only community college playing football in Michigan, its football schedule includes various out-of-state competitors and members of the NJCAA.

### Equity in Athletics

The Equity in Athletics Report is available in the Athletics and Human Resources departments as well as in the office of the Executive Vice President for Business and Financial Services.

Students have the opportunity to participate in:

- Football
- Women's volleyball
- Women's tennis
- Men's basketball
- Women's basketball
- Men's tennis
- Women's softball
- Baseball
- Golf

## THE BOB AND ALEICIA WOODRICK DIVERSITY LEARNING CENTER

(616) 234-3390

The Woodrick Diversity Learning Center (WDLC) is located on the first floor of the Learning Center. The mission of the WDLC is to ensure an inclusive and flexible learning environment in support of personal growth and respect for individual differences. The WDLC embraces and promotes the celebration of human differences through its programs and activities. The Center is a major resource for bringing people together and linking the campus community.

The WDLC is dedicated to implementing educational and cultural programs for students, staff, and community that improve campus climate, enhance employee relationships, and strengthen community relations. It provides individuals with a safe place for acquiring the knowledge and skills needed to meet the challenges and enrichment of learning, working, and living in a diverse and multicultural world. Programs/Services include:

- Annual Diversity Lecture Series
- Community Partnerships
- Cultural Competency Training
- Diversity Development Services
- Dr. Martin Luther King, Jr. Celebration
- Faculty Directed Training
- GIANTS Award Banquet
- Institutes on Healing Racism
- Latino Youth Conference
- Salute to Women Awards
- SafeZone Training
- Student Learning Opportunities
- Student Training
- Women's Initiatives

## FERRIS STATE UNIVERSITY– GRAND RAPIDS

(616) 451-4777

(800) 998-3425

A unique partnership between Ferris State University and Grand Rapids Community College enables a student to transfer a complete associate's degree into one of 16 bachelor's degree programs or move effortlessly into a Professional Development Certificate program. Skills will be honed on state-of-the-art equipment and materials in the Wisner-Bottrall Applied Technology Center, in small classes led by instructors with contemporary field knowledge.

This partnership allows the student to:

- Take Ferris classes on the GRCC campus in the Wisner-Bottrall Applied Technology Center.
- Learn to do what he/she loves. Ferris' approach is hands-on, so students learn by doing and take what they've learned to work with them the next day.
- Learn in small classes. Students receive the individual attention they deserve from Ferris faculty, not graduate assistants.
- Get the job he/she wants. Ferris State University has one of the highest job placement rates in Michigan—97 percent of graduates find jobs in the field of their choice.

### Bachelor's Degree Partnered Programs:

- Business Administration
- Business Administration–Culinary Management
- Business Administration–Professional Track
- Computer Information Systems
- Construction Management
- Criminal Justice
- Digital Animation and Game Design
- Digital Media Software Engineering

- Elementary Education
- Health Care Systems Administration
- Health Information Management
- Industrial Technology and Management
- Information Security and Intelligence
- Manufacturing Engineering Technology
- Nuclear Medicine Technology
- Nursing—R.N. to B.S.N.
- Product Design Engineering Technology
- Quality Engineering Technology
- Technical Education/Secondary Education

**Associate’s Degree Programs**

- Building Construction Technology
- Health Information Technology
- Respiratory Care

**Professional Development Certificate Programs**

- Advanced Construction Management
- Billing & Coding
- Construction Administration
- Philanthropic Education
- Philanthropic Studies
- Quality Technology

**Master’s Degree Programs**

- Business Administration (MBA)
- Career and Technical Education
- Criminal Justice Administration
- Curriculum and Instruction
- Information Systems Management
- Nursing

**One Convenient Location**

Students can complete 100 percent of their course work for a bachelor’s or even a master’s degree without leaving Grand Rapids and without disrupting either their career or personal life.

With the partnered programs, students continue to take some course work with GRCC after they’ve started a bachelor’s degree. This makes completing the degree at Ferris-Grand Rapids more cost effective, as the student pays GRCC tuition for GRCC courses and Ferris tuition for Ferris courses. Because Ferris classes are held on the GRCC campus in the Wisner-Bottrall Applied Technology Center, students can complete a four-year degree without leaving downtown Grand Rapids.

**Education for the Working World**

Easy scheduling, practical course work and real-world knowledge characterize the programs at Ferris-Grand Rapids. All programs are designed to meet the unique needs of the working adult student. The curriculum provides a broad spectrum of essential skills and emphasizes a balance between applicable theory and practical hands-on learning. In other words, Ferris delivers knowledge students can take to work the next day.

Call for more information about Ferris State University-Grand Rapids programs or to schedule an appointment with an advisor to complete an unofficial evaluation of credits completed at GRCC.

**FLEXIBLE LEARNING OPTIONS**

**Distance Learning**

(616) 234-3845

Information about online, hybrid, telecourses, live Cable TV, and interactive TV courses can be found at [www.grcc.edu/distance](http://www.grcc.edu/distance). Students can also e-mail [distancelearning@grcc.edu](mailto:distancelearning@grcc.edu).

**Online Courses:**

Students will need to access online courses from the campus network or through their own Internet service provider and computer. Online courses are delivered over the Internet, with very few on-campus meeting times. In the *Schedule of Classes*, online classes are designated as “Internet” under the column heading “TYPE.” Students use a system called “Blackboard” (<http://bb.grcc.edu>) to take these courses. For the latest class availability, go to “My Student Center” at [www.grcc.edu/studentcenter](http://www.grcc.edu/studentcenter). If an online course is not offered at GRCC, a student may be able to take it from another Michigan community college. GRCC is part of the Michigan Community College Association’s Virtual Learning Collaborative. Through this collaborative, GRCC students can take online courses not offered at GRCC, while keeping their academic records and receiving support at GRCC. For course listings and other information, visit the MCCA’s VLC site at [www.mccvcl.org](http://www.mccvcl.org).

**Hybrid:**

**A hybrid course is an online course that includes scheduled classroom instruction. Scheduled classroom instruction does not exceed fifty percent of the contact hours for the course.** Students will need to access the online component from the campus network or through their own Internet service provider and computer. In the *Schedule of Classes*, hybrid classes are designated as “Hybrid” under the column heading “TYPE.” Students use a system called “Blackboard” (<http://bb.grcc.edu>) to take these courses. For the latest class availability, go to “My Student Center” at [www.grcc.edu/studentcenter](http://www.grcc.edu/studentcenter).

**Live Cable TV Courses:**

Live cable classes are taught on the GRCC campus from one of the distance learning rooms and delivered via Comcast Channel 28 (analog)/ Digital Channel 903, the College Channel. In the *Schedule of Classes*, they are designated as “Live Cable” under the column heading “TYPE.” These courses are not pre-recorded videotapes.

Students enrolling in these courses have the option of watching at home or coming to campus. Those who are at a distance interact with the instructor via telephone. These classes are particularly valuable for students who have

difficulty coming on campus for whatever reason. Each class session is videotaped, and the tapes are on file at the GRCC Library and Learning Commons for student review.

### Interactive TV Courses (ITV):

GRCC offers true two-way interactive classes (two-way audio and two-way video). Classes are typically broadcast from GRCC to the Patrick A. Thompson M-TEC and to high schools for Dual Enrollment students. The classes are interactive because there are students at more than one site. In the *Schedule of Classes*, they are designated as “ITV” under the column heading “TYPE.”

Distance learning rooms are equipped with advanced technology, using multiple cameras, monitors, CD-ROM, computers, and VCRs—all of which are controlled from an instructor’s console. An increasing number of instructors are also incorporating online learning components to further augment communications and interaction.

### ITV Class Locations:

- Grand Rapids: GRCC Library and Learning Commons (LLC), Downtown Campus
- Lakeshore Campus: Patrick A. Thompson M-TEC, 6364 136th Avenue PVT
- Area high schools for Dual Enrollment or Early College students

**NOTE: The ITV classes are projected on a classroom television screen “point-to-point,” from one classroom location to another, and are also videotaped for student content review. Videos can be viewed in the GRCC Library and Learning Commons. Some ITV classes have two course codes: one is the on-campus component and the second is a remote site. Students should be sure to register for the one most convenient for them.**

## HONORS PROGRAM

(616) 234-4547

[www.grcc.edu/honorsprogram](http://www.grcc.edu/honorsprogram)

The Honors Program is an excellent alternative for students who have both the academic ability (3.5 GPA) and desire to take their education to a higher level. Opportunities include Honors Courses of smaller class size, service learning, guidance for scholarships, designation of Honors on the transcript and interaction with expert faculty. For more information, contact the Honors Program at (616) 234-4547 or visit [www.grcc.edu/honorsprogram](http://www.grcc.edu/honorsprogram).

## HONORS RECOGNITION

### Dean’s List

The Dean’s List is compiled for the Fall and Winter semesters. Full-time and part-time students in good academic standing carrying six or more credit hours and earning a minimum 3.3 GPA (B+) are eligible. Grades of “E” or “I” disqualify students.

### Delta Pi Alpha Honor Recognition

The Delta Pi Alpha Honor Recognition honors those students graduating with superior scholastic achievement. Recipients are selected from the top five (5) percent of the graduating class for the academic year. To be considered for the honor, students must file a graduation audit by the second Friday in February of the year they petition to graduate and must complete all graduation requirements by the end of Summer session of the graduating year. Letter grades X, N, WF, I, E on the student transcript on this date will disqualify students. For more information, contact the Dean of Student Affairs office at (616) 234-3925.

### Phi Theta Kappa (Alpha Upsilon Kappa Chapter [www.grcc.edu/ptk](http://www.grcc.edu/ptk))

Students who have completed 12 or more college credits with a GPA of 3.5 or higher are eligible for membership in the Alpha Upsilon Kappa Chapter of Phi Theta Kappa, the International Honor Society of the Two-Year College. Membership entitles students to list this honor on their resumes and to participate in activities that revolve around Phi Theta Kappa’s four hallmarks: Scholarship, Leadership, Service, and Fellowship. Entering freshmen with a high school GPA of 3.5 or higher may join as provisional members.

Additional information may be obtained from the Director of Student Life or from the Phi Theta Kappa advisor via e-mail: [ptk@grcc.edu](mailto:ptk@grcc.edu).

## INTERNATIONAL STUDIES INITIATIVE

(616) 234-4879

**“An international education does not just open eyes and broaden perspectives. In an increasingly interdependent world, it is essential to fostering the global and cross-cultural knowledge and understanding necessary for effective U.S. leadership, competitiveness, and security.”**

—NAFSA: Association of International Educators

The International Studies Initiative (ISI) is committed to expanding opportunities for students and faculty wishing to travel or study abroad.

To that end, the ISI engages in outreach to other colleges and universities, partnering with internationally focused community organizations, connecting with international programs nationwide and internationally, and working with faculty and staff at GRCC who would like to develop or become involved with study and/or travel abroad, as well as faculty who wish to internationalize their curriculum.

## LEARNING CORNERS

E-mail: [learningcorner@grcc.edu](mailto:learningcorner@grcc.edu)

### Westside

(616) 234-3172  
John Widdicomb Building  
655 Seward NW  
Grand Rapids, MI 49504

### Wealthy Street

(616) 234-3040  
1154 Wealthy Street SE  
Grand Rapids, MI 49506

The Learning Corners are collaborative initiatives that provide the community with learning environments offering high quality general education, literacy instruction, English proficiency, English as a Second Language (ESL) and General Education Development (GED) preparation. These centers allow community residents the opportunity to access and explore the programs and services of Grand Rapids Community College in a convenient, familiar and non-threatening location.

As the community's college, GRCC is committed to providing leadership, activities and services that meet community learning needs in unique ways.

The goals of the Learning Corners are to:

- Help individuals obtain GED certification, acquire English proficiency, and continue to achieve their educational and employment needs.
- Provide participants with the academic foundation necessary for personal success.
- Provide participants with the skills and knowledge they need to be successful in their employment, educational and career goals.
- Provide participants with a seamless transition to college.

Activities at the Learning Corners:

- ESL Instruction
- GRCC College Credit Classes
- GED Preparation
- Computer Training for Adults
- Employability Assistance
- Financial Skills Classes
- Academic Advising
- Career Counseling
- College Readiness
- College Application
- Financial Aid Assistance:
  - Vouchers for the GED Test
  - Bridges to College Program

## OLDER LEARNER CENTER

(616) 234-3483

Rooms 215-217, Calkins Science Center

The Older Learner Center offers adults 45 and older opportunities for lifelong learning and life enrichment. These include a Computer Club; Senior Health Club and Health Education Programming; Life History Club; and Grandparents Raising Grandchildren Educational Support Groups. The Older Learner Center produces *Successful Aging*, an award-winning television program that is distributed nationally on video; administers a number of community-wide program initiatives, including Senior Leadership Grand Rapids; has a leadership/support role in the Kent County Caregiver Resource Network; and sponsors public forums, conferences, training and events within the community on issues relating to an aging America.

## THEATRE

(616) 234-3998

### GRCC Players

The Grand Rapids Community College Theatre Department produces three faculty-directed productions each year during the Fall and Winter semesters. These productions are open to all GRCC students. (One need not be enrolled in a theatre class to audition for the plays.)

Students may also earn college credit for their participation in the plays—either onstage or working backstage on a crew. Credit is flexible and is based on the number of hours the student can commit to the project. Students who are not interested in participating in a play for credit may become involved on an extra-curricular basis.

### Spring Student-Directed One Acts

Each year the spring theatre production is an evening of one-act plays directed and performed by students. Students enrolled in the Theatre Directing Seminar are eligible to propose a directing project. Casting is open to any GRCC student.

### Dance

The GRCC Theatre Department also offers theatre dance classes. Students need no previous dance experience to enroll. Classes are open to general students who enjoy dance as a recreational activity.

### Tickets

GRCC students with valid IDs are allowed discount tickets to each GRCC production. In addition, all other productions at Spectrum Theater (those produced by Actors' Theatre, Jewish Theatre Grand Rapids, and the Heritage Theatre Group) offer discount student rates for all performances. Call (616) 234-3946 for details.



### Actors' Theatre, Jewish Theatre Grand Rapids, and Heritage Theatre Group

These three community-based theatre groups produce award-winning plays on campus at Spectrum Theater. They all welcome and encourage student participation both as performers and backstage technicians. Casting is open to anyone in the Grand Rapids community and beyond.

## WORKFORCE TRAINING/ TRAINING SOLUTIONS

### Customized Training and Continuing Education for the Business Community

(616) 234-3600

[www.grcclearn.com](http://www.grcclearn.com)

Workforce Training serves its customers by providing high quality, cost-effective, results-oriented training and services.

Training programs are developed to meet employer needs and the general workforce needs in collaboration with community partners. They are designed for specific desired outcomes (results). Workforce Training utilizes a wide range of needs, skill, and job assessment tools. Training programs use a variety of learning methodologies: instructor-facilitated, self-paced, online learning and/or hands-on instruction. Training can be held at an employer's site or at any of the world-class GRCC workforce development locations in Kent and Ottawa Counties.

Examples of training topics include, but are not limited to, the following areas:

- **Market Diversification** – Various business sectors—such as manufacturing, finance, and service—can gain understanding of the current business environment. Evaluation and assessment of external factors, SWOT analysis, as well as conducting a company internal assessment on effective sales and marketing practices and metrics.
- **Customer Service** – Applications for first-rate customer service in sectors such as call-center, service, tourism, and health care.
- **Information Technology and Computer Applications** – IT training in the latest technologies, including server, reporting and portal technologies. Various application software such as Microsoft Office, Dreamweaver, Goldmine, Sharepoint and business computer application software (for example, Quickbooks).
- **Sustainability and Alternative Energy Applications** – Sustainability, energy auditing, recycling, energy technician and maintenance training.
- **Quality Systems Development** – AQPQ, FMEA, PPAP, DOE, GD&T, all applications of ISO (general ISO 9001, automotive, medical device, aerospace, environmental management systems), Mistake Proofing, MSA, Process Capabilities Analysis, QFD, PSC, Metrology, Calibration, and Quality Management System Documentation; facilitation and coaching of developing and implementing entire quality management systems for organizations.
- **Fundamental Workforce Skill Building** – Reading blueprints, basic mathematics applications, and core skill development as defined by employers from multiple sectors.

- **Lean/Continuous Improvement Applications** – Lean Manufacturing, Six Sigma, Lean Office and Administration, Lean Health and Lean/Green instruction. Facilitation, development and implementation of lean/continuous improvement principles within an organization.
- **Organizational Development Skills** – Project management, change, strategic plans, teamwork and team building, workplace organization, train-the-trainer, frontline supervision, leadership, supply chain management, problem-solving, communication, and business writing.
- **Manufacturing Skills Development** – Plastics (including RJG), medical device manufacturing (FDA, ISO, clean room principles), robotics, machine tool, welding and metal forming.
- **Health Care** – Continuing education and professional development for dental professionals, CNAs, direct health care providers, office administrative health care and social workers. Job training programs for pharmacy technicians, patient registration specialists and unit coordinators are offered.

## APPRENTICESHIPS AND COOPERATIVE EDUCATION

### Construction Trades, Apprenticeship Training

(616) 234-3009

GRCC offers non-credit apprenticeship training for the construction industry that meets the Related Training Instruction (RTI) requirements of the U.S. Department of Labor, Bureau of Apprenticeship and Training (BAT), for registered apprenticeship programs. Employers who have apprenticeship programs registered with the BAT can send their apprentices to GRCC's Leslie E. Tassell M-TEC for an established sequence of trade-related courses or can contract with the College to develop a customized training program.

Most of the Construction Trades programs are accredited through the National Center for Construction Education and Research (NCCER), utilizing curriculum materials based on a national skill standard that requires both written and performance testing.

Upon completion of the program, the apprentice will receive a Certificate of Completion from the BAT, the NCCER, and GRCC. Apprentices desiring to continue their education by obtaining an associate's degree can apply to receive articulated credit for their Certificate of Completion.

For a complete description of the Construction Trades apprenticeship program, visit [www.grcc.edu](http://www.grcc.edu), then select "Departments/Academic Departments/Construction Trades."

### Cooperative Education

(616) 234-3660

Cooperative Education (Co-op) is a unique educational program that offers students an opportunity for paid on-the-job training related to their major field of study. It provides a blend of classroom theory and practical job experience through periods of on-campus instruction and supervised off-campus employment.

The program is called Cooperative Education because it results from ongoing cooperation between area employers and the College faculty. Through Co-op, students majoring in business, technology, culinary, computers, and certain public service curricula can earn academic credit while gaining valuable work experience. Full-time and part-time students are eligible to participate.

The following guidelines have been established to help ensure a work experience that is beneficial to the student's academic goals:

1. No more than six credit hours may be used toward graduation requirements.
2. Before enrolling in Co-op, the student must first successfully complete at least 15 credits in program-specific courses.
3. The student must be actively pursuing a degree at Grand Rapids Community College, and the Co-op job must be directly related to the degree.
4. The student should be able to identify specific job responsibilities that will provide experience relevant to the student's occupational program.

**Manufacturing Trades Apprenticeship  
(616) 234-3660**

GRCC offers apprenticeship classes to meet educational requirements for apprentices, journeypersons, and employees-in-training. The Bureau of Apprenticeship and Training, United States Department of Labor, and participating employers agree upon the requirements for apprenticeship. The participating employers set standards and monitor progress of apprentices. Certificates of Completion are issued by the United States Department of Labor to persons who have met their employer's program requirements.

**ADDITIONAL  
EDUCATIONAL/TRAINING  
OPPORTUNITIES**

**GRCC LAKESHORE CAMPUS**

The Lakeshore Campus of Grand Rapids Community College (GRCC) is a distributive campus which utilizes five facility locations around the Holland area. We currently offer courses and programs at five locations:

**Patrick A. Thompson M-TEC**

Administrative Office  
Student and Academic Support Services  
6364 136th Avenue  
Holland, MI 49424

**OAISD Careerline Tech Center**

13663 Port Sheldon Road  
Holland, MI 49424

**GVSU-Meijer Campus**

515 South Waverly Road  
Holland, MI 49423

**West Ottawa High School–North Building**

3685 Butternut Drive  
Holland, MI 49424

**Midtown Center**

Administrative Office  
Student and Academic Support Services  
96 West 15th Street  
Holland, MI 49423

It's all about quality education, affordability, convenience, and saving time.

See [www.grcc.edu/lakeshore](http://www.grcc.edu/lakeshore) for more information.

**PROGRAM OVERVIEW** (See GRCC Curricula Section)

**Associate's Degrees**

- Business Administration
- Management and Supervision
- Industrial Maintenance Technology
- MACRAO

**Certificate Programs**

- Industrial Maintenance Technology
- Tooling and Manufacturing
- Welding
- Industrial Technology

**Construction Trades – Apprenticeship Training**

(See Construction Trades Section)

- Electrical

**Job Training – 18 weeks** (See Job Training Section)

- Welding/Fabrication

**GRCC Lakeshore Campus and  
GVSU-Meijer Campus Partnership**

This unique Adult Completion program allows students to take advantage of two great institutions. Students who have some college credits can return to complete a MACRAO program, an Associate's degree, and/or a Bachelor in Liberal Studies degree. Please go to [www.degreeinholland.com](http://www.degreeinholland.com).

**ACADEMIC INFORMATION****Admissions/Registration**

Students may apply and register in person at the GRCC Lakeshore Campus or online.

**Tuition and Payment Procedures**

The GRCC Lakeshore Campus is not able to take payments for classes at this time. Payment must be made through the Cashier's Office at the GRCC Main Campus—by phone with a credit card; online with a credit card; or in person with cash, check, or credit card.

**Student Services**

- Assessments
- ACCUPLACER
- Challenge Exams
- HESI

**Academic Support**

- Bookstore assistance
- Financial Aid and Cashier's Office assistance
- Tutoring assistance
- Student Records assistance
- Counseling (academic, career, disability) services

**Academic Policies**

The GRCC Lakeshore Campus follows the same academic policies and standards as the Main Campus. For more information on Academic Policies and Standards, please see our Web site at [www.grcc.edu/lakeshore](http://www.grcc.edu/lakeshore).

**Tobacco Free Policy**

GVSU Meijer Campus and Midtown Center follow Ottawa County Tobacco Free Laws. Patrick A. Thompson M-TEC, West Ottawa North High School, and OAISD Careerline Tech Center are tobacco free (grounds and facilities).

# HIGHER EDUCATION OVERVIEW

Grand Rapids Community College is authorized to grant certificates and Associate degrees. Associate degrees are often referred to as “two-year” degrees. The use of the terms “two-year college” and “four-year institution” is common. This is not an indication that degree completion is required in two calendar years or four but simply that a degree could be earned within that time frame. In fact, there are generally no time constraints for completing degree requirements, particularly at the community college level. As always, there are some exceptions, usually in health programs of study and law enforcement.

The most common two-year degree is the Associate in Arts (AA), which refers to a program of study that includes no less than 62 semester credits. GRCC also awards several other Associate degrees: the Associate in Science (AS), Music (AM), Nursing (ADN), Business (AB), Applied Arts and Sciences (AAAS), Associate of Fine Arts in Fine Arts (AFAPA), Associate of Fine Arts in Photography (AFAP), and General Studies (AGS). Requirements for each degree are described in detail on page 23-24.

The Associate in Arts and the Associate in Science are the two degrees most often referred to as transfer degrees. These degrees include a distribution of credits that fulfills general education requirements for many four-year colleges and universities in Michigan. This general education component of the Associate in Arts and the Associate in Science degrees is referred to as the MACRAO and consists of 30 credits. The MACRAO is discussed in detail on page 25.

Courses required for certificate programs, generally 30-32 credits, are often found in their counterpart Associate of Applied Arts and Sciences degree. The AAAS is designed to prepare students for employment. Many of these associate degrees may also be transferred to four-year programs.

Students attending GRCC may choose their course load. To be considered full-time, a student must be enrolled in 12 or more credits for the semester. Part-time enrollment would consist of any number of credits less than 12 in any given semester. The number of credits for which a student enrolls influences financial aid. Some scholarships and insurance carriers may require full-time enrollment.

GRCC acts as a bridge to the bachelor’s degree. The bachelor’s degree acts as the step to graduate work that would lead to a master’s degree or doctorate in a particular field.

Help in choosing a major can be found at the Counseling and Career Center on the third floor of the Student Center. The Counseling and Career Center offers individual appointments, evaluation opportunities, seminars, and workshops to help students clarify career decisions.

**GRCC College Catalog**  
**GRCC Schedule of Classes**  
**GRCC Transfer Guide**

GRCC publishes three documents designed to help students select and enroll in courses: the *Transfer Guide*, the *College Catalog* and the *Schedule of Classes*. The *College Catalog* and the *Schedule of Classes* include a section called

COURSE DESCRIPTIONS. The *Transfer Guide* is designed to inform students interested in transferring of the desired course choices for their major related to their transfer institution. The *Schedule of Classes* includes information for choosing, enrolling in and attending classes. Following are examples and explanations of the information.

**Example of Course Description:**

**BI 122 Human Anatomy and Physiology 2 (4/5)**  
**Prerequisite: Completion of BI 121 with a minimum of C-.** Biology 122 is the second of a two-semester course sequence. This course covers a structural and functional approach to human biology with an emphasis upon the circulatory, lymphatic, respiratory, digestive, urinary, endocrine and reproductive systems. This course satisfies the general education requirements for natural science and is required for most allied health and healthcare-related fields such as nursing, radiology and dental hygiene. The course consists of 3 hours of lecture and 2 hours of laboratory during a regular semester. Lab fee.

**Course Title:** BI 122 Human Anatomy and Physiology 2 (4/5)  
**Course Number:** BI 122  
**Prerequisite:** Completion of BI 121 with a minimum of C-  
**Course Description:** Biology 122 is the second of a two-semester course sequence. This course covers a structural and functional approach to human biology with an emphasis upon the circulatory, lymphatic, respiratory, digestive, urinary, endocrine and reproductive systems. This course satisfies the general education requirements for natural science and is required for most allied health and healthcare-related fields such as nursing, radiology and dental hygiene. The course consists of 3 hours of lecture and 2 hours of laboratory during a regular semester. Lab fee.

**Example of Course Schedule:**

Schedule Legend at Top of Each Column

COURSE NUMBER & TITLE	Department/Program	Course Number & Title						
CODE TYPE	CR	CH	DAYS	TIMES	INSTRUCTOR	LOCATION	START/END	***
<b>BIOLOGY</b>								
BI 122	Human Anatomy and Physiology 2							
2661	Lecture	4	5	TTh	09:40-11:10AM	Krieger, P	SCIE204	09/03-12/19
2662	Lab	0		Th	12:30-02:40PM	Krieger, P	SCIE339	09/05-12/19
2663	Lab	0		T	12:30-02:40PM	Krieger, P	SCIE339	09/03-12/19

CR = Credit Hours    CH = Contact Hours    \*\*\* = Comments

**Accreditation**

If a school is accredited, it has achieved certain standards set by its accrediting agency. Accreditation assures the public that the school cares about standards of quality and has worked to achieve them.

There are two kinds of accreditation: institutional and programmatic. GRCC is institutionally accredited by the Higher Learning Commission (HLC) of the North Central Association, which people sometimes refer to as “NCA.” Institutional accreditation means that the college as a whole has met the standards of the HLC.

Programmatic accreditation is more specialized and more specific. Specialty agencies such as the National League for Nursing or the American Culinary Federation Accrediting Commission, for example, establish requirements and standards for their fields. Each program seeking accreditation performs a self-study and hosts a site visit by a team from the specialty agency. A program that has achieved programmatic accreditation meets national standards for its field. Sometimes the professional exam or certification for a particular field requires the potential professional to have graduated from an accredited program.

## TRANSFER INFORMATION

In order to verify transfer credits, **students** are **responsible** for contacting the college or university to which they wish to transfer. Each institution reserves the right to make changes in transfer requirements without prior notification.

Students who plan to attend another college or university should:

1. Utilize GRCC Transfer Guide and online resources such as the GRCC Counseling and Career Center web page. The Michigan Transfer Network is also useful as an online source to verify transferability and equivalencies.
2. Discuss transfer requirements with a GRCC counselor.
3. Confer with college representatives who visit GRCC.
4. Apply for transfer admission well in advance of the anticipated date of transfer.
5. File a request with Student Records – Office of the Registrar that an official transcript be mailed to the transfer institution.
6. Be aware that the transfer institution reserves the right to recalculate grades and grade point averages.
7. Request the Student Records Office to note that the MACRAO has been met, if applicable, on transcript.

### Transferability

Although most colleges and universities accept credits from other institutions that are accredited, not all courses transfer everywhere. Since GRCC is institutionally accredited, its credits are more likely to transfer than otherwise. However, most receiving institutions have certain grade requirements for transfer, and they have the right to reject credits they don't recognize. A college of arts and sciences might not be willing to accept a course in a field they don't have—although some colleges will accept “unrecognized” credits as elective credits. Developmental courses usually do not transfer. The receiving institution decides if a GRCC course will be considered developmental at that institution. Counselors can help students determine the transferability of particular courses. Students can also utilize the Michigan Transfer Network.

### Do All Colleges Teach the Same Courses the Same Way?

Most colleges and universities offer some of the same classes; for example, Freshman Composition, General Psychology, College Algebra. Often the titles are not the same, but there is a transfer equivalency—which means the content is similar enough that one institution will transfer the course from another institution. However, there is neither standard content nor standard method of teaching for all colleges. While some states have agreements that courses at two-year colleges will be the same as those of the same name or number at four-year colleges, Michigan does not. Consequently, it's possible for what appears to be the same course at two different institutions to cover different material and opinions and to have different styles of teaching. This diversity is one of the strengths of higher education in the United States.

## GENERAL EDUCATION FOR TRANSFER STUDENTS

Virtually all colleges and universities require a variety of courses in English, the humanities, the biological and physical sciences, and the social sciences. The sequence of these courses is termed **general education**. General education courses serve to broaden the intellectual background of the average student regardless of the specific subject area in which the student may be interested.

Typically, four-year colleges and universities have two sets of requirements: (a) the general education requirements which all students must fulfill and the majority of which are taken during the freshman and sophomore years, and (b) the requirements of a specialization, commonly known as the major, the majority of which are taken during the junior and senior years.

## DETERMINING TRANSFER STATUS

### Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) Agreement

The MACRAO Agreement is a contract between community colleges and most four-year institutions in Michigan. Fulfilling the credits in the subject areas required by the MACRAO agreement will satisfy the general education requirements at many Michigan colleges and universities. The student's transcript is then marked as having met the MACRAO standards. Since requirements regarding acceptance of the MACRAO may differ from school to school, students are advised to meet with GRCC counselors for specific advice to help make informed choices.

Keep in mind:

1. The majority of transfer institutions accept the MACRAO agreement with or without the earning of the full Associate degree. A request to have the MACRAO stamp affixed to a transcript must be made to the Student Records Office.
2. There may be additional requirements at the chosen transfer school. Commonly, these requirements are associated with a junior-level writing course or a course of writing within the major.
3. Upon admission, some institutions may still require a competency test in certain areas.
4. Some institutions have specific majors that require additional courses and tests prior to being admitted into that major. See a GRCC counselor for more information.

GRCC counselors are the best source of information about requirements at four-year schools. Many GRCC faculty members are also familiar with requirements at various schools in their area of specialty. Meeting with advisors at the four-year colleges a student is considering will also help in understanding what additional requirements could be completed while still at GRCC.

Students are responsible for their own academic decisions, so it's important that they seek accurate information.

## GENERAL EDUCATION FOR TRANSFERABILITY

The primary source of transfer information is contained in the *GRCC Transfer Guide*, updated annually.

This part of the Catalog contains information about the specific requirements of many four-year colleges and universities in Michigan. Even though the information has been carefully compiled, Grand Rapids Community College cannot guarantee its accuracy nor assume any responsibility resulting from reliance on the information herein provided. Because colleges and universities often change their entrance and graduation requirements in order to meet changing circumstances, students who intend to transfer should consult the most current catalogs of those schools. Therefore, the information provided here should be construed as a preliminary guide in a student's transfer-planning process.

### ■ GRAND RAPIDS COMMUNITY COLLEGE

[www.grcc.edu](http://www.grcc.edu)

#### Associate in Arts Degree with MACRAO Group Requirements

For **Associate's Degree Group Distribution Requirements**, see page 23. For **MACRAO Agreement requirements**, see page 25.

#### ■ Group I – Humanities:

AR 111	MU 107, 109, 235, 236, 237
AT 105, 106, 270, 271	PL
EN (any 200 level)	PO 105
Foreign Language (except Occupational Spanish)	COM (formerly SC)
HU	SL
	TH 248

#### ■ Group II – Social Sciences:

AN	HS
CJ 110, 111, 140, 235 236, 237	PS PY
EC	SO
GE	SS
GO 203, 261, 262, 263	SW 101, 102

#### ■ Group III – Natural Sciences and Mathematics:

**Note: Courses identified as “non-lab” cannot be used to satisfy “laboratory science” requirements. Check Course Descriptions for additional lab and non-lab options.**

AS 102, 103	GL
BA 150, 254 (non-lab)	MA (any courses except MA 003) (non-lab)
BI	
CM (any courses except CM 100 and CM 102)	PC PH
CO 124, 127, 225, 227 (non-lab)	PY 281 (non-lab)
GE 132	TE 103, 104 (non-lab)

Colleges/universities for which transfer information is available are as follows:

Alma College  
 Aquinas College  
 Calvin College  
 Central Michigan University  
 Concordia University  
 Cornerstone University  
 Davenport University  
 Eastern Michigan University  
 Ferris State University  
 Grand Valley State University  
 Historically Black Colleges and Universities  
 Historically Hispanic Serving Institutions  
 Hope College  
 Kaplan University  
 Kendall College of Art Design  
 Kettering University  
 Kuyper College  
 Lake Superior State University  
 Michigan State University  
 Michigan Technological University  
 Northern Michigan University  
 Northwood University  
 Oakland University  
 Palmer College of Chiropractic  
 Saginaw Valley State University  
 Siena Heights University  
 Spring Arbor University  
 University of Detroit Mercy  
 University of Michigan  
 University of Phoenix  
 Wayne State University  
 Western Michigan University

## MACRAO: Michigan Transfer Network

Students, parents, high school counselors, and college advisors may now view online how college courses will transfer from one school to another. The Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO), in cooperation with Michigan State University, has designed a “transfer wizard.” Students may select classes knowing in advance which Michigan institutions may award transfer credit. See [www.michigantransfernet.org](http://www.michigantransfernet.org).

Transfer information is available in the *Transfer Guide* in the following areas:

Accounting/Business  
 Advertising/Public Relations  
 Anthropology  
 Apparel Merchandising and Design  
 Architectural Illustration  
 Architecture  
 Art  
 Art and Design  
 Athletic Training  
 Aviation Flight Science

Behavioral Science	Photography
Biology	Physical Therapy
Bio-Psychology	Physician Assistant
Biotechnology	Physics and Applied Physics
Broadcasting	Political Science
Business/Business Administration	Pre-Dental/Pre-Medical
Cell & Molecular Biology	Pre-Law
Chemistry	Psychology
Chemistry-Forensics	Public Administration
Clinical Laboratory Sciences	Social Work
Communications	Sociology
Computer Information Systems	Statistics
Computers & Mathematical Science	Sustainable Business
Computer Networking/Network Security	Textiles and Apparel Studies
Computer Science	Theater
Conservation	Therapeutic Recreation
Construction Management	Writing
Criminal Justice	
Culinary Management	
Dietetics	
Digital Animation and Game Design	
Economics	
Education	
Engineering	
English	
Environmental Studies	
Facility Management	
Family Studies	
Fashion Merchandising	
Film and Video	
Fisheries and Wildlife	
Food Service Administration	
Forestry	
Geology	
Health Administration/Public Health	
Healthcare Systems Administration	
History	
Hotel Management	
Industrial Technology	
Interior Architecture	
International Relations	
Journalism	
Legal Studies	
Liberal Arts and Liberal Studies	
Management	
Mathematics	
Medical Imaging	
Medical Records Administration	
Modern Language	
Mortuary Science	
Music and Music Education	
Natural Resource Management	
Nursing	
Occupational Safety and Health	
Occupational Therapy	
Optometry	
Pharmacy	
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## ARTS AND COMMUNICATIONS

**Are you a creative thinker? Are you imaginative, innovative, and original? Do you like making crafts? Is drawing, playing a musical instrument, taking photos, or writing stories of interest to you?**

This program of study relates to the humanities and to the performing, visual, and literary arts. These careers are interesting to people who value creativity and have personal traits that emphasize feelings and emotions; for example:

- Creativity
- Aestheticism
- Imagination
- Idealism
- Expressiveness
- Independence
- Non-Conformity

Careers related to the humanities and to the performing, visual, literary, and media arts include:

- Art Therapist
- Medical Illustrator
- Script Writer
- Chef
- Artist
- Author
- Librarian
- Advertising Executive
- Floral Designer
- Broadcaster
- Recording Sound Engineer
- Journalist
- Musician
- Art Teacher
- Television Director
- Reporter
- Technical Writer
- Interior Decorator
- Architect
- Photographer
- Drafting Technician
- Live Sound Design



## ART AND DESIGN: (Code 201)

### Suggested GRCC Program:

Associate in Arts (MACRAO Agreement) with Major in Art

Every artist and designer must be, to some extent, a viewer, creator, communicator, theorist, and historian. For this reason, certain subject matter areas and learning processes are common to all art/design/photography majors. Undergraduate studies in art/design should prepare students to function in a variety of artistic roles.

**Art Studio Major:** minimum 15 credits to maximum 24 credits in visual arts required

6 credits in art/design:

- AT 130 Two Dimensional Design 1: Principles (3/6)
- AT 140 Drawing I (3/6)

9 credit minimum to 18 credit maximum from:

- a. Studio/general fine arts course listing: 2-D, 3-D, photography areas
- b. Studio/art history course listing
- c. Studio/graphic design course listing (3 credits from CO acceptable)

**Art History:** minimum of 3 credits (6 credits are recommended); concurrently completes 3 credits Humanities/MACRAO requirement. Choose from:

- AT 105 History of Art Before 1400 (3/3)
- AT 106 History of Art Since 1400 (3/3)

**General Education Studies (MACRAO):**

minimum 28 credits required

- 1 credit Wellness (WE)
- 6 credits English Composition (EN 100 or 101 and EN 102)
- 8 credits Humanities (Group I Distribution):  
3 credits required and 6 credits recommended from:  
AT 105, AT 106, AT 271, or PO 105
- 8 credits Social Science (Group II Distribution):  
3 credits PS 110 required
- 8 credits Science-Mathematics (Group III Distribution);  
one course must be a lab

**Open Electives:** minimum of 7 to maximum of 16 credits outside the visual arts unit.

**Total Credits: 62**



## ART AND DESIGN: (Code 251)

Associate of Fine Arts in Fine Arts

**AT Studio Support:** 15 credits foundation/basic studies are required

- AT 130 Two Dimensional Design 1: Principles (3/6)
- AT 131 Two Dimensional Design 2: Color (3/6)
- AT 140 Drawing 1 (3/6) AT 141 Drawing 2 (3/6)
- AT 150 Three Dimensional Design (3/6)

**General Fine Arts Emphasis:** 16 credits required (all courses are 2/4)

- 4 credits required: AT 230 + 231 Life Drawing 1 and 2 (2/4)
- 6 credits Painting: AT 214 + 215 Painting 1 and 2 (2/4)  
AT 218 Mixed Media (2/4)
- 4 credits Pottery: AT 222 Introduction to Pottery and  
AT 223 Pottery Throwing (2/4)
- 2 credits choose one: AT 200 Watercolor 1 (2/4)  
AT 240 Jewelry (2/4)

**Art/Design History:** 9 credits required (concurrently completes 6 credits of 8 credits total of MACRAO Humanities requirement).

- AT 105 History of Art Before 1400 (3/3)
- AT 106 History of Art Since 1400 (3/3)
- AT 271 Modern Art (3/3)

**General Education/MACRAO:** (25 credits required for General Education/MACRAO )

- 1 credit Wellness (WE)
- 6 credits (at least) English Composition
- 8 credits Humanities (Group I Distribution):  
6 credits completed by required AT 105 and 106
- 8 credits Social Science (Group II Distribution):  
3 credits completed by PS 110 (required)
- 8 credits Science-Mathematics (Group III Distribution);  
one course must be a lab

No electives available towards 65 credit total.

**Total Credits: 65**

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



## JOURNALISM: (Code 402)

Journalists investigate news tips, observe events at news scenes, research people and events, and interview sources. Skills required include: reading, writing, editing, proofreading, organizing, word processing, desktop publishing, and familiarity with databases. Personal skills needed include "a nose for news," persistence, initiative, poise, resourcefulness, a good memory, physical stamina, and the ability to meet deadlines and work under pressure.

A bachelor's degree is almost always required. Some employers prefer journalism majors; other employers prefer liberal arts majors, with an emphasis in journalism courses. Whichever educational approach one takes, the key to securing internships and jobs in journalism is getting published. For this reason, working on college newspapers, and small local publications, is absolutely essential.

Other college courses of value to future journalists are writing courses, American literature, political science, economics, sociology, psychology, history, math, and computer sciences. Fluency in a foreign language, especially Spanish, is helpful in big-city, American markets. A recent development in journalism is the increasing presence of Internet communications and publishing, which may require a journalist to use various media including audio and video postings on the web.

At small newspapers, which are often where one starts working, the ability to do many jobs is most attractive to employers. In such cases, being able to report, write, edit, take photographs, design pages on the computer, manage Internet sites, and even handle ads and billings may prove helpful.

The following recommendations are presented as a guide. For more information contact the school's JR 251 professor.

First Year		Contact	
First Semester		Credits	Hours
EN	100 College Writing OR		
EN	101 English Composition 1	3	3
PS	110 Survey of American Government	3	3
HS	101 Western Civilization to 1500	4	4
MA	108 Trigonometry	2	2
PE	Elective	1	2
BI	Biological Science Elective	4	5/7
		<b>17</b>	
Second Semester			
EN	102 English Composition 2	3	3
HS	102 Western Civilization Since 1500	4	4
MA	110 College Algebra	4	4
PH	Physical Science Elective	4	6/8
		<b>15</b>	

Note: one of the sciences elected in the first year should be a lab science.

## Second Year

### First Semester

		Credits	Hours
JR	251 Introduction to Journalism	3	3
PY	201 General Psychology	3	3
EC	251 Principles of Economics 1	3	3
HS	249 U.S. History through Reconstruction OR		
HS	250 U.S. History from Reconstruction to the Present	3	3
	Humanities Elective	3	—
		<b>15</b>	

### Second Semester

JR	252 Advanced Journalism	3	3
SO	251 Principles of Sociology	3	3
EN	262 Great American Writers	3	3
	Humanities elective	3	—
	Elective	3	—
		<b>15</b>	
<b>Total</b>		<b>62</b>	



## MUSIC:

### Suggested GRCC Program:

Associate in Music

This program is designed for students wishing to major in applied music (performance areas) and/or those wishing to major in Music Education (public and non-public school music teaching areas) and requires transfer to complete a baccalaureate degree.

**High school preparation recommended:** college preparatory curriculum plus the study of an instrument or voice.

All students who are interested in a music degree must first take a music theory pretest, a piano placement test, and meet with the head of the music department. If deficiencies in music theory and/or piano are identified, the student must first pass MU 100 Basic Music Theory and MU 169 Introduction to Piano prior to beginning the college-level music theory and piano curriculum.

The MACRAO agreement provides that a student who receives the Associate of Arts degree from GRCC and who is accepted as a transfer student by a signatory senior college or university would not be required to pursue further freshman- or sophomore-level general education requirements at the signatory four-year college or university.

It is important to understand that if the Associate in Music degree is selected, the student will transfer with all of the freshman and sophomore level music classes completed but will have only two thirds of the general education courses completed for the sophomore level. Most music students who begin their education at the senior institution do not complete all of the

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sophomore level general education requirements in two years.

An alternative to transferring with course deficiencies in either music or general education classes is the Associate in Arts degree with the major in music **three-year option**. This option allows the student to complete the Associate in Arts degree with the MACRAO stamp and also to complete the 45 hours of music required to successfully transfer with the music skills needed to be considered at the junior level.

Whether the student transfers at junior level is contingent upon many factors. Grades in classes are not the least of these. Students who earn less than a "C" in any music course must repeat that course to receive credit. Students who achieve "A/B" work at GRCC stand a good chance of transferring at the junior level. (This means in each music class.) Grades below this will mean that students may transfer at the sophomore or freshman levels. Music majors should expect to take music transfer examinations at the senior institution to determine their preparedness for junior-level course work.

Prior to transfer, most schools will require a battery of examinations. These examinations will be in the areas of music theory, aural comprehension, applied music, piano, and occasionally music history. Upon completion of these exams, the transfer institution will determine the level of each student. GRCC grades below "A/B" will usually mean transferring below the junior level.

First Year		Contact	
First Semester		Credits	Hours
MU 101	Intro. to Music Theory 1	3	3
MU 178	Aural Comprehension 1	1	2
MU 143/151	Applied Music	2	2
MU 105	Music Interpretation	1	1
MU 171	Piano Techniques 1	1	2
MU 195	Wind Ensemble OR	1	3
MU 194	Orchestra OR	(1)	2
MU 191	Choir OR	(1)	3
MU 197	Guitar Ensemble	(1)	2
WE —	Wellness	1	2
EN 101	English Composition 1	3	3
PS 110	Political Science	3	3
		<b>16</b>	

Second Semester		Credits	Hours
MU 102	Intro. to Music Theory 2	3	3
MU 179	Aural Comprehension 2	1	2
MU 152	Applied Music	2	2
MU 105	Music Interpretation	1	1
MU 172	Piano Techniques 2	1	2
MU 235	History of Music 1	3	3
MU 195	Wind Ensemble OR	1	3
MU 194	Orchestra OR	(1)	2
MU 191	Choir OR	(1)	3
MU 197	Guitar Ensemble	(1)	2
EN 102	English Composition 2	3	3
— —	Group I Elective	3	3
		<b>18</b>	

**Second Year**

Third Semester		Credits	Hours
MU 201	Advanced Music Theory 1	3	3
MU 208	Aural Comprehension 3	1	2
MU 251	Applied Music	2	2
MU 105	Music Interpretation	1	1
MU 236	History of Music 2	3	3
MU 173	Piano Techniques 3	1	2
MU 195	Wind Ensemble OR	1	3
MU 194	Orchestra OR	(1)	2
MU 191	Choir OR	(1)	3
MU 197	Guitar Ensemble	(1)	2
— —	Group II Elective	3	3
		<b>15</b>	

**Fourth Semester**

MU 202	Advanced Music Theory 2	3	2
MU 209	Aural Comprehension 4	1	2
MU 252	Applied Music	2	2
MU 105	Music Interpretation	1	1
MU 237	History of Music 3	3	3
MU 174	Piano Techniques 4	1	2
MU 195	Wind Ensemble OR	1	3
MU 194	Orchestra OR	(1)	2
MU 191	Choir OR	(1)	3
MU 197	Guitar Ensemble	(1)	3
— —	Group III Elective	3	3
		<b>15</b>	
<b>Total Credits</b>		<b>64</b>	



**MUSIC MERCHANDISING:** (Code 211)

Ferris State University (FSU)

Grand Rapids Community College offers an associate's degree in Music Merchandising designed for students interested in music and business. While this is primarily a music degree, many of the classes will transfer directly into the Bachelor of Science in Music Industry Management degree at Ferris State University.

It is strongly recommended that those considering entering the Ferris State University program contact Mr. Daniel Cronk, Director of the FSU Music Program, as soon as possible. E-mail: [cronkd@ferris.edu](mailto:cronkd@ferris.edu); phone: (231) 591-3053.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

Music Merchandising *continued*

## First Year

## First Semester (Fall)

			Credits	Contact Hours
MU	101	Introduction to Music Theory	3	3
MU	105	Music Interpretation	1	1
MU	143	Applied Music Major	2	2
MU	178	Aural Comprehension	1	1
MU	—	Ensemble	1	1
BA	101	Business and Technical English 1 OR	3	3
EN	101	English Composition 1	(3)	3
PS	110	Survey of American Government	3	3
WE	—	Wellness	1	1
			<b>15</b>	

## Second Semester (Winter)

MU	102	Introduction to Music Theory	3	3
MU	179	Aural Comprehension	1	1
MU	105	Music Interpretation	1	1
MU	151	Applied Music Major	2	2
MU	—	Ensemble	1	1
BA	102	Business and Technical English 2 OR	3	3
EN	102	English Composition 2	(3)	3
BA	256	Principles of Accounting 1	4	4
CO	110	Intro to Computer Info Systems	3	3
			<b>18</b>	

## Third Semester (Summer)

MA	107	Intermediate Algebra	4	4
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## Fourth Semester (Fall)

MU	107	Intro to Music Listening	3	3
MU	—	Ensemble	1	1
MU	152	Applied Music Major	2	2
MU	105	Music Interpretation	1	1
EC	251	Principles of Economics 1	3	3
BA	172	Sales	3	3
BA	174	Advertising	3	3
			<b>16</b>	

## Fifth Semester (Winter)

MU	109	Jazz History	3	3
MU	—	Ensemble	1	1
BA	257	Principles of Accounting 2	3	3
BA	180	Co-op Ed. In Business	3	3
		— Group III Elective (Lab Science)	4	4
			<b>14</b>	

## Sixth Semester (Summer)

PY	201	General Psychology	3	3
EC	252	Principles of Economics 2	3	3
			<b>6</b>	
<b>Total Credits</b>			<b>73</b>	

**PHOTOGRAPHY:** (Code 927)**Suggested GRCC Program:**

Associate in Arts (MACRAO Agreement) with Major in Photography

Every artist and designer must be, to some extent, a viewer, creator, communicator, theorist, and historian. For this reason, certain subject matter areas and learning processes are common to all art/design/photography majors. Undergraduate studies in art/design should prepare students to function in a variety of artistic roles.

**Photography Major:** minimum 15 credits to maximum 24 credits in photography and art required.

15 credits required/prerequisites:

- PO 101 Photography 1 (3/6)
- PO 102 Photography 2 (3/6)
- PO 106 Digital Image Processing 1 (3/6)
- AT 130 Two Dimensional Design (3/6)
- PO 126 Film Image Processing 1 (3/6)

0-9 credits; choose from:

- PO 107 Digital Image Processing 2 - Color (3/6)
- PO 127 Film Image Processing 2 (3/6)
- PO 220 View Camera: Large Format Photography (3/6)
- PO 230 Digital Image Processing Applications (3/6)
- PO 240 Studio Portrait Techniques (3/6)
- PO 250 Studio Illustrative Techniques (3/6)

**Art History:** minimum of 3 credits (6 credits are recommended) (concurrently completes 3 credits of MACRAO Humanities requirements). Choose from:

- PO 105 History of Photography as Art (3/3)
- AT 105 History of Art Before 1400 (3/3)
- AT 106 History of Art Since 1400 (3/3)

**General Education Studies (MACRAO):** minimum 28 credits required.

- 1 credits Wellness (WE)
- 6 credits English Composition (EN 100 or 101 and EN 102)
- 8 credits Humanities (Group I Distribution):
  - 3 credits PO 105 major requirement
- 8 credits Social Science (Group II Distribution):
  - 3 credits completed by PS 110 (required)
- 8 credits Science-Mathematics (Group III Distribution);
  - one course must be a lab

**Open Electives:** minimum of 7 to maximum of 16 credits outside the visual arts unit.

**Total Credits:** 62

The following sequence of classes is presented as a guide only. It is recommended that students take courses in this order.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



**First Year**

**First Semester**

			Credits	Contact Hours
CM	101	Chemistry in the Modern World OR	4	6
CM	103	General Chemistry 1	(4)	7
EN	100	College Writing OR	3	4
EN	101	English Composition 1	(3)	3
PO	101	Photography 1	3	6
AT	130	Two Dimensional Design 1: Principles	3	6
PS	110	Survey of American Government	3	3
			<b>16</b>	

**Second Semester**

EN	102	English Composition 2	3	3
PC	151	The Science of Light, Optics, and Vision OR	4	6
MA	104	Elementary Algebra	(4)	4
PO	102	Photography 2	3	6
PO	105	History of Photography as Art	3	3
—	—	Social Science Elective	3	
			<b>16</b>	

**Second Year**

**Third Semester**

PO	106	Digital Image Processing 1	3	6
PO	126	Film Image Processing 1	3	6
WE	—	Wellness	1	2
—	—	Humanities Elective	3	
—	—	Social Science Elective	3	
—	—	Electives	2	
			<b>15</b>	

**Fourth Semester**

PO	—	Elective	3	6
PO	—	Elective	3	6
—	—	Electives	6	
—	—	Humanities Elective	3	
			<b>15</b>	
<b>Total Credits</b>			<b>62</b>	

\* **Suggested Electives: AT 105, 106; PY 201, 233, 251, 281**

**Notes:**

- Other courses not listed under the groups above may be used for electives. Consult with the GRCC Counseling and Career Center or the Visual Arts Department Head for appropriate selection.
- All students should contact the institution to which they are planning to transfer and request their catalog. It is the student's responsibility to check their program of study at GRCC against the program of the school to which they will apply for transfer.
- If a student enrolls as a transfer from another institution with advanced credit status, programming should be completed with the help of a departmental advisor.



**PHOTOGRAPHY:** (Code 250)

Associate of Fine Arts in Photography

Students should consult with the Visual Arts Department Head.

**AT Studio Major:** minimum of 12 credits Studio support is required

- AT 130 Two Dimensional Design 1: Principles (3/6)
- AT 131 Two Dimensional Design 2: Color (3/6)
- AT 140 Drawing 1 (3/6) and
- PO 101 Photography 1 (3/6)

**Photography Emphasis:** 21 credits required

12 credits required/prerequisite:

- PO 102 Photography 2 (3/6)
- PO 106 Digital Image Processing 1 (3/6)
- PO 107 Digital Image Processing 2 - Color (3/6)
- PO 230 Digital Image Processing Applications (3/6)

9 credits required; choose from:

- PO 126 Film Image Processing 1 (3/6)
- PO 127 Film Image Processing 2 (3/6)
- PO 220 View Camera: Large Format Photography (3/6)
- PO 240 Studio Portrait Techniques (3/6)
- PO 250 Studio Illustrative Techniques (3/6)

**Art/Design History:** 9 credits required (concurrently completes 8 credits MACRAO Humanities requirement)

3 credits required:

- PO 105 History of Photography as Art (3/3)

6 credits required; choose from:

- AT 105 Art History Before 1400 (3/3)
- AT 106 Art History Since 1400 (3/3)
- AT 271 Modern Art (3/3)

**General Education Studies (MACRAO) and Electives:**

23 credits required

- 1 credit Wellness (WE)
- 6 credits (at least) English Composition
- 8 credits Humanities (Group I Distribution): 9 credits from PO 105, AT 105, 106, or 271
- 8 credits Social Science (Group II Distribution): 3 credits PS 110 required
- 8 credits Science-Mathematics (Group III Distribution); one course must be a lab.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



## RECORDING TECHNOLOGY: (Code 212)

GRCC is a Digidesign sponsored school and we incorporate Digidesign hardware and software plus Digidesign's official 100-level courseware into our recording technology program.

### Suggested GRCC Program:

Associate in Music with an emphasis in Recording Technology

Like all music majors, those students who have selected an emphasis in recording technology must complete courses in music theory, aural comprehension, applied music, music interpretation, piano, and major ensembles. All students who are interested in pursuing the recording technology curriculum must first take a music theory pretest/piano placement, and meet with the head of the music department. If deficiencies in music theory and/or piano are identified, the student must first pass MU 100 Basic Music Theory and MU 169 Introduction to Piano prior to being placed on a waiting list for Recording Studio classes.

Recording Technology students must also complete courses in recording technology and MIDI sequencing. The four-semester course sequence in Recording Technology begins with Basic Studio Recording Techniques 1 and 2 (MU 154 and MU 155, respectively). These courses will provide the student with the fundamentals of the recording arts, including basic audio signal processing, acoustics theory, digital audio workstation operation, analog and digital recording console operation, microphone design and technique, and multi-track audio production and mixing.

The sequence continues with Advanced Studio Techniques 1 and 2 (MU 254/256 and MU 255/257 respectively). These are private instruction and lab classes that provide the student with an in-depth examination of the principles and applications of digital audio in today's recording and interactive media industries. The private instruction allows students and recording faculty to focus on specific areas of interest to the advanced recording student. Students in the second year recording classes also progress toward completing the Pro Tools 101 and 110 course requirements as they work toward Pro Tools certification.

In MU 283 Basic Sequencing and MU 284 Advanced Sequencing, students will develop a good basic working knowledge of MIDI hardware and software. MU 283 students use several sequencing applications to sequence, edit and automate final mixes by sequencing various musical styles. MU 284 continues to establish more advanced sequencing and mixing skills by focusing on transposition, advanced quantization, audio recording, MIDI editing, looping, controller manipulation, plug-in use and automated mixdown.

### First Year

#### First Semester (Fall)

			Credits	Contact Hours
MU 101	Introduction to Music Theory 1	3	2	
MU 105	Music Interpretation	1	1	
MU 143/151	Applied Music Major	2	2	
MU 154	Basic Studio Techniques 1	4	5	
MU 171	Piano Techniques 1	1	2	
MU 178	Aural Comprehension 1	1	2	
MU —	Ensemble	1	2/3	
			<b>13</b>	

#### Second Semester (Winter)

MU 102	Introduction to Music Theory 2	3	3	
MU 105	Music Interpretation	1	1	
MU 152	Applied Music Major	2	2	
MU 155	Basic Studio Techniques 2	4	5	
MU 172	Piano Techniques 2	1	2	
MU 179	Aural Comprehension 2	1	2	
MU —	Ensemble	1	2/3	
WE —	Wellness	1	2	
			<b>14</b>	

### Second Year

#### Third Semester (Fall)

BA 101	Business and Technical English 1 OR	3	3	
EN 101	English Composition 1	(3)	3	
MU 173	Piano Techniques 3	1	2	
MU 254	Advanced Studio Techniques 1	3	4	
MU 283	Basic Sequencing	3	3	
COM 135	Interpersonal Communications	3	3	
			<b>13</b>	

#### Fourth Semester (Winter)

BA 102	Business and Technical English 2 OR	3	3	
EN 102	English Composition 2	(3)	3	
EL 144	Basic Electricity and Electronics	3	6	
MU 174	Piano Techniques OR			
MU 240	Jazz and Pop Piano	1	2	
MU 255	Advanced Studio Techniques 2	3	4	
MU 284	Advanced Sequencing	3	3	
BA 282	Organizational Behavior	3	3	
			<b>16</b>	

### Third Year

#### Fifth Semester (Fall)

MA 107	Intermediate Algebra	4	4	
PC 141	Science of Sound	4	6	
PS 110	Survey of American Government	3	3	
PY 201	General Psychology	3	3	
			<b>14</b>	
<b>Total Credits</b>			<b>70</b>	

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



The Music Department at GRCC understands that many students interested in recording technology are also interested in the business aspect of managing their own recording studio or producing records. Because of this, we recognize the importance for some of pursuing the Bachelor of Science in Music Industry Management degree offered at Ferris State University. While the two degrees are quite different, it is the combination of skills in both music and business that could allow the student to become very marketable in the music industry. It is strongly recommended that students who are considering entering the Ferris State University program contact the director of the FSU Music program as soon as possible.

E-mail: [cronkd@ferris.edu](mailto:cronkd@ferris.edu); phone: (231) 591-3053.

*GRCC is a Digidesign sponsored school and we incorporate Digidesign hardware and software plus Digidesign's official 100-level courseware into our recording technology program.*

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



## BUSINESS, MANAGEMENT, MARKETING, AND TECHNOLOGY

Do you enjoy being a leader, organizing people, planning activities, and talking? Do you like to work with numbers or ideas? Do you enjoy carrying through with an idea and seeing the end product? Do you like things neat and orderly?

This program of study relates to all aspects of business, including accounting, business administration, management, office administration, and marketing. You may be interested in this career if you're good at math, enjoy being the leader of a club or captain of a team, and have the following personal traits:

- Assertive
- Ambitious
- Efficient
- Orderly
- Practical
- Extroverted
- Persuasive
- Self-confident
- Sociable
- Dependable

Careers related to all aspects of business and marketing include:

- Accountant
- Human Resources Director
- Purchasing Agent
- Buyer
- Marketing Executive
- Sales Professional
- Industrial Marketing
- Market Research Analyst
- Realtor
- Retail/Wholesale Manager
- Investments Manager
- Institutional Marketer
- Financial Services
- Office Manager



**ACCOUNTING:** (Code 128)

**Suggested GRCC Program:**

Associate in Business

This program prepares students for responsible positions in the accounting department of small businesses and for support positions in both financial and manufacturing accounting in larger firms. The program includes a thorough study of the accounting cycle, cost accounting, tax accounting, budgeting, inventory valuation, and statement analysis. Business law, written and oral communication, and computer applications are included in the course work.

To receive an Accounting Associate in Business degree, a student must meet the course and credit requirements. Transfer credits may be used to meet graduation requirements; however, a degree candidate must complete at least six credits in accounting from GRCC with a "C" or better.

Advanced-standing credit for BA 133 may be granted to graduates of high school programs that are members of the Kent Metropolitan Articulation Project.

The following recommendations are presented as a guide. Courses may be taken in any order as long as all the listed requirements (including prerequisites) are met.

**Note:** This program is designed for career entry and/or advancement in selected fields. It is not intended to be a transfer program. Students planning to transfer should see a counselor or faculty advisor concerning transfer options.

**SUGGESTED SEQUENCE:**

			Contact	
First Year			Credits	Hours
First Semester				
BA	101	Business and Technical English 1*	3	3
BA	103	Introduction to Business	4	4
BA	133	Business Word Processing 1**	2	2
BA	150	Business Mathematics OR	4	4
BA	254	Business Statistics	(3)	3
BA	256	Principles of Accounting 1	4	4
			<b>16/17</b>	
Second Semester				
BA	102	Business and Technical English 2*	3	3
BA	145	Computer Applications in Business 1	4	4
BA	160	Computerized Accounting 1	2	2
BA	257	Principles of Accounting 2	4	4
BA	260	Computerized Accounting 2	2	2
WE	—	Wellness	1	2
			<b>16</b>	

**Second Year**

**Third Semester**

		Credits	Hours
BA	207 Business Law 1	3	3
BA	262 Cost Accounting	3	3
BA	268 Tax Accounting	3	3
BA	283 Business Management	3	3
BA	— Business Elective***	3	3
		<b>15</b>	

**Fourth Semester**

BA	201 Business Communication	3	3
BA	264 Intermediate Accounting	3	3
PS	110 Survey of American Government	3	3
—	— General Electives****	6	6
		<b>15</b>	
<b>Total Credits</b>		<b>62/63</b>	

- \* Students intending to transfer should take EN 101 and EN102 instead of BA 101 and BA 102.
- \*\* Students who have not passed a formal keyboarding or typewriting course must enroll in BA 130 Computer Keyboarding before taking BA 133. Students who have passed one year of high school keyboarding or typewriting with at least a grade of "C" may waive BA 133. **Since waiver is without credit, students must take an equivalent number of elective credits to satisfy graduation requirements.** It is strongly recommended, however, that students who have had no formal training in word processing enroll in BA 133.
- \*\*\* While any BA course will fulfill this elective requirement, BA 209 and BA 288 are recommended.
- \*\*\*\* While any course will fulfill this elective requirement, EC 251 and/or EC 252 are recommended.



**BUSINESS ADMINISTRATION:** (Code 102)

**Suggested GRCC Program:**

Associate in Business

This program allows students the widest possible latitude in choosing courses and an area of specialization in business.

Graduates of this program should be eligible for jobs as assistant managers and management trainees, as well as for a wide range of other entry-level positions in various business enterprises.

GRCC also offers more specialized degree and certificate programs in business. These include Accounting, Management and Supervision, Marketing, and Office Administration. Even greater specialization is available through the Fashion Merchandising, Interiors and Furnishings, and Landscape Management programs.

To receive a Business Administration Associate in Business degree, a student must meet the course and credit requirements. Transfer credits may be used to meet graduation requirements; however, a degree candidate must complete

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

BUSINESS, MANAGEMENT, MARKETING, AND TECHNOLOGY

**Business Administration** *continued*

at least six credits in Business Administration from GRCC with a "C" or better.

The following recommendations are presented as a guide. Courses may be taken in any order as long as all the listed requirements (including prerequisites) are met.

The College is currently in the process of scheduling this degree program at the Lakeshore Campus.

**Note: This program is designed for career entry and/or advancement in selected fields. It is not intended to be a transfer program. Students planning to transfer should see a counselor or faculty advisor concerning transfer options.**

**SUGGESTED SEQUENCE:****First Year**

First Semester	Credits	Contact Hours
BA 101 Business and Technical English 1*	3	3
BA 103 Introduction to Business	4	4
BA 133 Business Word Processing 1**	2	2
BA 150 Business Mathematics OR	4	4
BA 254 Business Statistics	(3)	3
— — General Elective	4	
	<b>16/17</b>	

**Second Semester**

BA 102 Business and Technical English 2*	3	3
BA 145 Computer Applications in Business I	4	4
BA 282 Organizational Behavior	3	3
PS 110 Survey of American Government	3	3
	<b>13</b>	

**Second Year****Third Semester**

BA 156 Accounting Fundamentals OR	3	3
BA 256 Principles of Accounting I	(4)	4
BA 183 Supervision	3	3
BA 201 Business Communication	3	3
BA 207 Business Law I	3	3
BA — Business Elective	3	
WE — Wellness	1	2
	<b>16/17</b>	

**Fourth Semester**

BA 209 Issues in Business Ethics	3	3
BA 270 Marketing	3	3
BA 283 Business Management	3	3
BA — Business Elective	4/5	5
— — General Elective	4	
	<b>17/18</b>	
<b>Total Credits</b>	<b>62/65</b>	

- \* Students intending to transfer should take EN 101 and EN 102 instead of BA 101 and BA 102.
- \*\* Students who have not passed a formal keyboarding or typewriting course must enroll in BA 130 Keyboarding before taking BA 133. Students who have passed one year of high school keyboarding or typewriting with at least a grade of "C" may waive BA 133. **Since waiver is without credit, students must take an equivalent number of elective credits to satisfy graduation requirements.** It is strongly recommended, however, that students who have had no formal training in word processing enroll in BA 133. BA 133 is available as a challenge exam.

**ENTREPRENEURSHIP:**

(Code 170)

**Suggested GRCC Program: Certificate**

This two-semester program prepares students to start a business and/or grow an existing small business. Students participating in this program will acquire key skills in entrepreneurial thinking and improve their potential for success in the marketplace. The outlook for entrepreneurs continues to be strong; a majority of all new job creation is attributed to entrepreneurial enterprise. Successful completion of this program earns students a Certificate of Entrepreneurship. Courses can additionally be applied toward an associate degree in business.

The following recommendations are presented as a guide. Courses may be taken in any order, as long as all the listed requirements (including prerequisites) are met.

**SUGGESTED SEQUENCE:****First Year**

First Semester	Credits	Contact Hours
BA 105 Entrepreneurship	3	3
BA 172 Sales	3	3
BA 183 Supervision	3	3
BA 201 Business Communication	3	3
BA 158 Accounting for Entrepreneurs	4	4
	<b>16</b>	

**Second Semester**

BA 106 Starting a Business	3	3
BA 204 E-commerce	3	3
BA 207 Business Law I	3	3
BA 270 Marketing	3	3
BA 286 Small Business Management	3	3
	<b>15</b>	
<b>Total</b>	<b>31</b>	

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



**FASHION MERCHANDISING:** (Code 121)

**Suggested GRCC Program:**

Associate in Applied Arts and Sciences

The Fashion Merchandising program prepares students for an exciting career in the ever-changing fashion world. The fashion evolution is fast-paced, reflecting personal image and interest. If you strive to set new directions, enjoy working with people, have talent, energy, and enthusiasm, you will excel in the world of fashion.

In GRCC's program, you'll study both historical and futuristic perspectives of fashion. Color, fabrics, design, and garment construction are integral parts of the program. You'll evaluate merchandising as a process with the point of sale as the focus. In cooperative education courses, you'll gain practical experience working for businesses. You'll research career opportunities, network, and develop personal contacts.

The following recommendations are presented as a guide. Courses may be taken in any order as long as all requirements (including prerequisites) are met. Class sizes are limited.

First Year		Contact	
First Semester		Credits	Hours
BA 101	Business and Technical English 1** OR	3	3
EN 100	College Writing OR	(3)	4
EN 101	English Composition 1	(3)	3
FM 105	Introduction to Fashion and Interiors	3	3
FM 107	Clothing Selection and Design	3	4
FM 110	Textiles	3	3
FM 122	Merchandising Mathematics OR	4	4
BA 156	Accounting Fundamentals OR	(3)	3
BA 256	Principles of Accounting 1 (transfer) (4)		4
		<b>15/16</b>	

**Second Semester**

BA 102	Business and Technical English 2** OR	3	3
EN 102	English Composition 2	(3)	3
BA 170	Principles of Retailing	3	3
FM 108	Clothing Construction	3	6
IF 115	Consumer Buying and Home Mgt.	4	4
FM 289	Fashion Exploration –New York City* OR	1	1
FM 290	Fashion Exploration–Chicago	(1)	1
PS 110	Survey of American Government	3	3
		<b>17</b>	

**Second Year**

**Third Semester**

		Credits	Hours
FM 180	Cooperative Education in Fashion Merchandising 1	3	3
FM 230	Display and Visual Merchandising	4	4
BA 172	Sales	3	3
WE —	Wellness Education Elective	1	2
FM/IF	Elective	4	
		<b>15</b>	

**Fourth Semester**

BA 270	Marketing	3	3
FM 181	Cooperative Education in Fashion Merchandising 2	3	3
FM 220	Fashion Promotion	4	4
FM 228	Computer Assisted Fashion Design	3	4
FM 290	Fashion Exploration–Chicago* OR	1	1
FM 289	Fashion Exploration –New York City	(1)	1
FM/IF	Elective	1	1
		<b>15</b>	
<b>Total Credits</b>		<b>62/63</b>	

\* Fashion Seminars are field experiences in Chicago (FM 290) and New York City (FM 289). A suitable elective may be substituted for one of the seminars.

\*\* Students intending to transfer should take EN 101 and EN 102 instead of BA 101 and BA 102.



**INTERIOR DECORATING AND DESIGN:** (Code 122)

**Suggested GRCC Program:**

Associate in Applied Arts and Sciences

The Interior Decorating and Design program is for individuals interested in professions related to the visual and functional improvement of interior living spaces.

Interior decorators plan and design room arrangements for home and office settings. They advise clients on design factors such as space planning, layout of furnishings and equipment, and color coordination of fabrics and finishes. Decorators may work from their homes, as subcontractors, or for businesses that sell materials and furnishings for the home and office.

In GRCC's Interior Decorating and Design program, students study coordination of color schemes, furniture styles and construction, window treatments, floor coverings, fabrics, and accessories. They analyze the client/professional relationship, space planning, and costs. Students also actively participate in formulating ideas, solving problems, giving presentations, and working as a team.

The following recommendations are presented as a guide. Courses may be taken in any order as long as all requirements (including prerequisites) are met. Class sizes are limited.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

BUSINESS, MANAGEMENT, MARKETING, AND TECHNOLOGY

Interior Decorating and Design *continued*

## First Year

## First Semester

		Credits	Contact Hours
BA	101 Business and Technical English 1** OR	3	3
EN	100 College Writing OR	(3)	4
EN	101 English Composition 1	(3)	3
FM	105 Introduction to Fashion and Interiors	3	3
FM	110 Textiles	3	3
FM	122 Merchandising Mathematics OR	4	4
BA	156 Accounting Fundamentals (degree seeking) OR	3	3
BA	256 Principles of Accounting 1 (transfer) (4)	4	4
WE	— Wellness Education Elective	1	2
IF/FM	Electives	1	1
		<b>14/15</b>	

## Second Semester

BA	102 Business and Technical English 2** OR	3	3
EN	102 English Composition 2	(3)	3
BA	170 Principles of Retailing	3	3
IF	115 Consumer Buying and Home Mgt.	4	4
IF	126 Furniture Design, Construction and Marketing	3	3
IF	127 Drawing Techniques	3	3
IF	289 Interiors Exploration –New York City* OR	1	1
IF	290 Interiors Exploration–Chicago	(1)	1
		<b>17</b>	

## Second Year

## Third Semester

IF	117 Housing and Home Furnishings	4	5
FM	230 Display and Visual Merchandising	4	4
IF	180 Cooperative Education in Interiors and Furnishings 1	3	3
IF	228 Computer Assisted Interior Design	3	4
BA	172 Sales	3	3
		<b>17</b>	

## Fourth Semester

BA	270 Marketing	3	3
IF	128 Space Planning	3	3
IF	181 Cooperative Education in Interiors and Furnishings 2	3	3
IF	290 Interiors Exploration–Chicago* OR	1	1
IF	289 Interiors Exploration –New York City	(1)	1
PS	110 Survey of American Government	3	3
IF/FM	Elective	2	
		<b>15</b>	
<b>Total Credits</b>		<b>64/63</b>	

\* Interior Seminars are field experiences in Chicago (IF 290) and New York City (IF 289). A suitable elective may be substituted for one of the seminars.

\*\* Students intending to transfer should take EN 101 and EN 102 instead of BA 101 and BA 102.



## LANDSCAPE AND LAWN MANAGEMENT: (Code 652)

### Suggested GRCC Program:

Certificate, Associate in Applied Arts and Sciences, and/or Associate in Arts

**Students are encouraged to enroll at GRCC and MSU concurrently so they may finish the program in the shortest period of time.**

This program is offered in cooperation with the Institute of Agricultural Technology, Michigan State University.

Created with input from industry professionals, the Landscape and Lawn Management curriculum is based on the MSU Landscape and Nursery program. It combines the business, mathematics, science and communications courses of GRCC with courses and technical expertise offered by MSU faculty in the areas of horticulture, soil science and turfgrass management.

The green industries offer an interesting variety of career choices to individuals with knowledge and technical skills. Graduates of the Landscape and Lawn Management program will be prepared for employment in landscape and turfgrass management for commercial, residential and public sites. Landscape managers use their knowledge of plant growth and development, plant identification, pruning, fertilization, integrated pest management and problem solving to maximize the beauty of outdoor spaces. Exciting careers are also available in landscape design, landscape construction, plant production and retail sales. Increasing public interest in gardening and the environment has resulted in a great demand for educated individuals to fill these positions.

The Landscape and Lawn Management program also includes courses that offer individuals working in the industry a chance to sharpen technical skills, keep informed of the latest research and regulatory information, and improve management practices.

### Enrollment Options

Students who participate in the Landscape and Lawn Management program may choose to earn a certificate from the MSU Institute of Agricultural Technology, an Associate of Applied Arts and Sciences, and/or an Associate in Arts degree from GRCC. The program incorporates courses from MSU and GRCC, making it possible to earn the certificate and an associate's degree simultaneously. High school graduates are welcome to participate in the program.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



To earn a certificate from MSU, students must apply for admission to the MSU Institute of Agricultural Technology and complete a 48-credit-hour program of courses which includes a professional internship.

To earn an Associate of Applied Arts and Sciences or Associate in Arts degree, students must enroll in the GRCC Landscape and Lawn Management program and complete an additional 24-27 credit hours of GRCC courses.

**Landscape and Lawn Management Program**

<b>MSU Contact:</b>	<b>GRCC Contact:</b>
Marcus Duck	Rosario-Montes Sutton
Program Coordinator	Counselor
(517) 355-5191, ext. 1351	(616) 234-3900
E-mail: duckmarc@msu.edu	E-mail: rmsutton@grcc.edu

**Grand Rapids Community College Courses:**

Course	Credits
<b>English Required – 6 credits:</b>	
BA 101 Business and Technical English 1 OR	3
EN 100 College Writing OR	(3)
EN 101 English Composition 1	(3)
<b>AND</b>	
BA 102 Business and Technical English 2 OR	3
EN 102 English Composition 2	(3)
<b>Note:</b> EN courses are required for the Associate in Arts degree .	
<b>Humanities Required – 6 credits</b>	
<b>Note:</b> Associate in Arts degree requires 8 credits of humanities.	
<b>Social Sciences Required – 8 credits:</b>	
— — Social Sciences elective	5
PS 110 Survey of American Government	3
<b>Wellness Required – 1 credit</b>	
<b>Business Required – 14 credits:</b>	
BA 103 Introduction to Business	4
BA 256 Principles of Accounting 1	4
<b>Two courses from the following:</b>	
BA 172 Sales	3
BA 174 Advertising	3
BA 183 Supervision	3
BA 270 Marketing	3
BA 283 Business Management	3
<b>Natural Science Required – 8 credits:</b>	
BA 103 Plant Biology	4
CM 101 Chemistry	4

**Course Credits**

**Computer Literacy Required – 2 credits:\***

BA 145 Computer Applications in Business	4
CO 101 Intro to Computer Applications	2
CO 155 Word	2
CO 156 Excel	2

\* **Note:** CO 151 and CO 153 if previously taken.

**Mathematics Required – 3 credits:\***

MA 104 Elementary Algebra	4
MA 105 Basic Geometry	4
MA 107 Intermediate Algebra	4
TE 103 Mathematics	4
TE 104 Advanced Technical Mathematics	3

\* **Note:** MA 003 may be a prerequisite for the above courses based on student's math background.

**Michigan State University Courses**

(24 credits minimum):

**Required:**

HRT 213 Landscape Maintenance	2
HRT 211 Landscape Plants I	3
HRT 212 Landscape Plants II	3
HRT 214 Landscape and Turfgrass Business Operations	2
CSS 210 Fundamentals of Soil and Landscape Science	3
CSS 232 Intro to Turfgrass Management	3
ENT 111 Basics of Applied Entomology	2
PLP 491 Plant Diseases	3

**Required Internship:**

AT 293 Placement Training	3
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**Elective courses:**

AT 290 Independent Study in Ornamental Horticulture	variable (1-4)
HRT 111 Landscape Design	3
HRT 218 Landscape Irrigation Design	3
HRT 475 Study Abroad	4

Other MSU, HRT, and CSS courses not listed here may also be offered and accepted as electives in the program. Course offerings are subject to change. Consult with the program coordinator.

<b>Total credits for AA</b>	<b>72/76</b>
<b>Total credits to complete the MSU certificate</b>	<b>48</b>

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



## MANAGEMENT AND SUPERVISION: (Code 127)

### Suggested GRCC Program:

Associate in Business

Students are prepared for managerial responsibilities in business by studying both fundamentals of business operations and human relations.

Graduates of this program should be eligible for jobs as assistant managers and management trainees as well as for a wide range of other entry-level positions in various business enterprises.

To receive an Associate in Business degree in the Management and Supervision program, a student must meet the course and credit requirements. Transfer credits may be used to meet graduation requirements; however, a degree candidate must complete at least six BA (business course) credits from Grand Rapids Community College with a "C" or better.

Advanced-standing credit for BA 133 may be granted to graduates of high school programs that are members of the Kent Metropolitan Articulation Project.

The following recommendations are presented as a guide. Courses may be taken in any order as long as all the listed requirements (including prerequisites) are met.

**Note: This program is designed for career entry and/or advancement in selected fields. It is not intended to be a transfer program. Students planning to transfer should see a counselor or faculty advisor concerning transfer options.**

### SUGGESTED SEQUENCE:

First Year			Contact	
First Semester			Credits	Hours
BA	101	Business and Technical English 1*	3	3
BA	103	Introduction to Business	4	4
BA	133	Business Word Processing 1**	2	2
BA	183	Supervision	3	3
PS	110	Survey of American Government	3	3
			<b>15</b>	
Second Semester				
BA	102	Business and Technical English 2*	3	3
BA	145	Computer Applications in Business 1	4	4
BA	150	Business Mathematics OR	4	4
BA	254	Business Statistics	(3)	3
BA	282	Organizational Behavior	3	3
BA	207	Business Law 1	3	3
			<b>16/17</b>	

### Second Year

#### Third Semester

		Credits	Hours	Contact
BA	201	Business Communication	3	3
BA	208	Business Law 2	3	3
BA	256	Principles of Accounting 1##	4	4
BA	283	Business Management	3	3
WE	—	Wellness	1	2
			<b>14</b>	

#### Fourth Semester

BA	209	Issues in Business Ethics	3	3
BA	245	Records Management	3	3
BA	257	Principles of Accounting 2	4	4
BA	284	Human Resources Management OR	3	3
BA	286	Small Business Management	(3)	3
—	—	General Elective	4	
			<b>17</b>	
<b>Total Credits</b>			<b>62/63</b>	

\* Students intending to transfer should take EN 101 and EN 102 instead of BA 101 and BA 102.

\*\* Students who have not passed a formal keyboarding or typewriting course must enroll in BA 130, Keyboarding, before taking BA 133. Students who have passed one year of high school keyboarding or typewriting with at least a grade of "C" may waive BA 133. **Since waiver is without credit, students must take an equivalent number of elective credits to satisfy graduation requirements.** It is strongly recommended, however, that students who have had no formal training in word processing enroll in BA 133.

## Students who have a limited background in math or accounting and who may experience difficulties succeeding in BA 256 should first complete BA 156.



## MARKETING: (Code 116)

### Suggested GRCC Program:

Certificate

This two-semester program prepares students for basic positions such as salesperson and retailer. All of the courses taken in this program can be applied toward an associate degree. The job outlook for marketing and sales occupations continues to be good.

The following recommendations are presented as a guide. Courses may be taken in any order as long as all the listed requirements (including prerequisites) are met.

### SUGGESTED SEQUENCE:

First Semester			Contact	
			Credits	Hours
BA	150	Business Mathematics	4	4
BA	172	Sales	3	3
BA	174	Advertising	3	3
—	—	Business Elective	4	
			<b>14</b>	

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



**Second Semester**

BA 145	Computer Applications in Business 1	4	4
BA 170	Principles of Retailing	3	3
BA 180	Cooperative Education in Business 1	3	3
BA 270	Marketing	3	3
—	Business Elective	3	
		<b>16</b>	
	<b>Total Credits</b>	<b>30</b>	

**MARKETING:** (Code 125)**Suggested GRCC Program:**

Associate in Business

Both classroom experience and on-the-job learning are part of this program, which prepares students for positions in retailing, advertising, sales, and related fields.

The job outlook for marketing and sales occupations continues to be good.

To receive an Associate in Business degree in the Marketing program, a student must meet the course and credit requirements. Transfer credits may be used to meet graduation requirements; however, a degree candidate must complete at least six BA (business course) credits from Grand Rapids Community College with a "C" or better.

Advanced-standing credit for BA 133 may be granted to graduates of high school programs that are members of the Kent Metropolitan Articulation Project.

The following recommendations are presented as a guide. Courses may be taken in any order as long as all the listed requirements (including prerequisites) are met.

**Note: This program is designed for career entry and/or advancement in selected fields. It is not intended to be a transfer program. Students planning to transfer should see a counselor or faculty advisor concerning transfer options.**

**SUGGESTED SEQUENCE:****First Year**

First Semester		Credits	Contact Hours
BA 101	Business and Technical English 1*	3	3
BA 103	Introduction to Business	4	4
BA 133	Business Word Processing 1**	2	2
BA 172	Sales	3	3
BA —	Business Elective	3	3
WE —	Wellness	1	2
		<b>16</b>	

**Second Semester**

		Credits	Contact Hours
BA 102	Business and Technical English 2*	3	3
BA 145	Computer Applications in Business 1	4	4
BA 150	Business Mathematics OR	4	4
BA 254	Business Statistics	(3)	3
BA 170	Principles of Retailing	3	3
BA 174	Advertising	3	3
		<b>16/17</b>	

**Second Year****Third Semester**

BA 256	Principles of Accounting 1##	4	4
BA 270	Marketing	3	3
BA 282	Organizational Behavior	3	3
BA —	Business Elective	2	2
PS 110	Survey of American Government	3	3
		<b>15</b>	

**Fourth Semester**

BA 180	Cooperative Education in Business 1	3	3
BA 183	Supervision OR	3	3
BA 283	Business Management	(3)	(3)
BA 201	Business Communication	3	3
BA 207	Business Law 1 OR	3	3
BA 208	Business Law 2	(3)	3
BA 272	Marketing Problems	3	3
		<b>15</b>	
	<b>Total Credits</b>	<b>62/63</b>	

**Business Electives**

		Credits
BA 106	Starting a Business	3/3
BA 153	Personal Finance	3/3
BA 209	Issues in Business Ethics	3/3
BA 284	Human Resource Management	3/3
BA 286	Small Business Management	3/3

\* Students intending to transfer should take EN 101 and EN 102 instead of BA 101 and BA 102.

\*\* Students who have not passed a formal keyboarding or typewriting course must enroll in BA 133, Keyboarding. Students who have passed one year of high school keyboarding or typewriting with at least a grade of "C" may waive BA 133. **Since waiver is without credit, students must take an equivalent number of elective credits to satisfy graduation requirements.** It is strongly recommended, however, that students who have had no formal training in word processing enroll in BA 133.

## Students who have a limited background in math or accounting and who may experience difficulties succeeding in BA 256 should first complete BA 156.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



## OFFICE ADMINISTRATION: (Code 112)

### Suggested GRCC Program:

Associate in Business

This program prepares students for careers as office managers/administrative professionals. It emphasizes business document preparation, computer applications in business, office procedures and culture, office ethics and etiquette, and communication skills. Students will be presented with a variety of office technologies.

To receive an Associate in Business degree in Office Administration, a student must meet the course and credit requirements. Transfer credits may be used to meet graduation requirements; however, a degree candidate must complete at least six credits in office administration courses from GRCC with a "C" or better.

The following recommendations are presented as a guide. Courses may be taken in any order as long as all the listed requirements (including prerequisites located in the course descriptions) are met.

Students completing a GRCC Associate in Business: Office Administration may transfer all of their credits towards a bachelor's degree (Business Professional Studies) at Davenport University.

### SUGGESTED SEQUENCE:

#### First Year

First Semester	Credits	Contact Hours
BA 101 Business and Technical English 1	3	3
BA 136 Business Word Processing 2	4	4
BA 145 Computer Applications in Business 1	4	4
BA 103 Introduction to Business	4	4
WE — Wellness	1	2
	<b>16</b>	

#### Second Semester

BA 120 Editing and Proofreading*	2	2
BA 125 Ethics and Etiquette	2	2
BA 156 Accounting Fundamentals	4	4
BA 230 Business Simulations	4	4
BA — Business Administration electives	4	4
	<b>16</b>	

#### Second Year

##### Third Semester

	Credits	Contact Hours
BA 102 Business and Technical English 2	3	3
BA 236 Input Technologies	2	2
BA 245 Records and Information Management	3	3
BA 247 Advanced Computer Applications in Business	4	4
PS 110 Survey of American Government	3	3
	<b>15</b>	

##### Fourth Semester

BA 201 Business Communication	3	3
BA 248 Contemporary Office Procedures	3	3
BA 282 Organizational Behavior OR	3	3
PY 201 General Psychology	(3)	3
— — General Electives (Recommend EN 249, CO 145)	7	7
	<b>16</b>	
<b>Total Credits</b>	<b>63</b>	

\* Students who have declared the Office Administration program (Curriculum Code 112) prior to Fall 2008 AND who have completed BA 150 may waive this course with department approval.

Cooperative Education in Business (BA 180, BA 181) is recommended for those students without previous office work experience.



## COMPUTER APPLICATIONS: (Code 108)

### Suggested GRCC Program:

Certificate

This one-year program provides students with skills to operate and use computers in business environments. It is intended mainly to serve people who do not wish to earn an associate's degree but who want to acquire skill and knowledge in computer applications.

Students entering the program are expected to possess full command of English, mathematics skills through high school algebra, and a minimum touch keyboarding level of 25 words a minute. Students lacking such keyboarding skills may acquire them by taking GRCC's BA 130 Computer Keyboarding before enrolling in the program. Strict adherence to the ethics of computer usage is expected of all Computer Applications students.

All the courses in this program can be applied toward an associate's degree. See the description of the Computer Applications Technology program (Code 109) for a list of associate's degree requirements. Some advanced standing credit may be granted to entering graduates of high school vocational programs that are members of the Kent Metropolitan Articulation Project.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

		Contact	
		Credits	Hours
<b>First Semester</b>			
CO 101	Introduction to Computer Applications	2	2
CO 105	Windows Operating System OR	2	2
CO 205	Advanced Windows Operating System	(2)	(2)
CO 110	Introduction to Computer Information Systems	3	3
CO 116	Introduction to Programming	3	3
CO 120	Using Graphics Software	2	2
CO 155	Word	2	2
CO 156	Excel	2	2
		<b>16</b>	
<b>Second Semester</b>			
CO 140	Microsoft Power Point	2	2
CO 145	Using the Internet	3	3
CO 146	Web Design Fundamentals	3	3
CO 162	Introduction to Desktop Publishing	2	2
CO 170	Introduction to Database Software	2	2
CO 230	Introduction to Telecommunications	2	2
		<b>14</b>	
<b>Total Minimum Credits</b>		<b>30</b>	



## COMPUTER APPLICATIONS SPECIALIST:

### GRCC Job Training Choices: (non-credit)

18 Weeks

#### Overview:

No matter where one works, it is becoming increasingly important to have computer operating skills. You need to know how to use the features and functions of the Windows environment, word processing, spreadsheet, database, and presentation software. Computer literacy is a must in today's work environment.

#### Course Recommendations:

The applicant should demonstrate reading, writing and keyboarding skills. The ability to keyboard/type a minimum of 25 wpm is desired.

#### Cost:

See Job Training Web site.

#### Course Outline:

(The course will focus on Microsoft software applications.)

- Systems Operations
- Word Processing
- Electronic Spreadsheets
- Data Management
- Report Generation
- Presentation Software
- E-mail and Internet Applications
- Business Communications

#### Contact: Job Training

(616) 234-3800

[www.grcc.edu](http://www.grcc.edu)

E-mail: [training@grcc.edu](mailto:training@grcc.edu)



## COMPUTER APPLICATIONS TECHNOLOGY: (Code 109)

#### Suggested GRCC Program:

Associate in Applied Arts and Sciences

The Computer Applications Technology program trains technicians for employment in business, industry, research and education. The purpose of the program is to equip people to select, install, use, and help others to use computer systems in any environment. Thus, it concentrates on the uses of computers in several different contexts. Among these are business, telecommunications, graphic arts and education.

Students in this program will study database applications, programming logic and telecommunications. This curriculum can serve as a springboard into the computer programmer and computer systems analyst fields.

Students entering the program are expected to possess full command of English, mathematics skills through high school algebra, and a minimum touch keyboarding level of 25 words a minute. Students lacking such keyboarding skills may acquire them by taking GRCC's BA 130 Computer Keyboarding before enrolling in the program. Strict adherence to the ethics of computer usage is expected of all Computer Applications students.

Some advanced-standing credit may be granted to entering graduates of high school vocational programs that are members of the Kent Metropolitan Articulation Project.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

Computer Applications Technology *continued*

## First Year

## First Semester

		Credits	Contact Hours
BA	101 Business and Technical English 1 OR	3	3
EN	100 College Writing OR	(3)	4
EN	101 English Composition 1	(3)	3
CO	101 Introduction to Computer Applications	2	2
CO	105 Windows Operating System	2	2
CO	110 Introduction to Computer Information Systems	3	3
CO	116 Introduction to Programming	3	3
PS	110 Survey of American Government	3	3
		<b>16</b>	

## Second Semester

BA	102 Business and Technical English 2 OR	3	3
EN	102 English Composition 2	(3)	3
BA	256 Principles of Accounting 1 OR	4	4
BA	156 Accounting Fundamentals	(3)	3
CO	146 Web Design Fundamentals	3	3
CO	155 Word	2	2
CO	230 Introduction to Telecommunications	2	2
—	— Elective	2	2
		<b>15/16</b>	

## Second Year

## Third Semester

BA	103 Introduction to Business	4	4
CO	120 Using Graphic Software	2	2
CO	152 Photoshop	2	2
CO	156 Excel	2	2
WE	— Wellness	1	2
CO	162 Introduction to Desktop Publishing	2	2
CO	224 Intro. to Systems Analysis	3	3
		<b>16</b>	

## Fourth Semester

BA	201 Business Communication OR	3	3
COM	135 Interpersonal Communication	(3)	3
BA	283 Business Management	3	3
CO	140 Microsoft Power Point	2	2
CO	145 Using the Internet	3	3
CO	170 Introduction to Database Software	2	2
CO	233 Local Area Networking	2	2
		<b>15</b>	
<b>Total Credits</b>		<b>62/63</b>	



## COMPUTER INFORMATION SYSTEMS

### Suggested GRCC Program:

Associate in Applied Arts and Sciences or Associate in Arts

The Computer Information Systems program provides students with the courses needed to seek employment as local area network administrators and providers of some types of technical support; the program also prepares students for transfer into four-year baccalaureate degree programs in computer programming, leading to careers in programming, systems analysis (and development), consulting, and management in computer information systems.

The employment outlook for careers in this growing, dynamic, technologically rich field is likely to remain strong. Students seeking work immediately upon graduation from GRCC should expect to find employment in smaller organizations or in supporting roles of larger organizations. Students expecting long-term employment in programming and beyond should plan on a minimum of a four-year degree, with career opportunities thereafter dependent on job performance and perhaps additional education.

Students following a Computer Information Systems program may qualify for either the Associate in Applied Arts and Sciences degree or the Associate in Arts degree, which most transfer institutions require. Those who wish to earn the Associate in Arts should be sure to meet the communications, humanities, social science, and natural science requirements for that degree.

Strict adherence to the ethics of computer usage is expected of all Computer Applications students.

The following courses may be taken in any order and at any time they are available as long as prerequisites are met. However, students are expected to confer with their faculty advisor and to base choices on both their own goals and the strength of their previous work experience. A minimum of 62 academic credits is needed for graduation.

### COMPUTER INFORMATION SYSTEMS—PROGRAMMING (Code 149)

This degree provides students with the courses needed to seek employment as a computer programmer or transfer to a four-year school as a programming major. The student may seek an Associate in Arts (AA) or an Associate in Applied Arts and Sciences (AAAS).

The AA degree is a transfer degree, requiring English classes taken from the English Department (EN) rather than from the Business Department (BA). GRCC participates in a Three Plus One baccalaureate program with some universities. Under this program, students take their first three years at GRCC and the fourth year at the participating university.

Students with advanced degrees may also be employed as computer information managers, consultants, systems analysts and developers.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

**First Year****First Semester**

			<b>Credits</b>	<b>Contact Hours</b>
EN	100	College Writing* OR	3	4
EN	101	English Composition 1* OR	(3)	3
BA	101	Business and Technical English 1*	(3)	3
CO	110	Introduction to Computer Information Systems	3	3
CO	116	Introduction to Programming	3	3
PS	110	Survey of American Government	3	3
—	—	Natural Science Elective:		
—	—	Intermediate Algebra (MA 107)		
		Suggested for Transfer	4	
			<b>16</b>	

**Second Semester**

EN	102	English Composition 2* OR	3	3
BA	102	Business and Technical English 2*	(3)	3
CO	117	Java Programming OR	3	3
CO	129	Introduction to C# Programming	(3)	3
CO	124	BASIC Programming 1	3	3
CO	230	Introduction to Telecommunications	2	2
COM	131	Fundamentals of Public Speaking**	3	3
EC	251	Principles of Economics 1 (If you lack business experience, first take BA 103 Introduction to Business.)	3	3
			<b>17</b>	

**Second Year****Third Semester**

CO	171	Database Design and Development	3	3
CO	127	C++ Programming	3	3
CO	225	Advanced BASIC Programming 2	3	3
PL	202	Introduction to Logic**	3	3
EC	252	Principles of Economics 2 (Micro)	3	3
			<b>15</b>	

**Fourth Semester**

CO	224	Intro. to Systems Analysis	3	3
CO	227	Object Oriented Programming	3	3
EN	249	Technical Writing**	3	3
—	—	Natural Science Elective (including lab)	4	7
WE	—	Wellness	1	
			<b>14</b>	
<b>Total Credits</b>			<b>62</b>	

\* EN courses are required for the Associate in Arts degree and for transfer students.

\*\* Fulfills three hours of the Group 1 – Humanities requirement.

**APPLICATIONS SOFTWARE:** (Code 146)

This degree provides students with the courses needed to seek employment in the field of computer applications. The student may seek an Associate in Arts (AA) or an Associate in Applied Arts and Sciences (AAAS).

The AA degree is a transfer degree, requiring English classes taken from the English Department (EN) rather than from the Business Department (BA). GRCC participates in a Three Plus One baccalaureate program with some universities. Under this program, students take their first three years at GRCC and the fourth year at the participating university.

Students with advanced degrees may also be employed as computer information managers.

**First Year****First Semester**

			<b>Credits</b>	<b>Contact Hours</b>
EN	100	College Writing* OR	3	3
EN	101	English Composition 1* OR	(3)	3
BA	101	Business and Technical English 1*	(3)	3
CO	101	Introduction to Computer Applications	2	2
CO	105	Windows Operating System OR	2	2
CO	205	Advanced Windows	(2)	2
CO	110	Introduction to Computer Information Systems	3	3
—	—	Natural Science Elective: Intermediate Algebra (MA 107) suggested for transfer	4	
WE	—	Wellness	1	2
			<b>15</b>	

**Second Semester**

EN	102	English Composition 2* OR	3	3
BA	102	Business and Technical English 2*	(3)	3
CO	116	Introduction to Programming	3	3
CO	140	Microsoft Power Point	2	2
CO	155	Word	2	2
CO	230	Introduction to Telecommunications	2	2
COM	131	Fundamentals of Public Speaking**	3	3
			<b>15</b>	

**Second Year****Third Semester**

CO	124	BASIC Programming	3	3
CO	170	Introduction to Database Software	2	2
CO	162	Introduction to Desktop Publications	2	2
PS	110	Survey of American Government	3	3
PL	202	Introduction to Logic**	3	3
EC	251	Principles of Economics 1	3	3
			<b>16</b>	

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



Applications Software *continued*

			Contact	
Fourth Semester			Credits	Hours
CO	156	Excel	2	2
CO	224	Introduction to Systems Analysis	3	3
CO	233	Local Area Networking	2	2
EN	249	Technical Writing**	3	3
EC	252	Principles of Economics 2	3	3
—	—	Natural Science Elective (including lab)	4	
<b>Total Credits</b>			<b>17</b>	<b>63</b>

\* EN courses are required for the Associate in Arts degree and for transfer students.  
 \*\* Fulfills three hours of the Group 1 – Humanities requirement.

**COMPUTER INFORMATION SYSTEMS–  
 NETWORK ADMINISTRATION:** (Code 147)

This degree provides students with the courses needed to seek employment in the following areas: local area network (LAN) support, network administrator, telecommunications analyst. The student may seek an Associate in Arts (AA) or an Associate in Applied Arts and Sciences (AAAS).

The AA degree is a transfer degree, requiring English classes taken from the English Department (EN) rather than from the Business Department (BA). GRCC participates in a Three Plus One baccalaureate program with some universities. Under this program, students take their first three years at GRCC and the fourth year at the participating university.

Students with advanced degrees may be employed as network engineers or systems/applications security managers.

			Contact	
First Year			Credits	Hours
First Semester				
EN	100	College Writing* OR	3	4
EN	101	English Composition 1* OR	(3)	3
BA	101	Business and Technical English 1*	(3)	3
CO	101	Introduction to Computer Applications	2	2
CO	105	Windows Operating System OR	2	2
CO	205	Advanced Windows	(2)	2
CO	110	Introduction to Computer Information Systems	3	3
CO	116	Introduction to Programming	3	3
—	—	Natural Science Elective: Intermediate Algebra (MA 107) suggested to transfer	4	
			<b>17</b>	

			Contact	
Second Semester			Credits	Hours
EN	102	English Composition 2* OR	3	3
BA	102	Business and Technical English 2*	(3)	3
CO	132	UNIX Operating System	2	2
CO	224	Intro. to Systems Analysis	3	3
CO	230	Introduction to Telecommunications	2	2
EC	251	Principles of Economics 1 (If you lack business experience, first take BA 103 Introduction to Business.)	3	3
COM	131	Fundamentals of Public Speaking**	3	3
			<b>16</b>	

**Second Year**

			Contact	
Third Semester			Credits	Hours
CO	142	UNIX Shell Programming	2	2
CO	231	Wide Area Networking (WAN) Theory	3	3
CO	233	Local Area Networking	2	2
PL	202	Introduction to Logic**	3	3
EC	252	Principles of Economics 2	3	3
WE	—	Wellness	1	2
			<b>14</b>	

**Fourth Semester**

CO	212	Principles of Information Security	3	3
CO	232	UNIX System Administration	2	2
CO	235	Advanced LAN for Window Services	2	2
EN	249	Technical Writing**	3	3
PS	110	Survey of American Government	3	3
—	—	Natural Science Electives (including lab)	4	
			<b>17</b>	
<b>Total Credits</b>			<b>64</b>	

\* EN courses are required for the Associate in Arts degree and for transfer students.  
 \*\* Fulfills three hours of the Group 1 – Humanities requirement.



**COMPUTER SUPPORT  
 TECHNICIAN:**

**GRCC Job Training Choices: (non-credit)**

18 Weeks

**Overview:**

This hands-on program will be a combination of individual, group, and computer-based lab instruction. Students in this program will survey various operating systems and have an overview of the Microsoft Office Suite applications. Students will learn to install, configure and troubleshoot computer hardware and software, and they will learn networking

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

technology for local area networks (LANs). This program also prepares students for the nationally recognized A+ Certification test.

**Course Recommendations:**

The student should have an interest in computers and possess his/her own computer system. The ability to work with others, good hand/eye coordination, and manual dexterity are also desired. Students are also required to score at least a level 5 on the Work Keys Assessment.

**Cost:**

See Job Training Web site.

**Course Outline:**

(The course will focus on Microsoft software applications.)

- Teamwork and Problem Solving
- Professional Development and Professionalism
- Customer Relations
- Computer Trends in Business and Society
- Database Applications
- E-Mail
- Hardware Installation and Configuration
- Software Installation and Configuration
- Network Technologies
- Windows Environment
- Word Processing
- Spreadsheet Application
- Employability Skills

**Contact:** Job Training

(616) 234-3800

[www.grcc.edu](http://www.grcc.edu)

E-mail: [training@grcc.edu](mailto:training@grcc.edu)



**DIGITAL PREPRESS** (Code 142)

**Suggested GRCC Program:**

Certificate

This one year certificate program provides students with the entry-level skills required for digital prepress applications. It is intended for those wishing to obtain the technical skills in the field but not earn an Associate's degree. All of the courses in this certificate program can be applied to an Associate degree in Digital Prepress.

**Credits Contact Hours**

**First Semester**

AT 130	Two Dimensional Design 1	3	4
CO 105	Operating System OR	2	2
CO 205	Advanced Operating Systems		
AT 140	Drawing 1	3	6
PO 101	Digital Photography	3	6
CO 120	Using Graphics Software	2	2
CO 152	Photoshop	2	2
CO 162	Desktop Publishing	2	2
		<hr/>	
		17	

**Second Semester**

CO 122	Computerized Illustration	2	2
CO 252	Advanced Photoshop	3	3
CO 254	Digital Prepress	3	3
CO 262	Advanced Desktop Publishing	2	2
CO 279	Portfolio Digital Prepress	3	3
		<hr/>	
		13	

**Total Credits** 

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 **30**



**DIGITAL PREPRESS** (Code 145)

**Suggested GRCC Program:**

Associate Degree

This program provides students with entry-level digital production skills. Students use state of the art computer software and hardware to design professional images for print and electronic publication.

A person working in the digital prepress industry is responsible for the overall look and feel, purpose, budget, and the form of a publication. Skills include the design and prepress for desktop publishing, familiarity with type, color and file preparation, working with digital images, proofing and printing technologies.

Students may qualify for either the Associate in Applied Arts degree (AAAS) or the Associate in Arts (AAS) which most transfer institutions require. Those who wish to earn the Associate in Arts (AAS) degree should be sure to follow the MACRAO requirements and all other communications, humanities, social science and natural science requirements.

Students pursuing this degree should have basic computer and college level reading skills.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

Digital Prepress *continued*

## First Year

## First Semester

			Credits	Contact Hours
AT	130	Two Dimensional Design 1	3	4
CO	105	Operating System OR	2	2
CO	205	Advanced Operating Systems	(2)	2
COM	135	Interpersonal Communication	3	3
EN	100	College Writing OR	3	4
EN	101	College Writing 1	(3)	3
—	—	Natural Science Elective (MA 107 suggested)	4	4
			<b>15</b>	

## Second Semester

AT	140	Drawing 1	3	6
CO	120	Using Graphics Software	2	2
EN	102	College Writing 2	3	3
PO	101	Digital Photography	3	6
PS	110	Survey of American Government	3	3
—	—	Social Science Elective	3	3
			<b>17</b>	

## Second Year

## Third Semester

AT	105	Art History Before 1400 OR	3	3
AT	106	Art History Since 1400	(3)	3
AT	260	Graphic Design 1	3	4
CO	122	Computerized Illustration	2	2
CO	152	Photoshop	2	2
CO	162	Desktop Publishing	2	2
EN	249	Technical Writing OR	3	3
—	—	Humanities Elective	(3)	3
—	—	Social Science Elective	2	2
			<b>17</b>	

## Fourth Semester

CO	252	Advanced Photoshop	3	3
CO	254	Digital Prepress	3	3
CO	262	Advanced Desktop Publishing	2	2
CO	279	Portfolio Digital Prepress	3	3
—	—	Lab Science Elective (PC 151 recommended)	4	6
WE	—	Wellness	1	2
			<b>16</b>	
<b>Total Credits</b>			<b>65</b>	



## DIGITAL GRAPHICS COMMUNICATION (Code 144)

This program is designed for students wishing to pursue four-year degrees in applied computer applications programs or entry-level positions in fields requiring the creation, development, and output of digital graphics. The software used in these programs is the industry standard applications and provides the framework for understanding the processes of generating graphics communications from concept through development, creation, and production of digital pieces. Students may qualify for either the Associate in Applied Arts degree (AAAS) or the Associate in Arts (AAS) which most transfer institutions require. Those who wish to earn the Associate in Arts (AAS) degree should be sure to follow the MAC-RAO requirements and all other communications, humanities, social science and natural science requirements.

Students pursuing this degree should have basic computer and college level reading skills.

## First Year

## First Semester

			Credits	Contact Hours
AT	105	Art History Before 1400 OR	3	3
AT	106	Art History Since 1400	(3)	3
AT	130	Two Dimensional Design 1	3	4
AR	111	Orientation to Architecture OR		
—	—	Humanities elective	2	2
CO	105	Operating System OR	2	2
CO	205	Advanced Operating Systems	(2)	2
CO	120	Using Graphics Software	2	2
EN	100	College Writing* OR	3	4
EN	101	College Writing 1	(3)	3
WE	—	Wellness	1	2
			<b>16</b>	

## Second Semester

CO	148	HTML Essentials	3	3
AT	140	Drawing 1	3	6
CO	122	Computerized Illustration	2	2
CO	152	Photoshop	2	2
CO	162	Introduction to Desktop Publishing	2	2
EN	102	English Composition 2	3	3
PO	101	Digital Photography	3	6
			<b>18</b>	

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



Second Year				
Third Semester			Credits	Contact Hours
CO	146	Fundamentals of Web Design	3	3
CO	262	Advanced Desktop Publishing	2	2
PS	110	Survey of American Government	3	3
—	—	Natural Science elective (MA 107 suggested for transfer)	4	4
—	—	Social Science elective	3	3
			<b>15</b>	
Fourth Semester				
CO	168	Flash	2	2
CO	252	Advanced Photoshop	3	3
CO	279	Portfolio Project	3	3
—	—	Humanities elective (COM 131 recommended)	3	3
—	—	Lab Science Elective (PC 151 recommended)	4	6
—	—	Social Science elective	2	2
			<b>17</b>	
<b>Total Credits</b>			<b>66</b>	



## UNIX SYSTEM ADMINISTRATION: (Code 143)

### Suggested GRCC Program:

Certificate in Computer Applications

UNIX is a multi-user computer operating system that is becoming increasingly popular. Its effective application requires the expertise of professionals thoroughly familiar with its details. This one-year certificate program is aimed at students who are or want to be professionals in the computer information systems field. Students who are employed may wish to upgrade their skills or prepare for advancement.

Students who complete the certificate in UNIX System Administration will be prepared to program and operate computers in a UNIX environment. In addition, they will be prepared to administer, install, configure and fine-tune UNIX-based systems, including mixed brands of computer hardware. They will also be able to use UNIX data communications group commands.

Students may apply all course work in this certificate program to the Associate Degree in Applied Arts and Sciences in Computer Applications Technology (Code 109).

Strict adherence to the ethics of computer usage is expected of all Computer Applications students.

Students should make course choices based on career goals, previous experience and personal preference in close consultation with a faculty advisor.

The following required courses may be taken in any order as long as all prerequisites are met. Students who have not

successfully taken CO 101, Introduction to Computer Applications, or who do not have the equivalent experience should take CO 101 before enrolling in any of the following classes. Thirty-one credits are required, chosen as follows.

All of the following courses:			Credits	Contact Hours
CO	105	Windows Operating System OR	2	2
CO	205	Advanced Windows	(2)	2
CO	127	C++ Programming	3	3
CO	132	UNIX Operating System	2	2
CO	142	UNIX Shell Programming	2	2
CO	224	Intro. to Systems Analysis	3	3
CO	232	UNIX System Administration	2	2

### At least 6 credits in programming chosen from:

CO	124	BASIC Programming	3	3
CO	227	Object Oriented Programming	3	3
CO	225	Advanced BASIC Programming	3	3

### Unix System Administration *continued*

### At least 4 credits in operating systems/networking chosen from:

CO	230	Introduction to Telecommunications	2	2
CO	231	Wide Area Networking (WAN) Theory	3	3
CO	233	Local Area Networking	2	2

### At least 9 credits in management/decision making chosen from:

BA	282	Organizational Behavior	3	3
BA	283	Business Management	3	3
CO	110	Introduction to Computer Information Systems	3	3
CO	145	Using the Internet	3	3
CO	171	Database Design and Development	3	3
<b>Total Credits</b>			<b>33</b>	



## INTERNET DEVELOPMENT

The Internet Development program provides students with the courses they need to seek employment as Internet professionals. The program has two specialized curricula: Design/Development (Code 160) and Technical Support (Code 161).

The Design/Development focus prepares students for positions where they will:

- Use creative components to develop pages and sites
- Administer and maintain the content of text and graphics within sites
- Apply creative design principles to develop efficient, marketable Web sites

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

**Internet Development** *continued*

The Technical Support focus prepares students for jobs on the server side of the Web such as:

- Structure and system administration
- Programming
- Database connectivity
- Security and privacy design

Students with this degree may also transfer into four-year programs in the same field or related fields; for example, computer information systems, computer science, business, or applications development.

At the completion of this program, students will qualify or memberships or certifications by organizations such as the Association of Internet Professionals, World Organization of Webmasters, or the Certified Webmaster Professional Program.

Please note that the following courses have prerequisites, in the form of courses or experience, which are not part of this degree program: CO 120, CO 132, CO 170, CO 117, and CO 230.

**Suggested Course Sequence:**

Students must have prior knowledge of Windows, Windows-based applications, and an Internet browser. If needed, students can gain this expertise with the following courses: CO 101 Introduction to Computer Applications and CO 105 Windows Operating System.



**WEB DESIGN/DEVELOPMENT:**

(Code 160)

**Suggested GRCC Program:**

Associate in Applied Arts and Sciences  
Associate in Arts

<b>First Year</b>			<b>Credits</b>	<b>Contact</b>
<b>First Semester</b>				<b>Hours</b>
AR	111	Orientation to Architecture OR Humanities elective	2 (2)	2 (2)
AT	105	Art History Before 1400 OR	3	3
AT	106	Art History Since 1400	(3)	3
CO	105	Windows Operating System	2	2
CO	120	Using Graphics Software	2	2
EN	100	College Writing OR	3	4
EN	101	College Writing 1	(3)	(3)
PS	110	Survey of American Government	3	3
			<u>15</u>	

<b>Second Semester</b>		<b>Credits</b>	<b>Contact</b>	
			<b>Hours</b>	
CO	148	HTML Essentials	3	3
CO	152	Photoshop	2	2
CO	168	Flash	2	2
COM	131	Fundamentals of Public Speaking	3	3
EN	102	College Writing 2	3	3
MA	107	Intermediate Algebra	4	4
		<u>17</u>		

**Second Year**

**Third Semester**

AT	260	Graphic Design 1	3	4
CO	146	Web Design Fundamentals	3	3
CO	247	Internet Scripting	3	3
CO	252	Advanced Photoshop	3	3
EC	251	Principles of Economics 1	3	3
WE		Wellness	1	2
		<u>16</u>		

**Fourth Semester**

CO	241	Web Databases	3	3
CO	268	Advanced Web Design	3	3
EC	252	Principles of Economics 2	3	3
EN	249	Technical Writing OR	3	3
—	—	Humanities Elective	(3)	3
—	—	Natural Science (with Lab) Elective	4	6
—	—	(PC 101 General Physical Science recommended)		
		<u>16</u>		

**Total Credits** 64



**WEB TECHNICAL SUPPORT:** (Code 161)

**Suggested GRCC Program:**

Associate in Applied Arts and Sciences  
Associate in Arts

<b>First Year</b>		<b>Credits</b>	<b>Contact</b>	
<b>First Semester</b>			<b>Hours</b>	
CO	105	Windows Operating System	2	2
CO	148	HTML Essentials	3	3
CO	152	Photoshop	2	2
EN	100	College Writing OR	3	3
EN	101	College Writing 1	(3)	3
EN	249	Technical Writing OR	3	3
		Humanities Elective	(3)	3
PS	110	Survey of American Government	3	3
		<u>16</u>		

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

			Credits	Contact Hours
<b>Second Semester</b>				
CO	146	Web Design Fundamentals	3	3
CO	168	Intro to Internet Animation	2	2
CO	230	Intro to Telecommunications	2	2
COM	131	Fundamentals of Public Speaking	3	3
EC	251	Principles of Economics 1	3	3
EN	102	College Writing 2	3	3
			<b>16</b>	

**Second Year**

<b>Third Semester</b>				
CO	117	Java Programming	3	3
CO	170	Introduction to Database Software	2	2
CO	212	Principles of Internet Security	3	3
CO	247	Internet Scripting	3	3
MA	107	Intermediate Algebra	4	4
			<b>15</b>	

**Fourth Semester**

AR	111	Orientation to Architecture OR Humanities elective	2 (2)	2 2
CO	241	Web Databases	3	3
CO	246	Web Server Administration/Security	3	3
EC	252	Principles of Economics 2	3	3
—	—	Natural Science (with Lab) Elective	4	6
—	—	(PC 101 General Physical Science recommended)		
WE	—	Wellness	1	2
			<b>16</b>	
<b>Total Credits</b>			<b>63</b>	



**INTERNET  
PROFESSIONAL**

This one-year program provides students with the technical skills required to develop, design, and publish Web sites. It is intended to serve people who do not wish to earn an associate's degree but who want to acquire skill and knowledge in Web development. These classes will prepare a student to be professionally certified as a Certified Webmaster Professional. All of the courses in this program can be applied toward an associate's degree.



**WEB  
DESIGN/DEVELOPMENT:**  
(Code 162)

Suggested GRCC Program:

Certificate

			Credits	Contact Hours
<b>First Semester</b>				
CO	105	Operating System OR	2	2
CO	205	Advanced Operating Systems		
CO	120	Using Graphics Software	2	2
CO	148	HTML Essentials	3	3
CO	152	Photoshop	2	2
CO	168	Flash	2	2
AT	260	Graphic Design 1	3	4
<b>Second Semester</b>				
CO	146	Web Design Fundamentals	3	3
CO	241	Web Databases	3	3
CO	252	Advanced Photoshop	3	3
CO	247	Internet Scripting	3	3
CO	268	Advanced Web Design	3	3
<b>Total Credits</b>			<b>29</b>	



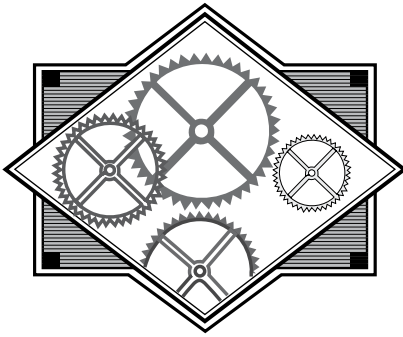
**WEB TECHNICAL  
SUPPORT:** (Code 163)

Suggested GRCC Program:

Certificate

			Credits	Contact Hours
<b>First Semester</b>				
CO	105	Windows Operating System	2	2
CO	146	Web Design Fundamentals	3	3
CO	148	HTML Essentials	3	3
CO	152	Photoshop	2	2
CO	168	Flash	2	2
CO	170	Introduction to Database Software	2	2
CO	241	Web Databases	3	3
			<b>17</b>	
<b>Second Semester</b>				
CO	117	Java Programming	3	3
CO	212	Principles of Internet Security	3	3
CO	230	Intro to Telecommunications	2	2
CO	246	Web Server Administration/Security	3	3
CO	247	Internet Scripting	3	3
			<b>14</b>	
<b>Total Credits</b>			<b>31</b>	

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



## ENGINEERING, MANUFACTURING, AND INDUSTRIAL TECHNOLOGY

Do you enjoy knowing how things work? Do you ever think of new or better ways of doing things? Are you mechanically inclined and practical?

This program of study relates to technologies necessary to design, develop, install, or maintain physical systems. Working with tools, equipment, and other kinds of machinery is important to people who select careers related to this pathway. You may like to solve complex problems, and you may have the following personal traits:

- Analytical mind
- Critical thinking
- Motor coordination
- Rational/logical thinking
- Physical stamina
- Aptitude for math

Careers related to technologies needed to design, fabricate, develop, install or maintain physical systems include:

- Air Conditioning Technician
- Plumber
- Machinist
- Tool and Die Maker
- Geographer
- Electronics/Electrical Technician
- Welder
- Quality Assurance Technician
- Airplane Pilot
- Refrigeration Technician
- Engineer
- Small Engine Repairer
- Auto Technician
- Surveyor
- Plastics Technician
- Machine Operator
- Machine Repairer

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



## AIR CONDITIONING, REFRIGERATION, AND HEATING TECHNOLOGY:

(Code 924)

### Suggested GRCC Program:

Certificate

Students in this one-year program learn the theory and become proficient in the skills necessary to assume jobs as air conditioning, refrigeration and heating mechanics. They take at least two hands-on laboratory courses in their specialty each semester.

All credits earned in this certificate program may be applied toward the Associate in Applied Arts and Sciences in Air Conditioning, Refrigeration and Heating Technology. The following scheme is presented as a guide only. Courses may be taken in any order as long as all requirements (including prerequisites) are met. Students entering this program should have at least a 10th grade reading level and a 9th grade algebra level.

			Contact	
			Credits	Hours
<b>First Semester</b>				
ER	110	Basic Refrigeration	2	4
ER	111	Refrigeration Applications	2	4
ER	121	Metallic and Nonmetallic Joining Techniques	2	4
ER	221	Duct Construction and Design	3	6
ER	275	Commercial Refrigeration	3	4
EL	144	Basic Electricity and Electronics	3	6
MN	116	Basic Welding	2	4
			<u>17</u>	
<b>Second Semester</b>				
ER	128	Heating and Cooling Controls	3	6
ER	135	Heating Theory	2	4
ER	136	Air Conditioning Theory	2	4
ER	174	Mechanical Blueprint Reading and Sketching	3	4
ER	230	HVACR Electronic Controls	3	4
ER	246	Mechanical Codes	2	2
ER	276	Advanced Air Conditioning, Refrigeration and Heating	3	4
			<u>18</u>	
<b>Total Credits</b>			<u>35</u>	



## AIR CONDITIONING, REFRIGERATION, AND HEATING TECHNOLOGY:

(Code 912)

### Suggested GRCC Program:

Associate in Applied Arts and Sciences

**Note: This program is articulated with the bachelor's degree program in HVACR Engineering Technology at Ferris State University.**

Heating and air-conditioning equipment make buildings comfortable for work, study or play. Refrigeration equipment makes it possible to safely store foods, medicines, and other items. The equipment that provides these conveniences is complex. Air conditioning, refrigeration and heating technicians are skilled workers who install, maintain, troubleshoot and repair it. Much of the equipment with which they work is computer controlled. Technicians in this field are often employed to design, manufacture, install, sell and service equipment that regulates interior temperatures of buildings. They often specialize in one area, and may work both outdoors and indoors.

Students in GRCC's program learn the theory and become proficient in the skills necessary to assume jobs as air conditioning, refrigeration and heating mechanics and technicians. They take at least two laboratory courses in their specialty every semester.

Students who complete the first two semesters of this program with at least a 2.0 grade point average are eligible for the Certificate in Air Conditioning, Refrigeration and Heating (Curriculum Code 924).

The following scheme is presented as a guide only. Courses may be taken in any order as long as all requirements (including prerequisites) are met. Students entering this program should have at least a 10th grade reading level and a 9th grade algebra level.

			Contact	
			Credits	Hours
<b>First Year</b>				
<b>First Semester</b>				
EL	144	Basic Electricity and Electronics	3	6
ER	110	Basic Refrigeration	2	4
ER	111	Refrigeration Applications	2	4
ER	121	Metallic and Nonmetallic Joining Techniques	2	4
ER	221	Duct Construction and Design	3	6
ER	275	Commercial Refrigeration	3	4
MN	116	Basic Welding	2	4
			<u>17</u>	

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

### Air Conditioning, Refrigeration, and Heating Technology *continued*

			Contact	
Second Semester			Credits	Hours
ER	128	Heating and Cooling Controls	3	6
ER	135	Heating Theory	2	4
ER	136	Air Conditioning Theory	2	4
ER	174	Mechanical Blueprint Reading and Sketching	3	4
ER	230	HVACR Electronic Controls	3	4
ER	246	Mechanical Codes	2	2
ER	276	Advanced Air Conditioning, Refrigeration and Heating	3	4
			<b>18</b>	

### Second Year

#### Third Semester

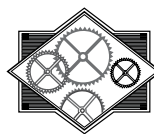
BA	101	Business and Technical English 1* OR	3	3
EN	100	College Writing* OR	(3)	4
EN	101	English Composition 1*	(3)	3
CO	101	Introduction to Computer Applications	2	2
EL	162	Control Systems	2	3
TE	103	Technical Mathematics OR	4	4
MA	107	Intermediate Algebra	(4)	4
—	—	Lab Science (TE 114, PH 115, or PH 125)	4	6
			<b>15</b>	

#### Fourth Semester

BA	102	Business and Technical English 2* OR	3	3
EN	102	English Composition 2*	(3)	3
ER	250	Basic Boiler Operation	3	4
WE	—	Wellness	1	2
PS	110	Survey of American Government	3	3
COM	135	Interpersonal Communication OR	3	3
—	—	Humanities Elective	(3)	3
			<b>13</b>	
<b>Total Credits</b>			<b>63</b>	

**Note:** Students intending to transfer to Ferris State University should also take PH 125 General Physics 1 and MA 110 College Algebra.

\* Students intending to transfer to HVACR Engineering Technology at Ferris State University should take CO 105 in addition to CO 101. They should also take EN 101 and EN 102 rather than the comparable BA courses.



## ARCHITECTURAL TECHNOLOGY: (Code 925)

### Suggested GRCC Program:

Associate in Applied Arts and Sciences

**Note:** This program is articulated with the bachelor's degree programs in Construction Management and in Facility Management at Ferris State University.

Many fascinating and rewarding careers are open to people interested in architectural drafting and construction. The architectural technician is competent in drawing and pictorial representations of buildings. The technician prepares building designs through the use of floor plans, elevations, sections, and perspective drawings. He/she also works with building specifications and is familiar with sustainable buildings. Those seeking careers in this area should consider GRCC's Architectural Technology program.

In order to give its students the most up-to-date training available and to maximize their employment opportunities, the College has incorporated into the Architectural Technology program state-of-the-art information and techniques in computer-aided design (CAD). These techniques allow technicians to utilize powerful computers to make their work faster, easier and more accurate.

Some advanced-standing credit may be granted to entering graduates of high school drafting programs that are members of the Kent Metropolitan Articulation Project.

The following scheme is presented as a guide only. Courses may be taken in any order as long as all requirements (including prerequisites) are met.

### First Year

First Semester		Contact		
		Credits	Hours	
AR	105	Construction Materials 1	3	4
AR	119	Introduction to Architectural CAD	3	4
AR	125	Print Reading and Specifications	3	3
AR	201	Architectural Graphics 1	4	6
MA	107	Intermediate Algebra	4	4
		<b>17</b>		

### Second Semester

AR	106	Construction Materials 2	3	4
AR	120	Architectural Working Drawings 1	4	6
AR	129	Architectural 3D CAD	3	4
EN	100	College Writing OR	3	3
EN	101	English Composition 1	(3)	3
MA	108	Trigonometry	2	2
WE	—	Wellness	1	2
		<b>16</b>		

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



Second Year				
Third Semester			Credits	Contact Hours
AR	103	Building Codes and Standards	OR 2	2
CO	101	Introduction to Computer Applications	(2)	2
AR	121	Architectural Working Drawings 2	4	6
AT	270	History of Architecture	3	3
EN	102	English Composition 2	3	3
PH	125	College Physics	4	7
			<b>16</b>	
Fourth Semester				
AR	218	Sustainable Residential Design	OR 3	4
AR	208	Design Studio–Commercial Building Design	(3)	4
AR	112	Mechanical and Electrical Drafting	3	4
AR	202	Architectural Graphics 2	3	4
COM	131	Fundamentals of Public Speaking	OR 3	3
COM	135	Interpersonal Communication	(3)	3
PS	110	Survey of American Government	3	3
			<b>15</b>	
<b>Total Credits</b>			<b>64</b>	

**Note:** Students intending to transfer to four-year colleges with an Associate in Arts degree:  
 - Need 5 more credits in Social Sciences  
 - Need 2 more credits in Humanities



**AUTOMOTIVE SERVICING:** (Code 921)

**Suggested GRCC Program:**

Certificate

In less than ten months, this program gives students the training necessary to fill jobs as beginning automotive mechanics.

The program is arranged in four 7½-week periods and one 3-week Summer session. Courses are structured so that students may enter the program at the beginning of any 7½-week period. With a few exceptions, courses may be taken in any order so that students may plan their program around their job schedule.

Instructors plan their teaching to supply the background and theory that technicians need in order to maintain and repair complex modern automobiles. However, about 60 percent of the class time in this program is devoted to learning in laboratories and shops so that students “learn by doing.”

The capstone course in the program, Applied Auto Servicing, helps students bridge the gap between school and full-time work as an auto mechanic. Students spend the three-week Interim Session in eight-hour days learning in a supervised, on-the-job training environment.

Students are not required to purchase hand tools to participate in this program; however, it will be necessary to purchase hand tools to be successfully employed as an automotive technician. Some advanced-standing credit may be granted to entering graduates of high school vocational programs that are members of the Kent Metropolitan Articulation Project. All credits earned in this certificate program may be applied toward the Associate in Applied Arts and Sciences degree in Automotive Technology.

The instruction, course of study, facilities and equipment at GRCC have been evaluated by the National Automotive Technicians Education Foundation and meet the National Institute for Automotive Service Excellence standards of quality for the training of automobile technicians in the following areas: Automatic Transmissions and Transaxles, Brakes, Electrical and Electronic Systems, Engine Performance, Engine Repair, Heating and Air Conditioning, Manual Drive Train and Axles, Suspension and Steering.

The following scheme is presented as a guide only. Courses may be taken in any order as long as all requirements are met. Students entering this program should have at least a 10th grade reading level and a 9th grade algebra level.

First Semester*				Contact
			Credits	Hours
<i>First 7½ weeks</i>				
TR	102	Basic Vehicle Performance	2	3
TR	110	Auto Electrical Systems	2	4
TR	147	Automotive Brake Systems	2	4
<i>Second 7½ weeks</i>				
TR	103	Auto Engine Design and Service	4	6
TR	148	Auto Steering and Suspension	2	4
TR	210	Auto Ignition Systems	2	4
<i>Full Semester</i>				
MN	116	Welding	2	4
			<b>16</b>	
Second Semester*				
<i>First 7½ weeks</i>				
TR	140	Auto Power Trains	2	4
TR	220	Auto Electronic Control Systems	2	4
TR	230	Auto Fuel Injection	2	4
<i>Second 7½ weeks</i>				
TR	143	Automotive Air Conditioning and Heating	2	4
TR	160	Automotive Driveability	2	4
TR	240	Automatic Transmissions	2	4
<i>Full Semester</i>				
TE	103	Technical Mathematics	4	4
			<b>16</b>	
Summer–3 Weeks				
TR	180	Applied Auto Servicing	4	8
<b>Total Credits</b>			<b>36</b>	

ENGINEERING, MANUFACTURING, AND INDUSTRIAL TECHNOLOGY

**Transfer Opportunities:** The *Transfer Guide* for many bachelor’s degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

**Automotive Servicing** *continued*

+ Students need to enroll for all the courses indicated at the time of registration.

**Attention:** GRCC now grants college credits for current Automotive Service Excellence (ASE) certifications. For details, contact the department at (616) 234-3204 or the College Web site at [www.grcc.edu](http://www.grcc.edu).

**AUTOMOTIVE TECHNICIAN:****GRCC Job Training Choices: (non-credit)**

18 Weeks

**Overview:**

The Job Training Automotive Program prepares students to diagnose, service and maintain automotive and light truck braking systems, suspension/steering and alignment systems, electrical systems and heating/air conditioning systems. Automotive repair facility policies, procedures and safety will also be administered. Training will be provided in a combination of classroom activities and hands-on instruction using advanced tools, equipment and facilities. Students will perform service, repairs and maintenance on customer vehicles and on GRCC training vehicles. Michigan Mechanic Certification tests will be administered after each program module is completed.

**Course Recommendations:**

The applicant should have a valid driver's license. The ability to work with others, good hand/eye coordination, good color perception, and manual dexterity are also needed.

**Cost:**

See Job Training Web site.

**Course Outline:**

- Introduction/Shop Safety/Tools
- Auto Suspension/Steering/Alignment
- Auto Braking Systems
- Automotive Electricity
- Heating and Air Conditioning; Recovery and Recycling
- Math and Measuring
- Computer Operation
- Teamwork and Communication Skills

**Contact:** Job Training  
(616) 234-3800  
[www.grcc.edu](http://www.grcc.edu)  
E-mail: [training@grcc.edu](mailto:training@grcc.edu)

**AUTOMOTIVE TECHNOLOGY:** (Code 922)**Suggested GRCC Program:**

Associate in Applied Arts and Sciences

**Note:** This program is articulated with the bachelor's degree program in Automotive Management at Ferris State University.\*\*

The Automotive Technology associate's degree program prepares students for the fast-paced, highly technical field of automotive care and repair. Electronic fuel injection, turbo-charging, rack and pinion steering, transaxles and McPherson strut suspensions are a few of the modern technologies that students study in the program.

The first year of the program is arranged in four 7½-week periods and one 3-week Summer session. Courses are structured so that students may enter the program at the beginning of any 7½-week period. With a few exceptions, courses may be taken in any order so that students may plan their program around their job schedule.

Instructors plan their teaching to supply the background and theory that technicians need in order to maintain and repair complex modern automobiles. About 60 percent of the time spent in automotive classes is devoted to learning in laboratories and shops so that students actually "learn by doing."

The capstone courses in the program, Applied Auto Servicing and Advanced Auto Servicing, help students bridge the gap between school and full-time work in the automotive field. Students spend the three-week Interim Session in eight-hour days learning in a supervised, on-the-job training environment.

GRCC graduates are successfully employed in a variety of technical automotive jobs in an industry that employs one of every six workers in the United States.

Students are not required to purchase hand tools to participate in this program; however, it will be necessary to purchase hand tools to be successfully employed as an automotive technician. Some advanced-standing credit may be granted to entering graduates of high school vocational programs that are members of the Kent Metropolitan Articulation Project.

Students who complete the first 36 credits listed below with at least a 2.0 grade point average are eligible for the Certificate in Automotive Servicing (see Curriculum Code 921).

The instruction, course of study, facilities and equipment at GRCC have been evaluated by the National Automotive Technicians Education Foundation and meet the National Institute for Automotive Service Excellence standards of quality for the training of automobile technicians in the following areas: Automatic Transmissions and Transaxles, Brakes, Electrical and Electronic Systems, Engine Performance, Engine Repair, Heating and Air Conditioning, Manual Drive Train and Axles, Suspension and Steering.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



The following scheme is presented as a guide only. Courses may be taken in any order as long as all requirements are met. Students entering this program should have at least a 10th grade reading level and a 9th grade algebra level.

## First Year

### First Semester\*

		Contact	
		Credits	Hours
<i>First 7½ weeks</i>			
TR	102 Basic Vehicle Performance	2	3
TR	110 Auto Electrical Systems	2	4
TR	147 Automotive Brake Systems	2	4
<i>Second 7½ weeks</i>			
TR	103 Auto Engine and Design Service	4	6
TR	148 Steering, Suspension, and Alignment	2	4
TR	210 Auto Ignition Systems	2	4
<i>Full Semester</i>			
MN	116 Welding	2	4
		<u>16</u>	

### Second Semester\*

<i>First 7½ weeks</i>			
TR	140 Auto Power Trains	2	4
TR	220 Auto Electronic Control Systems	2	4
TR	230 Auto Fuel Injection	2	4
<i>Second 7½ weeks</i>			
TR	143 Automotive Air Conditioning and Heating	2	4
TR	160 Automotive Driveability	2	4
TR	240 Automatic Transmissions	2	4
<i>Full Semester</i>			
TE	103 Technical Mathematics**	4	4
		<u>16</u>	

### Summer–3 Weeks

TR	180 Applied Auto Servicing	4	8
		<u>4</u>	

## Second Year

### Third Semester

BA	101 Business and Technical English 1** OR	3	3
EN	100 College Writing** OR	(3)	4
EN	101 English Composition 1**	(3)	3
EL	144 Basic Electricity and Electronics	3	6
PS	110 Survey of American Government	3	3
TE	114 Material Science**	4	5
		<u>13</u>	

### Fourth Semester

		Credits	Hours
BA	102 Business and Technical English 2** OR	3	3
EN	102 English Composition 2**	(3)	3
TR	260 Advanced Power Trains	4	6
WE	— Wellness	1	2
—	— Humanities Elective	3	
		<u>11</u>	

### Summer–3 Weeks

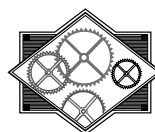
TR	280 Advanced Auto Servicing	4	8
		<u>4</u>	
<b>Total Credits</b>		<b>64</b>	

\* Students need to enroll for all the courses indicated at the time of registration.

\*\* Students intending to transfer to Automotive Management at FSU should take PH 125 instead of TE 114 and MA 107 instead of TE 103. Also, they should take EN 101 and EN 102 instead of the corresponding BA courses.

\*\* Students intending to transfer to Automotive Engineering Technology at FSU should take PH 125 instead of TE 114 and MA 108 and MA 110 instead of TE 103. Also, they should take EN 101 and EN 102 instead of the corresponding BA courses.

**Attention:** GRCC now grants college credits for current Automotive Service Excellence (ASE) certifications. For details, contact the department at (616) 234-3204 or the College Web site at [www.grcc.edu](http://www.grcc.edu).



## MECHANICAL DESIGN:

(Formerly: Computer-Aided Engineering/Mechanical Design)  
(Code 928)

### Suggested GRCC Program:

Certificate

This program provides students with one year of training so they can assume positions as beginning detail designers in business and industry. An introduction to computer-aided design (CAD) is a feature of this program.

All credits earned in this certificate program may be applied toward the Associate in Applied Arts and Sciences in Mechanical Design.

Some advanced-standing credit may be granted to entering graduates of high school drafting or machine tool programs that are members of the Kent Metropolitan Articulation Project.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

**Mechanical Design** *continued*

The following scheme is presented as a guide only. Courses may be taken in any order as long as all requirements (including prerequisites) are met.

			Contact	
First Semester			Credits	Hours
EG	110	Industrial Graphics with CAD	3	4
DR	150	Introduction to Solidworks	3	4
MN	199	Theory of Machine Shop	3	4
DR	180	Introduction to Mechanical Concepts	3	4
TE	103	Technical Mathematics OR	4	4
MA	107	Intermediate Algebra OR	(4)	4
MA	110	College Algebra*	(4)	4
			<u>16</u>	

Second Semester			Credits	Hours
DR	212	Tool Design	3	4
DR	224	Die Design	3	4
DR	258	Introduction to Pro-Engineering	3	4
EG	201	Advanced Engineering Graphics	3	4
TE	104	Advanced Technical Mathematics OR	3	3
MA	108	Trigonometry	(2)	2
—	—	Drafting/CAD Specialization Electives	3(4)	4(6)
			<u>2(4)</u>	<u>3(6)</u>
<b>Total Credits</b>			<b>17/19</b>	<b>33/35</b>

\* If taking MA 110, only one math course is required.

**Drafting/CAD Specialization Electives**

**Please note:** If the student has insufficient credits to graduate after completing the required courses, additional Drafting/CAD Specialization electives should be taken.

Course	Credits
DR 225 Advanced Die Design	3
DR 241 Mold Design and Theory	3
DR 140 Introduction to Inventor	3
DR 259 Advanced Part Design and Sheet Metal Design	3
DR 260 Introduction to Catia	3
MN 220 Basic Plastic Processing	4
TE 282 Cooperative Education in Technology	3

**MECHANICAL DESIGN:**

(Formerly: Computer-Aided Engineering/Mechanical Design)  
(Code 904)

**Suggested GRCC Program:**

Associate in Applied Arts and Sciences

**Note: This program is articulated with the bachelor's degree program in Manufacturing Engineering Technology, Industrial Technology and Management, Product Design Engineering Technology, and Quality Engineering Technology at Ferris State University.**

Whether building a space shuttle, television set, or automobile part, workers follow 3-D models and drawings that show the exact dimensions and specifications of the entire design. The individuals that create these models and support documents are designers.

Designers prepare detailed drawings based on rough sketches, specifications and calculations. Designers also calculate the strength, quality, quantity and cost of materials. Final drawings contain a detailed views of the object as well as specifications for materials to be used, procedures followed and other information needed to make the part or assembly. Those seeking careers in this area should consider GRCC's Mechanical Design program.

The College has incorporated into the Mechanical Design program the latest information and techniques in computer-aided design (CAD) and parametric modeling. A 3-D printing machine is used to give students the most up-to-date training available and to maximize their employment opportunities.

Graduates of GRCC's Mechanical Design program have opportunities in such careers as mechanical design; tool, die, mold, machine and product design; and engineering technician.

Some advanced-standing credit may be granted to entering graduates of high school programs that are members of the Kent Metropolitan Articulation Project.

The following scheme is presented as a guide only. Courses may be taken in any order as long as all requirements (including prerequisites) are met.

First Year			Contact	
First Semester			Credits	Hours
EG	110	Industrial Graphics with CAD	3	4
DR	150	Introduction to Solidworks	3	4
MN	199	Theory of Machine Shop	3	4
DR	180	Introduction to Mechanical Concepts	3	4
TE	103	Technical Mathematics* OR	4	4
MA	107	Intermediate Algebra* OR	(4)	4
MA	110	College Algebra**	(4)	4
			<u>16</u>	

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

			Credits	Contact Hours
<b>Second Semester</b>				
DR	212	Tool Design	3	4
DR	258	Introduction to Pro-Engineering	3	4
DR	190	Intermediate Solid Works	3	4
EG	201	Advanced Engineering Graphics	3	4
TE	104	Advanced Technical Mathematics* OR	3	3
MA	108	Trigonometry* (prerequisite for PH 125)	(2)	2
WE	—	Wellness	1	2
			<b>15/16</b>	

**Second Year****Third Semester**

BA	101	Business and Technical English 1* OR	3	3
EN	100	College Writing* OR	(3)	4
EN	101	English Composition 1*	(3)	3
DR	229	Detail Drafting	3	4
DR	265	Introduction to Designing w/ Surfaces	3	4
DR	224	Die Design	3	4
TE	114	Material Science* OR	4	5
PH	125	College Physics* OR	(4)	6
MN	217	Hydraulics*	(4)	6
			<b>16</b>	

**Fourth Semester**

BA	102	Business and Technical English* OR	3	3
EN	102	English Composition 2*	(3)	3
DR	279	Team Design Project	3	4
—	—	Humanities	3	3
—	—	Drafting/CAD Specialization Electives	3(4)	3(4)
PS	110	Survey of American Government	3	3
			<b>15/16</b>	
<b>Total Credits</b>			<b>62/64</b>	

\* Students intending to transfer to four-year colleges with an Associate in Arts degree:

- Must take EN instead of BA courses
- Are advised to take MA instead of TE courses
- Need 5 more credits in Humanities
- Need 5 more credits in Social Sciences
- Need PH 125 instead of TE 114 or MN 217

\*\* If taking MA 110, only one math course is required.

**Drafting/CAD Specialization Electives**

**Please note:** If the student has insufficient credits to graduate after completing the required courses, additional Drafting/CAD Specialization electives should be taken.

Course	Credits
DR 225 Advanced Die Design	3
DR 241 Mold Design and Theory	3
DR 140 Introduction to Inventor	3
DR 259 Advanced Part Design and Sheet Metal Design	3
DR 260 Introduction to Catia	3
MN 220 Basic Plastic Processing	4
TE 282 Cooperative Education in Technology	3
MN 235 CNC Programming	3



## INTRODUCTION TO CONSTRUCTION:

**GRCC Job Training Choices: (non-credit)**

18 Weeks

**Overview:**

The Introduction to Construction program focuses on the fundamental skills needed for entry into the construction industry. Many technical skills are required for an individual to be successful in the construction industry. To be most effective in today's construction industry, a person should know how to perform blueprint reading, shop math, communication, and teamwork.

**Course Recommendations:**

The ability to work with others, good hand/eye coordination, and manual dexterity are also needed.

**Cost:**

See Job Training Web site.

**Course Outline:**

- Basic Safety
- Construction Math
- Hand Tools
- Power Tools
- Blueprints
- Floor Systems
- Wall and Ceiling Framing
- Roof Framing
- Roofing Applications
- Stairs
- Plastic Pipe and Fittings
- Copper Pipe and Fittings
- Basic Electricity
- Electrical Safety
- Wiring: Residential
- Drywall
- Cabinet and Countertop Making

**Contact:** Job Training

(616) 234-3800

[www.grcc.edu](http://www.grcc.edu)

E-mail: [training@grcc.edu](mailto:training@grcc.edu)

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



**ELECTRONICS  
SERVICING:** (Code 926)

Suggested GRCC Program:

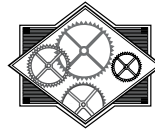
Certificate

The Electronics Servicing certificate program at GRCC prepares students for positions in servicing and maintaining electronic equipment. Workers install, adjust, troubleshoot, and repair a wide variety of electronic equipment. The program covers math, basic electricity and electronics, digital and analog circuits, communications and electronics servicing. All credits earned in the certificate program apply toward the Associate in Applied Arts and Sciences degree in Electronics Technology.

The following scheme is presented as a guide only. Courses may be taken in any order as long as all requirements (including prerequisites) are met. Students entering this program should have at least a 10th grade reading level and a 9th grade algebra level.

			Contact	
First Semester			Credits	Hours
EL	106	Technical Electricity (7 weeks)	4	8
EL	107	Technical Electronics (7 weeks)	4	8
EL	132	Electronics Mathematics*	5	5
EL	160	Electronic Fabrication	2	3
			<b>15</b>	
Second Semester				
EL	108	Electronic Servicing (5 weeks)	2	4
EL	161	Introduction to Digital Logic (7 weeks)	2	4
EL	202	Communication Electronics (7 weeks)	3	6
EL	262	Basic Digital Logic Circuits (7 weeks)	2	4
EL	264	Linear Integrated Circuits	2	4
PH	115	Technical Physics	4	6
			<b>15</b>	
<b>Total Credits</b>			<b>30</b>	

\* MA 110, or the combination of MA 107 and MA 108, may be substituted for EL 132.



**ELECTRONICS  
TECHNOLOGY:** (Code 906)

Suggested GRCC Program:

Associate in Applied Arts and Sciences

**Note: This program is articulated with the bachelor's degree program in Electrical/Electronics Engineering Technology at Ferris State University.**

The Electronics Technology program at GRCC prepares students to enter the growing and complex field of electronics as service and electronics technicians. Service technicians install, adjust, troubleshoot and repair a wide variety of electronic and computer equipment. Electronics technicians work in manufacturing, industry, business, and broadcasting. They operate various types of electronic equipment, industrial control systems, and computer systems. They also provide technical assistance in designing, constructing, measuring, and analyzing circuits.

Electronics Technology students at GRCC study mathematics, the theory of electricity and electronics, analog circuits, digital circuits, computer systems, equipment theory and applications, electronic servicing, and industrial controls. Course work includes extensive hands-on experiments related to the lecture topics covered.

Jobs available in this field include communications technicians, computer technicians, field engineering technicians, laboratory technicians, production tests, installers and instrument technicians.

Students who complete the first two semesters of this program with at least a 2.0 GPA are eligible for the Certificate in Electronics Servicing (Curriculum Code 926).

The following scheme is presented as a guide only. Courses may be taken in any order as long as all requirements (including prerequisites) are met. Students entering this program should have at least a 10th grade reading level and a 9th grade algebra level.

			Contact	
First Year			Credits	Hours
First Semester				
EL	106	Technical Electricity (7 weeks)	4	8
EL	107	Technical Electronics (7 weeks)	4	8
EL	132	Electronics Mathematics* **	5	5
EL	160	Electronic Fabrication	2	3
			<b>15</b>	

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

First Year			Credits	Contact Hours
<b>Second Semester</b>				
EL 108	Electronic Servicing (5 weeks)	2	4	
EL 161	Introduction to Digital Logic (7 weeks)	2	4	
EL 202	Communication Electronics (7 weeks)	3	6	
EL 262	Basic Digital Logic Circuits (7 weeks)	2	4	
EL 264	Linear Integrated Circuits	2	4	
WE —	Wellness	1	2	
PH 115	Applied Physics*	4	6	
		<b>16</b>		

**Second Year**

<b>Third Semester</b>				
BA 101	Business and Technical English 1* OR	3	3	
EN 100	College Writing* OR	(3)	4	
EN 101	English Composition 1 *	(3)	3	
EL 203	Applied Measurements (7 weeks)	3	6	
EL 205	Advanced Electronics (7 weeks)	3	6	
EL 261	Introduction to Microprocessor Programming (7 weeks)	2	4	
EL 263	Digital Electronic Systems (7 weeks)	2	4	
COM 135	Interpersonal Communication	3	3	
		<b>16</b>		

**Fourth Semester**

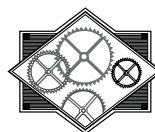
BA 102	Business and Technical English 2* OR	3	3	
EN 102	English Composition 2*	(3)	3	
EL 201	Industrial Electricity (7 weeks)	3	6	
EL 204	Industrial Electronics (7 weeks)	3	6	
EL 265	Computer Servicing I (7 weeks)	2	4	
EL 266	Computer Servicing II (7 weeks)	2	4	
PS 110	Survey of American Government	3	3	
		<b>16</b>		
<b>Total Credits</b>		<b>63</b>		

\* Students intending to transfer to Electrical/Electronics Engineering Technology at FSU should take MA 131. They are advised to take PH 125 instead of PH 115 and EN 101-102 combination instead of the comparable BA courses.

\*\* MA 110, or the combination of MA 107 and MA 108, may be substituted for EL 132.

Additional recommended courses may be selected from:

- EL 162 Control Systems
- EL 163 Electrical Troubleshooting
- EL 164 Programmable Logic Controllers



## INDUSTRIAL TECHNOLOGY: (Code 919)

### Suggested GRCC Program:

Certificate

Students completing the following course requirements with a GPA of 2.0 or greater may request that they be awarded the Certificate in Industrial Technology.

### 23 credits chosen from the following departments:

Architecture (AR)  
 Drafting (DR)  
 Electricity and Electronics (EL)  
 Energy Management (ER)  
 Engineering (EG)  
 Manufacturing (MN)  
 Technology (TE)  
 Technology for Industry (TI)  
 Transportation (TR)

### The 23 credits may include no more than four credits of laboratory courses in:

Chemistry (CM)  
 Physical Science (PC)  
 Physics (PH)

### And no more than two credits in:

Computer Applications (CO)

### In addition to the above, students must also successfully complete:

Four credits of any MA mathematics OR  
 TE mathematics course except MA 003.

### Total required number of credits is 30.

**Note:** Courses for this certificate program are also available at the GRCC Lakeshore Campus.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).





## INDUSTRIAL MAINTENANCE: (Code 918)

### Suggested GRCC Program:

Certificate

The Industrial Maintenance certificate program is designed to give a student the basic skills required of a maintenance mechanic. All classes in the program are articulated into the Industrial Maintenance Technology associate's degree program. Classes in this program are available in Grand Rapids and in Holland. Students entering this program should have at least a 10th grade reading level and a 9th grade algebra level.

Course		Credits	Contact Hours
TE 103	Technical Mathematics OR	4	4
EL 132	Electronics Mathematics	(5)	5
MN 114	Machine Trades Blueprint Reading	2	2.25
MN 116	Basic Welding	2	4
MN 119	Introductory Machine Operations	4	8
EL 144	Basic Electricity and Electronics	3	6
EL 201	Industrial Electricity	3	6
MN 217	Hydraulics	4	6
MN 218	Pneumatics	3	4
—	Electives*	6	
<b>Total Credits</b>		<b>31/32</b>	

\* Electives may be selected from the following departments: AR, DR, EL, ER, EG, MN, TE, TI, TR.

### Suggested Electives:

MN 113	Mechanical Power Transimission	2	2.25
MN 214	Advanced Machine Trades Blueprint Reading	2	2.25
EL 162	Control Systems	2	3
EL 163	Electrical Troubleshooting	2	2
EL 164	Programmable Logic Controllers	2	3
MN 136	Basic Arc Welding	4	4
MN 230	Fundamentals of TIG and MIG Welding	4	8
TE 104	Advanced Technical Mathematics	3	3



## INDUSTRIAL MAINTENANCE TECHNOLOGY: (Code 985)

### Suggested GRCC Program:

Associate in Applied Arts and Sciences

The Industrial Maintenance Technology program prepares students to install, adjust, troubleshoot, and repair a variety of industrial machinery used in manufacturing settings. Technicians may work in factories that manufacture, finish, or assemble many different types of products.

Students study the basic operations common to production equipment used in industry today. Electricity and electronics are emphasized because most modern manufacturing equipment is electrically powered. Pneumatics, hydraulics, and mechanical power are also covered.

This highly skilled trade offers many employment opportunities. In the Grand Rapids area, thousands of manufacturing companies require maintenance personnel. Since each production facility has different needs, the program allows students to select technical electives specific to a particular production area. Students entering this program should have at least a 10th grade reading level and a 9th grade algebra level.

First Year		Contact	
First Semester		Credits	Hours
EL 132	Electronics Mathematics OR	5	5
TE 103	Technical Mathematics AND	(4)	4
TE 104	Advanced Technical Mathematics	(3)	3
EL 144	Basic Electricity and Electronics OR	3	6
EL 106	Technical Electricity AND	(4)	8
EL 107	Technical Electronics	(4)	8
—	— Technical Elective	2	2/4
MN 119	Introductory Machine Operations	4	8
MN 116	Basic Welding	2	4
		<b>16</b>	

### Second Semester

EL 161	Introduction to Digital Logic	2	4
EL 162	Control Systems	2	3
EL 262	Digital Logic Circuits	2	4
MN 218	Pneumatics	3	4
—	— Technical Elective	3	3/6
COM 135	Interpersonal Communication	3	3
		<b>15</b>	

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

**Second Year**

**Third Semester**

BA 101	Business and Technical English 1 OR	3	3
EN 100	College Writing OR	(3)	4
EN 101	English Composition 1	(3)	3
EL 163	Electrical Troubleshooting	2	2
EL 164	Programmable Logic Controllers	2	4
MN 217	Hydraulics	4	6
PS 110	Survey of American Government	3	3
— —	Technical Elective	2	4
		<b>16</b>	

**Fourth Semester**

MN 113	Mechanical Power Transmission	2	2
BA 102	Business and Technical English 2 OR	3	3
EN 102	English Composition 2	(3)	3
EL 201	Industrial Electricity	3	6
EL 204	Industrial Electronics	3	6
WE —	Wellness	1	1
— —	Technical Elective	3	3/6
		<b>15</b>	
<b>Total Minimum Credits</b>		<b>62</b>	

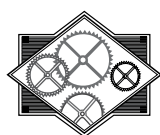
**Technical Electives:**

Any AR, DR, EL, EG, ER, MN, TE, TI, or TR courses

**Suggested Elective Courses:**

MN 246, EG 110, EL 166, ER 135, ER 136

**Note:** Some courses for this program are also available at the GRCC Lakeshore Campus.



**MACHINIST/CNC  
TECHNICIAN:**

**GRCC Job Training Choices: (non-credit)**

18 Weeks

**Overview:**

As a Machine Tool/Computer Numerical Control (MT/CNC) technician, you will shape metal and various materials to precise dimensions by using machine tools. MT/CNC technicians plan and set up the correct sequence of machine operations in accordance with blueprints, layouts or other instructions to write both manual and computer-generated machine programs. The technician is required to use various hand tools, micrometers, gauges and other precision measuring instruments. To be most effective in today's manufacturing environment, you will need to read blueprints, perform basic shop math, read measurement tools, and communicate effectively with others using current Machine Tool/CNC terminology.

**Course Recommendations:**

The applicant should have the desire to work in a manufacturing environment. The ability to work with others, good hand/eye coordination, and manual dexterity are also needed.

**Cost:**

See Job Training Web site.

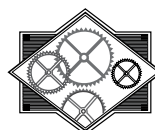
**Course Outline:**

- Blueprint Reading
- Mathematics
- Using the Machinist Handbook
- Using Hand Tools
- Bench Work
- Layout
- Manual Machine Tool Operations
- Precision Measuring
- CNC and Conversational Machine Tool Operations
- Computer Operation
- Teamwork and Communication Skills

**Contact:** Job Training

(616) 234-3800  
[www.grcc.edu](http://www.grcc.edu)  
 E-mail: [training@grcc.edu](mailto:training@grcc.edu)

GRCC Lakeshore Campus  
 Patrick A. Thompson M-TEC  
 (616) 234-3058  
[www.grcc.edu/lakeshore](http://www.grcc.edu/lakeshore)



**MANUFACTURING  
APPRENTICESHIP  
CERTIFICATE:** (Code 954)

Students who have completed an approved U.S. Department of Labor Office Apprenticeship program, received their journey-person's certificate, and successfully completed 30 credit hours in the Technology (DR, EL, ER, MN, TE, TM, TR, TI, AR, EG) or a related area are eligible to receive an apprenticeship certificate from Grand Rapids Community College. Contact the Manufacturing Apprenticeship Office at (616) 234-3670 for more information.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



## MATH AND PHYSICS

Engineering, Manufacturing,  
and Industrial Technology

[www.grcc.edu/engineering](http://www.grcc.edu/engineering)

### Suggested GRCC Program:

Associate in Arts and Sciences

Associate in Arts (MACRAO Agreement)

GRCC's Engineering Pathway program provides a strong background in mathematics, science, and computer technology. This background will prepare students to successfully continue their education at a four-year institution and work toward their area of specialization.

Some of the four-year institutions where GRCC engineering transfer students have been very successful include:

- Calvin College
- Eastern Michigan University
- Ferris State University
- Grand Valley State University
- Kettering University (GMI)
- Lake Superior State University
- Lawrence Technological University
- Michigan State University
- Michigan Technological University
- Oakland University n Saginaw Valley State University
- University of Detroit Mercy n University of Michigan
- Wayne State University
- Western Michigan University

### Sample Schedule for Pre-Engineering Students at GRCC:

The sample schedule is designed for students who are planning to transfer to a bachelor's degree program in engineering, including the University of Michigan, Michigan State University, Michigan Technological University, Grand Valley State University, Western Michigan University, and others. Various disciplines, colleges and universities may have additional requirements for application to the Engineering department. In some cases, it may be to the student's advantage to transfer prior to obtaining an associate's degree. **It is critical that you contact any engineering program that you wish to attend and request information about their department and general admission requirements.**

#### First Year

##### First Semester

		Credits	Contact Hours
CM	103 General Chemistry 1 OR	4	7
CM	113 Honors Chemistry	(4)	7
PS	110 Survey of American Government	3	3
EN	101 English Composition 1	3	3
MA	133 Calculus 1	5	5
		<u>15</u>	

#### Second Semester

MA	134 Calculus 2	5	5
EN	102 English Composition 2	3	3
—	— Elective Credits*	6	
WE	— Physical Ed. Elective	1	2
		<u>15</u>	

#### Second Year

##### Third Semester

PH	245 Calculus Physics I	5	8
MA	255 Calculus 3	4	4
EG	208 Statics†	3	3
—	— Elective Credits*	4	
		<u>16</u>	

##### Fourth Semester

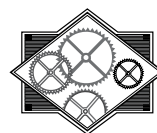
PH	246 Calculus Physics 2	5	8
MA	257 Diff. Eqns. and Linear Algebra	4	4
EG	212 Dynamics†	3	3
—	— Elective Credits*	4	
		<u>16</u>	
<b>Total Credit Hours:</b>		<b>62</b>	

\* Students seeking an AA or AS degree should select Social Science and Humanities courses to meet graduation requirements. Check with transfer institutions for transferability of specific courses. Consider computer application courses required/recommended by transfer institutions for elective hours that are not used to meet graduation and/or the MACRAO agreement requirements.

#### Recommended/suggested electives:

CO	127 (or others)
EG	110
EG	215
CM	104 (CM 114)

† Check transfer institutions for requirements.



## PLASTICS MANUFACTURING TECHNOLOGY:

(Code 945)

### Suggested GRCC Program:

Certificate

The Plastics Technology certificate program is designed to prepare graduates for employment as operators, molding technicians, material handlers, or mold setters in the field of injection molding. The program also provides entry level skills for employment related to the processes of extrusion, blow molding, and thermoforming. Students will take a combination of lecture and laboratory courses from instructors who have experience in the plastics industry.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



All credits earned in this certificate program may be applied toward the Associate in Applied Arts and Sciences in Plastics Manufacturing Technology. Some classes are transferable into Ferris State University's four-year Bachelor of Science in Plastics Engineering Technology degree. Students interested in transferring to FSU should see their faculty advisor for specific information.

The following scheme is presented as a guide only. Courses may be taken in any order as long as all requirements (including prerequisites) are met.

			Credits	Contact Hours
<b>First Semester</b>				
EN	101	English Composition 1 OR	3	3
BA	101	Business and Technical English 1** (3)	3	3
MN	100	Manufacturing Principles**	2	2
MN	219	Survey of Polymer Technology	3	3
MN	220	Basic Plastics Processing	4	6
TE	103	Technical Mathematics**	4	4
			<b>16</b>	

<b>Second Semester</b>				
MN	223	Injection Molding Theory	3	3
MN	242	Applied Injection Molding	4	6
DR	241	Mold Design and Theory	3	4
—	—	Elective*	6/8	
<b>Total Credits</b>			<b>32/34</b>	

\* Students must take two of the following five electives:

MN	165	Plastics Testing	4	4
MN	244	Advanced Plastics Processing	4	6
TE	282	Cooperative Ed. in Technology	3	3
EG	110	Industrial Graphics with CAD	3	4
MN	217	Hydraulics	4	6

\*\* These classes may not transfer into FSU's Bachelor of Science in Plastics Engineering Technology degree program.



## PLASTICS MANUFACTURING TECHNOLOGY: (Code 935)

### Suggested GRCC Program:

Associate in Applied Arts and Sciences

**Note:** This program is articulated with the bachelor's degree programs in Manufacturing Engineering Technology and in Plastics Engineering Technology at Ferris State University.\*\*

The plastics forming industry continues to grow nationally and locally. An increasing variety of automotive parts, household goods, sports equipment, furniture, toys and machinery parts are formed from plastic.

The Plastics Manufacturing Technology program trains people for jobs as laboratory technicians, mold designers, production supervisors, mold technicians and plastics machinery maintenance technicians for the rapidly growing local plastics forming industry. There are over 150 plastics processing plants in Western Michigan that need trained people. These manufacturers and the Western Michigan Section of the Society of Plastics Engineers have indicated that excellent employment opportunities exist in plastics manufacturing and that trained workers are in short supply.

Injection molding, blow molding, extrusion, thermoforming and many secondary processes are studied in the program. Since injection molding is the most prevalent of these processes, it is emphasized. Some advanced-standing credit may be granted to entering graduates of high school machine tool and drafting programs that are members of the Kent Metropolitan Articulation Project.

The following sequence of classes is presented as a guide only. Courses may be taken in any order as long as all requirements (including prerequisites) are met.

			Credits	Contact Hours
<b>First Year</b>				
<b>First Semester</b>				
EG	110	Industrial Graphics with CAD	3	4
MN	219	Survey of Polymer Technology	3	3
MN	220	Basic Plastics Processing	4	6
TE	103	Technical Mathematics*	4	4
EN	101	English Composition 1**	3	3
			<b>17</b>	

<b>Second Semester</b>				
EL	144	Basic Electricity and Electronics	3	6
MN	165	Plastics Testing	4	4
MN	223	Injection Molding Theory	3	3
MN	242	Applied Injection Molding	4	6
TE	104	Advanced Technical Mathematics*	3	3
			<b>17</b>	

			Credits	Contact Hours
<b>Second Year</b>				
<b>Third Semester</b>				
COM	131	Fundamentals of Public Speaking	3	3
DR	241	Mold Design and Theory	3	4
MN	244	Advanced Plastics Processing	4	6
MN	249	Statistical Process Control*	3	3
MN	100	Manufacturing Principles*	2	2
WE	—	Wellness	1	2
			<b>15</b>	

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

Plastics Manufacturing Technology *continued*

			Credits	Contact Hours
<b>Fourth Semester</b>				
EN	102	English Composition 2**	3	3
MN	119	Machine Operations OR	4	8
TE	282	Cooperative Ed. in Technology 1	(3)	3
PS	110	Survey of American Government	3	3
MN	217	Hydraulics	4	6
			<b>14</b>	
<b>Total Credits</b>			<b>63</b>	

\* These classes may not transfer into FSU's Bachelor of Science in Plastics Engineering Technology degree program.

\*\* Some colleges require EN 101 and EN 102 for a bachelor's degree.

**QUALITY SCIENCE:**

(Code 940)

**Suggested GRCC Program:**

## Certificate

The Quality Science one-year certificate program is intended to serve the needs of people who choose not to take a full two-year program of study in quality science. It provides students with the knowledge and skills for positions as technicians and inspectors in quality assurance departments.

People who work in the field of quality science monitor and assure the quality of raw materials and finished products in industry. They develop quality assurance plans and procedures, conduct appropriate tests, and prepare detailed reports about the products and processes they study.

Quality Science students at GRCC study quality assurance, statistical process control, gauges and measurement—including the use of the coordinate measuring machine and geometric tolerancing.

All credits earned in this certificate program may be applied toward the Associate in Applied Arts and Sciences in Quality Science.

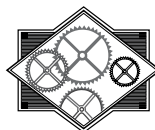
The following scheme is presented as a guide only. Courses may be taken in any order as long as all requirements (including prerequisites) are met.

			Credits	Contact Hours
<b>First Semester</b>				
MN	114	Machine Trades Blueprint Reading	2	2.25
BA	101	Business and Technical English 1 OR	3	3
EN	100	College Writing OR	(3)	4
EN	101	English Composition 1	(3)	3
BA	183	Supervision	3	3
CO	—	Computer Elective	2	2
MN	248	Quality Assurance	3	3
TE	103	Technical Mathematics OR	4	4
MA	107	Intermediate Algebra*	(4)	4
			<b>17</b>	

**Second Semester**

BA	102	Business and Technical English 2 OR	3	3
EN	102	English Composition 2	(3)	3
BA	254	Business Statistics	3	3
MN	249	Statistical Process Control	3	3
MN	251	Gauges for Measurements	1	2
MN	252	Geometric Tolerancing	2	2
TE	104	Advanced Technical Mathematics OR	3	3
MA	108	Trigonometry*	(2)	2
			<b>14/15</b>	
<b>Total Credits</b>			<b>31/32*</b>	

\* The total number of credits required for this certificate may vary, depending on which mathematics courses the student takes.

**QUALITY SCIENCE:**

(Code 939)

**Suggested GRCC Program:**

Associate in Applied Arts and Sciences

**Note: This program is articulated with the bachelor's degree program in Quality Engineering Technology at Ferris State University.**

People who work in the field of quality science monitor and assure the quality of raw materials and finished products in industry. They develop quality assurance plans and procedures, conduct appropriate tests, and prepare detailed reports about the products and processes they study. Their jobs are critical in promoting the continuous improvement of products and processes.

Quality science technicians and engineers also review research connected with product defects and quality-control methods, use statistical process control methodology, and make recommendations to improve products and processes.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

They often must devise unique methods of quality control to assure the quality of the particular products and processes within their area of responsibility.

Quality Science students at GRCC study quality assurance, statistical process control, experimental design, gauges and measurement—including the use of the coordinate measuring machine and geometric tolerancing. Graduates of this program will be prepared to take the Quality Technician Certification Examination given by the American Society for Quality.

The following scheme is presented as a guide only. Courses may be taken in any order as long as all requirements (including prerequisites) are met.

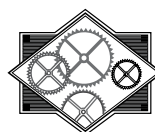
<b>First Year</b>		<b>Contact</b>	
<b>First Semester</b>		<b>Credits</b>	<b>Hours</b>
MN 114	Machine Trades Blueprint Reading	2	2.25
BA 101	Business and Technical English 1* OR	3	3
EN 100	College Writing* OR	(3)	4
EN 101	English Composition 1*	(3)	3
BA 183	Supervision	3	3
CO —	Computer Elective	2	2
TE 103	Technical Mathematics* OR	4	4
MA 107	Intermediate Algebra*	(4)	4
MN 248	Quality Assurance	3	3
		<u>17</u>	

<b>Second Semester</b>			
BA 102	Business and Technical English 2* OR	3	3
EN 102	English Composition 2*	(3)	3
BA 254	Business Statistics OR	3	3
MA 215	Math Statistics	(3)	3
MN 249	Basic Statistical Process Control	3	3
MN 251	Gauges for Measurements	1	2
MN 252	Geometric Tolerancing	2	2
TE 104	Advanced Technical Mathematics* OR	3	3
MA 108	Trigonometry*	(2)	2
		<u>14/15</u>	

<b>Second Year</b>			
<b>Third Semester</b>			
MN 100	Manufacturing Principles OR	2	2
BA 201	Business Communications	(3)	(3)
MN 253	Applied Quality Techniques 1	3	3
PS 110	Survey of American Government	3	3
COM131	Fundamentals of Public Speaking* OR	3	3
COM135	Interpersonal Communication*	(3)	3
— —	General Electives	4	
		<u>15/16</u>	

<b>First Year</b>		<b>Contact</b>	
<b>Fourth Semester</b>		<b>Credits</b>	<b>Hours</b>
MN 254	Experimental Design	3	3
MN 255	Applied Quality Techniques 2	3	3
MN 234	Metallurgy	3	3
WE —	Wellness	1	2
PH 115	Applied Physics* OR	4	6
TE 114	Material Science* OR	(4)	6
PH 125	College Physics 1*	(4)	7
TE 282	Cooperative Education in Technology 1	3	3
		<u>17/18</u>	
<b>Total Credits</b>		<b>62/65</b>	

\* Students intending to transfer to Quality Engineering Technology at FSU should take EN 101 and EN 102 instead of BA 101 and BA 102. Also, they should take MA 107 and MA 108 instead of TE 103 and TE 104; COM 131 instead of COM 135; and PH 125 instead of TE 114 or PH 115.



## TOOLING AND MANUFACTURING TECHNOLOGY: (Code 920)

### Suggested GRCC Program:

Certificate

Students in Tooling and Manufacturing Technology will learn both the soft skills and technical skills needed to be a successful technician. Soft skills include teamwork, problem solving, quality principles and communication skills. Technical skills (based on National Skill Standards) include manufacturing principles, metallurgy, welding, quality assurance, machine shop, CNC programming, and technical mathematics.

Graduates of this certificate program are prepared to become certified skilled tradespeople. These positions often pave the way for careers in manufacturing, tool and die, mold making, and precision machining.

This program offers the following features:

1. Challenge exams are available for most courses.
2. Advanced-standing credits are available for many high school students.
3. Work experience can be gained through Co-op classes.
4. Enrollment may be part-time or full-time, days or nights.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

Tooling and Manufacturing Technology *continued*

			Contact	
First Semester			Credits	Hours
MN	213	Machinery's Handbook	2	2
EG	110	Industrial Graphics with CAD	3	4
MN	100	Manufacturing Principles OR	2	2
MN	252	Geometric Tolerancing	(2)	2
MN	116	Welding	2	4
MN	234	Metallurgy	3	4
TE	103	Technical Mathematics OR	4	4
MA	107	Intermediate Algebra	(4)	4
			<b>16</b>	
Second Semester				
MN	119	Introductory Machine Operations	4	8
MN	249	Statistical Process Control	3	3
MN	235	CNC Machine Programming	3	4
TE	104	Adv. Technical Mathematics OR	3	3
MA	108	Trigonometry	(2)	2
—	—	Career Track Elective	2	
			<b>14/15</b>	
<b>Total Credits</b>			<b>30/31</b>	

**Note:** Courses for this certificate program are also available at the GRCC Lakeshore Campus.



## TOOLING AND MANUFACTURING TECHNOLOGY: (Code 908)

### Suggested GRCC Program:

Associate in Applied Arts and Sciences

**Note:** This program is articulated with the bachelor's degree program in Manufacturing Engineering Technology at Ferris State University.

The Tooling and Manufacturing Technology program trains technicians for employment in the modern tooling and manufacturing industry. The manufacturing segment of our economy continues to offer a wide variety of rewarding career opportunities. The automation of manufacturing equipment and processing continues to change the world of work, requiring technicians to have increased skills. The manufacturing of products creates thousands of secure technician-level jobs each year, most of which do not require a four-year degree.

Students will learn both the soft skills and technical skills needed to be a successful technician. Soft skills include teamwork, problem solving, quality principles and communication skills. Technical skills (based on National Skill Standards) include machine tool operations, Computer Numerical Control (CNC) programming, Computer-Aided Design/Computer-Aided Manufacturing (CAD/CAM).

Program graduates are prepared to become manufacturing engineering technicians, skilled tradespersons (tool and die or mold makers), or CNC programmers. These positions often pave the way for a career as an engineering technician; in manufacturing management, industrial sales, or technical training; or owning and operating a company.

Students can tailor the Tooling and Manufacturing Technology program to meet their educational and training needs. The program offers the following features:

1. Challenge exams are available for most courses.
2. Advanced-standing credits are available for many high school students.
3. Work experience can be gained through Co-op classes.
4. Several career tracks are available to students.
5. Enrollment may be part-time or full-time, days or nights.

The following courses may be taken in any order and at any time they are available as long as prerequisites are met. However, students are expected to confer with a faculty advisor and to base choices on both their own goals and the strength of their previous work experience. At least 62 academic credits are needed for graduation.

Students seeking an Associate in Applied Arts and Sciences degree are required to complete the following course requirements:

			Contact	
First Year			Credits	Hours
First Semester				
MN	119	Introductory Machine Operations	4	8
EG	110	Industrial Graphics with CAD	3	4
MN	100	Manufacturing Principles OR	2	2
MN	252	Geometric Tolerancing	(2)	2
TE	103	Technical Mathematics* OR	4	4
MA	107	Algebra*	(4)	4
—	—	Career Track Electives	3	
			<b>15/16</b>	
Second Semester				
BA	101	Business and Technical English 1* OR	3	3
EN	100	College Writing* OR	(3)	4
EN	101	English Composition 1*	(3)	3
PH	115	Technical Physics* OR	4	6
TE	114	Material Science*	(4)	5
—	—	Career Track Electives	5/6	
TE	104	Advanced Technical Mathematics OR	3	3
MA	108	Trigonometry**	(2)	2
			<b>15/16</b>	

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

Second Year				
Third Semester		Credits	Contact Hours	
BA	102 Business and Technical English 2* OR	3	3	
EN	102 English Composition 2*	(3)	3	
MN	116 Welding	2	4	
MN	234 Metallurgy	3	3	
MN	235 CNC Machine Programming	3	4	
MN	249 Statistical Process Control	3	3	
WE	— Wellness	1	2	
		<b>15</b>		

Fourth Semester				
PS	110 Survey of American Government	3	3	
COM	131 Fundamentals of Public Speaking* OR	3	3	
COM	135 Interpersonal Communication*	(3)	3	
—	— Career Track Electives	6		
MN	200 Intermediate Machine Operations	4	8	
		<b>16</b>		
<b>Minimum Credits Required</b>		<b>62</b>		

\* Students intending to transfer into a bachelor's degree program should take EN 101 and EN 102 instead of BA 101 and BA 102; MA 107, MA 108 instead of TE 103 and TE 104. Also, they should take COM 131 instead of COM 135; and PH 125 instead of TE 114 or PH 115 to satisfy the transfer institution's requirements.

\*\* Students taking MA 108 will be required to take 15 career track elective credits to meet the 62 credit minimum.

### Career Track Electives

A student must take a minimum of 14 credit hours from any of the following Tooling/Manufacturing tracks or electives:

Tool and Die		Credits	Contact Hours	
MN	213 Machinery's Handbook	2	2.5	
DR	212 Tool Design	3	4	
DR	224 Die Design	3	4	
DR	225 Advanced Die Design	2	4	
MN	230 Fundamentals of TIG and MIG Welding	4	8	
TE	282 Cooperative Education in Technology	3	3	
<b>Mold Making</b>				
MN	213 Machinery's Handbook	2	2.5	
DR	241 Mold Design and Theory	3	4	
MN	230 Fundamentals of TIG and MIG Welding	4	8	
MN	220 Basic Plastics Processing	4	6	
MN	223 Injection Molding Theory	3	3	
TE	282 Cooperative Education in Technology	3	3	

CNC Machining		Credits	Contact Hours	
MN	213 Machinery's Handbook	2	2.5	
DR	212 Tool Design	3	4	
DR	238 Intermediate CAD	3	4	
MN	236 CAM Machine Programming	3	4	
MN	238 Advanced CNC Programming	3	4	
TE	282 Cooperative Education in Technology	3	3	

CAD/CAM Programming				
MN	213 Machinery's Handbook	2	2.5	
DR	150 Introduction to Solidworks	3	4	
DR	258 Introduction to PRO-Engineering	3	4	
DR	260 Introduction to Catia	3	4	
MN	236 CAM Machine Programming	3	4	
MN	238 Advanced CNC Programming Applications	3	4	
TE	282 Cooperative Education in Technology	3	3	
DR	140 Introduction to Inventor	3	4	
DR	190 Intermediate Solidworks	3	4	

### Manufacturing Production

EL	144 Basic Electricity and Electronics	3	6	
EL	164 Programmable Logic Controllers	2	3	
MN	230 Fund. of TIG and MIG Welding	4	8	
MN	217 Hydraulics	4	6	
MN	218 Pneumatics	3	4	
MN	220 Basic Plastics Processing	4	6	
MN	223 Injection Molding Theory	3	3	
MN	248 Quality Assurance	3	3	
TE	282 Cooperative Education in Technology	3	3	

### Quality Control

MN	248 Quality Assurance	3	3	
MN	251 Gauges for Measurements	1	2	
MN	252 Geometric Tolerancing	2	2	
MN	253 Applied Quality Techniques 1	3	3	
MN	254 Experimental Design	3	3	
MN	255 Applied Quality Techniques 2	3	3	
MN	256 Introduction to Coordinate Measuring Machines	2	2	

### Additional Electives Available:

BA	103 Introduction to Business	4	4	
BA	106 Starting a Business	2	2	
BA	156 Accounting Fundamentals	3	3	
BA	183 Supervision	3	3	
TE	272 Industrial Safety	2	2	

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).





## WELDING: (Code 931)

### Suggested GRCC Program:

Certificate

Welding is the process of joining pieces of metal by fusing them together. It is the most common method of permanently connecting metal parts in the construction of automobiles, spacecraft, ships, appliances, construction equipment and thousands of other products.

Welding processes differ in the manner in which heat is applied to the parts being joined as well as in the techniques dictated by the nature of the metals involved and the configuration of the pieces. Gas welding uses a flame fueled by a mixture of oxygen and acetylene gases to supply heat, while arc welding uses the heat of a high-voltage electric arc. The nature of the metals being joined often makes it necessary to protect the heated area from the air, and different ways of providing inert gas-shielding (GTAW and GMAW welding processes) of the weld zone have been devised.

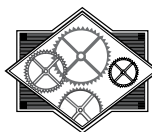
This one-year Welding certificate program provides students with a quick way of learning the fundamental skills of welding. Students learn oxyacetylene (gas) welding, arc welding, and inert gas-shielded techniques. All credits earned in this certificate program may be applied toward the Associate in Applied Arts and Sciences in Welding Technology.

Some advanced-standing credit may be granted to entering graduates of high school vocational programs that are members of the Kent Metropolitan Articulation Project.

The following scheduling is presented as a guide only. Courses may be taken in any order as long as all requirements (including prerequisites) are met.

			Contact
			Credits    Hours
<b>First Semester</b>			
EG	110	Industrial Graphics with CAD	3    4
MN	134	Oxyacetylene Welding*	3    4
MN	136	Basic Arc Welding*	4    8
TE	103	Technical Mathematics	4    4
			<hr style="width: 20%; margin-left: auto; margin-right: 0;"/> 14
<b>Second Semester</b>			
EL	164	Programmable Logic Controller	2    3
MN	230	Fundamentals of TIG and MIG Welding*	4    8
MN	231	Welding, Fabrication, Design, and Testing*	4    8
MN	234	Metallurgy	3    3
TE	104	Advanced Technical Mathematics	3    3
			<hr style="width: 20%; margin-left: auto; margin-right: 0;"/> 16
<b>Total Credits</b>			<b>30</b>

\* Students earning a welding certificate are required to receive a "C" grade or better in these classes.



## WELDING TECHNOLOGY: (Code 932)

### Suggested GRCC Program:

Associate in Applied Arts and Sciences

**Note: This program is articulated with the bachelor's degree program in Manufacturing Engineering Technology at Ferris State University.**

Welding is the process of joining pieces of metal by fusing them together. It is the most common and efficient method of permanently connecting metal parts in the construction of automobiles, spacecraft, ships, appliances, construction equipment and thousands of other products.

Welding processes differ in the manner in which heat is applied to the parts being joined as well as in the techniques dictated by the nature of the metals involved and the configuration of the pieces. Gas welding uses a flame fueled by a mixture of oxygen and acetylene gases to supply heat, while arc welding uses the heat of a low-voltage electric arc. The nature of the metals being joined often makes it necessary to protect the heated area from the air, and different ways of providing inert gas-shielding (GTAW and GMAW welding processes) of the weld zone have been devised.

Graduates of the Welding Technology program have gone to work in the aerospace, boiler and piping, construction and repair welding industries. Upon completion of this program, students are eligible for testing and certification to the American Welding Society Welding Code. They are also eligible for testing as associate welding inspectors in the AWS code.

Students at GRCC learn oxy/fuel, shielded metal, gas tungsten, gas metal, and pipe welding. These skills qualify them for a wide variety of welding jobs in manufacturing, construction and maintenance industries. Job opportunities for trained welders are expected to increase in the years ahead. The U.S. Department of Labor publication *Occupational Outlook Quarterly* states that "...employment of skilled welders will grow, and job prospects will be good."

Some advanced-standing credit may be granted to entering graduates of high school vocational programs that are members of the Kent Metropolitan Articulation Project.

The following scheme is presented as a guide only. Courses may be taken in any order as long as all requirements (including prerequisites) are met.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

**First Year****First Semester**

			Credits	Contact Hours
EG	110	Industrial Graphics with CAD	3	4
MN	134	Oxyacetylene Welding**	3	4
MN	136	Basic Arc Welding**	4	8
TE	103	Technical Mathematics*	4	4
MN	100	Manufacturing Principles*	2	2
			<b>16</b>	

**Second Semester**

EL	164	Programmable Logic Controller	2	3
MN	230	Fundamentals of TIG and MIG Welding**	4	8
MN	231	Welding, Fabrication, Design and Testing**	4	8
TE	104	Advanced Technical Mathematics*	3	3
TE	114	Material Science* OR	4	5
PH	115	Technical Physics *	(4)	6
			<b>17</b>	

**Second Year****Third Semester**

			Credits	Contact Hours
BA	101	Business and Technical English 1* OR	3	3
EN	100	College Writing* OR	(3)	4
EN	101	English Composition 1*	(3)	3
EL	144	Basic Electricity and Electronics	3	6
MN	199	Theory of Machine Shop	3	4
MN	234	Metallurgy	3	3
WE	—	Wellness	1	2
			<b>13</b>	

**Fourth Semester**

BA	102	Business and Technical English 2* OR	3	3
EN	102	English Composition 2*	(3)	3
MN	232	Pipe Welding**	5	8
MN	217	Hydraulics OR	4	6
MN	218	Pneumatics	(3)	4
PS	110	Survey of American Government	3	3
—	—	Humanities Elective*	3	
			<b>17/18</b>	
<b>Total Credits</b>			<b>63/64</b>	

\* Students intending to transfer to a four-year institution should take DR 258 instead of MN 100 and should take COM 131 as their Humanities elective. They should also take EN 101 and EN 102 instead of BA 101 and BA 102; MA 107 and MA 108 instead of TE 103 and 104; and PH 125 instead of TE 114 or PH 115.

\*\* Students earning an associate's degree in Welding Technology are required to receive a "C" grade or better in these classes.

**WELDING/FABRICATION TECHNICIAN**

GRCC Job Training Choices: (non-credit)

18 Weeks

**Overview:**

As a production welder, your job may include basic duties such as cutting, brazing and welding of various metal components as well as more advanced duties such as MIG and TIG welding using aluminum and stainless steel. Welders need to have an understanding of metallurgy, American Welding Quality Standards, and welding equipment maintenance. To be most effective in the manufacturing environment today, you will need to be able to read blueprints, perform basic shop math, read measurement tools, and communicate effectively with others using current welding terminology.

**Course Recommendations:**

The applicant should have the desire to work in a manufacturing environment. The ability to work with others, good hand/eye coordination and manual dexterity are also needed.

**Cost:**

See Job Training Web site.

**Course Outline:**

- Introduction and Shop Safety
- Basic Welding Theory
- Math and Measuring
- Blueprint Reading
- Shielded-Metal Arc Welding, Test Plates
- Oxyacetylene Welding, All Joints
- Gas-metal Arc Welding (MIG), Steel
- Gas-metal Arc Welding (MIG), Aluminum
- Flux-cored Arc Welding (FCAW)
- Gas-tungsten Arc Welding (TIG), Steel, Aluminum, Stainless Steel
- Plasma-Arc Cutting
- Submerged Arc Welding
- Computer Operation
- Teamwork and Communication Skills

**Contact: Job Training**

(616) 234-3800

[www.grcc.edu](http://www.grcc.edu)

E-mail: [training@grcc.edu](mailto:training@grcc.edu)

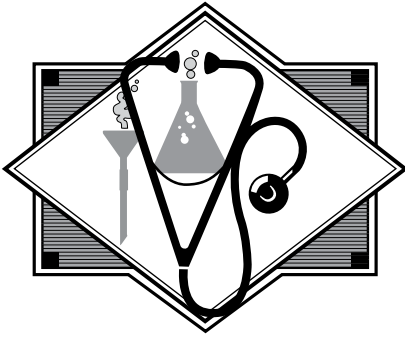
GRCC Lakeshore Campus

Patrick A. Thompson M-TEC

(616) 234-3058

[www.grcc.edu/lakeshore](http://www.grcc.edu/lakeshore)

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



## HEALTH SCIENCES

**Do you like to care for people or animals? Are you interested in diseases or how the body works? Would it be fun to learn first aid or volunteer at a hospital or veterinary clinic?**

This program of study relates to the promotion of health as well as to the treatment of injuries and disease. You may be sensitive to the needs or pains of people and/or animals, and you may have the following personal traits:

- Friendly
- Patient
- Dependable
- Responsible
- Empathetic
- Tactful
- Humanistic

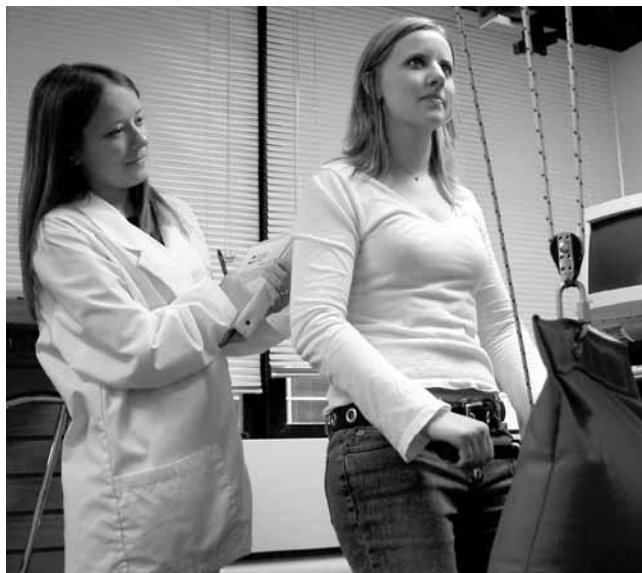
Careers related to the promotion of health as well as to the treatment of injuries and diseases include:

- Physician
- Dentist
- Chiropractor
- Rehabilitation Therapist
- Recreational Therapist
- Registered Dental Hygienist\*
- Physical Therapy Assistant
- Occupational Therapy Assistant\*
- Radiologic Technologist\*
- Surgical Technologist\*\*
- Licensed Practical Nurse\*
- Respiratory Therapist
- Registered Dental Assistant\*
- Optometrist
- Medical Office Assistant
- Pharmacist
- Registered Nurse\*
- Emergency Medical Technician
- Veterinarian

\* Can be completed at GRCC

\*\* Can be completed at LCC and GRCC





## HEALTH PROGRAM



### HEALTH SCIENCES

#### GRCC Educational Choices:

Associate in Arts (MACRAO Agreement)

**Contact:** Health Admissions  
(616) 234-4348

#### **Health Admission Requirements and Procedures:**

All new students must meet the requirements for admission to the College before being considered for any of the Health programs. Students should contact the Enrollment Center at (616) 234-4000 to request application information or should visit the GRCC Web site ([www.grcc.edu](http://www.grcc.edu)). Following acceptance to the College, formal application and acceptance from the Health Admissions Office is required. The Health programs offered at GRCC are:

- Dental Assisting
- Dental Hygiene
- Nursing: Associate Degree Nursing
- Nursing: Practical Nursing Certificate
- Occupational Therapy Assistant
- Radiologic Technology
- Surgical Technology (with LCC)

Students who choose to enroll in any of the health programs must complete the GRCC application and indicate the appropriate health program plan code. A current GRCC student must complete a (curriculum) plan code change form. This form may be obtained in the Enrollment Center, 105 Main Building, or in the Health Admission Coordinator's Office, 502 College Park Plaza.

It is important for interested student applicants to know that completed applications are ranked for order of admission into the program. Student applicants are first ranked according to the date that they complete all the specific program entrance requirements. (See individual program requirements.) Therefore, applicants should complete these items first and as soon as possible. When there is more than one student who completes the admission procedures on any given date, then those students are ranked according to the date of their original application to the particular health program. In the rare instance where students have identical ready and application dates, they are ranked alphabetically.

After program requirements have been met, the Health Admissions Coordinator assigns a ready date for the respective program. A letter announcing acceptance to the chosen health program is sent and students are invited to meet with program staff to develop an Educational Development Plan (EDP). In programs with waiting lists, there may be some time (a year or more) between the original acceptance letter and the EDP meeting. Failure to meet program entrance requirements within two years will result in the removal of the student from the health plan code, and the student file will be inactivated.

To ensure successful progress and completion of entrance requirements for a health program, students must confirm that all records, transcripts, and any other documents are received by the Health Admissions office by calling (616) 234-4348 or by e-mailing [pnaujali@grcc.edu](mailto:pnaujali@grcc.edu). Students are responsible for maintaining and updating current phone number and address changes online.

If you are interested in enrolling in a Health program, you should be aware of special considerations and clinical requirements that affect health students that must be met for graduation, including a grade point average (GPA) of at least a 2.0 in both GRCC courses and Health Program courses. Please check for individual Health Programs requirements. Prospective students may apply for entry into Health Programs at the completion of their junior year in high school.

All GRCC Health Programs have specific clinical requirements that must be met as well for graduation. The following will prevent you from completing the clinical requirements and also from completing a health program:

- If you elect not to have the hepatitis B vaccination series or do not provide proof of current immunizations.
- If you have a history of chemical, latex, or other sensitivities and/or allergies which occur in the work or clinical environment.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



### Health Program *continued*

- Students entering GRCC's Health, Criminal Justice, Pre-School and Education Programs must be fingerprinted for admission to these programs. The admission process for these programs includes a full criminal background check. Students must provide a social security number in order for this process to be completed.

If a student cannot provide a social security number, the student will not be admitted to the program. False information is illegal and may be investigated as a criminal offense.

Please note: Many of the professions associated with education, health and criminal justice require criminal history checks for licensure or certification. Students who enter these professions will be required to demonstrate proof of ability to work in the United States. Students who cannot provide proof of ability to work in the United States will be unable to obtain the required license or certification and should consider entering different programs of study.

- Prior to application, please check the GRCC Web site at [www.grcc.edu](http://www.grcc.edu) for additional instructions. Students will be responsible for any related fees.
- If you test positive or negative on a drug screening test as required by a clinical facility, you must release findings to GRCC and the health care facility, as required.

**Costs:** In addition to tuition, fees and books, you should expect to pay for various other program-related expenses; for example, uniforms, testing, transportation, and supplies. Details and estimates of these expenses are available at each Health program office.

**Personal Health Care costs:** All Health program students are encouraged to maintain personal health insurance and must be aware that should an incident occur within a respective course, all related health care costs incurred are the responsibility of the student.

**Time limit:** To be eligible for graduation, after taking the first course in a designated Health program, the student must complete a two-year program within five years, the PN program within 5 years, and all other one-year programs within 3 years.

**Sciences:** In order to be acceptable as transfer courses into Health programs, science courses must have been completed within eight years of graduation/completion of the specific GRCC Health program.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



## ASSOCIATE DEGREE NURSING:

(Students should initially enroll in Code 321.)

### Suggested GRCC Program:

Associate in Nursing

The Associate Degree program contains a pre-nursing semester and 4½ semesters of nursing course work. It is approved by the Michigan Board of Nursing and accredited by the NLNAC, 61 Broadway, New York, NY 10006; 1-800-669-1656, ext. 153. The new applicant for licensure will be asked about substance abuse and/or felony conviction. According to public statute, previous felonies or misdemeanors for substance abuse, physical abuse, and/or criminal sexual conduct are likely to prevent an applicant from completing the program, taking the licensure exam NCLEX-RN and/or employment. Upon request, the Nursing Director will provide a list of rules and regulations governing licensure and employment in Michigan.

### Program Requirements:

In order to be eligible for admission into the Associate Degree Nursing (ADN) program, students must:

1. Be high school graduates or have passed the high school equivalency GED (General Educational Development) Test.
2. Have a high school grade point average (GPA) of at least 2.5.
3. Have completed one-year courses in high school chemistry, biology and algebra with "C-" or higher in each. (Suitable equivalent courses available at GRCC are CM 101, BI 117, or any Biology with a lab, and MA 104.)
4. Have a negative urine drug screen and complete the criminal background check process. Students will not be allowed to enter the program until cleared by GRCC police. This is a requirement of the Nursing Programs as clinical facilities are required to follow Michigan Public Acts 27, 28, and 29 of 2006. Without a clear criminal background, it is possible a student would not be allowed to participate in clinical activities and thus, be unable to complete the GRCC Nursing Programs. For additional information, refer to the Health Programs general information page.
5. Score at least 75% on the HESI test (fee). This test assesses knowledge in reading, vocabulary, grammar, and math.

To be eligible for the ADN, students must earn a minimum cumulative grade point average of 2.0 (80%) in the prescribed ADN curriculum. All Biology courses must be successfully completed within two attempts with a grade of "C-" or higher. In addition, to be eligible for graduation, a minimum grade of "C" (2.0) is required in each of the required nursing courses.

Opportunities exist for Licensed Practical Nurses (LPNs) with current unencumbered licenses to enter the ADN program with advanced standing. Contact the Director of Nursing Programs or view the Nursing Programs Web site ([www.grcc.edu/nursing](http://www.grcc.edu/nursing)) for additional information.

**Life science courses** must have been completed within eight years of graduation/completion of the specific Health program at GRCC.

Transfer credit from college-credit-granting institutions for **nursing courses** may be granted if completed within three (3) years of application and a grade of "C" (2.0) or higher was earned. The determination of the transferability of course credit rests with the Program Director and Associate Dean of the School of Workforce Development. In case of conflict, the Dean of the School of Workforce Development shall render a judgment.

Graduates of the Associate Degree Nursing program may transfer all or part of the credit earned at GRCC to several colleges and universities toward a Bachelor of Science in Nursing (BSN) degree.

		Contact		
		Credits	Hours	MT*
<b>Pre-Nursing Semester</b>				
NUR100	Perspectives In Nursing**	2	2	2
BI 121	Human Anatomy and Physiology 1** +	4	5	2/3
PY 201	General Psychology**	3	3	3
EN 101	English Composition 1**	3	3	3
SO	Any Sociology except SO 295, 298, 299***	3	3	3
WE 165	Dynamics of Fitness or Any Wellness***	1	2	2
		<u>16</u>		
<b>First Semester</b>				
BI 122	Human Anatomy and Physiology 2*** +	4	5	2/3
NUR101	Medical-Surgical Nursing I (7 wks)	3	5	4/6
NUR102	Psychosocial Nursing Foundations (7 wks)	3	5	4/6
NUR103	Medical-Surgical Nursing II (7 wks)	3	5	4/6
		<u>13</u>		
<b>Second Semester</b>				
BI 126	Microbiology and Infectious Diseases*** + OR	2	3	3
BI 127	General Microbiology*** +	4	7	3/4
AD 155	Medical-Surgical Nursing III (7 wks)	4	7	5/9
AD 175	Medical-Surgical Nursing IV (7 wks)	4	7	5/9
AD 168	Community/Transcultural Nursing 1 (7 wks)	1	2	1/3
		<u>11/13</u>		

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

Associate Degree Nursing *continued*

		Contact		
Third Semester		Credits	Hours	MT*
PY 232	Developmental Psychology***	3	3	3
EN 102	English Composition 2***	3	3	3
AD 230	Mental Health Nursing (7 wks)	4	7	5/9
AD 232	Obstetrical Nursing (7 wks)	4	7	5/9
AD 248	Community/Transcultural Nursing 2	1	2	.5/1.5
		<b>15</b>		
Fourth Semester				
PS 110	American Government***	3	3	3
AD 243	Pediatric Nursing (7 wks)	4	7	5/9
AD 245	Medical-Surgical Nursing V (7 wks)	6	10	8/12
AD 258	Community/Transcultural Nursing 3	1	2	.5/1.5
		<b>14</b>		
Fifth Semester				
AD 250	Management of Nursing Care (7 wks)	3	7	2/12
<b>Total</b>		<b>72</b>		

\* CR = Credit Hours

CH = Contact Hours: The number of class hours of attendance required per week.

MT = Meeting Time: The number of 60-minute class hours of attendance required per week. A virgule (/) separates "lecture" hours (listed first) from "laboratory" or "clinical" hours. Break time is not included in this total.

\*\* Courses are prerequisite to NUR 101 or NUR 102.

\*\*\* Courses may be taken prior to formal admission.

+ A grade of C- or higher is required in BI 121, BI 122, BI 126, or BI 127.

**PRACTICAL NURSING:**

(Students should initially enroll in Code 323 for full-time or Code 354 for part-time.)

**Suggested GRCC Program:**

Certificate

Licensed practical nurses (LPNs) care for the physically or mentally ill. Under the direction of registered nurses, physicians or dentists, they provide nursing care that requires considerable specialized knowledge. Job opportunities for LPNs are expected to be very good in the years ahead.

The Practical Nursing program at GRCC can be taken on a full-time or part-time basis. This program is two semesters and one summer session with one pre-semester and is approved by the Michigan Board of Nursing and accredited by NLNAC, 61 Broadway, New York, NY 10006; 1-800-669-1656, ext. 153. The new applicant for licensure will be asked about substance abuse and/or felony conviction. According to public statute, previous felonies or misdemeanors for substance abuse, physical abuse, and/or criminal sexual conduct are likely to prevent an applicant from completing the program, taking the licensure exam NCLEX-PN and/or employment. Upon request, the Nursing Director will provide a list of rules and regulations governing licensure and employment in Michigan.

Full-time students are admitted to the Practical Nursing program once a year for the Winter semester. Full-time students complete a pre-nursing semester and attend classes five days/week for 3 semesters of nursing course work. Students with jobs and/or other pressing responsibilities are encouraged to take this program on a part-time basis. Part-time students are admitted annually in September. Part-time students complete a pre-nursing semester and attend classes two day/week for 6 semesters of nursing course work. Details are available in the Nursing Programs office.

**Program Requirements**

In order to be eligible for admission into the Practical Nursing program, students must:

1. Be high school graduates or have passed the high school equivalency GED (General Educational Development) Test.
2. Have a high school GPA of at least 2.0.
3. Have a negative urine drug screen and complete the criminal background check process. Students will not be allowed to enter the program until cleared by GRCC police. This is a requirement of the Nursing Programs as clinical facilities are required to follow Michigan Public Acts 27, 28, and 29 of 2006. Without a clear criminal background, it is possible a student would not be allowed to participate in clinical activities and thus, be unable to complete the GRCC Nursing Programs. For additional information, refer to the Health Programs general information page.
4. Score at least 70% on the HESI test (fee). This test assesses knowledge in reading, vocabulary, grammar, and math.

To be eligible for graduation, Practical Nursing students must earn a minimum cumulative grade point average of 2.0 (80%) in the prescribed PN curriculum. In addition, to be eligible for graduation, a minimum grade of "C" (2.0) is required in each of the required nursing courses. GH 125 and GH 126 must be successfully completed within two attempts with a grade of "C-" or higher. Students who fail to complete GH 125 and/or GH 126 in two attempts will be withdrawn from the ready list and unable to reapply to the practical nursing program until successfully completing both GH 125 and GH 126.

At GRCC, opportunities exist for graduates of the Practical Nursing program to enter the Associate Degree Nursing pro-

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



gram with advanced standing. Students interested in following this path should contact the Director of Nursing Programs or view the Nursing Programs Web site ([www.grcc.edu/nursing](http://www.grcc.edu/nursing)) for additional information.

Full-time Sequence	CR*	Credit CH*	MT*
<b>Pre-Nursing Semester</b>			
GH 125 Intro. to the Structure and Functions of the Human Body (11 wks)** +	3	3	4
GH 126 Microbiology for Health Care (3 wks)** ++	1	1	4
NUR100 Perspectives in Nursing**	2	2	2
PY 201 General Psychology**	3	3	3
EN 101 English Composition I**	3	3	3
	<u>12</u>		

### First Semester

NUR101 Medical-Surgical Nursing I (7 wks)	3	5	4/6
NUR102 Psychosocial Nursing Foundations (7 wks)	3	5	4/6
NUR103 Medical-Surgical Nursing II (7 wks)	3	5	4/6
	<u>9</u>		

### Full-time Sequence

#### Second Semester

PN 132 Medical-Surgical Nursing III (7 wks)	6	10	8/12
PN 135 Family Nursing (7 wks)	6	10	8/12
	<u>12</u>		

#### Third Semester

PN 141 Medical-Surgical Nursing IV (7 wks)	6	10	8/12
PN 143 Role Adjustment (next 3.5 wks)	5	8	8/24
	<u>11</u>		
<b>Total Credits</b>	<b>44</b>		

\* CR = Credit Hours

CH = Contact Hours: The number of class hours of attendance required per week.

MT = Meeting Time: The number of 60-minute class hours of attendance required per week. A virgule (/) separates "lecture" hours (listed first) from "laboratory" or "clinical" hours. Break time is not include in this total.

\*\* Courses are pre-requisite to NUR 101 or NUR 102.

+ BI 121 and BI 122 are accepted for GH 125

++ BI 126 or BI 127 are accepted for GH 126.

A grade of C- or higher is required in GH 125, GH 126, BI 121, BI 122, BI 126 or BI 127.



## DENTAL ASSISTING:

(Students should initially enroll in Code 322.)

### Suggested GRCC Program:

Certificate or Associate in Applied Arts and Sciences

Few careers offer the diversity and flexibility that dental assisting does. There are opportunities for part-time and full-time employment as chairside, office and laboratory work assistants. Most dental assistants work in private dental offices. Others, however, may work in dental schools, hospital dental departments, public health departments, dental laboratories, or public and private dental clinics. There are also opportunities to work in the offices of dental specialists such as pediatric dentists and orthodontists. Registered dental assistants are often in short supply, making GRCC graduates highly employable.

This curriculum allows students to qualify, in less than one year, for jobs as both Certified and Registered Dental Assistants. The GRCC program is accredited by the Commission on Dental Accreditation of the American Dental Association (ADA) and approved by the Michigan Board of Dentistry.

Students learn through a three-way combination of classroom, laboratory and clinical experiences. Not only are the latest dental techniques stressed throughout the curriculum, but students also learn how to use computers in modern dental offices.

Following completion of the 10-month curriculum, students may return to GRCC and earn an Associate in Applied Arts and Sciences degree by taking eight or nine more courses in the liberal arts.

At the conclusion of their first ten months of training and education at GRCC, graduates will have earned a GRCC Certificate in Dental Assisting. The graduate is eligible to sit for the Dental Assisting National Board examination to become a Certified Dental Assistant (CDA). The graduate is also eligible to sit for the Michigan RDA Examination to become a Registered Dental Assistant (RDA) in Michigan.

Requirements for licensure as an RDA in the state of Michigan are as stated in the Michigan Public Health Code, Public Act 368 of 1978. The new applicant for licensure will be asked about felony convictions, misdemeanor convictions resulting in imprisonment, and convictions for possession of controlled substances (including those involving alcohol related to motor vehicle violations). Previous convictions may prevent the applicant from receiving a license.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

Dental Assisting *continued***Program Requirements:**

In order to be eligible for admission into the Dental Assisting program, students must:

1. Be high school graduates or have passed the high school equivalency GED (General Educational Development) Test.
2. Have a high school GPA of at least 2.0.
3. Score at least 40 on the algebra or 76 on the Health arithmetic test.\*
4. Score at least 64 on the Health reading test.\*
5. Complete GRCC criminal background check process. A student will not be allowed to enter the program until they are cleared by GRCC Campus Police. For additional information refer to the Health Programs general information page.

In addition to tuition, fees and books, there are also costs for uniforms, dental instruments, etc. Estimates of additional costs may be obtained at [www.grcc.edu/dental/assisting](http://www.grcc.edu/dental/assisting).

In order to be eligible for graduation, Dental Assisting students must earn a minimum cumulative GPA of 2.0 in the 10-month Dental Assisting curriculum.

**Course Requirements for the One-Year Certificate:**

Fall Semester	CR	CH*	Meeting Time		
			Lec	Lab	Clinic
DA 105 Nutrition and Oral Disease Prevention (7 wks)	2	2	4	0	0
DA 112 Science for the Dental Assistant (7 weeks)	2	2	4	0	0
DA 116 Assisting in General Dentistry (2nd 7 weeks)	6	10	4	16	0
DA 118 Dental Biomaterials (2nd 7 weeks)	2	3	2	4	0
DA 120 Dental and Oral Anatomy, Histology and Embryology for DA (7 weeks)	2	2	4	0	0
DX 104 Infection Control for Dentistry (7 weeks)	2	2	2	4	0
DX 115 Introduction to Dentistry (7 weeks)	2	2	4	0	0
WE 156 First Aid**	1	2	2	0	0
	<u>19</u>				

\*\* A different Wellness class may be substituted for WE 156 if the student can document current CPR/BLS for the Professional Rescuer certification prior to the end of the first semester.

Winter Semester	CR	CH*	Meeting Time		
			Lec	Lab	Clinic
DA 126 Assisting in Dental Specialties	4	6	2	4	0
DA 128 Principles of Dental Assisting (1st 10.5 weeks)	5	7.5	2	8	0
DA 129 Applied Principles of Dental Assisting (last 3.5 weeks)	2	2	0	0	12
DA 130 Applied Principles of Dental Assisting Seminar (last 3.5 weeks)	1	1	2	0	0
DA 139 Management of the Dental Office	3	3	3	0	0
DA 160 Oral Pathology for Dental Assisting	1	1	1	0	0
DX 126 Dental Radiography (theory and lab first 7 weeks, clinic last 7 weeks)	4	6	4	4	4
	<u>20</u>				

**Summer**

DA 208 Dental Assisting Clinical Practice	8	8	0	0	32
DA 209 Dental Assisting Clinical Practice Seminar	1	1	2	0	0
	<u>9</u>				
<b>Total Credits</b>	<b>48</b>				

\* CH = Contact hours: The number of class hours of attendance required per week.

The following additional course work may be taken in order to qualify for the Associate in Applied Arts and Sciences degree in Dental Assisting:

College Course	CR	CH
BA 101 Business and Technical English 1 OR	3	3
EN 100 College Writing OR	(3)	4
EN 101 English Composition 1***	(3)	3
BA 102 Business and Technical English 2 OR	3	3
EN 102 English Composition 2***	(3)	3
PS 110 Survey of American Government	3	3
PY 201 General Psychology	3	3
— — Humanities Elective	3	3
COM 135 Interpersonal Communication	3	3
SO 251 Principles of Sociology	3	3
	<u>3</u>	<b>21</b>
<b>Total Credits for AAAS</b>	<b>69</b>	

\*\*\*Students interested in continuing their education toward a bachelor's degree at a four-year college or university should select these courses.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



## DENTAL HYGIENE:

(Students should initially enroll in Code 324.)

### Suggested GRCC Program:

Associate in Applied Arts and Sciences

The dental hygienist—the preventive specialist—fills a key position on the dental health team. Graduates of the associate's degree curriculum may assume a variety of major roles in the prevention of dental disease.

Dental hygiene practice includes obtaining clients' medical and dental histories, conducting extraoral and intraoral examinations, performing diagnostic procedures, providing complete oral prophylaxis (scaling and polishing teeth), and placing pit and fissure sealants.

GRCC's program in dental hygiene is accredited by the Commission on Dental Accreditation of the American Dental Association (ADA), a specialized accrediting body recognized by the Council on Postsecondary Accreditation and by the U.S. Department of Education.

Graduates will be eligible to take national and regional board examinations to qualify for licensure as Registered Dental Hygienists (RDHs). Requirements for licensure as an RDH in the State of Michigan are stated in the Michigan Public Health Code, Public Act 368 of 1978. The new applicant for licensure is required to complete a criminal background check as part of the State of Michigan application process. Applicants will be asked about felony convictions, misdemeanor convictions resulting in imprisonment, and convictions for possession of controlled substances (including those involving alcohol related to motor vehicle violations). Previous convictions may prevent the applicant from receiving a license.

Dental hygienists work in private and group dental practices, departments of public health, hospitals, schools, clinics, veterans facilities and the armed forces. Job opportunities for trained dental hygienists are expected to be good in the years ahead.

### Pre-Dental Hygiene Program Requirements

In order to be eligible for admission into the Pre-Dental Hygiene portion of the program, students must:

1. Be a high school graduate or have passed the high school equivalency GED (General Educational Development) Test.
2. Complete the four Pre-Dental Hygiene science courses—BI 121, BI 122, BI 127 and CM 210 with a C- or better.
3. Complete GRCC criminal background check process. A student will not be allowed to enter the program until they are cleared by GRCC Campus Police. For additional information refer to the Health Programs general information page.

- The GRCC Dental Hygiene program takes a minimum of 3 years to complete. The first year is "Pre-Dental Hygiene." Once the four Pre-Dental Hygiene science courses (BI 121, BI 122, BI 127 and CM 210) are completed with a "C-" or better, the student's name will be added to the "program entry ready/waiting" list.
- Students are highly encouraged to complete all of the non-dental courses prior to beginning the second year. This way, scheduling is much less complex, and the student can focus all energies on the professional training part of the program.
- In order to progress through the professional sequence, students must earn a minimum of a 2.0 GPA in each DH and DX courses.
- Students must successfully pass each DH and DX courses in the sequence indicated in the first and second year of the professional curriculum.
- In addition to tuition, fees, and books, there are additional costs for uniforms, dental instruments, etc. Estimates for additional costs can be obtained from the Health Admissions Office, the Dental Auxiliary Program Director, or online at [www.grcc.edu/dentalhygiene](http://www.grcc.edu/dentalhygiene).

### Pre-Dental Hygiene

(Professional Sequence)

First Semester		CR	CH*	Meeting Time		
				Lec	Lab	Clinic
BI 121	Human Anatomy and Physiology 1†	4	5	3	2	0
BI 127	General Microbiology†	4	7	3	4	0
EN 100	College Writing** OR	3	3	3	0	0
EN 101	English Composition 1** (3)	3	3	3	0	0
SO 251, or SO 254, or SO 260**		3	3	3	0	0
PY 201	General Psychology**	3	3	3	0	0
		<u>17</u>				

### Second Semester

Second Semester		CR	CH*	Meeting Time		
				Lec	Lab	Clinic
BI 122	Human Anatomy and Physiology 2†	4	5	3	2	0
CM 210	Inorganic, Organic, and Biochemistry†	4	6	4	2	0
EN 102	English Composition 2**	3	3	0	0	0
WE 156	First Aid**†	1	2	2	0	0
COM131, or COM 135, or GH 120**		3	3	3	0	0
PS 110	Survey of American Government**	3	3	3	0	0
		<u>18</u>				

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



Dental Hygiene *continued***First Year (Professional Sequence)**

First Semester (Fall)	Meeting Time				
	CR	CH*	Lec	Lab	Clinic
DH 113 Dental Head and Neck Anatomy, Embryology and Histology	5	6	4	2	0
DH 119 Pre-Clinical 1	6	10	2	8	0
DH 120 Nutrition for the Dental Hygienist (last 10.5 weeks)	3	3	4	0	0
DX 104 Infection Control in Dentistry (1st 3.5 weeks)	2	2	4	4	0
DX 115 Introduction to Dentistry (1st 7 weeks)	2	2	4	0	0
	<u>18</u>				

**Second Semester (Winter)**

DH 117 Applied Oral Disease Prevention and Preventive Therapies	3	3	3	0	0
DX 126 Dental Radiography (theory and lab first 7 weeks, clinic last 7 weeks)	4	6	4	4	4
DH 129 Pre-Clinical 2 (lab changes to clinic after 1st 7 weeks)	6	10	2	8	8
DH 192 General Oral Pathology for Dental Hygiene	3	3	3	0	0
	<u>16</u>				

**Summer (7 weeks)**

DH 182 Applied Dental Biomaterials	2	3	2	4	0
DH 209 Clinical Dental Hygiene 1	3	6	0	0	12
DH 217 Client Care and Management 1	2	2	4	0	0
DH 234 Periodontology 1	1	1	2	0	0
	<u>8</u>				

**Second Year (Professional Sequence)****First Semester (Fall)**

DH 205 Dental Specialties	2	2	2	0	0
DH 214 Community Dental Health 1	2	2	2	0	0
DH 219 Clinical Dental Hygiene 2	6	12	0	0	12
DH 227 Client Care and Management 2	4	5	3	0	2 Arr
DH 235 Periodontology 2	2	2	2	0	0
DH 266 Pharmacology for Dental Hygiene	2	2	2	0	0
	<u>18</u>				

Second Semester (Winter)	Meeting Time				
	CR	CH*	Lec	Lab	Clinic
DH 224 Community Dental Health 2 (7 weeks)	1	1	1	0	0
DH 229 Clinical Dental Hygiene 3	6	12	0	0	12
DH 237 Client Care and Management 3	3	3	2	0	2 Arr
DH 275 Dental Ethics and Jurisprudence	1	1	1	0	0
DH 276 Dental Hygiene (7 weeks) Professional Seminar	1	1	1	0	0
	<u>12</u>				
<b>Total Dental Credits</b>	<b>72</b>				
<b>Total Non-Dental Credits</b>	<b>35</b>				

\* CH = Contact hours: The number of class hours of attendance required per week.

† These courses must be completed with a "C-" (1.67) or better prior to starting the professional sequence of the program. They may be completed prior to when they appear in the curriculum.

\*\* These courses may be completed prior to when they appear in the Dental Hygiene curriculum.

‡ A different Wellness course may be substituted for WE 156 if the student can document current CPR/BLS for the Professional Rescuer certification prior to beginning DH 119.

**OCCUPATIONAL THERAPY ASSISTANT:**

(Students should initially enroll in Code 328.)

**Suggested GRCC Program:**

Associate in Applied Arts and Sciences

Occupational therapy assistants work under the supervision of registered occupational therapists to help rehabilitate patients who are physically or mentally disabled. They help develop and implement programs of educational, vocational and recreational activities that strengthen patients' muscle power, increase motion and coordination, and develop self-sufficiency in overcoming disabilities.

Students interested in the Occupational Therapy Assistant (OTA) program are advised to take preparatory courses in biological and behavioral sciences, such as anatomy, physiology, and psychology. All applicants will be asked to take English and math placement tests, since good reading, writing, and math skills are essential for success as an occupational therapy assistant.

Occupational Therapy is a profession in which members are required to give care to others.

The Occupational Therapy Assistant student will need to develop the skills necessary to relate to others verbally and in writing. The student will be required to use written documentation skills to communicate with other professionals.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

In the field of Occupational Therapy, therapists need to demonstrate the characteristics of self-awareness, self-acceptance, awareness of others and the ability to communicate that awareness. Therapists need to cope effectively with the emotional demands of the environment and to interact effectively with a variety of people. A therapist must be capable of subordinating personal feelings and must possess sufficient emotional stamina to deal with patients who will depend on him/her for emotional and psychological support during therapy.

Students will be required to perform certain physical functions in order to successfully complete the Occupational Therapy Assistant program. These functions will be performed throughout the course work and/or clinical experience. These functions are not conditions for admission to the program; they are listed to alert the prospective student to the physical and emotional functions required of an occupational therapy assistant. If a student requires accommodations, it is his/her responsibility to contact Disability Support Services at (616) 234-4140.

The necessary physical functions include:

1. **Physical Strength** - A therapist will assist in transferring patients to or from wheelchairs, floors, mats, toilets, cars, beds, bathtubs, and showers. Other transfers may be required. The patients may be paralyzed or have some degree of incapacity such as poor balance, strength, coordination and endurance. The therapist may also have to move equipment, patients in wheelchairs, woodworking tools and craft equipment.
2. **Mobility** - In the course of performing duties in occupational therapy, a therapist will be expected to stand, lift, reach, bend, stretch, provide support and stability, and perform activities on a floor mat. Sufficient independent mobility within the architectural environment is necessary. A therapist must move quickly in an emergency, may have to quickly move patients, and may also perform treatment in a standing position over a long period of time.
3. **Hearing** - A therapist should have the ability to hear faint sounds from a distance of 4 feet—approximately the distance between a patient seated in a wheelchair and a person in a standing position next to the wheelchair. A therapist may be required to hear sounds such as those emitted by an electric hand saw, electric drill, motorized wheelchair, and blood pressure (using a stethoscope).
4. **Visual Discrimination** - A therapist should have sufficient vision to differentiate movements, read markings on instruments and measuring devices, and read newspaper small print.
5. Have completed a one-year course in high school biology with a grade of C or better. Suitably equivalent courses are available at GRCC for college credit.
6. Complete criminal background check process. Students will not be allowed to enter the program until cleared by GRCC police. For additional information, refer to the Health Programs general information page.

Students are admitted to the program once a year, in the Fall semester.

#### Program Requirements:

In order to be eligible for admission into the Occupational Therapy Assistant (OTA) program, a student must:

1. Be a high school graduate or have passed the high school equivalency GED (General Educational Development) Test.
2. Have a high school GPA of at least 2.5.
3. Score at least 40 on the algebra or 76 on the arithmetic portion of the health math test.
4. Score at least 74 on the health reading test.
5. Have completed a one-semester course of high school computers, focusing on computer literacy, Internet skills, retrieval and management of information with a grade of at least a "C".
6. Have completed one-year course in high school biology with a grade of at least a "C" (suitable equivalent courses are available at GRCC for college credit.)
7. Submit and release findings of fingerprinting, criminal background check, and drug screen to the OTA department at GRCC.

To be eligible for graduation, an OTA student must earn a minimum of "C" (2.0) in each of the required OTA courses and a minimum cumulative GPA of "C" in the prescribed OTA curriculum. The student must earn a minimum of "C-" in BI 121 and BI 122.

The OTA program prepares assistants for entry into the profession and meets the educational standards for program accreditation. The OTA program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, PO Box 31220, Bethesda, MD 20824-1220. The phone number is (301) 652-AOTA. Graduates of the program will be able to sit for the national certification examination for the Occupational Therapy Assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or state registration. For further information on limitations, you can contact NBCOT at 800 S. Frederick Ave., Suite 200, Gaithersburg, MD 20877-4150; (301) 990-7979. After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA).

The State of Michigan requires licensure for therapists to practice.

There are several professional-level education programs directed toward providing specific career advancement for certified occupational therapy assistants. To become a registered occupational therapist, a postbaccalaureate degree will be required. Assistants may apply to other professional programs, but their previous training does not automatically include a transfer of credits or eligibility.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

Occupational Therapy Assistant *continued*

Students in the OTA program should be prepared to pay for their own textbooks, liability insurance, name tags, OTA examination fee, supplies, transportation and parking. These costs can add about \$1,000 a year to the usual tuition and fees.

OTA courses must be taken in the sequence that follows:

Pre-Program Requirements	CR	CH*	Meeting Time		
			Lec	Lab	Clinic
BI 121 Human Anatomy and Physiology 1**	4	5	3	2	0

## First Year

## First Semester

GH 120 Therapeutic Relationships**	3	3	3	0	0
OT 102 Introduction to Occupational Therapy**	3	3	3	0	0
OT 104 Occupational Therapy Concepts and Terms	1	1	1	0	0
OT 108 Therapeutic Intervention 1	3	5	2	3	0
PY 201 General Psychology**	3	3	3	0	0
BI 122 Human Anatomy and Physiology 2**	4	5	3	2	0
CD 118 Human Growth and Development 1**	4	5	3	2	0
	<u>21</u>				

## Second Semester

CD 120 Human Growth and Development 2**	3	3	3	0	0
EN 100 College Writing** OR	3	3	3	0	0
EN 101 English Composition 1**	(3)	3	3	0	0
OT 109 Therapeutic Intervention 2	3	5	2	3	0
OT 110 Disabling Conditions	4	4	4	0	0
PY 231 Abnormal Psychology**	3	3	3	0	0
	<u>16</u>				

## Summer (Required)

PS 110 Survey of American Government **	3	3	3	0	0
WE 156 First Aid ****	1	2	2	0	0
	<u>4</u>				

## Second Year

## Third Semester

EN 102 English Composition 2**	3	3	3	0	0
OT 208 Therapeutic Intervention 3	3	5	2	3	0
OT 214 Kinesiology in Occupational Therapy	3	3	3	0	0
OT 220 Fieldwork 1	1	3	0	0	15
OT 224 Fieldwork Seminar 1	1	1	1	0	0
GH 141 Spanish for Healthcare	3	3	3	0	0
	<u>14</u>				

## Second Year

## Fourth Semester

	CR	CH*	Lec	Lab	Clinic
OT 230 Fieldwork 2 (16 weeks)***	10	10	0	0	40
OT 235 Fieldwork Seminar 2	2	2	2	0	0
	<u>12</u>				
<b>Total Credits</b>	<b>69</b>				

\* CH = Contact hours: The number of class hours of attendance required per week.

\*\* Only these courses may be taken prior to formal admission into the Occupational Therapy Assistant program. BI 121 and BI 122 must be completed within eight years prior to OT 214.

\*\*\* Students are encouraged to complete all non-OT classes before Fieldwork 2, OT 230/235. OT 230 requires 16 weeks of full-time (40 hours/week) fieldwork. Level 2 Fieldwork must be completed within 20 months of the didactic course work for an OTA program.

\*\*\*\*WE 156 is not required if a student can document current CPR/BLS for the Professional Rescuer certification prior to the third semester. However, one WE course is required to graduate from GRCC.

**Note:** Students must register by August 1 for OT 220 and by December 1 for OT 230 to be placed in fieldwork assignments. If not registered by these dates, students will not be assigned the fieldwork placements necessary to complete their program. They will have to wait until the next course availability.



## RADIOLOGIC TECHNOLOGY:

(Students should initially enroll in Code 325.)

### Suggested GRCC Program:

Associate in Applied Arts and Sciences

The mission of the Grand Rapids Community College Radiologic Technology program is to demonstrate radiographic skills, critical thinking skills, communication skills, apply radiation safety, patient care, professional attitudes, and lifelong learning characteristics that will prepare students for entry into the workforce of diagnostic medical imaging as a registry-eligible radiographer.

Graduates of this program, upon successfully completing the registry examination of the American Registry of Radiologic Technologists (ARRT), are prepared for positions in medical facilities, government, public health and education. The Radiologic Technology program at GRCC is accredited by the Joint Review Committee on Education in Radiologic Technology. The employment outlook continues to be very favorable for radiologic technologists.

Clinical practicums associated with GRCC's program have been established within a 50-mile radius of Grand Rapids. These practical experiences seek to heighten students' awareness of patient communication practices and to acquaint them with all phases of radiologic technology practice, which often

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

varies from hospital to hospital. The personal contacts developed during clinical experiences often help students in securing jobs after graduation.

Students will be required to perform certain physical functions in order to successfully complete the program. These functions will be performed throughout the course work and/or clinical experience. However, these functions are not conditions for admission to the program; they are listed to alert the student to physical functions that will be expected. Students who require accommodation should contact the Coordinator of Disability Support Services at (616) 234-4140.

The necessary physical functions include:

1. **Physical Strength**—The student will assist in transferring patients from wheelchairs and beds to X-ray tables and vice versa. Patients may be comatose, paralyzed or suffering from some degree of incapacity. The student may have to move heavy equipment, such as a portable X-ray machine, to different locations.
2. **Mobility**—In the course of performing duties in radiography, the student will be expected to stand and reach overhead to position the X-ray tube hanging from the ceiling; move quickly in an emergency; and be able to perform work while standing for long periods of time.
3. **Hearing**—The student must have the ability to hear faint sounds from a distance of 15 feet—the approximate distance between the control panel of exposure switches and the X-ray table where the patient is being placed. He/she must also be able to hear faint signals emitted by a dysfunctioning machine.
4. **Visual Discrimination**—The student must have vision that enables him/her to differentiate changing colors of X-ray films and to read markings on dials, monitors etc.
5. **Coordination**—Good motor skills, eye-hand coordination skills, and sensory function in at least one upper limb are needed to align body parts of a patient with the film. Some of the other functions requiring dexterity include filling syringes, putting on surgical gloves, and manipulating locks on equipment.
6. **Manual Dexterity**—Gross motor skills such as standing, walking, and writing are all required to perform the duties of a radiologic technologist. In addition, fine motor skills are needed (such as the ability to make insertion of IV lines, calibrate equipment, draw blood, and so on).
7. **Communication Skills**—The student must be able to communicate orally and in writing. For example, he/she must be able to read and give directions and instructions clearly and to accurately record health data from patients.

The Radiologic Technology program is a two-year program and requires attendance for four semesters and two summer sessions.

### Pre-Program Requirements

In order to be eligible for admission into the Radiologic Technology program, students must:

1. Be a high school graduate or have passed the high school equivalency GED (General Educational Development) Test.
2. Have a high school GPA of at least 2.0.
3. Have completed in high school a one-year course in algebra with at least a grade of “C” or better. (Suitable equivalent courses are available at GRCC for college credit.)
4. Score at least 40 on the algebra and 76 on the Health algebra test.
5. Score at least 74 on the Health reading test.
6. Complete and earn a grade of “C-” or higher in BI 121 and BI 122.
7. Complete criminal background check process. Students will not be allowed to enter the program until cleared by GRCC police. For additional information, refer to the Health Programs general information page.

In addition to tuition, fees and books, there are additional costs. Estimates of these costs may be obtained from the Radiologic Technology office.

Pre-Program Requirements	CR	CH	Meeting Time*		
			Lec	Lab	Clinic
BI 121 Human Anatomy and Physiology***	4	5	3	2	0
BI 122 Human Anatomy and Physiology***	4	5	3	2	0
<b>Total Pre-Program Credits</b>			<b>8</b>		

### First Year

#### First Semester

GH 110 Medical Terminology 1**	2		2	0	0
WE — Wellness**	1	2	2	0	0
RT 100 Orientation to Health Care#	2		2	0	0
RT 110 Radiographic Positioning 1	4	5	3	2	0
RT 111 Radiographic Exposure 1	3	5	3	2	0
		<b>12</b>			

#### Second Semester

BA 101 Business and Technical English 1** OR	3	3	3	0	0
EN 100 College Writing** OR	(3)	4	4	0	0
EN 101 English Composition 1**	(3)	3	0	0	0
RT 112 Radiographic Positioning 2	4	5	3	2	0
RT 113 Radiographic Exposure 2	3	5	3	2	0
RT 130 Clinical Practicum in Radiologic Technology 1	3	3	0	0	16
		<b>13</b>			

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



Radiologic Technology *continued*

	CR	CH	Meeting Time*		
			Lec	Lab	Clinic
Summer I (Required)					
RT 131 Clinical Practicum in Radiologic Technology 2	4	4	0	0	40

## Second Year

## Third Semester

BA 102 Business and Technical English 2** OR	3	3	3	0	0
EN 102 English Composition 2**	(3)	3	3	0	0
PS 110 Survey of American Government**	3	3	0	0	0
RT 207 Radiation Protection	2		0	0	0
RT 210 Radiographic Positioning 3	4	5	3	2	0
RT 211 Survey of Medical-Surgical Diseases	2	0	2	0	0
RT 230 Clinical Practicum in Radiologic Technology 3	3	3	0	0	24
	<u>17</u>				

## Fourth Semester

PY 201 General Psychology**	3	3	0	0	0
RT 212 Radiographic Positioning 4	4	5	3	2	0
RT 213 Radiologic Leadership Skills	2	0	0	0	0
RT 215 Physics of X-Ray	4	5	3	2	0
RT 231 Clinical Practicum in Radiologic Technology 4	3	3	0	0	24
	<u>16</u>				

## Summer II (Required)

RT 232 Clinical Practicum in Radiologic Technology 5	4	4	0	0	40
<b>Total Credits</b>	<b>74</b>				

In order to be eligible for graduation, Radiologic Technology students must earn a minimum cumulative GPA of 2.0 in the prescribed Radiologic Technology curriculum.

\* Meeting Time: The number of class hours of attendance required per week.

\*\* These Arts and Sciences courses may be taken prior to admission to the Radiologic Technology program.

# Clinical observation is required during the summer preceding entry into the Radiologic Technology program.

\*\*\*BI 121 and BI 122 must be completed with a "C-" or higher.



## SURGICAL TECHNOLOGY PARTNERSHIP

(Students should initially enroll in Code 380.)

Grand Rapids Community College (GRCC) and Lansing Community College (LCC) offer a partnership for students interested in the field of Surgical Technology. Students may take general education requirements at GRCC before transferring to LCC to complete the Surgical Technology program requirements (upon completion of all course requirements including course GPA of 2.5 and acceptance into the Surgical Technology program). Clinical course work may be completed in Grand Rapids. For more information, contact either Joseph Long at LCC at (517) 483-1432 or e-mail: longj9@lcc.edu; or Paula Naujalis at GRCC at (616) 234-4348 or e-mail: pnaujali@grcc.edu.

Tuition varies between GRCC and LCC. Please confirm tuition costs at each.

### How to Enroll

First, apply through the Enrollment Center at GRCC and be admitted to the College. The Enrollment Center may be reached at (616) 234-4000 or visit the Web site at [www.grcc.edu](http://www.grcc.edu). Admissions procedures are outlined in the *GRCC College Catalog* and on the Web. Students will be able to take their first-year course work at GRCC combined with online LCC courses. SURG 103\* must be taken during Second Semester. Specific questions about the Surgical Technology program may be answered by calling or e-mailing Joseph Long at LCC: (517) 483-1432/longj9@lcc.edu. GRCC students may contact Paula Naujalis at (616) 234-4348 or by e-mail at pnaujali@grcc.edu. Enrollment is limited. Students are advised to contact the Financial Aid offices at both GRCC and at LCC to determine which school will be recognized as their "home" institution for financial aid purposes and reporting.

Upon satisfactory completion of all prerequisites, students will apply to LCC's Surgical Technology program. Admission procedures are coordinated through the LCC Enrollment Services office. They are responsible for distributing, receiving and dating application forms. Therefore, any student desiring admission into this program should contact Enrollment Services, GVT Building-Suite 2200; (517) 483-1200; or e-mail [selectiveadmission@lcc.edu](mailto:selectiveadmission@lcc.edu) to receive an application. The student may then contact the program advisor, Joseph Long, for further information by calling (517) 483-1432 or e-mailing [longj9@lcc.edu](mailto:longj9@lcc.edu).

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

**First Year****Courses to be taken at GRCC and through LCC**

GRCC	LCC		Credits
BI 121	BIOL 201	Human Anatomy	4
BI 122	BIOL 202	Human Physiology	4
— —	CHSE 117*	Health Law and Ethics	2
GH 110	and		
GH 111	CHSE 120	Medical Terminology	4
MA 107	MATH 112	Intermediate Algebra	4
— —	MGMT 234*	Diversity in the Workplace	3
EN 101	WRIT 121	Composition I	4
— —	SURG 103*	Surgical Asepsis	2
COM131	SPCH 110	Oral Communication in the Workplace (LCC) Public Speaking (GRCC)	<u>3</u>
			<b>30</b>

**Second Year****Courses to be taken at LCC**

— —	SURG 100	Fundamentals of Surgical Technology	3
— —	SURG 101	Surgical Patient	2
— —	SURG 108	Surgical Pharmacology	2
— —	SURG 109	Basic Operative Procedures	2
— —	SURG 121	Applied O.R. Techniques I	2
— —	SURG 122	Applied O.R. Techniques II	3
— —	SURG 110	Advanced Operative Procedures	6
— —	SURG 111	Surgical Specialty Components and Professional Prep	2
— —	SURG 123	Applied O.R. Techniques III	8
— —	SURG 124	Applied O.R. Techniques IV	<u>3</u>
			<b>33</b>
		<b>Total Credits</b>	<b>63</b>

\* Online through LCC.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



## HUMAN SERVICES

**Are you friendly, open, understanding, and cooperative?  
Do you like working with people to solve problems?  
Do you like reading, storytelling, traveling, or tutoring  
young children?**

This program of study relates to child care, civil service, education, hospitality, and the social services. You may be sensitive to the needs of others, and you may have the following personal traits:

- Friendly
- Persuasive
- Spiritual
- Outgoing
- Tactful
- Humanistic

Careers related to helping people improve their life physically, socially or emotionally include:

- Child Care Provider
- Security Guard
- Special Education Teacher
- Minister
- Missionary
- Funeral Director
- Guidance Counselor
- YWCA/YMCA Director
- College Instructor
- Elementary Teacher
- Police Officer
- Economist
- Women's Studies Director
- Social Worker
- Foreign Language Teacher
- Athletic Trainer
- Physical Education Teacher
- Social Worker
- Recreation Leader
- Speech Pathologist
- Social Science Teacher
- School Administrator
- Hotel/Motel Manager
- Urban Planner
- Lawyer
- Chef





## ADDICTION STUDIES

(Code 154)

### Certificate in Addiction Studies

A certificate in Addiction Studies prepares students to serve as substance abuse counselors, residential care counselors, specialists in drug or sobriety courts, or to work with addicted populations as probation, parole, or corrections officers. This program will also enhance the skills of persons currently employed in corrections or substance abuse agencies in working with addicted populations.

Substance abuse counselors and residential aides as well as specialty probation and parole officers work with persons having addictive disorders in order to eliminate dependence on drugs or alcohol and reduce criminal behaviors associated with their use of drugs or alcohol. The Michigan Certification Board for Addiction Professionals (MCBAP) requires that certain education and experience requirements be met in order to obtain reciprocal state certification in the areas of addiction counseling, prevention services and substance abuse assessment in the court system. Certification requires specific education coursework in drugs, alcohol, addictive populations, interviewing, counseling with diverse populations, treatment planning, criminal justice, and criminology. The education coursework for credentials as a Certified Addictions Professional (CAC), Certified Criminal Justice Professional (CCJP) and can be completed as part of an Associate Degree Program in Criminal Justice. Students are advised to discuss specific requirements with the GRCC Corrections Training Coordinator before enrolling.

Probation, parole, and corrections officers working with addictive populations and residential substance abuse counselors generally are required to have a bachelor's degree as a condition of employment. Persons working as assessment or counseling staff in a substance abuse or mental health agency may be required to have graduate education. Students interested in such work should discuss transferability of Community College work to baccalaureate degree-granting institutions with the GRCC Corrections Training Coordinator before enrolling in the program.

Completion of the following courses will fulfill the education requirements for the CCJP, CP, or CAC credential, pending approval by MCBAP.

			Contact	
			Credits	Hours
CJ	110	Introduction to Criminal Justice	3	3
CJ	243	Methods of Interviewing	3	3
CJ	245	Substance Abuse	3	3
CJ	246	Alcohol Use and Abuse	3	3
CJ	275	Addiction Treatment with Diverse Populations	3	3
COM	135	Interpersonal Communication	3	3
<b>Total credits</b>			<b>18</b>	

Notes: These courses meet the minimum education requirements for the CCJP and CPS credentials in addiction. Completion of PY 231 or PY 232 in addition to this coursework will meet the minimum education requirements for the CAC credential in addiction pending approval from MCBAP.

Completion of COM 135 as Humanities Elective and the addition of CJ 275 (Addiction Treatment with Diverse Populations) will complete the minimum education requirements for the CCJP and CPS credentials in addition. The additional completion of either PY 231 or PY 232 will meet the minimum education requirements for the CAC credential.



## ANTHROPOLOGY:

Anthropology is the study of all aspects of the lives of human beings. The emphasis is on non-Western cultures but includes some cross-cultural comparisons of Western and non-Western social patterns. Anthropologists focus primarily on four areas: culture, linguistics, archaeology, and the biological components of human life.



## BAKING AND PASTRY ARTS: (Code 156)

### Suggested GRCC Program:

Certificate

The Baking and Pastry Arts certificate program is designed to prepare graduates for employment in retail deli-bakeries, pastry and bakery shops, commercial bakeries, and hotel and resort bakery and pastry kitchens.

Housed in the GRCC Spectrum Theater building, hands-on laboratory courses include scratch and convenience baking, cake decoration, sugar and chocolate specialty work, and deli-bakery management. The program also includes classes in cost control, sanitation, and personnel management. Students will take a combination of lecture and laboratory courses from professional chefs, bakers and pastry chefs who are experienced and degreed members of the Secchia Institute for Culinary Education faculty. In addition to their course work at the college, students are required to complete a cooperative education work experience under the direct supervision of a professional baker or pastry chef.

Baking and Pastry Arts is designed to be a "Certificate of Completion" program. Graduates will be prepared to directly enter the workforce without the need for additional formal education. There are several associate degree programs in baking and/or pastries around the country with which this program may articulate.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

**Baking and Pastry Arts** *continued*

The curriculum is designed to meet the accreditation requirements of both the Retail Bakers Association and the American Culinary Federation Accrediting Commission.

		<b>Contact</b>	
		<b>Credits</b>	<b>Hours</b>
<b>First Semester</b>			
CA 124	Retail Baking	5	12.5
CA 104	Bakery	5	12.5
CA 111	Restaurant Sanitation and Safety	2	2
CA 140	Hospitality Forms and Formulas	4	4
CA 200	Hospitality Management	3	3
		<b>19</b>	
<b>Second Semester</b>			
CA 204	Pastry	5	12.5
CA 224	Bakery/Deli Operations	5	12.5
CA 135	Cake Decorating Basics	2	2
CA 201	Food Service Cost Controls and Financial Analysis	3	3
CA 234	Marketing	3	3
		<b>18</b>	
<b>Summer (Required)</b>			
CA 180	Cooperative Education in Culinary Arts (student must satisfy a minimum 240-hour work requirement)	3	
		<b>3</b>	
<b>Total Credits</b>		<b>40</b>	

**CHILD DEVELOPMENT:**

(Code 120)

**Suggested GRCC Program:**

Associate in Arts or Associate in Applied Arts and Sciences

Child Development is a field of study that prepares professionals to provide care and education for children from birth through age eight. Professionals in this field provide interactions and learning experiences that promote the young child's intellectual, social, emotional, and physical growth and development. This program prepares students to teach in and direct child care centers, Head Start programs, and part-day preschools; and to serve as Pre-K to 3rd grade teacher aides in public schools. Students are involved in a variety of hands-on lab experiences with infants, toddlers, preschoolers, school-age and special needs children at the GRCC Lab Preschool and other sites in the community.

Students in Child Development may qualify for either the Associate in Arts degree or the Associate in Applied Arts and Sciences degree. Those wishing to earn the AA degree should be sure to meet the communications, humanities, social science and natural science requirements for that degree.

The following scheme is presented as a guide only. Courses may be taken in any order as long as all requirements (including prerequisites) are met.

**First Year****Contact\***

		<b>Credits</b>	<b>Hours</b>
<b>First Semester</b>			
EN 100	College Writing+ OR	3	3
EN 101	English Composition 1+	(3)	3
PS 110	Survey of American Government	3	3
CD 118	Human Growth and Development 1	4	5
CD 105	Foundations of Early Childhood Education+ OR	3	3
ED 200	Introduction to Teaching	(3)	3
— —	Natural Science Elective	4	4
		<b>17</b>	

**Second Semester**

EN 102	English Composition 2	3	3
CD 119	Methods in Preschool Education	4	6
EN 250	Children's Literature	4	4
CD 215	Adult-Child Interaction	3	3
CD 116	Families, Intimate Relationships and Human Sexuality	3	3
		<b>17</b>	

**Second Year****Third Semester**

CD 210	Infant and Toddler Development	4	5
CD 230	Young Children With Special Needs	4	5
CD 218	Preschool Management	3	3
— —	Humanities Elective	4	4
		<b>15</b>	

**Fourth Semester**

CD 260	Emergent Literacy OR	3	3
CD 270	Leadership in Early Childhood Education	(3)	3
CD 280	Cooperative Education	3	15 hrs. work
CD 285	Assessment Tools in Child Development	2	2
WE 156	First Aid++	1	2
WE 157	Elementary Games and Rhythms	1	2
— —	Natural Science Elective**	4	
		<b>13/14</b>	
<b>Total Credits</b>		<b>62/63</b>	

\* CH = Contact hours: The number of class hours of attendance required per week.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

- \*\* The AA Degree requires one natural science course to include a laboratory.
- + Students choosing to complete an AAAS Degree may substitute BA 101 and 102 for the English classes and complete distribution requirements as described in the *Catalog*. The AAAS degree does not meet the MACRAO agreement requirements and may not transfer as well to four-year institutions.
- ++ Students who have current Red Cross First Aid and Community CPR (Professional level preferred) certificates can provide proof to the Student Records Office to meet this requirement.



**CHILD DEVELOPMENT  
ASSOCIATE CREDENTIAL (CDA)  
TRAINING HOURS:** (Code 130)

Students may take the classes listed below to meet the formal training hours required for the Child Development Associate (CDA) credential. Eligibility for the CDA credential can be acquired by successfully completing a program of training, experience and assessment based on competencies defined by the Council for Early Childhood Professional Recognition. It is important to realize that only the Council for Early Childhood Professional Recognition can grant a CDA credential. Students must make their own arrangements for assessment through the Council when they have completed the requirements. This credential is designed for professionals already working in the field and requires completion of at least 480 hours of experience working with young children within the last five years. The following courses at GRCC meet the formal training hours requirement:

		Credits	Contact Hours
CD 118	Human Growth and Development	4	5
CD 119	Methods of Preschool Education (Preschool CDA) OR	4	6
CD 210	Infant/Toddler Development (I/T CDA)	(4)	5
CD 218	Preschool Management	3	3
CD 180	Cooperative Education	3	3
<b>Total Credits:</b>		<b>14</b>	

These courses can NOT be taken all at once because prerequisites for each one must be met. All of these courses fit within the Child Development AA or AAAS degree (CD 180 is accepted as a substitute for CD 280).



**CORRECTIONS:** (Code 152)

Suggested GRCC Program:

Associate in Arts or Associate in Applied Arts and Sciences

This program prepares students to serve as adult corrections officers in prisons and jails, counselors in halfway houses, and probation or parole officers. It also serves to enhance the skills of people currently employed in correctional settings.

Corrections officers are charged with the safekeeping of people who have been arrested, are awaiting trial, or who have been tried and convicted of a crime and are sentenced to serve time in a correctional institution. The Correctional Officer Training Act requires that specific college courses and academy training are necessary to certify individuals as correctional officers. Students are advised to discuss specific requirements with the GRCC Corrections Training Coordinator before enrolling.

Probation and parole officers work in community settings and with the courts in counseling to monitor the activities of sentenced and paroled offenders. Most jurisdictions require a bachelor's degree as a condition of employment for parole and probation officer jobs. Students interested in such work should discuss transferability of Community College work to baccalaureate degree-granting institutions with the GRCC Corrections Training Coordinator before enrolling in the program.

Students in Corrections may qualify for either the Associate in Applied Arts and Sciences (AAAS) degree or the Associate in Arts (AA) degree. Those who wish to earn the AA should take care that they meet the communication, humanities, and natural science requirements for that degree.

Courses may be taken in any order as long as all requirements (including prerequisites) are met.

Course		Credits	Contact Hours
EN 100	College Writing** OR	3	4
EN 101	English Composition 1**	(3)	3
EN 102	English Composition 2**	3	3
CJ 105	Introduction to Corrections#	3	3
CJ 110	Introduction to Criminal Justice	3	3
PS 110	Survey of American Government	3	3
CJ 115	Client Growth and Development#	3	3
SP/CJ 122	Spanish for Criminal Justice	3	3
CJ 140	Juvenile Delinquency	3	3
WE 140	Personal Defense	1	2
CJ 145	Juvenile Corrections	3	3
WE 156	First Aid	1	2
CJ 216	Client Relations in Corrections#	3	3
CJ 221	Correctional Institutions#	3	3
CJ 237	Legal Issues in Corrections#	3	3
CJ 243	Methods of Interviewing	3	3

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

Corrections *continued*

Course	Credits	Contact Hours
CJ 245 Substance Abuse	3	3
CJ 246 Alcohol Use and Abuse	3	3
— — Natural Science Elective**	4	5
— — Natural Science Elective**	4	5
— — Humanities Elective**	3	3
<i>(Recommend COM 131 or COM 135)</i>		
CJ 285 Corrections Internship 1	3	3
CJ 286 Corrections Internship 2	3	3
<b>Total Credits/Contact Hours (for AAAS)</b>	<b>64</b>	<b>68</b>
<b>Total Credits/Contact Hours (for AA)</b>	<b>69</b>	<b>73</b>

\*\* The AA degree also requires 8 credits of natural science (one course of which must include a laboratory) and 8 credits in humanities.

Note: Completion of COM 135 as Humanities Elective and the addition of CJ 275 (Addiction Treatment with Diverse Populations) will complete the minimum education requirements for the CCJF credentials in addition. The additional completion of either PY 231 or PY 232 will meet the minimum education requirements for the CAC credential in addition.

# These courses meet the minimum academic program requirements mandated by the Michigan Correctional Officers Training Council (MCOTC) under Public Act 415.

**CULINARY ARTS:** (Code 151)**Suggested GRCC Program:**

Associate in Applied Arts and Sciences

As a result of more people eating away from their homes and increased demand for institutional food service, the need for qualified cooks and chefs has increased. Job opportunities for trained cooks and chefs are expected to be very good in the years ahead.

Culinary Arts students receive extensive practical training in all aspects of commercial food preparation and presentation. The program includes laboratory courses in dining room service, baking and patisserie, catering and banquet organization, classical and American regional cookery, and restaurant operations. Students operate an open-to-the-public restaurant, The Heritage. The curriculum also includes lecture courses in nutrition, sanitation, purchasing, and personnel management.

The Culinary Arts program—like the industry itself—demands dedication and hard work. It requires about 35 hours of class time per week. Students in Culinary Arts are expected to provide their own uniforms and cutlery kits.

New students may enter the Culinary Arts program in either September or January of any year.

Graduates of this program are prepared to accept jobs as cooks and chefs in fine restaurants, hotels, resorts and institutions. The work is demanding, often requiring long hours at odd times, but offers many rewards. Promotions are often rapid and salaries are often high for capable and energetic employees.

This program is articulated with baccalaureate programs at Ferris State University and Grand Valley State University. **Students interested in transferring to either of these colleges following completion of their work at GRCC should consult the transfer institution before selecting courses for their first semester at GRCC.** The following scheme is presented as a guide only. Courses may be taken in any order as long as all requirements (including prerequisites) are met.

<b>First Year</b>		<b>Contact</b>
<b>First Semester</b>		<b>Credits Hours</b>

CA 104 Bakery	5	12.5
CA 105 Skill Development	5	12.5
CA 111 Restaurant Sanitation and Safety	2	2
CA 209 Principles of Food Preparation	3	3
CA 212 Food Purchasing	2	2
	<hr/>	<hr/>
	17	

**Second Semester**

CA 114 Food Production	5	12.5
CA 115 Table Service	5	12.5
CA 102 Introduction to the Hospitality Industry	2	2
CA 112 Menu Planning and Nutrition	3	3
EN 100 College Writing OR	3	4
EN 101 English Composition 1 OR	(3)	3
BA 101 Business and Technical English 1	(3)	3
	<hr/>	<hr/>
	18	

**Summer (Required)**

CA 180 Cooperative Education in Culinary Arts ( <i>Student must satisfy a minimum 240-hour work requirement.</i> )	3	
	<hr/>	<hr/>
	3	

**Second Year****Third Semester**

CA 204 Pastry	5	12.5
CA 205 Banquets and Catering	5	12.5
EN 102 English Composition 2 OR	3	3
BA 102 Business and Technical English 2	(3)	3
PS 110 Survey of American Government	3	3
WE 156 First Aid	1	2
	<hr/>	<hr/>
	17	

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

			Contact	
Fourth Semester			Credits	Hours
CA	244	Advanced Food Production	5	12.5
CA	245	Advanced Table Service	5	12.5
CA	140	Hospitality Forms and Formulas	4	4
CA	200	Hospitality Management	3	3
			<u>17</u>	
<b>Total Credits</b>			<b>72</b>	



## CULINARY MANAGEMENT: (Code 155)

### Suggested GRCC Program:

Associate in Applied Arts and Sciences

Culinary Management students receive the same hands-on culinary training as Culinary Arts students, with an added focus on business issues. Beyond commercial cooking and dining room service, students develop valuable skills in marketing, personnel management, computer applications and financial analysis. Culinary Management graduates are in high demand, meeting the increasing need for qualified kitchen and restaurant managers.

This program is articulated with baccalaureate programs at Ferris State University and Grand Valley State University. **Students interested in transferring to either of these colleges following completion of their work at GRCC should consult the transfer institution before selecting courses for their first semester at GRCC.** The following scheme is presented as a guide only. Courses may be taken in any order as long as all requirements (including prerequisites) are met.

			Contact	
First Year			Credits	Hours
<b>First Semester</b>				
CA	105	Skill Development	5	12.5
CA	124	Retail Baking	5	12.5
CA	102	Introduction to the Hospitality Industry	2	2
CA	111	Restaurant Sanitation and Safety	2	2
CA	140	Hospitality Forms and Formulas	4	4
			<u>18</u>	
<b>Second Semester</b>				
CA	224	Bakery/Deli Operations	5	12.5
CA	112	Menu Planning and Nutrition	3	3
CA	209	Principles of Food Preparation	3	3
CO	101	Introduction to Computer Applications	2	2
EN	101	English Composition 1 OR	3	3
BA	101	Business and Technical English 1	(3)	3
WE	156	First Aid	1	2
			<u>17</u>	

			Contact	
Summer (Required)			Credits	Hours
CA	180	Cooperative Education in Culinary Arts ( <i>Student must satisfy a minimum 240-hour work requirement.</i> )	3	
			<u>3</u>	

## Second Year

### Third Semester

CA	114	Food Production OR	5	12.5
CA	115	Table Service	(5)	12.5
CA	200	Hospitality Management	3	3
CA	212	Food Purchasing	2	2
CA	238	Computer Applications in Food Service	2	2
BA	207	Business Law 1	3	3
EN	102	English Composition 2 OR	3	3
BA	102	Business and Technical English 2	(3)	3
			<u>18</u>	

### Fourth Semester

CA	205	Banquet and Catering OR	5	12.5
CA	244	Advanced Food Production OR	(5)	12.5
CA	245	Advanced Table Service	(5)	12.5
CA	201	Food Service Cost Controls and Financial Analysis	3	3
CA	234	Hospitality Marketing	3	3
CA	235	Beverage Management OR	2	2
CA	151	Introduction to Wine	(2)	2
PS	110	Survey of American Government	3	3
			<u>16</u>	
<b>Total Credits</b>			<b>72</b>	



## ECONOMICS:

Economics is the study of scarcity in which students examine the relationships people have with each other in regard to the allocation of resources. The study of economics at GRCC is broken down into two classes for the beginner. Macroeconomics is the study of the economy as a whole and Microeconomics is the study of individual behavior in the economy (in other words, the study of the components of the larger economy).

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).





## EDUCATION:

### Suggested GRCC Program:

Associate in Arts

**Contact:** Counseling Department  
(616) 234-4130

A career in education demands a highly motivated individual dedicated to meeting the challenges presented in the real world of students, classrooms and schools. Students pursuing degrees in elementary, secondary or special education will be selecting majors and/or minors for their degrees. Specific program requirements vary from college to college and will determine the courses taken in major and/or minor areas of study. It is critical for students to seek out this information as soon as possible to begin to work through the process of determining the best transfer school. All students pursuing teacher certification should plan to take the Michigan Test for Teacher Certification: Basic Skills (reading, writing, mathematics) during the first semester of their sophomore year. All colleges require successful completion of this test before acceptance into their respective schools of education. For information on test dates, registration and cost, contact the Education Department in Room 308 of the Main Building.

GRCC has developed several articulation agreements/partnerships in Teacher Education with local colleges and universities. These agreements are designed to facilitate the transfer of credits from GRCC to their Schools of Education. Our main transfer institutions for teacher education are Aquinas College, Central Michigan University, Ferris State University, Grand Valley State University, Michigan State University, and Western Michigan University.

Teacher education candidates are advised to do the following while completing the GRCC admission and orientation process:

1. Go to the GRCC Counseling and Career Center and meet with a counselor who can help design an individualized academic plan.
2. Make sure that an education curriculum code is designated. This will ensure that pertinent information about the teaching profession provided through GRCC's Education Department is received.
3. **Each four-year institution has unique requirements for entrance into its School/College of Education. Students should contact their transfer institution early in their freshman year to determine specific transfer requirements. Note that some transfer schools require a dual application process: one application for admission into the 4-year institution and a second application for admission into the school of education.**



## PARAPROFESSIONAL EDUCATION: (Code 420)

### Suggested GRCC Program:

Associate in Arts

**Contact:** Child Development  
(616) 234-3380

This program is designed to prepare students to work as paraprofessionals in K-8 classrooms and K-12 Special Needs classrooms. It is an Associate in Arts degree designed to satisfy federal requirements for Title I programs. Courses are designed to build knowledge and skills related to human growth and development, the field of teaching, characteristics of learners, special education, instructional content and practice, the teaching and learning environment, behavior management, communication, diversity of families, health, safety and emergency procedures, and professionalism and ethical standards. The majority of courses will also transfer into elementary teacher certification programs at four-year universities. Students should work closely with their advisor throughout the program to ensure transferability. Students working in Pre-K programs can either complete the Child Development program (Code 120) or follow this program and take two additional courses (CD 119 and CD 218) to complete the formal training hours required to obtain a CDA credential.

Students in Paraprofessional Education may qualify for either the Associate in Arts degree or the Associate in Applied Arts and Sciences degree. Those wishing to earn the AA degree should be sure to meet the communications, humanities, social science and natural science requirements for that degree as indicated below.

The following scheme is presented as a guide only. Courses may be taken in any order as long as all requirements (including prerequisites) are met:

First Year		Contact	
First Semester		Credits	Hours
EN 101	English Composition 1	3	3
CD 215	Adult-Child Interaction	3	3
CD 118	Human Growth and Development	4	5
PS 110	Survey of American Government	3	3
—	Social Science Elective	3	3
<i>(Recommended: HS 249 History of United States from Exploration through Reconstruction OR HS 250 U.S. History from End of Reconstruction to the Present)</i>			
		16	

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

			Contact
<b>Second Semester</b>		<b>Credits</b>	<b>Hours</b>
CD	119	Preschool Methods	4 6
EN	102	English Composition 2	3 3
ED	200	Introduction to Teaching OR	3 3
CD	105	Foundations of Early Childhood Ed. (3)	3 3
MA	107	Intermediate Algebra*	4 4
WE	157	Elementary Games and Rhythms	1 2
WE	156	First Aid**	1 2
		<b>16</b>	

**Second Year**

**Third Semester**

EN	250	Children's Literature	4 4
CD	230	Young Children with Special Needs	4 5
—	—	Humanities Elective	4 4
<i>(Recommended: SP 101 Introductory Spanish)</i>			
MA	210	Mathematics for Ele. Teachers 1 OR	4 4
MA	211	Mathematics for Ele. Teachers 2	(4) 4
		<b>16</b>	

**Fourth Semester**

CD	260	Emergent Literacy	3 3
BI	101	General Biology OR	4 5
PC	101	General Physical Science	(4) 6
CD	280	Cooperative Education in Child Dev.	3 3
CD	285	Assessment Tools in Child Dev.	2 2
PY	201	General Psychology	3 3
—	—	Elective***	1-2
		<b>16/17</b>	
<b>Total Credits</b>		<b>64/65</b>	

\* Students who have completed 3 years of high school math and meet the prerequisite for MA 210 without needing MA 107 are advised to take MA 210 and MA 211.

\*\* Students possessing current Red Cross First Aid and CPR Certification can submit proof to the Student Records Office to meet this requirement.

\*\*\*GRCC offers a variety of courses such as PY 251, MU 200, and AT 255 that are aimed at students transferring into Elementary Teacher Certification programs. Students wishing to transfer should work closely with counselors to choose electives.



**PRE-PROFESSIONAL  
ELEMENTARY  
EDUCATION:** (Code 804)

**Suggested GRCC Program:**

Associate in Arts

The curriculum for students planning to become elementary teachers varies considerably among transfer institutions. Please see an advisor for specific information pertaining to the courses to take while at GRCC. A sample program is suggested below.

A Sample Program for Pre-Professional Elementary Education Leading to an Associate's Degree:

**Course Credits**  
**ENGLISH**

EN	101	English Composition 1	3
EN	102	English Composition 2	3

**HUMANITIES**

COM131	Introduction to Public Speaking OR	3
COM135	Interpersonal Communication	(3) 3
EN	250 Children's Literature	4
—	— Elective: Select courses from Group I: Humanities.	3

**SOCIAL SCIENCE**

PS	110	Survey of American Government	3
PY	201	General Psychology	3
PY	251	Educational Psychology	3

**SCIENCE**

BI	101E	Biology for Elementary Teaching	4
GL	111	Geology for Educators	4
PC	101	General Physical Science	4

**MATHEMATICS**

MA	107	Intermediate Algebra (or equivalent)	4
MA	210	Math for Elementary Teachers 1*	4
MA	211	Math for Elementary Teachers 2*	4

\* Must have a "C" in Math 107 or high school equivalent.

**Course Credits**

**FITNESS/WEELLNESS ACTIVITIES**

WE	157	Elementary Games and Rhythms	1
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**Course Credits**

**PROFESSIONAL CORE**

CD	118	Human Growth and Development**	4
ED	200	Introduction to Education**	3
—	—	Additional Elective(s)	9
<i>Possible considerations: SP 101, MU 200, AT 255</i>			

\*\* Be sure to check with specific transfer institution to see if this course is accepted.

*Consult transfer institution to identify additional required courses.*

**Total Credits (for AA) . . . . . 62**  
**(MACRAO agreement is met)**

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



**Paraprofessional Elementary Education** *continued*

It is the responsibility of all students to contact the college or university to which they wish to transfer in order to verify transfer credits. Each institution reserves the right to make changes in transfer requirements without prior notification. This is a guide of possible courses for the two years at GRCC.

All teacher education students are encouraged and welcome to attend the Teacher Education Seminars and all other events held monthly on the GRCC campus. The activities are posted in all College bulletins. For more information regarding any aspect of Teacher Education as well as to explore the scholarships available for future teachers, please stop by the Education Department in Room 308, Main Building, or call (616) 234-3848.



**PRE-PROFESSIONAL SECONDARY EDUCATION:** (Code 803)

Suggested GRCC Program:

Associate in Arts

Students seeking certification in secondary education must follow the recommended course of study provided by the transfer institution. To become a state certified teacher in Michigan, a student must obtain a bachelor's degree; pass the Michigan Test for Teacher Certification: Basic Skills; and before receiving a teaching certificate, pass the Michigan Content Test in the selected major and minor(s).

Not all colleges and universities offer every teachable major and minor. Students should check with their intended transfer institution to be sure that institution offers their desired major and minor. Also, most colleges of education have requirements for admission and completion of their teacher certification program that are unique to that institution.

**Required Core courses by most transfer institutions:**

Course	Credits
<b>ENGLISH</b>	
EN 101 English Composition 1	3
EN 102 English Composition 2	3
<b>HUMANITIES</b>	
COM131 Introduction to Public Speaking OR	3
COM135 Interpersonal Communication	(3)
— — Electives: Music, Art, Language, Philosophy, Speech.	6

**Course** **Credits**

**SOCIAL SCIENCE**

PS 110 Survey of American Government	3
PY 201 General Psychology	3
PY 251 Educational Psychology	3

**SCIENCE/MATH: (must have one lab science course)**

Lab Science	4
MA 107 Intermediate Algebra	4

**FITNESS/WELLNESS ACTIVITIES**

WE 156 First Aid	1-2
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**PROFESSIONAL CORE**

CD 118 Human Growth and Development*	4
ED 200 Introduction to Education*	3
— — Additional Elective(s)	22/23

\* Be sure to check with specific transfer institution to see if this course is accepted.

Students should consult with transfer institutions about specific courses at GRCC that will fulfill major and minor requirements.

It is the responsibility of all students to contact the college or university to which they wish to transfer in order to verify transfer credits. Each institution reserves the right to make changes in transfer requirements without prior notification. This is a guide of possible courses for the two years at GRCC.

All teacher education students are encouraged and welcome to attend the Teacher Education Seminars and all other events held monthly on the GRCC campus. The activities are posted in all College bulletins. For more information regarding any aspect of Teacher Education as well as to explore the scholarships available for future teachers, please stop by the Education Department in Room 308, Main Building, or call (616) 234-3848.



**GEOGRAPHY:**

Geography is devoted to studying the relationships between people and places. Both the natural environment and society are closely examined so that geographers can determine the "why" of "where." Knowledge of both physical and human geography is important, and several geography courses are offered at GRCC that provide a firm foundation in the field. These courses transfer to a number of programs at four-year colleges and universities.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



## GERONTOLOGY: (code 817)

### Suggested GRCC Program:

#### Certificate

Gerontology is the study of the process of aging: biological, behavioral and social aspects of later life. The field of aging is multi-disciplinary and focuses on basic understanding of processes, programs, and policies that involve an aging America.

With the older population growing twice as fast as the general population, there is an increasing need for knowledgeable, experienced and compassionate individuals to provide assistance and support to older adults and their families. The demand for qualified individuals to work in the field of gerontology is expected to increase much faster than average due to the growth of the aging population and programs designated to provide services to older persons.

GRCC's Gerontology certificate program is designed for persons who wish to focus on their skills in gerontology. It is a multi-option curriculum for a wide range of students: (1) those who wish to obtain a certificate in Gerontology only; (2) those who choose to obtain a certificate in Gerontology along with another degree; or (3) those who have baccalaureate or advanced degrees, other professional degrees, or professional certification and wish to obtain a certificate in Gerontology. This added credential could enhance employability and job performance in many fields.

The Gerontology certificate program includes core courses with specific Gerontology classes and seminars related to issues and concerns of aging. It also includes electives from occupational support courses and a supervised practicum, including field placement and classroom seminar. The supervised practicum of 120 hours is required to meet national standards.

This certificate program is designed to follow a career ladder approach for students who do not have associate, baccalaureate, advanced or professional degrees. This means that community college students can earn a certificate in Gerontology that complements an associate's degree in a different field. This allows students to begin an educational program that meets their specific occupational interests while also earning credit toward a related associate's degree.

The following recommendations are presented as a guide. Courses may be taken in any order as long as all the listed requirements (including prerequisites) are met.

### Suggested Sequence:

#### Core Gerontology Requirements:

First Semester		Credits	Contact Hours
BA	101 Business and Technical English 1 OR	3	3
EN	100 College Writing OR	(3)	4
EN	101 English Composition 1	(3)	3
BA	102 Business and Technical English 2 OR	3	3
EN	102 English Composition 2	(3)	3
GO/SO	261 Growing Old in a New Age	3	3
GO/SO	262 Aging in America	3	3
GO	282 Gerontology Practicum I	4	4
—	— Electives	3	3
		<b>16</b>	

#### Second Semester

GO	203 Physical/Mental Health and Aging	3	3
GO/SO	263 Death and Dying	3	3
GO	283 Gerontology Practicum II	4	4
—	— Electives	6	6
		<b>16</b>	

**Total Credits** **32**

#### Recommended Electives to Choose From:

GH	120 Therapeutic Relationships	3	3
SO	205 Social Work	3	3
PY	201 General Psychology	3	3
PY	232 Developmental Psychology	3	3
CD	120 Adult Development	3	3
COM	135 Interpersonal Communication	3	3
WE	156 First Aid	1	2



## HISTORY:

As a field of study, history helps us to understand the historical systems and events that have driven the past, produced the present, and guide the future of our world. This crucial discipline reveals human connections across time and place; it offers an ordered account and interpretations of past human experiences and their influence upon our present lives.

History as a discipline provides the lenses through which one can better investigate how individuals and communities define themselves and their relationship with others. Knowledge of identity formation leads to a greater understanding of human diversity, behavior, societal growth, and development. Moreover, knowledge of history helps to us understand change and contributes to an understanding of what it means to be human and, more specifically, the components required for good citizenship in any culture.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

**History** *continued*

GRCC history courses teach students how to assess evidence, evaluate conflicting interpretations, and to assess past examples of change. The college offers a number of courses in United States History, European History, and World History, including African-American History, Gender and Sexuality, Immigration and Ethnicity, Michigan History, History of Grand Rapids, and study abroad programs focused on Ireland. The analytical, research, and writing skills that students develop in these courses will serve them well, not only in expanding their knowledge of history but also in other courses and in increasing their marketability and performance in any career.



**JUVENILE SERVICES:**

(formerly Youth Services)  
(Code 153)

**Suggested GRCC Program:**

Associate in Arts or Associate in Applied Arts and Sciences

Juvenile service workers help children and adolescents in corrections or human service settings. Those in this field may work in juvenile courts, juvenile detention centers, residential homes for youth, drug abuse centers and other agencies that help young people in trouble.

Although most positions require only an associate's degree, students should consult with the Grand Rapids Community College Juvenile Services Program Coordinator concerning degree requirements for specific jobs.

Students in Juvenile Services may qualify for either the Associate in Applied Arts and Sciences (AAAS) degree or the Associate in Arts (AA). Those who wish to earn the AA will need to meet the communication, humanities, and natural science requirements for that degree.

Courses may be taken in any order as long as all requirements (including prerequisites) are met.

Course	Credits	Contact Hours
EN 100 College Writing OR	3	4
EN 101 English Composition 1	(3)	3
EN 102 English Composition 2	3	3
CJ 105 Introduction to Corrections	3	3
CJ 110 Introduction to Criminal Justice***	3	3
PS 110 Survey of American Government	3	3
CJ 115 Client Growth and Development	3	3
SP/CJ 122 Spanish for Criminal Justice	3	3
CJ 140 Juvenile Delinquency	3	3
WE 140 Personal Defense	1	2
CJ 145 Juvenile Corrections	3	3

WE 156 First Aid	1	2
PY 201 General Psychology	3	3
CJ 221 Correctional Institutions	3	3
PY 234 Adolescent Psychology	3	3
CJ 237 Legal Issues in Corrections	3	3
CJ 243 Methods of Interviewing***	3	3
CJ 245 Substance Abuse***	3	3
CJ 246 Alcohol Use and Abuse***	3	3
— — Internship 1	3	3
— — Natural Science Elective**	4	5
— — Natural Science Elective**	4	5
— — Humanities Elective**	3	3

(Recommend COM 131 and COM 135)\*\*\*

<b>Total Credits/Contact Hours (for AAAS)</b>	<b>64</b>	<b>68/69</b>
<b>Total Credits/Contact Hours (for AA)</b>	<b>69</b>	<b>73</b>

\*\* The AA degree also requires 8 credits of natural science (one course of which must include a laboratory) and 8 credits in humanities.

\*\*\*Completion of these courses and CJ 275 (Addition Treatment with Diverse Populations ) will complete the minimum education requirements for the CCJP credentials in addition. The additional completion of either PY 231 or PY 232 will meet the minimum education requirements for the CAC credential in addition.



**LAW ENFORCEMENT:**

(Code 808 and 809)

**Suggested GRCC Program:**

Associate in Arts or Associate in Applied Arts and Sciences

**Contact:** Police Academy Director  
(616) 234-3568

The Law Enforcement program is a pre-service police academy program that prepares students to become eligible to be a licensed Police Officer in Michigan. Police agencies in Michigan require a recruit to attend a Police Academy program and receive an Associates Degree or higher.

Students in Law Enforcement may qualify for either the Associate in Applied Arts and Sciences (AAAS) degree or the Associate in Arts (AA). The requirements for the AAAS degree follow. Those who wish to earn the AA should take care that they meet the communications, humanities, and natural science requirements for that degree. Refer to the group distribution requirements for the Associate in Arts degree in the GRCC Catalog.

GRCC and Law Enforcement Admission Requirements  
The Police Academy is a ten month program that runs from January-October. All applicants must first complete an

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

application and be screened to the MCOLES Standards. All potential recruits must pass all of the minimum MCOLES Standards, attend an interview and be selected into the program. Informational meetings are available in the Spring prior to the start of each academy. Please refer to [www.grcc.edu/criminaljustice](http://www.grcc.edu/criminaljustice) for a schedule.

Students entering GRCC's Health, Criminal Justice, Pre-School and Education Programs must be fingerprinted for admission to these programs. The admission process for these programs includes a full criminal background check. Students must provide a social security number in order for this process to be completed. If a student cannot provide a social security number, the student will not be admitted to the program. False information is illegal and may be investigated as a criminal offense.

**Please note:** Many of the professions associated with education, health and criminal justice require criminal history checks for licensure or certification. Students who enter these professions will be required to demonstrate proof of U.S. citizenship. Students who cannot prove U.S. citizenship or certification should consider different programs of study.

**Standards**

(Please refer to [www.mcoles.org](http://www.mcoles.org) for all standards for Michigan Law Enforcement Officers).

- **Ethical Requirements:** The Police Academy at GRCC prides itself on high ethical standards. Comprehensive background checks are conducted on all applicants. The potential recruit must possess a strong moral character and be free from any felony convictions. Misdemeanor convictions are determined on a case by case basis.
- **Physical Requirements: the Michigan Commission on Law Enforcement Standards** (MCOLES) requires potential recruits to pass a pre-enrollment physical fitness test. These standards are based on age and gender. The standards and individual events can be found at [www.mcoles.org](http://www.mcoles.org). A passing score on this test must be completed by the application deadline and 180 days prior to the start of the police academy.
- **Medical Standards:** The recruit must pass all medical standards required by MCOLES. Recruits must pass the vision, hearing and medical standards during the application process. All information will be available with the Police Academy application.

**Police Academy Courses**

Classes designated as Police Academy classes are restricted to those recruits who have been formally selected into GRCC's Police Academy.

**GRCC and Law Enforcement Academic Requirements**

Students who do not have an associate's degree or higher from an accredited college or university must complete (or transfer to GRCC) the academic courses before taking any of the Police Academy courses. Exceptions or waiver of these requirements are considered by the Police Academy Director and/or the Criminal Justice Department Head.

Academic Courses		Credits	Contact Hours
EN	100 College Writing OR	3	4
EN	101 English Composition 1	(3)	3
EN	102 English Composition 2	3	3
CJ	110 Introduction to Criminal Justice	3	3
CJ	111 Criminology	3	3
SP/CJ	122 Spanish for Criminal Justice	3	3
PS	110 Survey of American Government	3	3
—	— Natural Science Elective**	8	10
<i>(strongly recommend BI 117 General Anatomy and Physiology)</i>			
—	— Humanities Elective**	3	3
<i>(Recommend COM 131 or COM 135)</i>			

**Police Academy Courses**

CJ	150 Introduction to Traffic	3	3
CJ	151 Traffic Accident Investigation	2	2
CJ	152 Police Driving Techniques	3	4
CJ	165 Police Physical Training#	2	4
CJ	166 Police Defensive Tactics	2	4
CJ	167 Police Physical Skills and Wellness	2	2
CJ	175 Use of Firearms	3	5.5
CJ	235 Criminal Law	3	3
CJ	236 Procedural Law	3	3
CJ	241 Criminal Investigation 1	3	3
CJ	242 Criminal Investigation 2	3	3
CJ	253 Patrol Operations 1	3	3
CJ	255 Advanced First Aid	3	3
CJ	257 Patrol Operations 2	3	3
CJ	259 Report Writing for Criminal Justice	2	2

**Internships**

CJ	281 Law Enforcement Internship 1	3	3
CJ	282 Law Enforcement Internship 2	3	3

**Total Credits/Contact Hours (for AAAS) 75 84.5**

\*\* The AA degree requires 8 credits of natural science (one course of which must include a laboratory) and 8 credits in humanities.  
 # CJ 165 fulfills the College's Wellness education graduation requirement.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



## POLITICAL SCIENCE:

Political Science is the study of power and power relationships. Our relationship to the state is often emphasized because of its sovereign authority over us. GRCC offers courses covering local, national, and international politics. Other courses focus on the structure and functions of government as well as on philosophy. Students taking such courses at GRCC may transfer into a bachelor's degree program, majoring in political science. From there, students may go on to work for a politician or the government. A political science major is also excellent preparation for law school.



## PSYCHOLOGY:

Psychology is the scientific study of the brain, behavior and mental processes. A good foundation in Psychology includes the study of many different areas, including: memory, emotion, motivation, human development, neuroanatomy, intelligence, stress, sexuality, social relationships, psychological disorders and their treatment, and much more. In addition, because Psychology is a scientific discipline, students will develop a core understanding of the scientific method, including research design and critical thinking. The GRCC psychology department offers a wide array of courses to allow you a good exposure to this exciting field. What you learn in these courses can be immediately applied to your own life, and you will also be prepared to transfer to one of many baccalaureate programs in Psychology or other related human service field. Training in psychology is applicable and desirable in many career areas, including the sciences, health care, business, law and public safety.



## SOCIAL WORK:

Students enrolled in Social Work courses at GRCC can expect to explore the historical development of social welfare as an institution as well as study the profession of social work as a career. Students will be introduced to interviewing, basic empathy training, listening skills, rapport-building, and information gathering, for use with individuals, couples, and families.



## SOCIOLOGY:

Sociology is the study of society, including culture, social stratification, institutions, socialization, social roles, and more. Students can expect to explore such major social problems as family and generation problems, divorce, youth counter-culture, the status of women, crime and delinquency, racial, ethnic, and religious prejudice, environmental crisis, population and urban and rural problems.



## WOMEN'S STUDIES:

Women's Studies is a dynamic interdisciplinary field that addresses gender formation, empowerment and psychology, and basic issues of social justice. Used as an academic theme of study at Grand Rapids Community College, Women's Studies is rigorous and active education at its finest, empowering students to develop their awareness of the social construction of gender even as they engage in personal and intellectual growth. The courses are useful for all students envisioning careers in teaching, business, psychology, or counseling, with a wide variety of additional career choices. At present, the curriculum includes one introductory class, WST 200 Introduction to Women's Studies, and courses in other departments: EN 278 Introduction to Women's Literature and COM 235 Gender and Communication.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).





## NATURAL RESOURCES AND AGRISCIENCE

**Are you a nature lover? Are you curious about the physical world and interested in plants and animals? Do you enjoy hunting or fishing? Do you like to garden or mow the lawn? Are you interested in protecting the environment?**

This program of study relates to natural resources, agriculture, and the environment. You may be fond of outdoor activities, have a strong interest in living organisms, and have the following personal traits:

- Endurance
- Independence
- Organization
- Rational/logical thinking
- Physical stamina
- Aptitude for science
- Analytical thinking
- Critical thinking

Careers related to natural resources, agriculture, and the environment include:

- Astronomer
- Meteorologist
- Landscape Architect
- Food Scientist
- Toxicologist
- Game Warden
- Marine Biologist
- Groundskeeper
- Zoologist
- Biochemist
- Chemist
- Horticulture Worker
- Surveyor
- Farmer



## CHEMICAL TECHNOLOGY: (Code 651)

### Suggested GRCC Program:

Associate in Applied Arts and Sciences  
Associate in Science

The Chemical Technology program prepares students to work in chemical industries. Chemical technicians, whether they specialize in chemistry, polymers, or biochemistry, are valuable members of research, development, and production teams. A majority of chemical technicians are involved in laboratory work such as product development, chemical and physical testing, and analysis. Technicians may design and implement experiments as well as operate and maintain laboratory equipment and perform analytical procedures. Typically, the results of their work must be analyzed, interpreted and reported to lead scientists. Those technicians working outside the lab may supervise production processes, install pilot plants, and monitor the development of products and processes through scale-up from laboratory to production. Technical sales, writing and advertising are other areas of employment open to chemical technicians.

This program in Chemical Technology provides high-quality training for students preparing to work in independent or government laboratories or in firms engaged in the development, production, sale, or use of chemical products. Laboratories involved in environmental issues are an increasingly important source of jobs in the field of chemical technology. Chemical technologists may also have the opportunity to work in biomedical laboratories in the area.

Students in Chemical Technology may qualify for either the Associate in Applied Arts and Sciences degree or the Associate in Science degree. Those students who want an Associate in Science degree should be sure to meet the humanities and social science requirements for that degree.

The following scheme is presented as a guide only. Students are expected to confer with a Chemical Technology program advisor in order to base their choices on their own goals and the strength of their previous college experience.

### Proposed Schedule of Courses:

First Year		Contact	
First Semester		Credits	Hours
CM	102 Introduction to Chemical Technology	1	1
CM	109 Survey of General Chemistry*	5	7
CO	— Computer Elective	2	
EN	100 Writing† OR	3	4
EN	101 English Composition 1†	(3)	3
MA	131 Precalculus	5	5
		<u>16</u>	

Second Semester		Credits	Contact Hours
CM	212 Quantitative Chemical Analysis	4	7
CM	231 Introduction to Organic Chemistry#	4	5.5
EN	102 English Composition 2†	3	3
PS	110 Survey of American Government	3	3
WE	— Wellness	1	2
		<u>15</u>	

### Summer

CM	282 Instrumental Analysis	4	7
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### Second Year

#### Third Semester

PH	125 College Physics 1††	4	7
CM	241 Biological Chemistry	4	5.5
COM131	Fundamentals of Public Speaking OR	3	3
COM135	Interpersonal Communications	(3)	3
—	— Elective**	3/4	
		<u>14/15</u>	

#### Fourth Semester

PH	126 College Physics 2††	4	7
MN	219 Survey of Polymer Technology	3	3
EN	249 Technical Writing	3	3
—	— Elective**	3/4	
		<u>13/14</u>	
<b>Total Credits</b>		<b>62/64</b>	

\*\* More intensive courses or course sequences may be used to replace these less intensive courses.

\* CM 109 may be replaced by either the CM 103 and CM 104 sequence or the CM 113 and CM 114 sequence.

# CM 231 may be replaced by both the CM 236 and CM 237 and the CM 238 and CM 239 course sequences. If these replacements are made, CM 241 and MN 219 can become electives and the number of total credit hours will remain within the same range.

† The two-course EN sequence may be replaced by the BA 101 and BA 102 sequence for students who are seeking the AAAS degree.

\*\* Students seeking an AA or AS degree should select Social Science and Humanities courses to help meet their graduation requirements.

†† PH 125 and PH 126 may be replaced by PH 245 and PH 246 if the student has sufficient mathematics background.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).





## CHEMICAL TECHNOLOGY: (Code 645)

### Suggested GRCC Program:

Certificate

Students in this one-year program learn the theory and become proficient in the skills necessary to assume jobs as chemical laboratory assistants and technicians. They take four hands-on laboratory classes in chemistry as well as courses in writing and mathematics.

All credits earned in this certificate program may be applied toward any of the associate's degrees in Chemical Technology. The following scheme is presented as a guide only. Students are expected to confer with a Chemical Technology program advisor in order to base their choices on their own goals and the strength of their previous college experience.

### Proposed Schedule of Courses:

			Credits	Contact Hours
<b>First Semester</b>				
CM	109	Survey of General Chemistry*	5	7
MA	110	College Algebra	4	4
EN	100	Writing† OR	3	4
EN	101	English Composition 1†	(3)	3
CO	—	Computer Elective	2	2
			<b>14</b>	
<b>Second Semester</b>				
CM	231	Introduction to Organic Chemistry#	4	5.5
EN	102	English Composition 2†	3	3
CM	212	Quantitative Chemical Analysis	4	7
COM	131	Fundamentals of Public Speaking OR	3	3
COM	135	Interpersonal Communications	(3)	3
			<b>14</b>	
<b>Summer</b>				
CM	282	Instrumental Analysis	4	7
<b>Total Credits</b>			<b>32</b>	

\*\* More intensive courses or course sequences may be used to replace these less intensive courses.

\* CM 109 may be replaced by the CM 103 and CM 104 sequence or the CM 113 and CM 114 sequence.

# CM 231 may be replaced by the CM 236 and CM 237 sequence.

† The two-course EN sequence may be replaced by the BA 101 and BA 102 sequence.



## WATER PURIFICATION TECHNOLOGY: (Code 650)

### Suggested GRCC Program:

Associate in Applied Science

**This program is offered in cooperation with Bay Community College, Escanaba, Michigan. The Associate in Applied Science Degree is awarded by Bay Community College.**

Students in Water Purification Technology take their first year of college classes at GRCC and their second year at Bay Community College (BCC) in Escanaba, Michigan. (The second half of the last semester, however, is spent at a cooperative education work site as close to the student's home as practical.)

Increasingly stringent regulations on water quality and treatment have increased the need for trained technicians in this field. Water and wastewater treatment operators control processes and equipment for removing solid materials, chemicals, and organisms from the water or for rendering them harmless. By operating and maintaining the pumps, pipes, valves, and processing equipment of the treatment facility, operators move the water through the various treatment processes.

Operators read and interpret meters and gauges to make sure plant equipment and processes are working properly, and they adjust controls as needed. They operate chemical feeding devices, take samples and perform chemical and biological analysis, and test and adjust the level of chlorine in the water.

Graduates of this program have gone to work in municipal and industrial treatment plants, engineering firms, laboratories, hazardous waste treatment facilities, regulatory agencies, and related facilities. Upon completion of this degree, students are eligible for immediate state operator certification in municipal water and wastewater treatment plants; they can then progress to the highest level of certification without any further educational requirements.

Bay Community College can make on-campus apartment housing available for students. Housing is also available in the town of Escanaba. More information on housing can be obtained from BCC's Housing Director at (906) 786-5802, ext. 179.

Students should file applications for admission with both BCC and GRCC before the start of the freshman year. Application materials and additional information can be obtained from the Student Services Department at BCC, telephone (906) 786-5802, ext. 148.

Upon acceptance by Bay, a place in the Water Purification Technology sophomore class will be reserved for the new student so that he/she is guaranteed a place in the second year of the program. The only entrance requirement is high school graduation (or GED).

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

**Water Purification Technology** *continued*

This articulated 1+1 program will allow a student to complete an Associate in Applied Science Degree in Water Resource Management. After completing a basic freshman-year curriculum in science, students may transfer to Bay Community College for specialized courses in Water Technology. Upon graduation, students are awarded an Associate in Applied Science Degree and are immediately eligible for certification and entrance into the water/wastewater treatment industry.

Students must attain a minimum cumulative grade average of "C" to transfer to Bay Community College.

Graduation requirements include:

- Minimum: 69 credits
- Minimum: 2.0 cumulative GPA

<b>First Year at GRCC</b>	<b>Credits</b>	<b>BCC Course Equivalents</b>
CM 103 General Chemistry 1 OR	4	
CM 113 Honors Chemistry 1	(4)	CH 105+
CM 104 General Chemistry 2 OR	4	
CM 114 Honors Chemistry 2	(4)	CH 106+
MA 110 College Algebra OR	4	
higher level math	(4)	MA 110, MA 115, or MA 125+
EN 100 College Writing OR	3	
EN 101 English Composition 1	(3)	EN 101
COM135 Interpersonal		
Communication OR	3	
COM131 Fundamentals of Public		
Speaking	(3)	CM103 or CM 104
PS 200 State and Local Politics	3	PS 262
BI 101 General Biology OR	4	
BI 215 General Ecology	(4)	BI elective
— — Humanities	4	Humanities
<b>Total Credits taken at GRCC</b>		<b>29</b>

<b>Second Year at Bay Community College</b>	<b>Credits</b>
WT 110 Wastewater Operations and Management*	4
WT 120 Water Operations and Management*	4
WT 220 Industrial Solutions*	3
WT 230 Aquatics and Bacteriology*	3
WT 240 Environmental Analysis	5
WT 250 Water Analysis and Techniques	5
WT 255 Mechanics and Instrumentation*	4
WT 260 Current Issues for Managers*	3
WT 270 Water in Motion*	4
WT 272 Professional Field Experience (water)**	3
WT 273 Professional Field Experience (wastewater)**	3
<b>Total Credits taken at BCC</b>	<b>41</b>

\* Courses offered online.

\*\* Courses taken second eight weeks of the Winter semester.

+ CH 105, CH 106, and MA 125 or GRCC equivalent courses are recommended for the first and second semesters for students transferring into a baccalaureate degree program. Students should check with the transfer institutions.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

## ADDITIONAL EDUCATION/TRAINING OPPORTUNITIES

- **CONSTRUCTION TRADES–  
APPRENTICESHIP TRAINING**
- **CONTINUING EDUCATION**
- **JOB TRAINING**

Additional training opportunities in a non-traditional format.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

## CONSTRUCTION TRADES— APPRENTICESHIP TRAINING

**Contact:** Construction Trades  
(616) 234-3009  
[www.grcc.edu/constructiontrades](http://www.grcc.edu/constructiontrades)

### GENERAL INFORMATION

The GRCC/Leslie E. Tassell M-TEC Construction Trades program is a non-credit construction training program for men and women who want to begin or advance their careers in the construction industry and for contractors who want to train their existing employees. Most of the Construction Trades programs are accredited through the National Center for Construction Education and Research (NCCER), using a nationally recognized competency-based curriculum taught by certified craft instructors.

Courses are offered using one or more of the following instructional techniques: traditional classroom, independent study, and online. Students are expected to have access to a computer and to know fundamental computer usage including e-mail, Internet, and Microsoft Word.

Students who have finished a program of study can apply to have their Certificate of Completion articulated into college credit through Ferris State University if they intend to seek an associate's or bachelor's degree. All programs can be used by employers to meet the requirements for Related Technical Instruction for registered apprenticeship through the Office of Apprenticeship, U.S. Department of Labor.

Please go to the Web site for more information at [www.grcc.edu/constructiontrades](http://www.grcc.edu/constructiontrades).

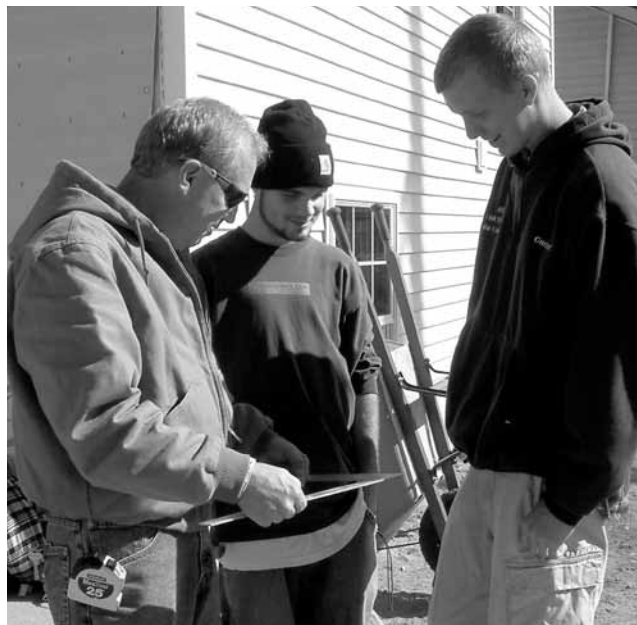
### ENROLLMENT INFORMATION

#### Admissions

A first-time student at GRCC needs to complete a Construction Trades Application form and the NCCER Release of Information form (both available on the Web site) and fax them to the Construction Trades Department at (616) 234-3017. The student will then be issued a Student ID number that can be used to register for future courses at GRCC.

#### Tuition and Schedule

Please see Web site for current tuition rates and schedule or classes at [www.grcc.edu/constructiontrades](http://www.grcc.edu/constructiontrades).



#### Payment Procedures

A payment procedure for each course is listed in the *Construction Trades Enrollment Information*. Students are encouraged to pay for courses at the time of registration to avoid being dropped from the course or having the course cancelled due to low enrollment. All tuition must be paid by the tuition due date, or the student will be dropped. Once dropped, a student can re-register for a course if it is available, but payment must then be made at the time of registration.

#### Refund Policy

All refunds of tuition and fees will be based on a student's initiating the drop of a class(es) by calling the Construction Trades Department at (616) 234-3009. The percentage of tuition refunded to students who drop classes will be calculated for each class based on (1) the number of calendar days (including weekends) between the class start date and end date (regardless of the number of days the class has met and/or the student has attended) and (2) the date the drop is initiated by the student. Exceptions shall be made when the College cancels a class.

Withdraw on or before start date of class. . . . 100% Refund  
Withdraw before 5% of calendar days. . . . . 75% Refund  
Withdraw before 10% of calendar days. . . . . 50% Refund

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

## ACADEMIC POLICIES

### Achievement Scale

The National Center for Construction Education and Research (NCCER) competency-based curriculum requires students to pass each module Written Test with a minimum score of 70%. Most modules also have a Performance Test that is scored as Pass/Fail. Students scoring below the minimum of 70% on Written Tests and/or receiving a Fail on a Performance Test will be retested on that module.

### Achievement Scale (Grade)/Description

- S90 Satisfactory, student has mastered a minimum of 90% of the course objectives
- S80 Satisfactory, student has mastered a minimum of 80% of the course objectives
- S70 Satisfactory, student has mastered a minimum of 70% of the course objectives
- U Unsatisfactory, student has not mastered a minimum of 70% of the course objectives
- W Withdrew from the course

**Note:** Students who repeatedly score below the 70% level on Written and Performance Tests will be evaluated for tutoring services or remedial courses before continuation in the program.

### Attendance

Traditional courses are typically based on a 15-week/60-hour schedule. Attendance in Construction Trades is essential to success and indicated dependability to employers. Employers, in conjunction with the Office of Apprenticeship and GRCC advisory committees, have determined that a student can have no more than two absences in one course. On the third absence, the student will be dropped from the course unless the student has made prior arrangements with the instructor to make up the time and/or work.

### Classroom/Lab Requirements

Construction Trades students must adhere to all classroom/lab rules of conduct and safety requirements. Students should dress according to the standards set by employers for the trade they are training in.

In areas such as shops and laboratories where there may be potential for accidental injury, students will be required to wear safety glasses and/or other protective clothing. The instructor will clarify these requirements.

### Programs

- Electrical
- Management
- Plumbing
- Sheet Metal
- Sprinkler Fitting

## CONSTRUCTION— JOB TRAINING

### INTRODUCTION TO CONSTRUCTION

GRCC Job Training Choices: (non-credit)  
18 Weeks

#### Overview:

The Introduction to Construction program focuses on the fundamental skills needed for entry into the construction industry. Many technical skills are required for an individual to be successful in the construction industry. To be most effective in today's construction industry, a person should know how to perform blueprint reading, shop math, communication, and teamwork.

#### Course Recommendations:

The ability to work with others, good hand/eye coordination, good math skills, and manual dexterity are also needed.

#### Cost:

See Job Training Web site.

#### Course Outline:

- Basic Safety
- Construction-Related Math
- Hand and Power Tools
- Blueprint Reading
- Floor Systems
- Wall, Ceiling, and Roof Framing
- Roofing Applications
- Stairs
- Plastic Pipe and Fittings
- Copper Pipe and Fittings
- Basic Electricity
- Electrical Safety
- Residential Wiring
- Drywall
- Cabinet and Countertop Making

#### Contact: Job Training

(616) 234-3800

[www.grcc.edu/jobtraining](http://www.grcc.edu/jobtraining)

E-mail: [training@grcc.edu](mailto:training@grcc.edu)

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

Construction—Job Training *continued***CONSTRUCTION REMODELING**

GRCC Job Training Choices: (non-credit)  
18 Weeks

**Overview:**

This Job Training program will take place at the construction site and in the classroom. Students will have hands-on learning and application remodeling an existing home using LEED for Homes guidelines. They will also work in the classroom using the NCCER Level I and II Carpentry Curriculum. Students will learn the entire process of remodeling a home including key building materials, blue print reading, site layout, concrete, framing, door/window installation, roofing, siding, and interior finishing.

**Prerequisites:**

This advanced program is recommended for students that have completed the GRCC Introduction to Construction program or other similar construction program. An assessment will be provided to determine the student's level of knowledge prior to being accepted in the program.

**Course Recommendations:**

The student should demonstrate reading and math skills. One should also possess the ability to work with others, follow direction, and attend class regularly. Good hand/eye coordination and manual dexterity are also recommended.

**Cost:**

See Job Training Web site

**Course Outline:**

- Identify key building materials
- Understand the concepts of blueprint reading
- Operate hand and power tools
- Perform framing to LEED for Homes specifications
- Demonstrate roofing applications
- Remove and install windows, exterior doors, and finishes
- Demonstrate safe demolition practices
- Identify and install thermal and moisture protection systems
- Measure, cut-out, and install stairway
- Install interior finishes: doors, windows, floor, paint, and cabinets
- Course utilizes the NCCER Level I and II Carpentry Curriculum
- Course follows the United State Green Building Council's LEED for Homes Guidelines

**Contact:** Job Training

(616) 234-3800

[www.grcc.edu/jobtraining](http://www.grcc.edu/jobtraining)

E-mail: [training@grcc.edu](mailto:training@grcc.edu)

**RESIDENTIAL CONSTRUCTION**

GRCC Job Training Choices: (non-credit)  
18 Weeks

**Overview:**

This Job Training program will take place at the construction site, where students will be building a new home. Students will have hands-on learning and application about the entire process of residential building including blue print reading, site layout, concrete, carpentry, door/window installation, roofing, siding, wiring, plumbing and interior finishing. Graduates will be qualified for employment in the residential construction industry. Prerequisite: This advanced program is recommended for students that have completed the GRCC Construction Trades program or other similar construction program. An assessment will be provided to interested students that are unsure of their construction skills.

**Course Recommendations:**

The Student should demonstrate reading and math skills. One should also possess the ability to work with others. Good hand/eye coordination and manual dexterity are also recommended.

**Cost:**

See Job Training Website

**Course Outline:**

- Identify key building materials
- Complete a site layout using blueprints and elevations
- Operate hand and power tools
- Observe installing of concrete foundation and complete flat work
- Construct floor, wall, ceiling, and roof framing
- Demonstrate roofing applications
- Apply windows, exterior doors, and finishes
- Identify thermal and moisture protection systems
- Measure, cut-out, and install stairway
- Install interior finishes: doors, windows, floor, ceiling, and cabinets

**Contact Information:** Job Training

(616) 234-3800

[www.grcc.edu](http://www.grcc.edu)

E-mail: [training@grcc.edu](mailto:training@grcc.edu)

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



# CONTINUING EDUCATION/WORKFORCE TRAINING

## Welcome to Continuing Education and Professional Development at Grand Rapids Community College

Continuing Education and Professional Development (CEPD) offers a challenging array of innovative programs, workshops and non-credit courses. Our goal is to deliver learning opportunities through a variety of instructional formats and to provide flexibility for the modern lifelong learner. We invite you to explore our dynamic offerings.

Through partnerships, we offer everything from a one-hour workshop to a year-long certificate program. We are authorized to provide Continuing Education Units (CEUs) through the International Association of Continuing Education and Training (IACET), representing the highest quality standards in the industry.

Whether your goal is to expand and improve your career skills, acquire certifications or re-certifications, or just learn something new, we can help. If you don't find what you are looking for in this catalog or on our Web site, please let us know, as we are continually adding workshops and seminars to better serve the learning needs in our community.

## PROGRAM OVERVIEW

### Professional Development

Current professional development workshops are found in these categories:

- Allied Health
- Alternative Energy
- Automotive Re-certifications
- Construction Trades/Green Building
- Dental
- Innovation
- Manufacturing
- Market Diversification
- Plastics
- Quality
- Small Business
- Social Worker
- Sustainability
- Wellness

Since workshop topics change frequently, to get the latest information about what is available now, please visit our Web site at [www.grcclearn.com](http://www.grcclearn.com) or call us at (616) 234-3400.

### Online Courses/Ed2Go

While GRCC is accredited by the North Central Accreditation Association, courses offered and/or certifications in partnership with Thomson Learning Systems are not authorized by GRCC to receive credit or Prior Learning Assessment recogni-

tion for the College or for transfer from GRCC to any other institution, or for financial aid.

If you are thinking you don't have time to take a class, or what we offer through the classroom doesn't work with your schedule, you should consider an online class with Ed2Go.

Through a national partnership with the industry leader in online learning, Thomson Learning Systems, we can offer you over 300 fully interactive online non-credit courses that are taken entirely over the Internet.

Ed2Go is the world's largest provider of online courses for adults. All of these courses include expert instructors, many of whom are recognized authors. Through Ed2Go, new instructor-facilitated courses start each month. All courses run for six weeks (with a two-week grace period at the end). Courses are project-oriented and include lessons, quizzes, hands-on assignments, discussion areas, supplementary links, and more. You can complete any of these courses entirely

from your home or office and at any time of the day or night.

Topics range from Anatomy to Web Design and include health care, personal interest, and business administration. These courses are affordable, convenient, fun, fast, highly interactive and geared just for you.

Ed2Go instructors are famous for their ability to create warm and supportive communities of learners. It's no wonder that many long-lasting friendships have formed in our lively and intelligent discussion areas.

Registration is fast, easy and available via the Ed2Go Web site at [www.ed2go.com/grcc](http://www.ed2go.com/grcc). Join nearly a million satisfied users around the country who have enjoyed a positive learning experience with Ed2Go.

Here is just a sample of the types of courses that are available:

### GRCC's Ed2Go Top Ten

- Introduction to Microsoft Excel 2003
- Introduction to PC Troubleshooting
- Accounting Fundamentals
- Speed Spanish
- Professional Sales Skills
- Purchasing Fundamentals
- Creating Web Pages
- Intermediate Microsoft Excel 2003
- Grammar Refresher
- Administrative Assistant Fundamentals
- Introduction to Photoshop

### Here is what some students are saying:

*After taking the course Get Assertive!, one participant said, "This course has taught me how to use my power of assertiveness to make changes in my life, making it happier and more fulfilling. I strongly recommend both this course and instructor."*

*After taking Introduction to Algebra... "This online course was wonderful. Having quizzes available for studying was a big help, and it eliminated my fear of taking the final. Each lesson kept my interest, and it wasn't just a bunch of numbers."*

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

**Continuing Education/Workforce Training** *continued***Life Enrichment**

At GRCC, we are passionate about lifelong learning. We believe that in order to have a healthy and fulfilling life, learning must continue throughout life.

**HOW DO I GET STARTED?****Registration/Payment**

There are several ways to register for a workshop through Continuing Education and Professional Development. Payment is due at the time of registration. Registration is not considered confirmed until payment has been received.

**Web site:** [www.grcclearn.com](http://www.grcclearn.com)

**E-mail:** [continuingeducation@grcc.edu](mailto:continuingeducation@grcc.edu)

**Phone:** (616) 234-3400

**Mail:** Continuing Education

Grand Rapids Community College  
143 Bostwick Avenue NE  
Grand Rapids, MI 49503-3295

**Checks should be made payable to:**

Grand Rapids Community College

**CANCELLATION POLICY**

In the event that a participant needs to cancel enrollment, notification of cancellation is required 2 weeks prior to the start of each course.

When necessary, refunds are processed the last day of the month, according to this schedule:

- Cancellation notice provided 2 weeks prior to workshop—100% refund
- Cancellation notice provided 9 working days prior to workshop—no refund

**OTHER RESOURCES**

There are several areas of GRCC that offer additional types of non-credit workshops, training, and certifications. For more information on what these other areas of the College have to offer, please refer to the following departments:

- For business and employee training, contact **Workforce Training**
- For occupational skills training and/or re-training, contact **Job Training**.
- For many offerings for those 65 and older, contact the **Older Learner Center**.
- For career services, contact the **Career Resource and Development Center**.

**JOB TRAINING****INTRODUCTION**

Programs offered through Grand Rapids Community College Job Training help students focus on their educational and vocational needs for gaining job skills that will enhance their employment opportunities.

In hands-on training programs, students learn to accomplish specific learning objectives that have been developed with the help of advisory committees from local businesses. Classes are 18 weeks long, and enrollment begins each month. Upon completion of your program, you will receive job placement assistance. In fact, most participants are employed at the completion of their training.

**Contact:** Leslie E. Tassell M-TEC  
(616) 234-3800

[www.grcc.edu](http://www.grcc.edu)  
[training@grcc.edu](mailto:training@grcc.edu)

GRCC Lakeshore Campus  
Patrick A. Thompson M-TEC  
(616) 234-3058  
[www.grcc.edu/lakeshore](http://www.grcc.edu/lakeshore)  
[training@grcc.edu](mailto:training@grcc.edu)

**INFORMATIONAL TOUR**

You are welcome to visit any of the Job Training programs and meet the instructors. You will be able to see students working in each of the labs, ask questions of Job Training staff, and decide which training best fits your needs.

An Open House is offered every Tuesday at 9:30 a.m. and Thursday at 1:00 p.m. at the Leslie E. Tassell M-TEC in Grand Rapids.

**PROGRAM OVERVIEW****AUTOMOTIVE TECHNICIAN**

**GRCC Job Training Choices:** (non-credit)  
18 Weeks

Students learn all aspects of mechanical maintenance and repair of cars and light trucks. As students complete each module of the program, they take the corresponding Michigan Mechanics Certification tests. The four areas of certification included are brakes, steering and suspension, heating and air conditioning, and electrical. Full description on page 78.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

**Overview:**

Students learn how to recognize, diagnose and repair problems in brake systems, suspension, steering and alignment systems, electrical systems and heating/air conditioning systems. Automotive repair facility policies, procedures and safety will also be discussed. Training will be provided in a combination of classroom activities and hands-on instruction using advanced tools, equipment and facilities. Students will perform service and repairs on GRCC training vehicles and customer vehicles. Michigan Mechanic Certification tests will be administered after each program module is completed.

**Course Recommendations:**

The applicant should have a valid driver's license. The ability to work with others, good hand/eye coordination, good color perception, and manual dexterity are also needed.

**Cost:**

See Job Training Web site.

**Course Outline:**

- Introduction/Shop Safety/Tools
- Front End and Steering Systems
- Brake Systems, ABS
- Automotive Electricity
- Heating and Air Conditioning
- Math and Measuring
- Computer Operation
- Teamwork and Communication Skills

**Contact:** Job Training

(616) 234-3800

[www.grcc.edu/jobtraining](http://www.grcc.edu/jobtraining)

E-mail: [training@grcc.edu](mailto:training@grcc.edu)

**CONSTRUCTION REMODELING–18 WEEKS**

This Job Training program will take place at a construction site, where students will be remodeling an existing home. Students will have hands-on learning and application about the entire process of residential building including blueprint reading, site layout, concrete, carpentry, door/window installation, roofing, siding, wiring, plumbing, and interior finishing. Graduates will be qualified for employment in the residential construction industry. Full description on page 128.

**RESIDENTIAL CONSTRUCTION–18 WEEKS**

This program will prepare students for an entry-level position in carpentry and related positions in the construction industry. Students in this program will receive training in safety, site layout, blueprint reading, excavation, foundation, framing, roofing, flat concrete, siding, HVAC, plumbing, electrical, insulation, drywall hanging, painting and wood finishing, trim work, landscaping, installing cabinets, floor covering, construction math, business, and finance. The program begins two times per year. Full description on page 128.

**COMPUTER SUPPORT TECHNICIAN**

GRCC Job Training Choices: (non-credit)

18 Weeks

The Computer Support Technician program is a hands-on course designed to prepare students for entry-level employment as a PC Support Specialist. Students will also prepare for the nationally recognized COMPTIA A+ Hardware and Software certification exam. Full description on page 68.

**Overview:**

This hands-on program will be a combination of individual, group, and computer-based lab instruction using classical learning environment (incorporating lectures, discussions, quizzes, exams, papers, projects); experiential learning through hands-on labs, exercises, repair of customer PCs from the community, and site visits; along with an e-Learning environment through Blackboard, GRCC's online learning system. Students will install multiple operating systems: Windows 98, ME, 2000, XP, Vista Ultimate, and various Linux distributions. Students will learn to install, configure, optimize, and troubleshoot computer hardware and software, and they will learn networking technology for local area networks (LANs), as well as basic security principles for maintaining a secure computer and secure communication. This program also prepares students for the internationally recognized CompTIA A+ Certification exams.

**Course Recommendations:**

The student should have an interest in computers and possess his/her own computer system. The ability to work with others, good hand/eye coordination, and manual dexterity are also desired. Students are also required to score at least a level 5 on the Work Keys Assessment.

**Cost:**

Please visit the Job Training Web site at [www.grcc.edu/jobtraining](http://www.grcc.edu/jobtraining).

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

**Job Training** *continued***Course Outline:**

- Install, configure, and upgrade PC hardware, Windows operating systems, and diagnostic software.
- Diagnose and troubleshoot PC hardware and Windows operating systems.
- Identify and perform preventative PC maintenance.
- Identify, install, upgrade, and ensure compatibility of motherboards, processors, and memory.
- Identify the six steps of the printing process and determine the appropriate type of printer for various work environments.
- Work with networking utilities to determine and resolve connectivity problems.
- Examine basic networking and TCP/IP concepts and determine the appropriate types of networking technologies for various environments.
- Identify the IPv4 classfull addressing scheme, the appropriate subnet mask, and the default gateway.
- Determine the difference between the network ID and the host ID by examining an IP address.
- Install, configure, manage, optimize, and maintain Microsoft's Windows operating systems.
- Practice teamwork and problem solving and explore professional development, and professionalism.
- Discuss and practice good customer relations, survey the practice of consulting, and practice employability skills.
- Discuss computer trends in business and society.

**Contact:** Job Training  
(616) 234-3800  
www.grcc.edu/jobtraining  
E-mail: training@grcc.edu

**MACHINIST/CNC TECHNICIAN**

GRCC Job Training Choices: (non-credit)  
18 Weeks

Students learn how to set up and operate manual and computer controlled metal machine equipment. Blueprint reading, precision measuring, and layout are included. Students completing this training enter jobs and apprenticeships in the machine trades and as CNC machine operators. Full description on page 85.

**Overview:**

As a Machine Tool/Computer Numerical Control (MT/CNC) technician, you will shape metal and various materials to precise dimensions by using machine tools. MT/CNC technicians plan and set-up the correct sequence of machine operations in accordance with blueprints, layouts, or other instructions to write both manual and computer-generated machine programs. The technician is required to use various hand tools, micrometers, gauges, and other precision measuring instru-

ments. To be most effective in today's manufacturing environment, you will need to read blueprints, perform basic shop math, read measurement tools, and communicate effectively with others using current Machine Tool/CNC terminology.

**Course Recommendations:**

The applicant should have the desire to work in a manufacturing environment. The ability to work with others, good hand/eye coordination, good math skills, and manual dexterity are also needed.

**Cost:**

See Job Training Web site.

**Course Outline:**

- Blueprint Reading
- Mathematics
- Using the Machinist Handbook
- Using Hand Tools
- Bench Work
- Layout
- Manual Machine Tool Operations
- Precision Measuring
- CNC and Conversational Machine Tool Operations
- Computer Operation
- Teamwork and Communication Skills

**Contact:** Job Training  
(616) 234-3800  
www.grcc.edu/jobtraining  
E-mail: training@grcc.edu

**COMPUTER APPLICATIONS SPECIALIST**

GRCC Job Training Choices: (non-credit)  
18 Weeks

Students learn a variety of Microsoft applications on the personal computer, including operating systems, word processing, data management, electronic spreadsheets, and Internet exploration. Skills acquired in this course prepare the student to use the latest Microsoft software applications required in most of today's work environment. Full description on page 65.

**Overview:**

No matter where one works, it is becoming increasingly important to have computer operating skills. You need to know how to use the features and functions of the Windows environment, word processing, spreadsheet, database, and presentation software. Computer literacy is a must in today's work environment.

**Course Recommendations:**

The student should demonstrate reading, writing, and keyboarding skills. The ability to keyboard/type a minimum of 25 wpm is desired.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).

**Cost:**

See Job Training Web site.

**Course Outline:**

(The course will focus on Microsoft software applications.)

- Systems Operations
- Word Processing
- Electronic Spreadsheets
- Data Management
- Report Generation
- Presentation Software
- E-mail and Internet Applications
- Business Communications

**Job Training** *continued*

**Contact:** Job Training

(616) 234-3800

[www.grcc.edu/jobtraining](http://www.grcc.edu/jobtraining)

E-mail: [training@grcc.edu](mailto:training@grcc.edu)

**WELDING/FABRICATION TECHNICIAN**

GRCC Job Training Choices: (non-credit)

18 Weeks

Students have the appropriate equipment available to learn the most up-to-date welding techniques. This enables them to develop welding skills that make them employable in a variety of welding occupations. All phases of Gas, Arc, MIG, and TIG are covered. This class is also offered at GRCC's Lakeshore Campus at the Patrick A. Thompson M-TEC. Full description on page 93.

**Overview:**

As a production welder, your job may include basic duties such as cutting, brazing, and welding of various metal components as well as more advanced duties, such as MIG and TIG welding using aluminum and stainless steel. Welders need to have an understanding of metallurgy, American Welding Society Quality Standards, and welding equipment maintenance. To be most effective in the manufacturing environment today, you will need to be able to read blueprints, perform basic shop math, read measurement tools, and communicate effectively with others using current welding terminology.

**Course Recommendations:**

The applicant should have the desire to work in a manufacturing environment. The ability to work with others, good hand/eye coordination, good math skills, and manual dexterity are also needed.

**Cost:**

See Job Training Web site.

**Course Outline:**

- Introduction and Shop Safety
- Basic Welding Theory
- Math and Measuring
- Blueprint Reading
- Shielded-Metal Arc Welding, Test Plates
- Oxyacetylene Welding, All Joints
- Gas-metal Arc Welding (MIG), Steel and Aluminum
- Flux-cored Arc Welding (FCAW)
- Gas-tungsten Arc Welding (TIG), Steel, Aluminum, and Stainless Steel
- Plasma-Arc Cutting
- Submerged Arc Welding
- Computer Operation
- Teamwork and Communication Skills

**Contact:** Job Training

(616)234-3800

[www.grcc.edu/jobtraining](http://www.grcc.edu/jobtraining)

E-mail: [training@grcc.edu](mailto:training@grcc.edu)

GRCC Lakeshore Campus

Patrick A. Thompson M-TEC

(616) 234-3058

[www.grcc.edu/lakeshore](http://www.grcc.edu/lakeshore)

**Introduction to Construction—18 weeks**

This program focuses on the fundamental skills needed for entry into the construction industry. These include blueprint reading, math, safety, wall layout, roofing, drywall, basic electrical, basic plumbing, finish carpentry, and cabinet making. Full description on page 80.

**ENROLLMENT INFORMATION****Admission/Tuition**

Job Training programs are 18 weeks long, and classes begin every month of the year. In certain instances it may be possible, with the permission of the Director and the instructor, to enroll for short periods of time in order to receive instruction in certain specific skill areas.

Selection of students is based on the date of application, academic readiness, interviewer's recommendation, and successful completion of the assessment process. If enrollment in a program is limited and the applicant has met all of the above criteria, final selection will be based upon the date of application.

For current Job Training In-District and Out-of-District tuition rates, please go to [www.grcc.edu](http://www.grcc.edu) or call (616) 234-3800.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



**Job Training** *continued***Refunds**

Refund policy for all programs offered by GRCC Job Training:

- Withdraw on or before start date of class. . .100% Refund
  - Withdraw before 5% of calendar days. . . . .75% Refund
  - Withdraw before 10% of calendar days. . . . .50% Refund
- Please be advised that dropping a program may permanently affect eligibility for financial aid.

**Financial Aid**

The Job Training staff will assist you in accessing financial resources to pay the educational costs of enrollment in a program. The staff realize that you and/or your parents or spouse have the primary responsibility of providing financial resources for education. Therefore, creating the right financial aid package for you is very important.

If you are in need of financial resources, you should apply for financial aid by completing an application for Federal Student Aid during the month before your selected program begins. GRCC staff can process a financial need analysis to determine your eligibility for student financial aid. By combining funding options such as self-payment, federal, state, college, and community-based resources, we can design a financial aid package to help meet the majority of your financial needs.

For information and applications, contact GRCC Job Training, 622 Godfrey Avenue SW, Grand Rapids, MI 49503; (616) 234-3800.

**ACADEMIC POLICIES****Standards of Progress**

The instructor will evaluate students monthly. The evaluation includes attendance, work behaviors and completion of performance objectives.

**Grading Scale**

Job Training uses the following grading scale based on attendance and accomplishment of specific performance objectives:

<u>Monthly Objectives Completed</u>	<u>Grade</u>
70-100% / Satisfactory	Certificate of Completion
Below 70%	Unsatisfactory

**Evaluation Policy**

You will be evaluated on completion of required performance objectives. A listing of objectives is available from your instructor or from Job Training support staff. You must successfully complete a minimum of 70 percent of the monthly objectives to maintain your enrollment status. Participants who fall below the 70 percent minimum will receive notice of unsatisfactory performance and be given a probationary period to bring their evaluation up to a satisfactory level. Evaluation will take place monthly. One copy will be given to you, and another will be placed on file.

**Termination**

If you are unable to complete the minimum course objectives after the probationary period, your progress will be re-evaluated and you may possibly be terminated from the program.

**Attendance**

The faculty and administration of Grand Rapids Community College believe that regular attendance and participation in classes are essential for the education of every student. We also recognize that circumstances sometimes prevent students from attending classes regularly. However, the College administration sees excessive absenteeism (excused and unexcused) as a very serious matter.

Job Training students will be expected to adhere to the following rules during their 18 weeks of training:

- All absences, tardiness and/or leaving early will be documented by faculty.
- After 2 absences, tardiness and/or leaving early, the faculty member will give students a verbal and/or written reminder of the importance of daily attendance.
- After 5 absences, tardiness and/or leaving early, the student will receive a written notice of unsatisfactory attendance and the faculty member will meet with the student to review the steps necessary to correct any deficiencies.
- If a student exceeds 8 absences, tardiness and/or leaving early, the student may be dismissed from the program. Appropriate student funding sources will be notified when this action is taken.

Students must understand, nevertheless, that they may not be able to make up course work missed under such circumstances. Attendance enhances learning by actively participating in the class. Absences slow down the effectiveness of teaching and decrease the value of these accelerated Job Training programs.

A Perfect Attendance Certificate is awarded to those students who qualify.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



**Classroom/Lab Requirements**

GRCC Job Training participants must adhere to all classroom/lab rules of conduct and safety requirements. It is recommended that students dress in a manner that would be acceptable to prospective employers.

In areas such as shops and laboratories where there may be potential for accidental injury, students will be required to wear safety glasses and/or other protective clothing. The instructor will clarify these requirements.

**STUDENT SERVICES****Job Placement**

Programs are specifically designed to meet the requirements of area business and industry. Advisory committees consisting of business leaders evaluate and revise curriculum content according to their needs.

Our staff works with you in establishing employment goals, good work habits, and effective job-seeking skills. The importance of attendance, attitude, peer relationships, and the ability to follow directions is emphasized.

We offer multiple job possibilities by exposing you to a cluster of occupations rather than to specific jobs or tasks, providing greater employment options in an ever-changing market. The transferability of the skills developed is also increased by placing emphasis on the learning process as well as on the skill itself.

**Veterans Regulations**

Job Training courses are VA certified. Veterans planning to use their benefits while attending GRCC Job Training should be aware of federally and institutionally enforced regulations. To retain certification by GRCC, a Veteran must maintain satisfactory progress as identified for financial aid in the program attempted. For more information, contact the Job Training Coordinator at (616) 234-3800 or the VA office at 1-800-827-1996.

**Transfer Opportunities:** The *Transfer Guide* for many bachelor's degree majors offered at Michigan colleges and universities is available at the Counseling and Career Center and online at [www.grcc.edu](http://www.grcc.edu).



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SP	- SPANISH	202
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The college year is composed of two semesters and summer sessions. Units of academic study are recorded in credit-hours. A year-long (Fall - Winter - Summer) class schedule, listing day and evening classes, is published in the Spring of each year.

### Independent Study

Reading or Independent Study Courses are offered in most disciplines. These courses are numbered 298 and 299 in the disciplines in which they are offered. No more than two semester hours will be given for the 298, 299 sequence.

Before registering for the Independent Study, the student is to make arrangements according to these guidelines, and initiate the process with the Department Head/Program Director of the instructional department. Independent Study contract forms are available in the respective academic dean's office.

#### 1. For the student:

- A. The student originates the proposal.
- B. The student is responsible for describing proposal.
- C. The student states the objectives in measurable terms.
- D. The student describes the way in which he/she intends to accomplish his/her objectives.
- E. The student produces something measurable according to the stated objectives. The production might be a paper, a work of art, a musical composition, a movie, a TV tape, a recording or the like.
- F. Tuition must be paid or no grade or credit is given. Pay tuition before starting the study.

#### 2. For the faculty directing the project:

- A. The faculty member may assist the student in the clarification and construction of the description, objectives, and the way of completing the project.
- B. The faculty member will supervise the project to see that the 800-minute instructional time per credit hour requirement is fulfilled. One credit hour represents 16 or 17 hours class time.
- C. The faculty member will grade the final project according to the prevailing grade norms.

#### 3. General Guidelines:

- A. Any faculty member may refuse to supervise independent studies.
- B. The written proposal for all independent studies should be clear and to the point.
- C. All subjects or proposals should relate to the subject matter area under which the study is taken.

### Project Seminars

Project Seminars allow two or more students to study and use in a project material related to the curriculum in those departments listed in this catalog.

The Project Seminar is different from Independent Study in that students in the Project Seminars do not work independently outside of a classroom or laboratory, but under the supervision of an instructor.

Project Seminars in any department are not necessarily the same from year to year since they are intended to meet changing conditions and demands. Project Seminars may be repeated. No more than 10 Project Seminar credits will apply toward graduation requirements.

### Limits and Repeatability of Independent Studies and Project Seminars

Students may not submit more than 12 credits of Project Seminar and Independent Study courses in any combination toward fulfillment of the requirements for any associate degree. These courses are normally numbered 291, 292, 293, 294, 298, 299.

Further, no more than two credits of the above-mentioned 12 may be in Independent Study courses numbered 298, 299. Any Project Seminar and Independent Study course may be repeated for credit up to the above limits.

### Course Arrangement

The courses are listed numerically within an alphabetical arrangement of major subject matter areas.

Credits for courses one to 99 are accepted for graduation at Grand Rapids Community College. Credits for some courses are transferable only with approval of the admitting institution. Whenever possible, general education courses attempt to present material to reflect the multi-ethnic nature of American society.

### Example:

Course Title

Course Number

Course Credit/Contact Hours  
The first number represents the credit hours for the course; the second number represents the contact hours for tuition calculation.

**AD 230**  
**Mental Health Nursing (4/7)**  
**Prerequisites: AD 175, AD 158 Co-requisite: AD 248 & PY 232** — Complex mental health disorders are discussed. Mental health concepts are used with the nursing process to promote optimal health and well-being. Students form therapeutic relationships with clients. Clinical experiences involve caring for persons experiencing a mental health crisis in various settings within the community.

Prerequisites immediately precede the course description. The Prerequisite must be taken before registering for the class.

Course Description

### Course Contact Hour

One course contact hour is a total of 60 minutes of student instruction in which the student is scheduled to come into contact with an instructor or with tutorial or laboratory equipment. The total contact hours for a course are calculated by summing the total instructional minutes for that course in the academic period and dividing by 60. The following non-traditional courses are excluded from this formula:

- 1. Cooperative Education
- 2. Clinical
- 3. Practicums, Internships
- 4. Independent Studies
- 5. Field Work



## AD – ASSOCIATE DEGREE NURSING

### AD 155

#### Medical-Surgical Nursing III (4/7)

**Prerequisites:** NUR 103, BI 122 (with a grade of “C-” or higher), **Co-requisites:** BI 126 or BI 127 (with a grade of “C-” or higher)

The nursing process is used to guide care for persons with medical-surgical needs. A continuation of NUR 103, Medical-Surgical Nursing II. Current treatment modalities are discussed. Concepts of parenteral medications are introduced. Students care for patients in structured health care and community settings.

### AD 168

#### Community

#### Transcultural Nursing I (1/2)

**Prerequisite:** NUR 103 & **Co-requisite:** AD 175

The student will utilize the nursing process to complete a transcultural assessment of a community. Data will be analyzed to identify health related issues within a community and a plan of care will be developed to address these needs.

### AD 175

#### Medical-Surgical Nursing IV: The Older Adult (4/7)

**Prerequisite:** AD 155, **Co-requisite:** AD 168;

The nursing process is used to delineate care for older adults. Incorporates concepts of health promotion and human response to the aging process. Clinical experience is provided in structured health care and community settings.

### AD 230

#### Mental Health Nursing (4/7)

**Prerequisites:** AD 175 & AD 168,

**Co-requisite:** AD 248 & PY 232 – Complex mental health disorders are discussed.

Mental health concepts are used with the nursing process to promote optimal health and well-being. Students form therapeutic relationships with clients. Clinical experiences involve caring for persons experiencing a mental health crisis in various settings within the community.

### AD 232

#### Obstetrical Nursing (4/7)

**Prerequisites:** AD 175, AD 168, BI 126 or BI 127 **Co-requisites:** AD 248

The nursing process is used to care for persons during the reproductive cycle. Course incorporates concepts of interpersonal relationships while promoting family-centered care. Clinical experience is provided in structured health care and community settings.

### AD 243

#### Pediatric Nursing (4/7)

**Prerequisite:** AD 230, AD 232, AD 248, PY 232 – **Co-requisite:** AD 258

The nursing process is used to care for children and families; focuses on effects of illness and hospitalizations; growth and development of the child; and responses of the family. Emphasizes family-centered care. Clinical experience with pediatric clients is provided in structured health care and community settings.

### AD 245

#### Medical-Surgical Nursing V (6/10)

**Prerequisite:** AD 230, AD 232, AD 248;

**Co-requisite:** AD 258 – The nursing process is used to care for persons with complex health needs that may involve major life-style changes. Clinical experience is directed toward providing total care for complex and critically ill adults in acute care settings.

### AD 248

#### Community/Transcultural III

**Prerequisite:** AD 168 & AD 175;

**Co-requisite:** AD 230 & AD 232

Application of the nursing process in a community setting is expected. Critical thinking is stressed along with collaboration with community resources. Students partner within the community to introduce health promotion and disease prevention strategies.

### AD 250

#### Management of Nursing Care (3/7)

**Prerequisite:** AD 243, AD 245, AD 258

Management concepts and the nursing process are used to provide care for groups of persons and families. Critical thinking is stressed; course focuses on delegating care and directing personnel. Graduate behaviors are discussed. Clinical experience is provided so that students work cooperatively with experienced registered nurses in structured health care settings.

### AD 258

#### Community/Transcultural Nursing IV (1/2)

**Prerequisite:** AD 230, AD 232, AD 248

**Co-requisite:** AD 243 & AD 245 Application of the nursing process in a community setting is expected. Critical thinking is stressed along with collaboration with community resources. Students partner within the community to introduce health promotion and disease prevention strategies. Emphasis will be given to issues of diversity within the health care work force.

## ANATOMY AND PHYSIOLOGY (See Biology)

## AN – ANTHROPOLOGY

### AN 201

#### Introduction to Anthropology (3/3)

The biological, cultural, linguistic, and archaeological study of humans. Human relationship to other species, living and dead, will be examined, as well as the nature and diffusion of culture. Comparisons between current and pre-industrial cultures will be emphasized.

### AN 205

#### Introduction to Archaeology (3/3)

An introduction to prehistoric and historic archaeology, including explanations of methodologies, major archaeological discoveries, and an analysis of the relationship between past and present cultures.

### AN 210

#### Cultural Anthropology (3/3)

Examination of the methods and theories behind cultural anthropology. Emphasis will be placed on non-western and traditional cultures. The cultural patterns of various peoples and the impact of those practices on societies will be the focus of the course.

### AN 280

#### The Culture and History of Native Americans (3/3)

Examines the various cultures and histories of Native Americans, concentrating on those cultures found in North America. Examines the prehistoric background, contact with Europeans, and the changes that took place in Native cultures as a result of that contact. Also examines the current cultural conditions of Native Americans.

**AN 285****The Archaeology of Ireland (3/3)**

**Co-requisite:** Enrollment in the Irish Studies travel experience – An overview of Irish archaeological remains and theoretical analysis of the Paleolithic, Neolithic, and historical eras as they relate to Ireland. This course is part of the Irish travel studies experience and is open only by permission as a part of the travel program which takes place in the summer. Students will do course work on-line here first, then travel to Ireland for approximately two weeks, where they will visit a variety of archaeological sites.

## AP – APPRENTICESHIP TRAINING (See Manufacturing)

**AR – ARCHITECTURE****AR 103****Building Codes and Standards (2/2)**

The application of building codes is studied referencing the Michigan Building Code. Barrier-free and local zoning codes are reviewed. Two hours lecture. Offered Fall and Winter semesters.

**AR 105****Construction Materials 1 (3/4)**

Students will apply fundamental construction principles and the use of materials and methods for both commercial and residential building based on the Construction Specification Institute's (CSI) Master Format. Students will be introduced to the Architectural Technology Program and to the concepts of sustainable building practices. This course will include CSI Divisions 1 through 6. Replaces AR 102. Offered Fall Term

**AR 106****Construction Materials 2 (3/4)**

Students will apply fundamental construction principles and the use of materials and methods for both commercial and residential building based on the Construction Specification Institute's (CSI) MasterFormat. This course is a continuation of AR 105, Construction Materials I. This course will be limited to CSI Divisions 7,8,9,15,16, sound control, heat loss, sustainable building practices, and a brief review of Divisions 10-14.

**AR 111****Orientation to Architecture (2/2)**

An introductory course to Architecture which exposes students to the history of contemporary architecture, design, landscape architecture, interior design, civil engineering, urban planning, and the profession of architecture.

**AR 112****Mechanical & Electrical Drafting (3/4)**

**Prerequisites:** AR 119, AR 120 and AR 121 – Students study the design of heating, cooling, plumbing, and electrical building systems, using Computer Aided Design (CAD). They learn to create mechanical and electrical working drawings. Four hours lecture/lab combination. Offered Winter only.

**AR 119****Introduction to Architectural CAD (3/4)**

**Prerequisite:** Previous computer experience recommended – Students use CAD (Computer Aided Design) to generate graphics to create architectural drawings. Study includes terminology, techniques, and application of CAD. Students will create floor plans, site plans, elevations, and sections. Two dimensional design drafting is emphasized. Four hour lecture/lab.

**AR 120****Architectural Working Drawings 1 (4/6)**

**Prerequisites:** AR 105 and AR 119 – A study of commercial building plans. A typical light commercial structure is drafted using Computer Aided Design (CAD) into a set of construction drawings. Code restrictions, material use, and construction methods will be emphasized. Six hours lecture/lab combination. Offered Winter only.

**AR 121****Architectural Working Drawings 2 (4/6)**

**Prerequisites:** AR 119 and AR 120 – Drafting of architectural commercial working drawings including site plan, floor plan, foundation plan, elevations, structural plan, and sections. Students learn to use Computer Aided Design (CAD) to produced working drawings. Six hours lecture/lab. Offered Fall only.

**AR 125****Print Reading and Specifications (3/3)**

Students will apply fundamental principles, methods and techniques in the reading, interpreting, and understanding of construction documents. Both prints and specifications of commercial and residential buildings will be studied. Offered Fall and Summer Semesters.

**AR 129****Architectural 3D CAD (3/4)**

**Prerequisite:** AR 119 – Students learn how to create floor plans with walls, windows, and doors using 3D CAD. Furniture, fixtures, equipment, roofs, and floors are added to architectural plan. Building elevations, sections, and perspectives are generated, and building drawings created. Knowledge of 2D Computer-Aided Drafting and building materials required. Four-hour lecture/lab combination. Offered Fall and Winter semesters.

**AR 201****Architectural Graphics 1 (4/6)**

Students use manual drafting and sketching to learn architectural drawing. Students learn: drafting equipment usage, geometric construction, orthographic projection, auxiliary views, and dihedral (true) angles. They learn to analyze building sites by contour and profile, and area. They pictorially represent buildings by drawing floor plans, wall sections, building sections, elevations, isometrics, 3D sketches, one-point and two-point perspectives, shades and shadows, and renderings. Offered Fall and Winter terms.

**AR 202****Architectural Graphics 2 (3/4)**

**Prerequisite:** AR 119, AR 129 – Students learn computer tools that create presentation drawings of building projects. Tools include software packages that allow quick 3D renderings of 2D sketches and tools that map textures and backgrounds on 3D models. Computer art tools to modify and refine pictorial renderings are also taught. A product of this course is to create images for a portfolio. Four hours lecture/lab Offered Winter only.



**AR 207****Construction Surveying (3/4)**

Basic surveying practices include the operation of surveying instruments and equipment, measurements of lines and angles, leveling operations, taking field notes and construction techniques.

**AR 208****Design Studio: Commercial Building Design (3/4)**

**Prerequisites:** AR 105, AR 119, and AR 129

Students learn the process of designing a commercial building from the initial programming to the design development of a building. Sustainable design practices and multiple disciplines, such as architecture and interiors, will be incorporated into the design of the building. Students will work both individually and as teams during the design process. Students will use CAD, Computer Aided Design, to generate drawings and images. Offered Winter Term.

**AR 218****Sustainable Residential Design (3/4)**

**Prerequisites:** AR 119 and AR 105, AR 129 and AR 106, or approval of the instructor

Students learn guidelines for the planning and designing of a home suitable to sustainable living. During the design process, students will analyze the building site, use sustainable technology and materials, and apply building codes and residential construction techniques. Students will use CAD, Computer Aided Design, to generate a plot plan, floor plans, framing plan, elevations, wall section, stairway details, and a pictorial rendering. Four hours lecture/lab. (Formerly AR 104 - Residential Design)

**AS – ASTRONOMY****AS 103****Descriptive Astronomy (4/6)**

**Prerequisite:** A grade of C- or better in MA 104 or an ACT math score of 18 or better

AS103 provides a descriptive survey of our understanding of the universe that satisfies the general education requirement for a laboratory science course for non-science majors. Topics include cycles of the sky; astronomical history; the birth, life and death of stars; planetary formation and environments; galaxies and cosmology. The laboratory portion emphasizes observations of the night sky, learning sky motions and identifying constellations, asterisms and stars. Credit toward an Associate degree may be granted for only one of the following: PC 131, AS 102, AS 103.

**AT – ART****AT 105****History of Art Before 1400 (3/3)**

A comprehensive mediated lecture/discussion of all the major global art periods of the past from the Prehistoric era through the 14th century, including an introduction to the arts of Asia, Africa, and Native Americas. Weekly chapter-length readings are required.

**AT 106****History of Art Since 1400 (3/3)**

A comprehensive mediated lecture/discussion of all the major global art periods of the past from the 14th Century to the 20th Century, including an introduction to the arts of Asia and the Native Cultures of Africa, the Americas, and Oceania. Weekly chapter-length readings are required.

**AT 130****Two Dimensional Design 1 Principles (3/6)**

**Prerequisite :** A reading level of high school or above is recommended – Study of design elements and principles of composition as applied to the two-dimensional picture plane, through the use of various traditional black and white media and computer graphic software. Six studio hours.

**AT 131****Two Dimensional Design 2 Color (3/6)**

**Prerequisites:** AT 130 and AT 140 – Three credit hours/ Six contact hours. Study of basic color theories focusing on optical, psychological, and emotional responses, using various color media.

**AT 140****Drawing 1 (3/6)**

**Prerequisite:** A reading level of high school or above is recommended – Basic drawing techniques, applied to still life and portrait study, using black and white media. Six studio hours.

**AT 141****Drawing 2 (3/6)**

**Prerequisite:** AT 140 – A continuation of AT 140 plus study of the clothed model, focusing on improving technical and compositional skills, using various black and white and color media. Six studio hours.

**AT 150****Three Dimensional Design (3/6)**

Application of three dimensional design concepts using paper, wood, metal, clay, and plaster or mixed media. Six studio hours.

**AT 190****Art Abroad (2/2)**

Travel abroad to experience and understand first hand different cultures and artistic traditions. Emphasis on painting, drawing, or photographing from museum objects, archaeological sites, or scenic and social views. Assessment by portfolio and/or exhibition.

**AT 195****Art History Abroad (2/2)**

Travel abroad to experience and understand first-hand different cultures and artistic traditions. Emphasis on lecture, discussion, and comparative analysis of museum collections, archaeological sites, and historic buildings. Assessment by written paper.

**AT 200****Watercolor 1 (2/4)**

**Prerequisite:** AT 140 – An introduction to painting in transparent watercolor. Four studio hours.

**AT 201****Watercolor 2 (2/4)**

**Prerequisites:** AT 200 – Continuation of AT 200 plus introduction to opaque watercolor techniques, emphasizing personal expression. Four studio hours.

**AT 214****Painting I (2/4)**

**Prerequisites:** AT 130, AT 131, & AT 140  
Traditional painting techniques, applying color sensitivity to still-lives, and other subjects, using oil and/or acrylic. Four studio hours.

**AT 215****Painting II (2/4)**

**Prerequisite:** AT 214 – A continuation of traditional practices plus contemporary techniques, to emphasize originality and experimentation using oil and/or acrylic. Four studio hours.

**AT 218****Mixed Media (2/4)**

**Prerequisites:** AT 140, AT 130 and AT 131  
Mixed media and non-traditional watercolor techniques emphasizing originality and experimentation. AT 200 is not a Prerequisite for this course. Four studio hours.

**AT 219****Landscape Painting and Drawing (2/4)**

Local on-site painting and drawing of scenic views using oil, acrylic, watercolor, or drawing media. Four studio hours.

**AT 222****Introduction to Pottery (2/4)**

A “hands-on” experience with the ceramic process of mixing, pinching, coiling, slabbing and glazing clay. Four studio hours.

**AT 223****Pottery: Throwing (2/4)**

**Prerequisite:** AT 222 or permission of instructor – An introduction to the techniques of the potter’s wheel; an opportunity to expand the techniques of hand-building and to further the study of glazing. Four studio hours.

**AT 226****Pottery: Primitive Techniques (2/4)**

An introduction to primitive techniques of pottery including how to find and adjust clay, and the different firing processes such as sawdust and raku. Four studio hours.

**AT 230****Life Drawing 1 (2/4)**

**Prerequisite:** AT 140 – Drawing of the human form through study of the skeleton and nude model using black and white media. Four studio hours.

**AT 231****Life Drawing 2 (2/4)**

**Prerequisite:** AT 230 or permission of instructor – A continuation of AT 230 plus study of the muscular system using black and white, and color media. Four studio hours.

**AT 240****Jewelry (2/4)**

Fabricating and forging techniques of traditional and contemporary design. Four studio hours.

**AT 255****Art for the Elementary Classroom (3/4)**

A combination lecture and studio course designed to provide preservice teachers with the background necessary to plan creative art experiences for the elementary student which will lead to divergent outcomes. The studio section provides opportunities to explore and develop these plans through the use of various art materials. Students will plan a lesson and teach it to elementary age students.

**AT 260****Graphic Design 1 (3/4)**

**Prerequisites:** AT 130 or AT 140 – Course emphasizes the technical aspects of graphic design, the design process, and gestalt perception. Exposure to preparing art for printer in traditional terms and through the computer. Characteristics of different printing processes, typographic reproduction and paper are also explored. Field trips are included to local design agencies, printers and suppliers. Four lecture/lab hours.

**AT 261****Graphic Design 2 (3/4)**

**Prerequisite:** AT 260 – A problem solving course in graphic design with emphasis upon the creative approach to design problems in advertising, corporate identity, multiple panel and packaging. Incorporates electronic design. Four lecture/lab hours.

**AT 270****History of Architecture (3/3)**

A comprehensive mediated lecture/discussion of the major architectural styles, master buildings, and master architects from prehistory to post Modernism today. Structures are examined in terms of design, style, construction technologies, site considerations, functionalism, symbolism, and historical/social significance/impact. Special attention is given to Modernism and its historical antecedents. (Weekly chapter-length readings are required).

**AT 271****Modern Art: 1850 - Present (3/3)**

**Prerequisites:** AT 105 or AT 106 – College-level reading and writing skills in English.  
An investigation of the major art trends in Europe and the Americas from 1850 to the present, focussing on issues of artistic styles, techniques, interpretation of subjects, and social context. Special attention is given to the masters of modern painting. (Weekly directed focussed readings are required).

**BA – BUSINESS ADMINISTRATION****BA 101****Business and Technical English 1 (3/3)**

Communication for technical and business students. Students develop skill in writing business letters, memos, e-mail, and employment communications. They study the principles of business writing style, learn organizational strategies for different types of business communications, and review grammar and mechanics.

### **BA 102 Business and Technical English 2 (3/3)**

A technical writing course for business and technical students. Topics include the process of writing, guidelines for producing effective written and oral business communications, research, and page design. Some of the types of communications required include memos; letters; instructions; proposals; informal, formal, and oral reports; and graphics. Recommended: BA 101 or previous college English course is recommended.

### **BA 103 Introduction to Business (4/4)**

Introduces business and non-business majors to the private enterprise system; the role of business in global markets; the establishing, financing, and managing of businesses; the producing and marketing of goods and services; careers in business; and the technology used to compete in business. Recommended: Keyboarding and prior computer knowledge.

### **BA 105 Entrepreneurship (3/3)**

This course introduces the student to the exciting world of entrepreneurs and the entrepreneurial process from both a historical and a research perspective. The role and nature of entrepreneurship as a mechanism for creating new ventures and affecting economic development are presented. This course will introduce important concepts in entrepreneurship and help the student see the entrepreneurial process through the eyes of the entrepreneur. Students will delve into the financial and psychological characteristics of entrepreneurs. In this course students will also investigate viable new ventures.

### **BA 106 Starting a Business (3/3)**

The course centers on the business planning process: opportunity recognition, business concept development, feasibility testing, and the Business Plan. The Business Plan for a new venture includes four major sections: Management and Organization Plan, Product/Service Plan, Marketing Plan, and Financial Plan. Students gain the knowledge, skills, concepts, and strategies relevant for start-up and early-stage entrepreneurs. A practical, hands-on approach encourages students to immerse themselves in the vision, research, and planning aspects of a new venture.

### **BA 120 Editing and Proofreading (2/2)**

Editing and Proofreading is designed to elevate the editing and proofreading proficiency of business students so that they are able to prepare professional written communications. Emphasis is on recognition of inaccuracies (grammar, usage, mechanics, punctuation) and searching and applying reference sources efficiently. This course equips the student with desired proficiencies for all courses in which writing is required. Recommended: EN 100/EN 101/BA 101 with C- or better.

### **BA 125 Office Ethics and Etiquette (2/2)**

Students will learn the functions and responsibilities of office support personnel pertaining to office ethics, office culture, confidentiality, diversity, communication etiquette, dining etiquette, dress code, and sexual harassment. This course is required in the Office Administration program.

### **BA 130 Computer Keyboarding (2/2)**

On the computer, students develop basic touch keyboarding skills including proficiency in keyboarding alpha characters, top-row numbers, symbols, ten-key numeric pad and special function keys. Designed for business, data entry, and personal applications. (An introduction to word processing is included.)

### **BA 133 Business Word Processing 1 (2/2)**

Introduces the formatting of personal communications, reports (including footnotes and endnotes), business letters and memorandums, and tables; further develops speed and accuracy of computer keyboarding. Recommended Skills: BA 130 with a grade of C- or higher.

### **BA 136 Business Word Processing 2 (4/4)**

Students use computer software to produce letters, memos, reports, tables, and other business documents. Improvement of keyboarding speed and accuracy as well as production rate is emphasized. Recommended: BA 133 (or BA 133 challenge exam.)

### **BA 145 Computer Applications in Business 1 (4/4)**

Students learn to solve typical business problems using the computer as a management tool. Students become familiar with current methods of information processing by employing word processing, presentation, spreadsheet, and database software. The preparation of business documents is emphasized throughout the course. Recommended: BA 133 Word Processing 1 or BA 133 Challenge Exam.

### **BA 150 Business Mathematics (4/4)**

The study of mathematics in business including percentages, discounts, payroll calculations, marking goods, taxes, investments, debt payments, and consumer credit.

### **BA 153 Personal Finance (3/3)**

This course reviews the exciting and challenging areas of personal financial planning. This class is designed for all majors. Units of study include basic concepts for economic decision making, earning power, protection of income, spending patterns, saving and investment options, housing options and expenses, stocks and bonds, borrowing and financing, financial planning techniques, wills, estate planning, trusts, and retirement income possibilities.

### **BA 156 Accounting Fundamentals (3/3)**

Students learn double-entry accounting and its use in a service business. Students complete the accounting cycle, learn methods of control, and prepare payroll records.

### **BA 158 Accounting for Entrepreneurs (4/4)**

This is an introduction to accounting for small business owners. The course will emphasize the use of financial and managerial accounting information in the decision making process, and will include a computerized accounting lab component using Quickbooks. This course is required for the Entrepreneurship Certificate. This course is not a substitute for BA 256 or BA 257.

**BA 160****Computerized Accounting (2/2)**

Students receive hands-on instruction in a computerized accounting program suited for very small and home-based businesses (Quickbooks). Cash disbursements, cash receipts, accounts receivable, accounts payable, billing, purchasing, inventory control, payroll and general ledger are covered. Recommended: BA 156 or BA 256

**BA 170****Principles of Retailing (3/3)**

The principles of retailing in a competitive economy. Course examines the necessary considerations in starting a retail business. Determination of store locations and layouts, buying techniques, organizing and staffing, and store security. Aspects of consumer buying behavior, retail advertising, and personal selling are included.

**BA 172****Sales (3/3)**

Principles of selling, presenting a sales demonstration, overcoming objections, closing sales, servicing the sales, and preparing and making sales presentations.

**BA 174****Advertising (3/3)**

The role of the advertising agency; copy structure; trademarks; illustrations; layout; market research; advertising production; and use of newspapers, magazines, radio, television, outdoor advertising, direct mail, display, and packaging.

**BA 180****Cooperative Education in Business 1 (3/3)**

**Prerequisite: Approval of Co-op Coordinator** – Students participate in a cooperative program of work and learning involving area employers. They work a minimum of 15 hours a week (30 hours - summer) under supervision at approved employment, and their performance is monitored by the instructor. In addition, students are required to attend seminars or develop a project. Students **MUST** have the permission of the cooperative education coordinator before they register for this course.

**BA 181****Cooperative Education in Business 2 (3/3)**

**Prerequisite: Approval of Co-op Coordinator**

For students in the second semester of cooperative education. Students participate in a cooperative program of work and learning involving area employers. They work a minimum of 15 hours a week (30 hours - summer) under supervision at approved employment, and their performance is monitored by the instructor. In addition, students are required to attend seminars or develop a project. Students **MUST** have the permission of the cooperative education coordinator before they register for this course.

**BA 183****Supervision (3/3)**

The management functions of planning, organizing, staffing, leading, and controlling are related directly to the first level of management. Distinctions are drawn between supervising in union versus nonunion situations.

**BA 201****Business Communication (3/3)**

A survey of interpersonal oral and written communication: presentational speaking, interviewing skills, listening, nonverbal communication, conflict resolution, group dynamics, letter and memo writing, developments in business communication technology. Recommended: BA 101 or EN 101.

**BA 204****Electronic Commerce (3/3)**

BA 204 introduces the student to the exciting world of e-commerce and the e-commerce process from both an historical and a research perspective. This course will introduce important concepts in e-commerce and help the student see the e-commerce process through the eyes of the business professional and entrepreneur. In addition the course will help the student understand e-commerce's impact on traditional and modern business models. This course will help the student learn how to succeed in a digital economy.

**BA 205****Internet Marketing (3/3)**

BA 205 introduces the student to the exciting world of Internet marketing and the Internet marketing process from both an historical and a research perspective. This course will introduce important concepts in Internet marketing and help the student see the Internet marketing process through the eyes of the business professional and entrepreneur. In addition this course will help the student understand Internet marketing's impact on traditional and modern business models. This course will help the student learn how to succeed in a digital economy.

**BA 207****Business Law 1 (3/3)**

Introduction to legal rights; jurisdiction and the courts; dispute resolution; torts; business crimes; contracts; warranty and product liability; agency, consumer, environmental, employment, and property law.

**BA 208****Business Law 2 (3/3)**

Introduction to intellectual property, sales contracts, negotiable instruments, banking, secured transactions, creditor rights, bankruptcy, business organizations, antitrust, estate planning and international law.

**BA 209****Issues in Business Ethics (3/3)**

Students learn perspectives of business practices and policies which critically examine current issues in business as they relate to business and its internal and external environments. Students learn to make knowledgeable decisions when confronted with conflicts in practice. The issue of business ethics is emphasized throughout the course, and a practical approach to recognizing, avoiding, understanding, and resolving ethical problems confronting individuals in a business environment is discussed.

**BA 230****Business Simulations (4/4)**

Students will use Microsoft Office applications to produce letters, memos, manuscripts, tables, and other executive communications. Production and timed writings are used to build and measure production rates. Recommended Skills: BA 120 (or Department Approval), BA 136 and BA 145.

**BA 236****Input Technologies (2/2)**

Students will use a variety of input technologies including Digital Voice Recording equipment and software, Dragon Naturally Speaking voice input, Palm© handheld computers, email, and voicemail to transcribe and produce mailable business documents. Recommended Skills: BA 120 (or Department Approval), BA 136 and BA 145. - Internet research skills - Word processing skills to complete assignments.

**BA 245****Records and Information Management (3/3)**

An introduction to the principles of records and information management. Students will learn how to establish a records management program, plan the retention and disposition of records, manage active and inactive records, and plan for records safety and security. Recommended Skills: BA 145 or CO 170.

**BA 247****Advanced Computer Applications in Business (4/4)**

Students will develop problem-solving abilities while applying advanced software skills to real-world situations by creating enhanced and integrated business documents. Students learn how data can be used, analyzed, and synthesized in a business situation. Recommended: BA 136 and BA 145.

**BA 248****Contemporary Office Procedures (3/3)**

This course addresses the duties, skills, and personal qualities needed by office employees including the office environment, equipment and supplies; information processing; appointments and office visitors; telecommunications; travel arrangements; meeting preparation; negotiating the workplace; human relations skills and career opportunities. Recommended Skills: BA 125 (or Department Approval), Internet research skills.

**BA 254****Business Statistics (3/3)**

**Prerequisite: One year of algebra**

An introduction to the statistical concepts of organizing and interpreting business data. Includes collecting, tabulating, and analyzing data; averages, measures of dispersion, probability, sampling, tests of hypotheses, analysis of variance, correlation and regression analysis, introduction to time series, nonparametric tests.

**BA 256****Principles of Accounting 1 (4/4)**

A study of principles of financial accounting. This course includes asset, liability, and stockholders' equity classifications, the accounting cycle for service businesses and merchandisers, accounting information systems, internal control, control of cash, accounts and notes receivable, inventory, plant assets and depreciation, payroll, current and long term liabilities, including bonds payable.

**BA 257****Principles of Accounting 2 (4/4)**

**Prerequisite: BA 256 or equivalent, with a grade of C (not C-) or better strongly recommended – BA 256 Strongly Recommended.**

A study of accounting for corporate organizations, short and long-term investments, cash flow analysis, survey of cost accounting, standard costs, budgeting, managerial accounting techniques, and cost-volume-profit analysis.

**BA 260****Computerized Accounting 2 (2/2)**

**Prerequisite: BA 256 or equivalent – Students learn to convert a company's set of books to a computerized accounting system in this advanced computerized accounting course.**

Employing a popular software package used in many small to medium businesses (Peachtree), students will cover such topics as general ledger, accounts receivable, accounts payable payroll, inventory, job costing, and adjusting and closing entries. This is a hands-on course taught in a computer classroom.

**BA 262****Cost Accounting (3/3)**

**Prerequisite: BA 257 – Cost systems and cost accumulation methods including job order and process cost principles and practices. Planning and control of materials, labor, and factory overhead. Standard cost system with variance analysis.**

**BA 264****Intermediate Accounting (3/3)**

**Prerequisite: BA 257 – A study of financial reporting concepts and processes. The course includes financial statement preparation and the accounting theory by which it is governed. It also includes accounting of balance sheet items: cash, marketable securities, receivable, inventory valuation procedures; plant asset acquisitions, depreciation, and retirement.**

**BA 268****Tax Accounting (3/3)**

**Prerequisite: BA 256 (BA 257 strongly recommended) – An introductory course in income taxation and tax procedures for accounting majors and other business students. Emphasis will be placed on tax issues and return preparation for individuals and unincorporated businesses. Primary focus is on the development of working familiarity with tax forms, documentation and solution of tax problems affecting individuals. Federal taxation emphasized.**

**BA 270****Marketing (3/3)**

This course introduces the student to the exciting world of marketing and the marketing process. The role and nature of marketing as a mechanism for creating new customers, products, and services are presented. This course will introduce important concepts in marketing and help the student see the marketing process through the eyes of the marketing professional. Students will learn how to develop winning marketing strategies and to exceed customer expectations. Students will learn to develop product, price, promotion, and distribution channel strategies. This course includes consumer buying behavior, product concepts, international and service marketing, ethics, and the future of marketing. Students without business experience should first complete BA 103.

**BA 272****Marketing Problems (3/3)**

**Prerequisite: BA 270 – The course will provide the student with a variety of case problems and marketing situations varied in content and mode of presentation. Cases will deal with all sizes of companies, multinational to small proprietorship products and services; profit and nonprofit organizations. Participants will design and execute a marketing research project as integral part of their classroom responsibility.**



### BA 280 Cooperative Education In Business 3 (3/3)

**Prerequisite:** Approval of Co-op Coordinator

For students in the third semester of cooperative education. Students participate in a cooperative program of work and learning involving area employers. They work a minimum of 15 hours a week under supervision at approved employment, and their performance is monitored by the instructor. In addition, students are required to attend seminars or develop a project. Students **MUST** have the permission of the cooperative education coordinator before they register for this course.

### BA 282 Organizational Behavior (3/3)

A survey of factors affecting the ability of an individual to adapt to the human elements in an organization and how these factors impact career mobility. Selected topics include personal and organizational communication, self-esteem, conflict resolution, dealing with diversity, organizational etiquette and tactfulness, influence and office politics, reward systems, stress management, and participation in teams.

### BA 283 Business Management (3/3)

The fundamentals of management: planning, organizing, directing, and controlling.

### BA 284 Human Resources Management (3/3)

The human resources or personnel functions: planning, employment and recruiting, compensation systems, training and development, labor and employee relations, safety and health, benefits and services. The responsibilities of the human resources function and the line person's expectations and working relationship with this unit of the organization are studied.

### BA 286 Small Business Management (3/3)

**Recommended:** BA 103 or business experience

This course emphasizes the managerial considerations involved in establishing a small business and the challenges confronting the entrepreneur. Students will be able to identify entrepreneurial and managerial skills needed to become a successful business manager and/or business owner.

### BA 288 Introduction to International Business (3/3)

**Recommended:** BA 103 or equivalent

Students will examine international business from a truly global perspective. The relationship between business and government will be addressed by reviewing business as well as policy concerns. Students will learn relevant theoretical and practical insights so that the real world international business is better understood.

## BI – BIOLOGY

**Note: for a biology major sequence, BI 151 and BI 152 are required for most transfer institutions.**

### BI 101 General Biology (4/5)

Biology 101 is a survey course for non-science majors introducing the following topics: the nature of science, ecology, biological diversity, evolutionary theory, genetics, biotechnology, cellular biology, and human anatomy and physiology. An emphasis is placed upon how these topics apply to students' lives. Biological issues with societal impact such as stem cell use, cloning, genetic engineering, climate change, and conservation also will be explored. This course satisfies the general education requirement for a biological science course with a laboratory component. Biology 101 may also be an appropriate starting point for students who plan to major in biology or one of the health sciences. Some sections of Biology 101 require students to attend an additional hour of structured learning assistance. Those sections are noted in the schedule of classes.

### BI 103 Plant Biology (4/6)

**Prerequisite:** C or better in High School Biology – Plant Biology is a course designed to give students a broad background in the diversity, ecology, and evolution of plants, algae, and fungi. The study of plants will incorporate information from the sub-disciplines of anatomy, morphology, development, ecology, physiology, paleobotany, systematics, and evolution. This course may be required for students majoring in crop and soil sciences, forestry, horticulture, natural resources, environmental studies, or biology and will fulfill a science requirement for all others. This course should only be taken by the biology, pre-med, or pre-pharmacy major upon completion of BI 151 and BI 152. The course integrates lecture and laboratory into two three-hour sessions per week. **Recommended Skills:** Two (2) years of high school science and one (1) year of high school algebra are strongly recommended.

### BI 104 Animal Biology (4/6)

**Prerequisite:** High School Biology or Biology 101 highly recommended – Biology 104 (Animal Biology) is a comprehensive survey of the animal-like protists, mesozoa, and metazoa, incorporating broad and unifying biological and evolutionary concepts. Animal Biology stresses the classification, evolution, ecology, behavior, and anatomy and physiology of representative species of major phyla of unicellular animal-like protists, mesozoans, and metazoan animals. There are three hours of combined lecture and laboratory held twice per week for a total of six contact hours. This course is appropriate for anyone interested in the study of animals and also serves as an additional course of study that may be taken by biology, pre-med, or pre-pharmacy majors after completion of Biology 151 (Cells, Molecules, and Genes).



**BI 117****General Human Anatomy and Physiology (4/5)**

**Prerequisite:** College level proficiency in reading, reading comprehension and writing

BI 117 is a structural and functional approach to the human body through the study of cells, tissues and the various body systems. This general survey course fulfills the general education requirements for natural science and is open to students desiring basic knowledge of human anatomy and physiology. This course covers the nature and process of science through the study of the structure and function of the human body. Emphasis is placed on cell biology, tissues and various systems of the body including the integumentary, skeletal, muscular, nervous, circulatory, lymphatic, respiratory, digestive, urinary, endocrine and reproductive systems. The course consists of 3 hours of lecture and 2 hours of laboratory per week during a regular semester.

**BI 121****Human Anatomy and Physiology 1 (4/5)**

**Prerequisite:** C- or better in high school biology, BI 101, or BI 117 required – Students may not concurrently enroll in BI 122.

Biology 121 is the first of a two-semester course sequence. This course covers a structural and functional approach to human biology with an emphasis upon cell biology, tissues and the integumentary, skeletal, muscular, nervous, and an introduction to the endocrine system. This course satisfies the general education requirements for natural science and is required for most allied health and medically related fields such as nursing, radiology and dental hygiene. The course consists of 3 hours of lecture and 2 hours of laboratory. Recommended Skills: C or better in high school chemistry or CM 100.

**BI 122****Human Anatomy and Physiology 2 (4/5)**

**Prerequisite:** Completion of BI 121 with a minimum grade of “C-” – Biology 122 is the second of a two-semester course sequence. This course covers a structural and functional approach to human biology with an emphasis upon the circulatory, lymphatic, respiratory, digestive, urinary, endocrine and reproductive systems. This course satisfies the general education requirements for natural science and is required for most allied health and healthcare related fields such as nursing, radiology and dental hygiene. The course consists of 3 hours of lecture and 2 hours of laboratory during a regular semester.

**BI 125****Personal Health (3/3)**

This course is designed to expand the student’s knowledge of many health topics. The principles of personal health are studied, including the physical, emotional, social, intellectual, spiritual and occupational concepts that influence health and wellness. Students will also be able to examine their attitudes toward health issues and decide how they can modify their behaviors to improve their overall health status and perhaps prevent or delay certain health conditions.

**BI 126****Microbiology & Infectious Diseases (2/3)**

**Prerequisite:** C- or better in high school biology, BI 101, or BI 117 – This course presents the principles of microbiology for students in health career programs. It will provide students with a knowledge of microorganisms (bacteria, viruses, fungi, helminths and protozoa) and the infections caused by them. Understanding the health field applications of microbiology and the etiology of infectious diseases will result in improved patient management and control of infection. The study will also include prevention through sanitation, disinfection and sterilization, and host immune defenses. This course will not fulfill the laboratory science requirement for baccalaureate institutions. Three hours lecture/lab per week.

**BI 127****General Microbiology (4/7)**

**Prerequisite:** C- or better in high school biology, BI 101, or BI 117 – The content of this introductory course in microbiology has been structured to prepare students with the necessary background, data, and experience to enter medically related fields such as: dental hygiene, dental assisting, medical technology, and physical therapy. Major topics of study include: 1) Techniques for culturing, characterizing, identifying and controlling pathogenic microorganisms; 2) Detailed study of the nature and importance of specified microbial pathogens; 3) The study of human defense mechanisms against infectious diseases including the intersection between microbial parasites and the human system of immunity.

**BI 151****Introduction to Cells, Molecules and Genes (4/6)**

**Prerequisites:** B or better in high school biology and chemistry or C- or better in BI 101 and CM 100 – This is the first in a two-semester introductory biology sequence for students who plan to major in the biological sciences or pursue a career in medicine, dentistry, or allied health fields, such as pharmacy. The course introduces students to the modern concepts of cellular and molecular biology, genetics, and development with emphasis on the observations and experiments that support them. Three hours of lecture; 3 hours of laboratory.

**BI 152****Biological Diversity (4/6)**

**Prerequisites:** Successful completion of BI 151 with a grade of C- or better – This is the second course in a two-semester introductory biology sequence for students that plan to major in the biological sciences or pursue careers in medicine, dentistry, or allied health fields such as pharmacy. The course introduces students to the diversity of living organisms and their anatomy and physiology, as well as animal behavior, ecology, and the evolutionary processes and patterns that have led to this diversity. Three hours of lecture; 3 hours of laboratory.

**BI 160****Evolution and the Nature of Science (2/2)**

This course serves as an introduction to modern evolutionary theory while developing an understanding of the nature of evidence-based scientific inquiry. Topics covered include the history of evolutionary theory, a survey of the major unifying concepts of natural selection and evolution and human evolution. Emphasis is placed on practical applications of evolutionary theory in society. This non-laboratory course is designed for non-science majors and those considering careers in education.

### BI 171 Introduction to Marine Science (3/3)

An introduction to the study of the two main branches of the marine sciences; marine biology and oceanography. Topics covered include sea floor topography and geologic processes, water circulation, a survey of the major marine habitats, diversity of marine organisms and their physiological and ecological adaptations to the marine environment. Satisfies Natural Science requirement. Note: Does not meet laboratory requirement.

### BI 204 Studies in Natural History 4 (4/4)

**Prerequisites:** BI 101, 103, 104, 152 or consent of instructor – BI 204 (4 credits) is a field-based biological experience introducing the student to the biodiversity, ecology, and natural history of selected ecosystems throughout the world. On-site visits will allow the student to examine the ecosystems under study through first-hand observation and/or research projects. The geographical locale and ecosystems visited may change with each course offering. Library research, a scientific paper, and/or an oral presentation may be required. NOTE: The cost of transportation, food, and lodging, and the cost of various excursions will be borne by the student.

### BI 215 General Ecology (4/6)

**Pre-requisites:** Completion of BI 101, or BI 103, or BI 104, or BI 151 with a grade of C- or better – This is a general ecology course that is recommended for students majoring in biology, natural resources, forestry, soil science or environmental studies. The course examines populations, communities, ecosystems and biomes through lecture, laboratory and field experiences. Major areas of concentration include the interaction of ecology and evolution, population dynamics, interspecific interactions, community structure, biological diversity, succession, biomes, primary productivity and energy flow. The course will require the student to use basic mathematical skills including exponents and logs. Students are required to provide their own transportation to and from field site locations. Three hours lecture, three hours lab. Recommended Skills: Completion of MA 104 is strongly recommended.

### BI 232 Genetics (3/3)

**Prerequisite:** C- or better in BI 151 (Cells, Molecules, and Genes), or equivalent. This is an integrated study of classical transmission genetics and molecular genetics which emphasizes the human organism and draws attention to the evolutionary relatedness of all organisms. Major topics include Mendelian principles, the chromosomal basis of inheritance, the structure and function of DNA, the tools of biotechnology and genomic analysis, the regulation of gene expression, and genetic analysis of populations. Three hours of lecture. Offered Winter semester only.

### BI 289 Field Zoology (3/4)

**Prerequisite:** BI 101, 104, 120 or consent of instructor – A combination of lecture, laboratory and field based experiences introduces the student to the ecology and natural history of the invertebrate and vertebrate animal species of Michigan. On site visits to local aquatic and terrestrial habitats allow the student to study the natural history of Michigan's animal species through first hand observation and research projects. Students will be introduced to wildlife censusing techniques including observation and capture and release techniques. The cost of food/lodging/transportation will be borne by the student. Offered during summer session.

## CA – CULINARY ARTS

### CA 102 Introduction to the Hospitality Industry (2/2)

An overview of the hospitality industry as observed through field trips, speakers, and lectures. Management and chef positions in hotels, motels, health care facilities, clubs, restaurants, institutions, industrial plants, and resorts are investigated and studied.

### CA 104 Bakery (5/12.50)

An introduction to the principles of professional baking. This course covers the preparation of yeast dough products, quick breads, doughnuts, layered dough, simple pastries, pies, cookies and basic dessert sauces.

### CA 105 Culinary Arts Skill Development (5/12.50)

Provides students with fundamental skills in quantity food preparation. Lectures cover cooking theory and principles, basic menu math and kitchen safety. Hands-on kitchen laboratory introduces the student to knife skills, basic cookery methods, stocks, sauces, soups, vegetable preparation, meat preparation, fish preparation, alternative proteins and breakfast cookery.

### CA 111 Restaurant Sanitation and Safety (2/2)

Principles of sanitation, characteristics and causes of food-borne illness; measures to prevent unsanitary conditions and food-borne illness are stressed. Includes kitchen safety and fire prevention. Course completion involves the National Food Service Industry and the Michigan Sanitation Training examinations.

### CA 112 Menu Planning and Nutrition (3/3)

Students plan menus for different types of commercial and institutional food service operations, and study layout and design of the printed menu for a restaurant of his/her choice. Basic nutrition for various age groups is presented. The student writes a low-calorie lunch, reads magazines and newspapers to detect food faddism, and learns to interpret food and food supplement nutrition.

### CA 114 Food Production (5/12.50)

**Prerequisite:** CA 105 – Students learn principles, procedures, and standards of quantity and institutional-style cooking. Students prepare entrees, soups, salads, sandwiches, and vegetables for the College's public restaurant, The Heritage. The proper use of tools and equipment is emphasized.

### CA 115 Table Service (5/12.50)

**Prerequisite:** A minimum grade of C- required in CA 105 – Restricted to program codes 151 (Culinary Arts) and 155 (Culinary Management) only. Principles of American table service are studied and practiced in the College's public restaurant, The Heritage; includes dining room management, customer relations, and an exploratory introduction to several other types of table service. High school equivalent math and reading recommended.

**CA 124****Retail Baking (5/12.50)**

A laboratory based course featuring production techniques unique to the fast growing in-store deli/bakery industry. Frozen breads, rolls, cookies, Scoop'n Bake muffins, and scratch bag products particular to the retail bakeshop environment will be demonstrated. Point of sale and display merchandising are highlighted. Course will also include training in sales technique, inventory control, loss prevention and equipment cleaning and maintenance.

**CA 135****Cake Decorating Basics (2/2)**

A hands-on study in decorating and finishing techniques for baked products with specific instruction on buttercream borders, flowers, flower sprays, writing styles, garland, figure piping and string work. Exposure to the industry uses of image transferring machines and air brushing will be given. Instruction will also be given in the production of icing and filling layer cakes and sheet cakes. Exposure to the industry's current accessories, novelties, tools, equipment and packaging will be provided.

**CA 136****Advanced Cake Decorating (2/2)**

**Prerequisite:** CA 135 or permission of the instructor – Using basic skills already acquired, this course will be a continuation of a hands-on study in the application of buttercream with specific instruction in border variety and color accents incorporating three or more different flowers in a visually appealing spray. Various flower spray formations, enhancement of current writing skills in regard to message placement, size, flair, creativity, efficiency in the use of image transferring machines and air brushing color application will be taught. Instruction will also be provided in the production and assembly of specialty theme cakes and a two-tier traditional wedding cake.

**CA 137****Wedding Cake Design (2/2)**

**Prerequisite:** CA 135 and 136 or permission of the instructor – A hands-on study in the production of three different wedding cake themes - Traditional, Country and Victorian - with specific instruction in theme creation by the use of buttercream flowers, hearts, lace, ruffles, borders, lattice and string work. Exposure to the industry's various tier separators, fountains and stands, wedding accessories and novelties will be studied. Instruction will be provided in utilizing strategies for planning, ordering, preparing, storing, assembling and safe transportation of a wedding cake.

**CA 138****Gum Paste, Rolled Fondant and Royal Icing (2/2)**

**Prerequisite:** CA 135 and CA 136 or permission of the instructor – A hands-on introduction to current cake finishing techniques using the decorating media of gum paste and rolled fondant. The student will establish familiarity with the tools and equipment particular to this skilled environment. Production of royal icing centerpieces and rolled fondant cakes will be required. Instruction in the creation of floral centerpieces with the use of natural and artificial materials, along with the use of the airbrush for color accents will be explored. Accent techniques such as over-piping, brush embroidery, filigree, painting, crimping and embossing will be introduced.

**CA 140****Hospitality Forms and Formulas (4/4)**

A course to introduce the forms and formulas specific to the hospitality industry. Topics include dry/liquid units of measure, metric measures, recipe costing and pricing, Butcher's Yield Tests, Baker's Percentages, recipe conversion, budgets, ledgers, and breakeven analysis. Students will use forms and formulas similar to those used in managing food service operations.

**CA 141****Spanish for the Hospitality Industry (3/3)**

A practical course for non-Spanish speaking hospitality students stressing vocabulary, basic sentence structure and conversational drills. This course will teach the students to participate in everyday conversations with Spanish speakers while at the same time guiding them through hospitality industry practices.

**CA 151****Introduction to Wine (2/2)**

Familiarizes students with selected wines of France, Germany, Italy, and the United States, emphasizing those served in public dining establishments; includes history, label interpretation, wine laws, vocabulary, processing methods, demonstrations of proper service and decanting, and tastings of imported and domestic wines.

**CA 160****Ice Carving Basics (2/2)**

The student will be introduced to the basics of ice carving. This course will include the safety procedures involved in ice carving, the tools and equipment used in making and carving ice and the basic skills needed to carve ice. Upon completion the student will be able to carve an identifiable carving using one standard block of ice.

**CA 180****Cooperative Education In Culinary Arts (3/3)**

**Prerequisite:** CA 104, 105, or 124 and prior written approval of Co-op Coordinator

Students participate in a hospitality related cooperative program of work and learning activities involving employers and departmental instructional staff. Students work a minimum of 240 hours under supervision at approved employment locations. Performance is monitored by the instructional staff and the student's work location supervisor.

**CA 200****Hospitality Management (3/3)**

A study of specific duties, knowledge, and skills required of managers in the hospitality industry; fundamentals of management planning, organizing, staffing, direction, and control.

**CA 201****Food Service Cost Controls & Financial Analysis (3/3)**

**Prerequisite:** CA 140 Hospitality Forms and Formulas – Students learn to construct a food-service profit and loss statement, line by line, and the cost control practices associated with each line. The relationships among sales, costs, and profits are emphasized. The student will learn how to calculate and use the breakeven analysis and cash flow analysis as they apply to the food-service industry. An understanding of how to properly forecast sales and budget costs in the food-service industry is provided.

**CA 204****Pastry (5/12.50)**

**Prerequisite:** CA 104 – Hands-on pastry class designed to provide the students with modern and classical dessert making techniques. The art of making ice cream and sorbet, candies and chocolate decorations, tortes and fancy pastries, sugar work and centerpiece decorations, are among the many facets of pastry art explored and taught in this course. This course is designed to provide the students with practical bakery skills for restaurant, wholesale or retail bakeshop.

**CA 205****Banquet and Catering (5/12.50)**

**Prerequisite:** A minimum grade of C- is required in CA 105 plus CA 114 or CA 115 – For students in the Culinary Arts or Culinary Management programs. Students learn the practical skills of buffet catering and banquet organization, by service in off- and on-premise catering operations. Emphasis on organization, preparation, service and meal experience will be covered. Techniques in charcuterie and cold food decoration as well as ice carving are studied.

**CA 209****Principles of Food Preparation (3/3)**

A lecture/demonstration class emphasizing the principles involved with the preparation of food. Students learn to recognize standard products and understand how products are affected by different preparation methods.

**CA 212****Food Purchasing (2/2)**

The purchasing practices and controls that help to insure profit for a foodservice operation are introduced. Foods are tasted to teach correct product specification. Products include cheese, leafy greens, canned fruits, vegetables and convenience foods.

**CA 224****Bakery/Deli Operations (5/12.50)**

Students develop management and operational skills in hands-on training centers using a systems approach. Skills developed include food, beverage and labor cost controls, scheduling, cash control, inventory management, training methods, communication, computer aided management, and equipment maintenance necessary to plan, manage and evaluate retail deli, banquet and restaurant operations. Students receive training in food preparation and service for retail and banquet operations.

**CA 234****Hospitality Marketing (3/3)**

Students learn the principles of marketing as applied in today's hotel-motel and restaurant industry. The student will learn how to do product and market analysis, how to develop marketing plan, sales promotion and advertising methods, public relations and marketing management. as it relates to the hospitality industry.

**CA 235****Beverage Management (2/2)**

Introduces the methods for identification, management and control of beverages used in the hospitality industry. The course will include lectures and tastings of the actual products. Topics will include wine production, grape varieties, production areas, label interpretation, wine laws, service methods, and controls. Nonalcoholic beverages will be discussed; topics include coffee and tea production, identification and service as well as soft drinks.

**CA 238****Computer Applications in Food Service (2/2)**

**Prerequisite:** CO 101 or permission of the instructor – A lecture/demonstration course designed to familiarize students with specific applications of computer programs for use in food-service operations. Students receive hands-on instruction and complete assignments using selected software programs.

**CA 244****Advanced Food Production (5/12.50)**

**Prerequisite:** A minimum grade of C- required in CA 104 (or 105 or 124, or combo)

Designed for second year culinary arts and culinary management students. Students learn classical food preparation by preparing meats, game, stocks, soups and sauces. In addition, students further develop their skills in garde manger and world cuisines. They learn to prepare foods "a la minute". Other areas covered include the preparation of foods for different dietary needs, recipe writing and understanding. High School equivalent math and reading skills.

**CA 245****Advanced Table Service (5/12.50)**

**Prerequisite:** A minimum grade of C- required in CA 115 – Students learn dining room restaurant function including a 'la cart service, French tableside including starters, entrees, desserts and/or coffees, dining room management, wine service, and menu merchandising. Emphasis is given to all elements of guest service and employability skills as advanced students serve dinner to guests in The Heritage Restaurant. This course also includes lectures and tastings covering wines and responsible alcohol service. The National Restaurant Association ServSafe program is utilized and students are required to earn their national ServSafe certification in responsible alcohol training.

**CA 250****Nutrition (3/3)**

This course offers a comprehensive review of foods, nutrients and nutrition. Major nutrient classes: carbohydrates, fats, protein, vitamins, minerals and water will be investigated. The relationship of foods and nutrients to areas of current interest including diet and disease (diabetes, high blood pressure, heart disease and cancer, etc.), weight control, diet and exercise, dietary from pregnancy through older adulthood will be discussed. Current dietary recommendations including the Food Guide Pyramid, U.S. Dietary Guidelines and Recommended Dietary Allowances (RDA) will be compared and contrasted.



**CA 275****Food and Society (3/3)**

Explores the connection between food and society. Using disciplinary reference material, students will review studies from nutrition, anthropology, medicine, history, psychology, political economy and sociology. Students will explore contemporary interactions of food and society, including the relationship between culture and technology, society and human values and their influence on what we eat.

**CA 280****International Studies in Cuisine and Culture (3/3)**

A study of the modern day foodservice of a foreign country. Students will examine the geographical, religious, social and economic influences on a country's cuisine. Emphasis will be placed on researching the aquaculture, agriculture, and viniculture of the regions being studied. An instructor-led study tour of the foreign country, by the students, is an essential requirement of the course. A travel fee will be assessed to cover related expenses.

**CD – CHILD DEVELOPMENT**

**NOTE: Students participating in Child Development Lab classes are required to complete the Central Registry Check for substantial abuse and neglect through the Family Independence Agency. Child Care Licensing requires that students submit their letter of clearance prior to beginning lab participation. The required forms are available through the Child Development office and the GRCC Lab Preschool.**

**CD 105****Foundations of Early Childhood Education (3/3)**

An introduction to the field of early childhood education from infancy through school-age. Topics include: child development and learning, health, safety and nutrition, family and community collaboration, teaching and learning, assessment, observation and documentation, professionalism, administration and program management, and interactions and guidance.

**CD 116****Families, Intimate Relationships, and Human Sexuality (3/3)**

An interdisciplinary approach to the study of marriage, intimate relationships, human sexuality, and family functioning. Provides a basis for making decisions about life styles and sexual choices in contemporary society. Emphasis is placed on changing roles, gender relationships, love, intimacy, communication, diversity of family systems, and sexuality throughout the family life cycle.

**CD 118****Human Growth and Development 1 (4/5)**

Human Growth and Development is the study of the total person from conception through adolescence, including stages and considerations in adult development. Emphasis is on observing and analyzing physical, cognitive, language and social-emotional development. This course requires laboratory experience with children at approved sites. Three hours lecture and two hours of lab.

**CD 119****Methods in Preschool Education (4/6)**

**Prerequisite: CD 118 with a grade of C- or better** – This course focuses on the planning and implementation of developmentally appropriate curriculum for preschool children. Each student is assigned a lab instructor at the GRCC Lab Preschool who will assist with and evaluate weekly activities and teaching sessions planned and implemented by the student. Three hours lecture and three hours lab participation at the GRCC Lab Preschool.

**CD 120****Adult Development (3/3)**

The major emphasis of this course is on normal adult development, ages 18 through senescence. Focus on the biological, cognitive, social and occupational aspects of the developmental stages of adult life. Topics include theories of adult development, specific developmental life tasks, issues related to specific stages of development, research design and methods, and interview techniques.

**CD 180****Cooperative Education in Child Development 1 (3/3)**

**Prerequisite: Completion of CD 118 and CD 119 or CD 210 with a grade of C- or better** CDA students participate in a cooperative program of work and learning involving area employers. Students are required to work a minimum of 225 hours a semester under a qualified supervisor at approved employment and attend scheduled class sessions.

**CD 210****Infant/Toddler Development (4/5)**

**Prerequisite: Completion of CD 118 with a grade of C- or better** – The focus of this course is on the physical, sensory and perceptual, cognitive, language, social and emotional development in the child, birth to 2 1/2 years. The emphasis is on caregiver skills, curriculum planning and environmental structuring to enhance and stimulate development in in-home and group care settings. Three hours lecture, two hours lab.

**CD 215****Adult-Child Interaction (3/3)**

This course consists of three hours of lecture focusing on the practical application of current research to adult-child interactions. Theories, problems and techniques of adult-child interactions will be explored with an emphasis on problem-solving in adult-child relationships.

**CD 218****Preschool Management (3/3)**

**Prerequisite: Completion of CD 118 and CD 119 or CD 210 with a grade of C- or better** Focus is on the role and responsibilities of an early childhood program director and on the skills and knowledge necessary to be successful as a director. Topics include teamwork, leadership, standards of quality, health and safety, relationships with parents, budgeting, space, schedule and equipment, staff hiring and supervision, and professionalism.

**CD 230****Young Children With Special Needs (4/5)**

**Prerequisites:** CD 118 Human Growth and Development with a grade of C- or better  
Introduction to disabling conditions in early childhood education. Emphasis is on assessment, diagnosis and lab participation in a special education setting. Working with children in selected special education programs is required. Three hours lecture, two hours lab arranged off campus.

**CD 260****Emergent Literacy (3/3)**

Completion of CD 118 Human Growth and Development with a grade of C- or better. This course focuses on literacy acquisition theory and practice from 0 to 3rd grade. Literacy development stages, factors that effect reading acquisition, and characteristics of fluent readers are included. The importance of play, schema theory, language development and reading acquisition, and assessment procedures are stressed. 20 hours of tutoring through the FACTS program at GRPS are required.

**CD 270****Leadership in Early Childhood Education (3/3)**

**Prerequisites:** CD 118 and CD 119 or CD 210 with a C- or better – This course explores leadership in the field of early childhood. It will examine the multiple styles and theories of leadership. Topics include: assessing your own leadership style, identifying leadership opportunities in the community and state, engaging in teamwork, coaching and mentoring and use of data towards continuous quality improvement. This course meets a portion of the National Association for the Education of Young Children's accreditation requirement for center directors.

**CD 280****Cooperative Education in Child Development (3/3)**

**Prerequisite:** Completion of CD 118, CD 119 and CD 210 with a grade of C- or better; **Co-requisite** CD 285 – Associate degree students participate in a cooperative program of work and learning involving area employers. Students are required to work a minimum of 225 hours per semester under a qualified supervisor at approved employment. **MUST BE TAKEN WITH CD 285.**

**CD 285****Assessment Tools in Child Development (2/2)**

**Prerequisites:** Completion of CD 118, CD 119 and CD 210 with a grade of C- or better; **Co-requisite:** CD 280 – In this course students develop portfolios and discuss the challenges of their work experience. The professional portfolio includes a resume, a philosophy statement and documentation of the student's own teaching and educational experiences. The child portfolio segment includes documentation of a child's growth over the semester through photographs, anecdotal records, assessments and samples of the child's work. The student will also complete a Family Resource File.

**CJ – CRIMINAL JUSTICE****CJ 105****Introduction to Corrections (3/3)**

A study of the history, philosophy, process, and services of community-based corrections, including probation, parole, halfway houses, and other sentencing alternatives. Presentence investigation and sentencing practices are also examined.

**CJ 110****Introduction to Criminal Justice (3/3)**

Survey of agencies composing the criminal justice system: primarily the police, courts, and corrections. Introduction to philosophical and historical backgrounds; development of systems, services, and agencies; analysis of criminal justice programs.

**CJ 111****Criminology (3/3)**

Social-psychological perspective on crime. Historical and current theories of the causes of criminal behavior will be examined. Various crimes such as white collar, violent sex, and victimless crimes will also be studied.

**CJ 115****Client Growth and Development (3/3)**

Examination of the psychological, social, and environmental causes of criminal behavior in juveniles and adults, the impact of psychological, substance abuse, sexual, and medical problems of offenders, and intervention strategies used in institutional and community settings.

**CJ 122****Spanish for Criminal Justice (3/3)**

A practical course designed for Criminal Justice students stressing vocabulary, basic sentence structure and conversational drills. This course will teach students to participate in everyday conversations with Spanish speakers, while at the same time guiding them through various Criminal Justice related activities. This course will also cover various aspects of the Hispanic culture. (Course is appropriate for Law Enforcement, Public Safety, Correction, Parole, Firefighters, and Court officers and students)

**CJ 140****Juvenile Delinquency (3/3)**

An examination of the nature, extent and causes of juvenile delinquency. Special attention will be focused on the role of the family and other social institutions in delinquency.

**CJ 145****Juvenile Corrections (3/3)**

A detailed examination of the justice process for juveniles, including an analysis of the structure and function of juvenile court; the role and practice of probation, detention, parole, diversion for child offenders, the nature of juvenile crime, and society's reaction to it. Recommendations for future juvenile correction programs will be studied.

**CJ 150****Introduction to Traffic (3/3)**

Introduction to the principles and practice of traffic enforcement and control. Detailed examination of Michigan motor vehicle law, driver licensing and driving liability; discussion of traffic problems relating to alcohol and drugs, with practical exercises in the detection of alcohol and drivers.

**CJ 151****Traffic Accident Investigation (2/2)**

**Prerequisite:** CJ 150: Introduction to Traffic Principles and practices of traffic accident reporting and investigation. Students learn to measure, sketch, collect evidence, and interview witnesses in the field.



**CJ 152****Police Driving Techniques (3/4)**

Police Academy students learn the techniques used in police precision and pursuit driving. Observation and monitoring of traffic are explored as well as the stopping of vehicles and the control of occupants. Emphasis on field driving and practice of learned techniques. This course is for Police Academy students. Program enrollment or department consent is required.

**CJ 165****Police Physical Training (2/4)**

**Prerequisite: Enrollment in Law Enforcement Certification Program** – Introduction to and practice of the techniques of physical fitness necessary in law enforcement. Health, diet, exercise and life span fitness are emphasized. Boxing, swimming and use of the police baton are also explored. Successful scores of the MCOLES obstacle course and physical tests are required to pass this course. Includes MCOLES objectives.

**CJ 166****Police Defensive Tactics (2/4)**

This course is for Police Academy students who will learn techniques of unarmed self-defensive used by law enforcement officers. Students demonstrate proficiency in the MCOLES defensive tactics techniques.

**CJ 167****Police Physical Skills and Wellness (2/2)**

This course covers the practical aspects and mechanics of arrest and search. Students must demonstrate police tactical techniques and application of subject control. Police health and wellness are also covered. Course includes MCOLES objectives and is open to Police Academy students only.

**CJ 175****Use of Firearms (3/5.5)**

This course will introduce Police Academy students to lethal police weaponry and the policies, tactics and liabilities of their use. Students perform practical exercises using the police revolver and are required to qualify with weapons on a police range. This course is open to Police Academy students only.

**CJ 216****Client Relations in Corrections (3/3)**

An examination of the social and psychological formation of attitudes, their cultural influences, and impact on minority perceptions. Discriminatory implications and professional responses in corrections will also be considered.

**CJ 221****Correctional Institutions (3/3)**

A study of state and federal prisons and jails, including their history, purpose, treatment/punishment effects, organizational structure, and security requirements. Effects of incarceration on the inmate and society, capital punishment and the role of the correctional officer are also scrutinized.

**CJ 234****Constitutional Law (3/3)**

This course surveys important aspects of the United States Constitution, with an emphasis on the protection of civil liberties and civil rights. Topics will include the freedoms protected under the Constitution for the public at large, as well as specific protections of the rights of the accused.

**CJ 235****Criminal Law (3/3)**

Study of the historical sources, development, elements and limitations of substantive criminal law. Introduction to constitutional, criminal, civil, juvenile, and evidence law and their applications in the court system and society.

**CJ 236****Procedural Law (3/3)**

Introduction to the rules, laws, and procedures governing arrest, admissions, confessions, search, and seizure. Testimony, case critique, warrant request and preparation are examined in detail.

**CJ 237****Legal Issues in Corrections (3/3)**

An introduction to the laws and procedures regarding Federal and State constitutional rights, criminal case processing, court organization, and prisoner rights.

**CJ 241****Criminal Investigation 1 (3/3)**

Students learn the investigative techniques associated with criminal offenses. Practical procedures involved in interrogation, arrest, and searches are studied. Police report writing as well as radio and telephone communication are learned.

**CJ 242****Criminal Investigation 2 (3/3)**

**Prerequisites CJ 241** – Students will be introduced to the science of criminal investigation. They will become familiar with the examination of scientific methods used in the search, collection, and processing of crime scene data. Practical exercises in fingerprinting and crime scene investigation, recording and sketching the scene are also performed. Specific kinds of crimes such as homicide, auto theft, sexual assault, child abuse/neglect, narcotics, prisoner care and treatment, and suspect identification processes will be explored.

**CJ 243****Methods of Interviewing (3/3)**

An introduction to the techniques of interviewing for use in obtaining information, diagnosis, counseling, and job seeking with special emphasis for law enforcement and corrections personnel. Class includes role playing and group discussion.

**CJ 245****Substance Abuse (3/3)**

A study of the causes of drug abuse as well as the current social, legal, and treatment responses to the problem. Psychological and physiological effects of all classes of drugs, including marijuana, hallucinogens, stimulants, narcotics, depressants, inhalants, and over the counter and prescription medication will be studied in detail. Recommended - Basic knowledge of the criminal justice system including terminology and theory along with basic writing ability

**CJ 246****Alcohol Use and Abuse (3/3)**

An analysis of current trends and historical patterns of alcohol use, including the examination of physiological effects, legal, societal, and family impact, as well as treatment and prevention strategies. Recommended basic knowledge of the criminal justice system, terminology, and theory and basic writing ability.

**CJ 253****Patrol Operations 1 (3/3)**

Students learn police policy, laws pertaining to civil rights and human relations, interpersonal skills and cultural diversity issues required in law enforcement. The mastery of this content is required for Michigan Commission of Law Enforcement Standards (MCOLES) certification. A continuation of this course is CJ 257.

**CJ 255****Advanced First Aid (3/3)**

Students learn the principles and techniques of emergency first aid, cardiopulmonary resuscitation, and the extrication and transportation of injured persons. Emphasis is on practical applications of learned skills. Students who successfully complete this course will receive American Red Cross Emergency Response Card.

**CJ 257****Patrol Operations 2 (3/3)**

Students learn types of police patrol, preparation for patrol area checks, how to deal with juvenile offenders, civil disorder, domestic violence, tactical operations; how to handle hazardous materials and explosive devices. The mastery of this content is required for Michigan Commission of Law Enforcement Standards (MCOLES) certification. This course is a continuation of CJ 253.

**CJ 259****Report Writing for Criminal Justice (2/2)**

This course provides skill development and instruction in criminal justice writing. Students will learn how to use field notes, computer generated reports, narrative reports, case summaries, and professional correspondence. This course is for Criminal Justice majors. Program enrollment or department consent is required.

**CJ 270****Issues in Corrections (3/3)**

Students will study current events, issues and changes in the Adult and Juvenile Court and Corrections Systems. Topics will include the criminal justice system integration, courtroom testimony, domestic violence, female criminal behavior, child abuse, funding issues, psychodynamic intervention, ethical responsibility and cultural awareness.

**CJ 275****Addiction Treatment with Diverse Populations (3/3)**

**Prerequisites:** CJ 243, CJ 245, and CJ 246 or permission of the instructor – This course provides a review of the legal, ethical, and professional responsibility required for addiction treatment. The course will include an examination of the special needs, issues, and interventions for diverse populations with chemical dependency issues, including an overview of counseling models and the design of culturally sensitive intervention strategies.

**CJ 281****Law Enforcement Internship 1 (3/3)**

**Prerequisites:** Student must be a Law Enforcement major – The course provides a structured and extended off-campus experience in a supervised setting for Criminal Justice Majors. Students work within a variety of professional settings that are related to their major and future career interests. Students are required to spend a minimum of 90 clock hours at their internship site.

**CJ 282****Law Enforcement Internship 2 (3/3)**

**Prerequisites:** Student must be a Law Enforcement major – This course is a continuation of CJ 281. The course provides a structured and extended off-campus experience in a supervised setting for Criminal Justice Majors. Students work within a variety of professional settings that are related to their major and future career interests. In addition to the requirements of CJ 281 students will be required to complete a 10 hour service learning component. Students are required to spend a minimum of 90 clock hours at their internship site.

**CJ 285****Corrections Internship 1 (3/3)**

**Prerequisites:** Student must be a Corrections major – The course provides a structured and extended off-campus experience in a supervised setting for Criminal Justice Majors. Students work within a variety of professional settings that are related to their major and future career interests. Students are required to spend a minimum of 90 clock hours at their internship site.

**CJ 286****Corrections Internship 2 (3/3)**

**Prerequisites:** Student must be a Corrections major – This course is a continuation of CJ 285. The course provides a structured and extended off-campus experience in a supervised setting for Criminal Justice Majors. Students work within a variety of professional settings that are related to their major and future career interests. In addition to the requirements of CJ 285 students will be required to complete a 10 hour service learning component. Students are required to spend a minimum of 90 clock hours at their internship site.

**CJ 287****Juvenile Services Internship (3/3)**

**Prerequisite:** Department consent required – The course provides a structured and extended off-campus experience in a supervised setting for Juvenile Services Majors. Students work within a variety of professional settings that are related to their major and future career interests. Students are required to spend a minimum of 90 clock hours at their internship site.

**CLS – COLLEGE LEARNING STUDIES****CLS 100****Introduction to College: New Student Experience (2/2)**

**Prerequisites:** Open to students who have earned less than 18 credits or by department consent – This course is designed to assist new students with the knowledge, skills and abilities needed to be successful in college and life. Topics will include learning styles, critical thinking, information management skills, GRCC history and services, study skills, values exploration, academic planning, career planning, civic engagement, and diversity.

**CLS 101**

**Career Decision Making (1/1)**

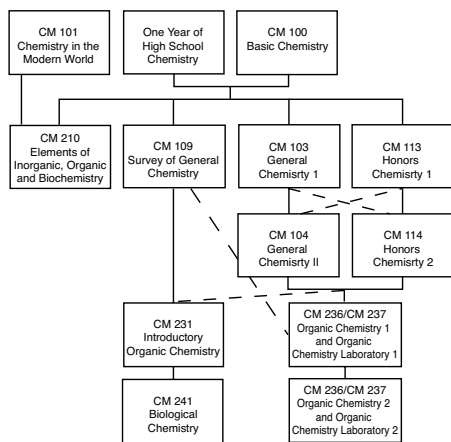
A career decision making course for individuals who are undecided about life direction as well as career and college major goals. Primary focus will be on how to establish and maintain appropriate life direction, the basics of effective decision making, selecting a suitable program of study, overcoming barriers, setting priorities, goal-setting and applying skills learned to other life decisions.

**CLS 110**

**Effective Career Development (2/2)**

A course whose primary focus will be the 4-Step Career Development Process. Emphasis will be placed on life direction; mission; basic career development theories; conducting a self-assessment; work clusters; career exploration; career assessments; significant influencing factors; decision making; goals; barriers; balance; the job search; resume construction; interviewing; transitions and portfolio development.

**CM – CHEMISTRY**



————— Recommended Sequence

- - - - - Optional Sequence

CM 103 and CM 104 or CM 113 and CM 114 constitute a one-year sequence in general chemistry.

CM 109 (or CM 103 and CM 104), CM 231 and CM 241 fulfill the chemistry requirements for many transfer institutions granting a BSN.

**CM 100**

**Basic Chemistry (3/3)**

**Prerequisite:** High school algebra or equivalent (MA 104 at GRCC) – CM 100 is a non-laboratory course designed to prepare students, without a chemistry background, to take CM 103, CM 109, or CM 210. Topics include the periodic table, modern atomic theory, chemical bonding, measurements and mathematical relationships in chemistry. Students taking this course are expected to read the textbook and perform simple mathematical operations.

**CM 101**

**Chemistry in the Modern World (4/6)**

Chemistry for non-science majors and some medical curriculum students designed to give students a better understanding of the relationship between science, technology, and the environment. Topics include chemical reactions, energy, organic chemistry, nuclear chemistry, acids and bases, and biochemistry. Four hours lecture/two hours lab.

**CM 102**

**Introduction to Chemical Technology (1/1)**

This course provides an overview of Chemical Technology with a focus on the role of the chemical technician. The course provides instruction in job safety, literature searches and resume preparation. The topics include study skills and attitudes necessary for study of science/technology as well as means of continuing professional and personal growth.

**CM 103**

**General Chemistry 1 (4/7)**

**Prerequisite:** High school chemistry or equivalent (CM 100 or CM 101 at GRCC) **High school algebra or equivalent (MA 104 at GRCC)** – CM 103 is designed to provide science and engineering majors the fundamental concepts of 1st semester general chemistry. Emphasis is on developing an understanding of atomic theory, chemical structure and bonding, stoichiometry, solutions, thermodynamics as well as solid and liquid properties. The laboratory is designed to introduce and reinforce lecture concepts. This course serves pre-medical, pre-dental, pre-pharmacy students, as well as science majors.

**CM 104**

**General Chemistry-2 (4/7)**

**Prerequisite:** CM103 or CM113  
CM 104 is designed to provide science majors the fundamental concepts of 2nd semester general chemistry. Emphasis is on developing an understanding of gas laws, chemical kinetics, molecular and ionic equilibrium, acid-base chemistry, thermodynamics, electrochemistry, nuclear chemistry. The laboratory builds upon the skills developed in CM 103 and is designed to reinforce lecture concepts. This course serves pre-medical, pre-dental, pre-pharmacy students, as well as science majors.

**CM 109**

**Survey of General Chemistry (5/7)**

**Prerequisites:** CM 100 or CM 101, MA 107 or permission of instructor  
This course provides an overview of the fundamental laws and concepts in chemistry. Topics covered include atomic and molecular structure, nuclear chemistry, phases of matter, solutions, stoichiometry, thermodynamics, equilibrium, acid-base reactions, oxidation-reduction reactions, and kinetics. This course is designed for baccalaureate medical curriculum students as well as students intending to obtain a degree in polymer technology.

**CM 113**

**Honors Chemistry (4/7)**

**Prerequisites:** High school chemistry or equivalent (CM 100 or CM 101 at GRCC) with a grade of A or B. – High school algebra and trigonometry (MA 107 and MA 108 at GRCC) – CM 113 is intended for students majoring in science or engineering who have excellent backgrounds in the theory and practice (lab) of high school chemistry. This course will help students gain more depth and understanding in the fundamental concepts of first semester general chemistry. Emphasis will be placed on topics such as atomic and molecular structure, chemical bonding, intermolecular forces, phases of matter, solutions, stoichiometry, and thermodynamics. The lab is designed to introduce and reinforce lecture topics with an emphasis on quantitative methods. This course meets only in Fall semesters and consists of 4 hours of lecture and 3 hours of lab.

### CM 114 Honors Chemistry II (4/7)

**Prerequisites:** Completion of CM 113 with a grade of C- or higher, or completion of CM 103 with a grade of A- or A – CM 114 is the second course in the yearlong chemistry sequence CM 113/114. It serves students majoring in science or engineering with excellent backgrounds in the theory and practice (lab) of high school chemistry, and provides them with a more in-depth understanding of the topics discussed. Emphasis is placed on topics such as gas properties, chemical equilibrium, chemical kinetics, acids and bases, solubility, redox chemistry, electrochemistry, coordination chemistry, nuclear chemistry, and a brief introduction to organic and biochemistry. The lab is designed to introduce and reinforce lecture topics with an emphasis on quantitative methods. The course meets only in the Winter semesters and is 4 hours of lecture and 3 hours of lab.

### CM 210 Inorganic, Organic, and Biochemistry (4/6)

**Prerequisite:** High school chemistry or equivalent (CM 100 or CM 101 at GRCC) with a grade of C- or higher – CM 210 is designed to introduce students to selected topics in general, organic, and biological chemistry. This course serves students who are applying to the Dental Hygiene Program and some transfer allied health students. Emphasis is on measurement, bonding, acids and bases, and the classes, physical properties, and reactivity of organic molecules. These concepts are then applied to the study of biomolecules and the biological pathways. This course is offered in Fall during the day and Winter during the evening.

### CM 212 Quantitative Chemical Analysis (4/7)

**Prerequisite:** A grade of C- or better in CM 109 or CM 104 or CM 114 as well as. A grade of C- or better in MA 110 at GRCC  
An understanding of the topics of general chemistry, especially stoichiometry and equilibria calculations, and excellent algebra skills. This course is designed to provide rigorous theoretical training in quantitative methods of chemical analysis and the statistical analysis of data. Classical wet chemistry techniques such as volumetric and gravimetric methods of analysis are explored via lecture and laboratory experiences. Electrochemical and spectrochemical methods as well as gas and liquid chromatography are also introduced. This course is designed for students intending to obtain a chemical technology degree or to major or minor in chemistry or chemical engineering. Offered only in the winter semester of odd numbered years.

### CM 231 Survey of Organic Chemistry (4/5.50)

**Prerequisite:** CM 109, CM 104, or CM 114 with a grade of C- or higher  
CM 231 is designed to prepare students who require one semester of organic chemistry for biological and polymer chemistry. This course serves mainly students in transfer allied health, environmental science and polymer technology programs as well as those in the Certificate or Associate degree Chemical Technology programs. Students will be introduced to the classes of organic compounds, reactions, synthesis, mechanisms, and spectroscopy. This course is offered during the Fall and Winter semesters.

### CM 236 Organic Chemistry 1 (4/4)

**Prerequisites:** CM 104, CM 114, or CM 109 with a grade of C- or higher – CM 236 is the first part of a two-semester sequence for those students who require a full year of organic chemistry. This course is designed to prepare students for biological chemistry and serves mainly students in pre-pharmacy, pre-dental, pre-medicine, chemical engineering, chemical technology and chemistry programs. The course topics include nomenclature, stereochemistry, mechanism, organic reactions and spectroscopy. Many transfer institutions require CM 237 as a co-requisite. This course is offered during the Fall and Winter semesters.

### CM 237 Organic Chemistry Laboratory 1 (1/4)

**Prerequisites:** CM 104, CM 114 or CM 109 with a grade of C- or higher; **Co-requisite CM 236 (may be taken as a Prerequisite)**  
CM 237 is the first part of a two-semester sequence for those students who require a full year of organic chemistry lab. This course serves mainly those students in pre-pharmacy, pre-dental, pre-medicine, chemical engineering, chemical technology and chemistry programs. Students will be introduced to basic organic laboratory techniques, including extraction, distillation, chromatographic techniques, and synthetic methodologies. The use of spectroscopy will be introduced as a means of structure determination. This course is offered during the Fall and Winter semesters.

### CM 238 Organic Chemistry 2 (4/4)

**Prerequisites:** CM 236 with a grade of C- or higher – CM 238 is the second part of a two-semester sequence for those students who require a full year of organic chemistry. This course is designed to prepare students for biological chemistry and serves mainly those students in pre-pharmacy, pre-dental, pre-medicine, chemical engineering chemical technology, and chemistry programs. Nomenclature, physical properties, spectroscopy, and the reactions of the different classes of organic molecules are studied. The concepts learned in CM 236 and CM 238 are brought together through the study of the synthesis of molecules. Many transfer institutions also require CM 239 as a co-requisite. This course is offered during the Fall and Winter semesters.

### CM 239 Organic Chemistry Laboratory 2 (1/4)

**Prerequisites:** CM 237 with a grade of C- or higher; **Co-requisite: CM 238 (may be taken as a Prerequisite)** – Chemistry 239 is the second part of a two-semester sequence for those students who require a full year of organic chemistry lab. This course serves mainly students in pre-pharmacy, pre-dental, pre-medicine, chemical engineering, chemical technology or chemistry programs. The laboratory techniques and problem solving skills acquired in CM 237 will be applied to more complex reaction systems. Spectroscopy will be applied to structure determination and unknown analysis. This course is offered in the Fall and Winter semesters.



**CM 241****Biological Chemistry (4/5.5)**

**Prerequisite:** CM 231 with a grade of C- or higher or CM 236, CM 237 and CM 238 – CM 241 is designed for students who require a one semester course in biological chemistry. This course serves mainly students in transfer allied health programs, as well as those in the Associate degree Chemical Technology programs. Students will be introduced to the structure and function of biochemicals found in and utilized by humans. Topics include buffers, carbohydrates, proteins, lipids, nucleic acids, bioenergetics, enzymes and metabolism. This course is offered during the Fall and Winter semesters.

**CM 282****Instrumental Analysis (4/7)**

**Prerequisite:** Completion of CM 212, Analytical Chemistry, with a C- or better, This course will cover the principles and applications of analytical instrumentation. Topics include spectroscopy, electroanalytical chemistry, separation methods, and thermal analysis. This course is designed for students intending to obtain a chemical technology degree or to major or minor in chemistry. Offered only in the summer semester of odd-numbered years. Recommended: Student should have a solid understanding of mathematics, general chemistry and physics

**CO – COMPUTER APPLICATIONS****CO 3****Fundamentals of Computer Operations (3/3)**

This developmental course is designed as a foundation for those with little to no computer experience. Students are introduced to skill sets such as computer terminology, hardware vs. software, email, operating systems, the Internet, and software applications such as word processing. It is presented in an environment conducive to the basic theoretical aspects of computer usage with a focus on practical application. Basic keyboarding is also incorporated; however, students are advised to take BA 130 for more detailed instruction. Overall, students are prepared to achieve a competency level necessary to use computer systems for both personal and academic needs, as well as prepare for the next higher level course.

**CO 101****Introduction to Computer Applications (2/2)**

This course is a general understanding and operation of current software applications via personal computers. Projects are completed using word processing, graphics, spreadsheets, database management and electronic presentations. Productive ways that computer systems can be used are also demonstrated. On-line training and assessment are also incorporated in this environment.

**CO 105****Windows Operating System (2/2)**

Students learn operations and basic features of a Windows Operating System to enhance productivity when using a computer to run applications. Students will control windows, manage programs, work with directories, files and folders, use accessories, transfer data between applications, manage printing, perform disk maintenance and customize the desktop environment.

**CO 110****Introduction to Computer Information Systems (3/3)**

This course covers fundamental computing concepts that are part of the digital age, including software, hardware, data, people, and procedures, security and ethics. The course centers on educating today's technology consumer, using themes of ethics, the Internet, and communications to demonstrate how the changing world of technology influences our lives and the decisions we make.

**CO 116****Introduction to Computer Programming (3/3)**

Introduction to computer program writing for those who have never programmed, including definitions, problem solving, the programming process, and program design tools. After solid preparation, students begin to write actual programs in a structured pattern of modules. This course emphasizes the importance of design and coordinating procedures to accomplish programming objectives. Using a computer programming language, this course readies students for an easy transition to high level languages. It is recommended but not required that students take CO 101 before taking this course.

**CO 117****Java Programming (3/3)**

**Prerequisite:** CO 116 or CO 124 or CO 127 or CO 129 – Java Programming teaches programming fundamentals using the Java language programming with an emphasis on problem solving techniques. Each assignment will have a graphical user interface design with appropriate controls. Events for controls will be coded in Java. Assignments will be based on scientific, mathematical, and business themes. This class introduces students to object oriented programming (OOP) in an online environment. Java is the most widely used language on the Internet.

**CO 120****Using Graphics Software (2/2)**

Students will learn to use computer graphic tools and techniques to produce illustrations and will experiment with design alternatives. Work will be created in both draw and paint layer graphics to communicate visually. Students will learn to create basic to complex designs and then manipulate and edit their designs to study how this affects the variations of their finished products. It is recommended but not required that students take CO101 before taking this course.

**CO 122****Computerized Illustration (2/2)**

Students use a wide range of advanced computer graphics techniques for creating illustrations and analyzing design alternatives. Students will evaluate, model and render two-dimensional designs in black and white as well as color. Projects include advertising layouts, fine art illustrations and technical drawings. Students will use graphic layers to organize and manipulate artwork. Student created patterns, filters and masks are used by students to enhance their illustrations. Students will learn about printing options and also prepare graphics for web publications. Prior graphic design background and using computer graphics tools are beneficial. It is recommended but not required that students take CO 120 before taking this course.

**CO 124****Visual Basic.NET Programming (3/3)**

**Prerequisite:** CO 116 or CO 117 or CO 127 or CO 129 – Fundamentals of the Visual Basic computer programming language, emphasizing language elements, syntax, and problem solving algorithms. Each assignment includes a user interface with appropriate controls, and event code developed with Visual Basic.NET tools. Assignments follow educational and business themes. Visual Basic is one of the most generally used programming languages, and is widely accepted as the starting language for people interested in learning computer programming.

**CO 127****C++ Programming (3/3)**

**Prerequisite:** CO 116 or CO 117 or CO 124 or CO 129 - Introduction to Programming Logic and experience with another computer programming language – Fundamentals of C++ programming, including IDE commands, arithmetic expressions, variable types, input/output statements, logical operators, looping, functions and an introduction to object oriented programming concepts. This language is portable and particularly suited for applications programming. CO 127 (C++) is the programming course at GRCC that meets the basic requirement for engineering curriculums. Three hours lecture/lab combination.

**CO 129****Introduction to C# Programming (3/3)**

**Prerequisite:** CO 116 or CO 117 or CO 124 or CO 127 – Students will learn how to code using C#, a language that is designed specifically for programming Microsoft's .NET Framework. Students will study the fundamentals of the C# language, design and write object-oriented programs, and become familiar with .NET programming. Topics include C# console structure, flow control, variable declaration, functions, and object oriented concepts.

**CO 132****UNIX Operating System (2/2)**

The UNIX operating system for computer networks is studied. Students learn to use UNIX commands to operate and navigate the network system. Students will learn to apply the UNIX system to tie mixed brands and types of computers together. Basic UNIX commands, the VI editor, and Shell programming are introduced. It is recommended but not required that students take CO 105 before taking this course.

**CO 140****Microsoft Power Point (2/2)**

Students learn to create attention holding presentations using computer software designed for this purpose. As "information age" workers, students focus on the effective communication of ideas and information. Using a common design, students produce overheads, interactive slide shows, handouts and speaker notes. It is recommended but not required that students take CO101 before taking this course.

**CO 142****UNIX Shell Programming (2/2)**

**Prerequisite:** CO 132 – Students learn to write UNIX shell programs (scripts). In a hands-on environment students study shell processes, variables, and file types, keyword and positional parameters. Flow control and looping constructs, redirection, piping, debugging aids, command line interpretation, and programming efficiency are also covered. A knowledge of shell programming is essential for UNIX System Administrators and Application Development.

**CO 145****Using the Internet (3/3)**

"Using the Internet" is a web-based course designed to provide students at GRCC with the skills and knowledge necessary to access the Internet, or "Information Super Highway," surf web pages, and locate information using Internet search engines. Students can work from home on their own computers (or use the Open Computer Lab at GRCC.) Topics include: Web browsers, information resources on the Web, FTP and downloading, e-mail and communication tools, electronic commerce and creating a first homepage. It is recommended but not required that students take CO 105 or BA 145 before taking this course.

**CO 146****Web Design Fundamentals (3/3)**

**Prerequisite:** CO 148 – Students will learn the basics of web design, development and publishing including how to design and program a web page, how to set up a site and publish it to the internet. In a hands-on environment, students will design web pages using HTML and Macromedia Dreamweaver software, implement simple graphics and be exposed to design technique principals. In addition, students will publish to a web server and analyze web site functionality. Students should have experience with the Internet, a knowledge of fundamental computer literacy and knowledge of the Windows operating system.

**CO 148****HTML Essentials (3/3)**

HTML Essentials (hyper text markup language) is the study of the rules that define the layout of text within a web page. The course covers the hyper text markups defined in XHTML (extended hyper text markup language), DHTML (dynamic hyper text markup language) and CSS (cascading style sheets). In a hands-on environment, students will design web pages using XHTML, DHTML, CSS and a text editor like Notepad. Students will publish to a web server and learn how to maintain their web site. Markup languages run on all operating systems, Window, UNIX, etc. It is recommended but not required that students take CO 105 or CO 205 before taking this course.

**CO 152****Photoshop (2/2)**

Students use Photoshop, image-editing software used by graphic designers, to create unique images and manipulate objects within a document. This course provides students experience in creating, editing and manipulating bitmap graphics for both print media and web page design. It is recommended but not required that students take CO 120 before taking this course.

**CO 155****Word (2/2)**

Students will build on word processing software in a hands-on environment. Integration of Word documents with other Office suite programs will be included. It is recommended but not required that students take CO 101 or BA 145 before taking this course.



**CO 156  
Excel (2/2)**

Using the computer to electronically manipulate data in a spreadsheet. Practical examples are shown for work, home and education. Topics include sorting, formulas and functions, charts and graphics, wizards, multiple worksheets, lookup tables, macros and database commands. It is recommended but not required that students take CO 101 or BA 145 before taking this course.

**CO 162  
Introduction to  
Desktop Publishing (2/2)**

Desktop publishing is the design, layout, and printing of documents combining text and graphics. This course develops skills necessary for electronic page layout on a personal computer. Students will create and modify newsletters, menus, resumes, advertising and identification packages in a hands-on environment. It is recommended but not required that students take CO 120 before taking this course.

**CO 168  
Flash (2/2)**

This two-credit course is hands-on and designed for people with little or no previous experience with animation software. Prior experience with graphics software and art courses would be helpful. Topics to be covered include working with the various tools and objects available in animation software, creating and manipulating multi-layered graphics, working with animation frames and tweening, writing scripts to make the graphics interactive and publishing the graphics for use. It is recommended but not required that students take CO 120 before taking this course.

**CO 170  
Introduction to  
Database Software (2/2)**

Learn the essential features of relational database software, why databases are such efficient data storage/retrieval facilities, and the procedures and settings they require to fit different situations. This course serves the needs of database users, not developers. (CO 171 is for developers. Students intending to develop database applications or information systems may take this course or a first course in a programming language to prepare for CO 171.) Two hours lecture/lab combination. It is recommended but not required that students take CO 101 or CO 105 before taking this course.

**CO 171  
Database Design and  
Development (3/3)**

A Course for Database Programmers interested in design issues and the development process for building data libraries/database management systems. The course strongly emphasizes the design and development of relational databases. It is recommended but not required that students take CO 117 or CO 124 or CO 127 or CO 129 before taking this course.

**CO 205  
Advanced Windows  
Operating System (2/2)**

An advanced level operating system class in which students explore and practice with the more complex and advanced features of the current version of the Microsoft Windows operating system. Hardware, software and general operating systems concepts are presented as well as practical applications of Windows functions.

**CO 212  
Principles of Information  
Security (3/3)**

**Prerequisites:** CO 105 or CO 205 – This lecture and hands on course provides a broad review of the field of information security. Topics include history, terminology, key concepts in the field, strategies for managing the security of data and systems. Key ethical hacking and security management techniques will be reviewed.

**CO 217  
Advanced Java Programming (3/3)**

**Prerequisite:** CO 117 – Building on the foundation skills learned in CO 117, Introduction to Java Programming, this course uses a live code approach to teach the more advanced features of Java Programming. Java programs are used to develop applications for multiple platforms from cell phones and PDAs to the Internet to enterprise servers. The strengths of an Object Oriented Program (OOP) language are reviewed emphasizing examples and projects that provide students with an opportunity to solve real world problems.

**CO 224  
Introduction to  
Systems Analysis (3/3)**

The role of the systems analyst in a dynamic business related computer environment is defined and the key functions of systems analysis are reviewed. These functions include feasibility studies, system design, screen design and layout, disk and tape record layout, input-output specifications and control procedures. It is recommended but not required that students take CO 110 before taking this course.

**CO 225  
Advanced Visual Basic.NET  
Programming (3/3)**

**Prerequisite:** CO 124 – Students apply and extend knowledge gained in CO 124 to create more comprehensive programs with VISUAL BASIC. Using VISUAL BASIC. NET as a platform, students will learn proper techniques and strategies to develop classic desktop applications, distributed applications, web services, and dynamic Web pages. Three hours lecture/lab combination

**CO 227  
Advanced C++ Programming (3/3)**

**Prerequisite:** CO 127 – Advanced C++ programming will develop student's ability to understand and develop Object Oriented Programming (OOP) as it applies to C++. We will start by looking at classes (and objects), pointers, inheritance, and polymorphism. Then we will transition slightly to look at the visual C++, and implement some dialog applications. Some additional topics that we might have time for are: templates and Standard Template Library. This class will emphasize Object Oriented Programming and structured programming.

**CO 229  
Advanced C# Programming (3/3)**

**Prerequisite:** CO 129 – Students will learn advanced coding techniques using C#, a language that is designed specifically for programming Microsoft's .NET Framework. Students will study the features of collections, object-oriented classes, and windows forms. In addition, ADO for database file interaction and ASP for web applications will be studied.

**CO 230****Introduction to Telecommunications (2/2)**

The telecommunications field is explored with special emphasis on the personal computer. Concepts include global telecommunication systems, personal computer networking, telecommunications applications, transmission media and telecommunication issues pertinent to the work place. It is recommended but not required that students take CO 101 before taking this course.

**CO 231****Wide Area Networking (WAN) Theory (3/3)**

The main goal of this course is to provide you with a comprehensive understanding WAN networking architecture. You will learn the theory behind WANs, including the OSI Model, Packet Switching Networks, Cell Relay Networks, Routers, WAN Protocols, Network Security, and Wireless Technology used in WANs. The course provides a range of homework and discussions that teach you about theory as well as how to design and internetwork WANs. It is recommended but not required that students take CO 230 or CO 233 before taking this course.

**CO 232****UNIX/LINUX Systems Administration (2/2)**

Students learn how to administer a multi-user UNIX/LINUX computer system. Installing, configuring, and managing the system are incorporated into group hands-on activities. Students use the procedures to monitor and maintain the system to prevent file corruption and to enhance use of the UNIX/LINUX operating system. It is recommended but not required that students take CO 132 before taking this course.

**CO 233****Local Area Networking (2/2)**

Computer Local Area Networks (LAN) are thoroughly studied. Students learn the different topologies, terminology and theories that pertain to the field of networks. Operating systems briefly discussed include UNIX and Windows servers. Students will study exam objectives for CompTia's Network+ exam. Hands on experience will be gained by working with networked PCs. It is recommended but not required that students take CO 101 or CO 105 or CO 205 before taking this course.

**CO 235****Advanced LAN for Windows Server (2/2)**

Students will learn to administer a Windows network using the latest network operating system. Topics include Windows server installation and configuration, planning server hardware, and working with Active Directory. Students will learn how to manage accounts, groups, files and folders in a Windows server environment. Remote access and VPN technology will be applied to a Windows server. It is recommended but not required that students take CO 233 before taking this course.

**CO 241****Web Databases (3/3)**

**Prerequisite:** CO 148 – In this advanced course, students will learn to distinguish different types of databases and the software available to create them. They will learn the principles of relational databases, and how databases are connected to the World Wide Web. Students will create both simple and relational databases using industry-standard software, put the database on a Web server, and create the HTML code and scripts to link the database to the Web user. It is recommended but not required that students take CO 146 before taking this course.

**CO 246****Web Server Admin/Security (3/3)**

This course prepares students to establish and manage a web server. Issues such as server hardware, middleware, and enterprise applications will be discussed. Using Apache HTTP Server software students will learn how to compile from source code using Knoppix Linux/UNIX. Students will learn how to configure and maintain the web server. Also the control of web resources through Virtual Hosts and Proxies will be covered. Students learn how to identify security risks, how to configure servers to avoid unwanted access, where to find and how to read system log files. Students also configure the server to allow and disallow various types of access, including password protecting directories. It is recommended but not required that students take CO 146 before taking this course.

**CO 247****Internet Scripting (3/3)**

**Prerequisite:** CO 148 – HTML documents and scripts are designed using the latest editors and programming language. To enhance Internet scripting productivity students program Windows applications using HTML editors and current object-oriented concepts. In a hands on environment students write scripts and HTML files, using forms, columns, input areas, and text display. The scripts include cgi, Java or other current language.

**CO 250****Three-dimensional Computer Animation (3/3)**

Students use 3-D modeling and animation to articulate and communicate ideas and concepts. Students produce a series of fully rendered 3-D animated models in such areas as information video, marketing, facilities walk throughs and preproduction product evaluation. Using 3-D modeling software, students work with timing effects, creation of 3-D objects from a 2-D plane, materials editing, reflection mapping, and other 3-D animation operations. Prior experience using a graphical tool set to create 2-D animation is useful. It is recommended but not required that students take CO 152 before taking this course.

**CO 252****Advanced Photoshop (3/3)**

**Prerequisite:** CO 152 – Students use Photoshop, image-editing software used by graphic designers, to create unique images and manipulate objects within a document. This course provides students experience in creating, editing and manipulating bitmap graphics for both print media and web page design. It is recommended but not required that students take CO 120 before taking this course.

**CO 254****Digital Prepress (3/3)**

**Prerequisites:** CO 120 or CO 122 – This course is designed to familiarize students with multi-color prepress theories and techniques. Students completing the class will have a broad overview of prepress operations which may apply to supervising printing operations, communicating technically with printing vendors or buyers, or designing graphic products. Color theory will be used to prepare multi-color images for reproduction. This course is part of the Multimedia degree curriculum and would also be valuable to those in graphics and internet development programs.

**CO 260****Advanced Database Applications (3/3)**

**Prerequisite:** CO 171 – A thorough introduction to programming techniques for a relational database management system. Emphasis is on the development of self-contained application systems using interrelated files. Relational database code compilers and code generators are examined.

**CO 262****Advanced Desktop Publishing (2/2)**

Students prepare publications for commercial printing at a significant time savings using advanced desktop publishing commands. Working with a service bureau, students complete all pre-press tasks in class, including color separations. It is recommended but not required that students take CO162 before taking this course.

**CO 265****Computer Servicing I (2/4)**

Beginning preparation for A+ exam. Students learn to connect microcomputers to peripheral devices. Topics include microprocessor architecture, operating systems, memory, floppy drives, hard disk drives, peripherals, parallel and serial input/output devices, microcomputer buses, modems, CD ROMs, printers and monitors. Students devote extensive lab time to configuring the microcomputer to several different kinds of input and output devices. Four hours lecture/laboratory combination. CO 265 and EL 265 are the same course; therefore, credit cannot be granted for both courses.

**CO 266****Computer Servicing II (2/4)**

This course is a continuation of CO 265 or EL 265. It prepares a student for the A+ exam. Students learn to troubleshoot and repair microcomputer systems, including microcomputer software, additional operating systems, basic operation of system components, networks, and printers, troubleshooting techniques and documentation of analysis and repair information. They learn basic operational theories and perform extensive laboratory work including analysis and repair of computers. Four hours lecture/lab combination. CO 266 and EL 266 are the same course; therefore, credit cannot be granted for both courses.

**CO 268****Advanced Web Design (3/3)**

**Prerequisites:** CO 146 – This course will supplement the skills learned in CO 146, Fundamentals of Web Design by using a variety of authoring tools, scripts, and commands to enhance a Web site. Topics include the creation of advanced table-based layouts, frames based site, advanced forms, and the use of cascading style sheets (CSS) for layout, style template, and positioning control. Students will implement, edit and modify built-in scripts for use on a Web page. The course will use Dreamweaver and will review the applications included in the Adobe Creative Suite.

**CO 279****Digital Graphics Communication/ Prepress Portfolio (3/3)**

**Prerequisite:** Student should be a fourth semester student in the Digital Graphics Communications or Digital Prepress program or departmental approval – This course will focus on building a comprehensive portfolio to be used to present examples of work to transfer institutions or potential employers for students pursuing a degree in Digital Graphics Communications or Digital Prepress. Topics include creating a vision to display work, how to create a professional portfolio in paper and digital format, and how to market work in a professional way.

**COM – COMMUNICATION STUDIES****COM 131****Fundamentals of Public Speaking (3/3)**

Students will research, develop, organize and deliver presentations to a classroom audience. Students prepare speech outlines and present 4-6 speeches of varying lengths. Class also includes small and large group discussions and activities. Course counts as credit toward fulfilling Group I (humanities) requirements for the associate's degree.

**COM 135****Interpersonal Communication (3/3)**

Study and practice of effective techniques, both verbal and nonverbal, for relationship building. Student participation emphasizes small group and dyad experiences related to the study of growth-promoting interaction. Requires active student participation, reading, and writing journals and papers. Counts as credit toward fulfilling Group 1 (humanities) requirements for associate degree.

**COM 227****Argumentation and Debate (3/3)**

An independent research course in the fundamentals of building arguments. Students will research and write a paper that takes a position on a recent collegiate debate topic. Enrolled students will be contacted by the professor regarding the first meeting which takes place in the first two weeks of class.

**COM 228****Intercollegiate Debate (1/1)**

This course gives students the opportunity to study the national debate topic and present through formal, structured debate their arguments and evidence. Recommended for students who have completed COM 227 and wish to apply the principles learned.

**COM 232****Intro to Persuasive Speaking (3/3)**

**Prerequisite:** a C- or better in COM 131 or equivalent – An advanced course in public speaking designed to develop an understanding of the fundamentals of the use of persuasive communication with logical and emotional appeals.

**COM 235****Gender and Communication (3/3)**

**Prerequisite:** Successful completion (C- or better) of Interpersonal Communication (COM 135) – This course emphasizes an awareness of, sensitivity to, and competence in communication between men and women. Theories focus on family, friendship, romantic, educational and workplace relationships. The impact of the media, power and violence on gendered relationships will be covered. Course requires active participation, readings, testing, research, writing journals and papers, and presentations. Counts as credit toward fulfilling Group 1 (humanities) requirement for the associate's degree.

**COM 236****Intercultural Communication (3/3)**

Intercultural Communication examines the impact of effective communication among diverse cultures. Among the topics covered will be the process of creating cultural identity and perspectives, ethnocentrism, the impact of values and beliefs, and verbal and nonverbal communication. The course will also look specifically at the impact of cultural diversity in workplace settings such as business, education, and health care, among others.

**COM 240****Family Communications (3/3)**

This course is a focused study of family communication. Emphasis will be placed on a study of the family as a social system. Of key concern will be family structure, function, dynamics, power and interaction patterns as represented through the communication of family members.

**COM 241****Performance Studies (3/3)**

This course is designed to enable the student to choose, analyze, and perform the texts of humankind. Texts range from traditional prose, poetry, and drama to rituals, ceremonies, oral histories, and personal narratives. It is a way of looking at human behavior from a point of view that emphasizes actions that can be created.

**COM 250****Organizational Communication (3/3)**

The course provides an examination of the impact of effective internal and external communication in workplace environments. The process will be examined through readings, lecture, case studies, group interaction, and organizational analysis. Leadership styles, problem-solving strategies and approaches to teamwork will also be addressed, as well as the impact of globalization, diversity, and technology in the workplace.

**COOPERATIVE EDUCATION (See Business, Computer Applications, Criminal Justice, Culinary Arts, Fashion Merchandising, Interiors and Furnishings, Technology)****DANCE****(See Theatre)****DA – DENTAL ASSISTING****DA 105****Nutrition and Oral Disease Prevention (2/2)**

**Co-requisite:** DA 112 – A comprehensive overview of nutrition as an integral component of oral as well as systemic health. Students will learn to apply sound principles for patient education and for evaluation of nutritional information. The course will conclude with the role of nutrition in the etiology and prevention of dental caries. Offered Fall semester. Department Consent Required.

**DA 112****Science for the Dental Assistant (2/2)**

This is an introductory course designed to provide the dental assistant with the basic knowledge of microbiology and the anatomy, physiology, and structural organization of the human body. Offered Fall semester. Department Consent Required.

**DA 116****Assisting in General Dentistry (6/10)**

**Prerequisites:** DA 112, DX 114, DA 105, DX 104, PE 156 or Current in CPR – The theory and application of the principles of four-handed chairside dental assisting in general dentistry.

**DA 118****Dental Biomaterials (2/3)**

**Prerequisite:** DX 104; **Co-requisite** DA 116 In-depth study of the physical properties, manipulation, and utilization of dental materials, including the use of dental office laboratory equipment. Offered Fall semester. Department Consent Required.

**DA 120****Dental and Oral Anatomy, Histology and Embryology (2/2)**

**Prerequisite:** High School Human Anatomy and Physiology or Human Biology would increase the probability of student success in this course. There are no Prerequisites required however – This course will provide an in-depth study of oral anatomy and also familiarize the student with the histology and embryology of the oral structures.

**DA 126****Assist in Dental Specialties (4/6)**

**Prerequisite:** DA 116 – An overview of the techniques and procedures of the dental specialties: Orthodontics, Pediatric Dentistry, Oral and Maxillo-facial surgery, Endodontics, Periodontics, and Prosthodontics. Emphasis is on procedures which can be performed by the Registered Dental Assistant. Offered Winter semester. Department Consent Required.

**DA 128****Principles of Dental Assisting 2 (5/7.5)**

**Prerequisites:** DA 116, DA 118 – A continuation of Principles of Dental Assisting 1, including oral health management programs and RDA Expanded Functions. Offered Winter semester. Department Consent Required.

**DA 129****Applied Principles of Dental Assisting (2/3)**

**Prerequisite:** DA 128 – A clinical practice course designed to give the student clinical experience as a dental assistant. This will take place in a private dental office. Offered Winter semester. Department Consent Required.

**DA 130****Applied Principles of Dental Assisting Seminar (1/1)**

**Prerequisite:** DA 128; **Co-requisite:** DA 126 – A seminar course designed to allow the student to share private practice experiences with peers and the instructor. Offered Winter semester. Department Consent Required.



### DA 139 Management of the Dental Office (3/3)

A course designed to familiarize the student with the role of the dental office management assistant including clerical tasks, computer programs, and office equipment. Offered Winter semester. Department Consent Required.

### DA 160 Oral Pathology for Dental Assisting (1/1)

**Prerequisites:** DA 120, DA 112 – This course is designed to familiarize the student with the following areas of oral pathology: inflammation and repair, immunity, neoplasia, and oral manifestation of systemic disease. Offered Winter semester. Department Consent Required.

### DA 208 Dental Assisting Clinical Practice (8/8)

**Prerequisites:** DA 126, DA 128, DA 129; **Co-requisite:** DA 209 – Off-campus clinical practice in private dental offices, one of which will be a dental specialty office. Offered Summer semester. Department Consent Required.

### DA 209 Dental Assisting Clinical Practice Seminar (1/1)

**Prerequisite:** DA 126, DA 129; **Co-requisite:** DA 208 – Seminar would provide time for students to discuss their experiences in dental clinical practice with their peers and instructor. Includes a review of Dental Assisting topics and employment-seeking skills. Offered Summer semester. Department Consent Required.

## DH – DENTAL HYGIENE

### DH 113 Dental Head and Neck Anatomy, Embryology, and Histology (5/6)

**Prerequisite:** Successful completion of a college level, two semester sequence of human anatomy and physiology gives the student a solid foundation from which success in this course can follow. From GRCC, that would be BI 121 and BI 122; **Co-requisite:** DH 119 –

A study of the normal anatomy of the head and neck including the structures of the oral cavity. Embryological development and histological features will also be discussed. The course includes a laboratory session in which tooth morphology is explored.

### DH 117 Applied Oral Disease Prevention and Preventive Therapies (3/3)

**Prerequisites:** DX 104, DX 115, DH 113, DH 119, DH 120; **Co-requisite:** DH 129  
The semester will be spent studying methods for preventing oral disease, including nutritional and dietary counseling and dealing with patient education and behavior modification techniques. Reading assignments, class discussion, role playing, oral physiotherapy aid presentation, and a patient education project will prepare students to apply preventive dentistry concepts in clinical dental hygiene courses and community dental health. Offered Winter semester. Department Consent Required.

### DH 119 Pre-Clinical 1 (6/10)

**Co-requisites:** DH 113, DX 104, DX 115  
The first of two dental hygiene pre-clinical courses, with emphasis placed on the knowledge and skills needed prior to patient treatment, examination and subsequent charting of the head, neck, and oral cavity, and the development of basic dental hygiene skills. Offered Fall semester. Department Consent Required.

### DH 120 Nutrition for the Dental Hygienist (3/3)

A study of the nature of nutrients, their effects on general and oral health, and their importance in the prevention of oral diseases. Students learn to evaluate dietary patterns and offer subsequent suggestions for improvement. Offered Fall semester. Department Consent Required.

### DH 129 Pre-Clinical 2 (6/10)

**Prerequisites:** DX 104, DX 115, DH 113, DH 119; **Co-requisites:** DH 117, DX 126 – The second of two dental hygiene pre-clinical courses with an emphasis on the development of more advanced dental hygiene clinical skills, leading to contemporary skills. Eight-hour labs switch to eight-hour clinicals after first half of the semester. Offered Winter semester. Department Consent Required.

### DH 182 Applied Dental Biomaterials (2/3)

**Co-requisite:** DH 209 – Uses of dental materials including properties, manipulation, utilization, and applications in dental and dental hygiene procedures. Offered Summer semester. Department Consent Required.

### DH 192 General and Oral Pathology for Dental Hygiene (3/3)

**Prerequisite:** DH 113, DH 119; **Co-requisite:** DX 126, DH 129 – General and oral pathology from the dental hygienist's perspective. Topics include inflammation and repair, immunity, neoplasia, genetics, and oral manifestations of systemic disease. Special emphasis is placed on recognizing the presence of abnormalities. Offered Winter semester. Department Consent Required.

### DH 202 Local Anesthesia for the Dental Hygienist (2/2)

**Prerequisite:** Completion of at least one year of an accredited dental hygiene program  
This course will prepare the dental hygiene student (or registered dental hygienist) to administer local anesthetic injections as allowed under Michigan law. Course content also includes a review of the applicable head and neck anatomy, the pharmacology of local anesthetics, and the rationale of pain control. Lab kit required.

### DH 205 Dental Specialties (2/2)

**Prerequisite:** DH 209; **Co-requisites:** DH 219, DH 227 – A course designed to familiarize the dental hygiene student with the specialties of dentistry to allow the student to better serve clients with advanced treatment needs. Offered Fall semester. Department Consent Required.

**DH 209****Clinical Dental Hygiene I (3/6)**

**Prerequisites:** DH 117, DH 129, DH 192, **DX 126** – Introductory course to the clinical/treatment of dental hygiene clients. Emphasis is on building fundamental dental hygiene skills. Offered Summer semester. Department Consent Required.

**DH 214****Community Dental Health 1 (2/2)**

**Prerequisite:** DH 217; **Co-requisite:** DH 227  
An introductory course in community dental health, including the use of statistical data to assess and plan dental health programs. Offered Fall semester. Department Consent Required.

**DH 217****Client Care and Management 1 (2/2)**

**Prerequisite:** DH 129; **Co-requisite:** DH 182, 209 – An introduction to the principle of care and management for dental hygiene clients in a clinical setting, including communicating with clients and peers as a dental hygiene professional. Offered Summer semester. Department Consent Required.

**DH 219****Clinical Dental Hygiene 2 (6/12)**

**Prerequisite:** Prior to entering the dental hygiene program, the student needs to have been successful in the prescribed Prerequisite science, including behavioral social sciences courses. The student needs to have completed all pre-clinical courses as well as DH 129 and DH 209 clinical portions of the curriculum. They also need to have completed the Introduction of Dentistry course, where they will learn the particular methods of dental charting and medical history interviewing used in the GRCC clinic. They also need to have successfully completed the client-care and management and clinic seminar courses offered concurrently with the aforementioned clinical courses; **Co-requisites:** DH 205, DH 214, DH 266, DH 235, DH 227 – The clinical care and treatment of dental hygiene patients. Basic dental hygiene skills are expanded and improved upon through practice in the College's dental clinic. (Third of four clinical courses.)

**DH 224****Community Dental Health 2 (1/1)**

**Prerequisite:** DH 214; **Co-requisite:** DH 237, **DH 229** – A continuation and application of principles acquired in Community Dental Health 1. Students will plan, implement and evaluate community dental health programs. Offered Winter semester. Department Consent Required.

**DH 227****Client Care and Management 2 (4/5)**

**Prerequisite:** DH 217; **Co-requisite:** **DH 219** – Continuation of the principles of professional dental hygiene care. Practice in treatment planning for dental hygiene clients. Introduction to the principles of dental hygiene care for special population groups. Offered Fall semester. Department Consent Required.

**DH 229****Clinical Dental Hygiene 3 (6/12)**

**Prerequisite:** DH 219; **Co-requisite:** DH 224, **DH 237, DH 275, DH 276** – The clinical care and treatment of dental hygiene clients with an emphasis on treating more complex and difficult cases. Dental hygiene skills are improved through practice in the GRCC Dental Clinic. Visits are also made to off-campus clinical sites to gain experience in delivering dental hygiene care for special population groups. Offered Winter semester. Department Consent Required.

**DH 234****Periodontology I (1/1)**

**Prerequisites:** DH 129, **DX 126;** **Co-requisites:** DH 209 – Fundamental principles of periodontology; etiology, histopathology, inflammatory process, gingival and periodontal diseases, assessment, and introduction to diagnosis. Offered Summer semester. Department Consent Required.

**DH 235****Periodontology II (2/2)**

**Prerequisite:** DH 234; **Co-requisites:** DH 219, **DH 266** – Advanced principles of periodontology; advanced diagnosis and assessment techniques, preventive and treatment planning, implementation of treatment, client education, principles of periodontal surgery, and prognosis. Offered Fall semester. Department Consent Required.

**DH 237****Client Care Management 3 (3/4)**

**Prerequisite:** DH 227; **Co-requisite:** DH 229  
Continuation of the principles of dental hygiene care for special population groups. Offered Winter semester. Department Consent Required.

**DH 266****Pharmacology for Dental Hygiene (2/2)**

**Prerequisite:** DH 209; **Co-requisite:** DH 219  
A study of pharmacology with a special emphasis on the drugs used in dentistry and the effects of drugs on dental treatment. Offered Fall semester. Department Consent Required.

**DH 275****Dental Ethics and Jurisprudence (1/1)**

In this course, the dental hygiene student will learn the importance of ethical standards and the effects of jurisprudence relative to the practice of dental hygiene. Offered Winter semester. Department Consent Required.

**DH 276****Dental Hygiene Professional Seminar (1/1)**

**Co-requisites:** DH 224, DH 229, DH 237, **DH 275** – This course focuses on the criteria for assessing the work environment, dental practice management, and employment-seeking skills. The student will also acquire skills for assuming professional membership and leadership roles. Offered Winter semester. Department Consent Required.

**DR – DRAFTING****DR 140****Introduction to Inventor (3/4)**

Students learn to use a parametric aided design to generate: 3D models, assemblies, and 2D layouts.

**DR 140A****Introduction to Inventor Module A (1/1.33)**

Students learn to use a parametric aided design to generate: 3D models using Autodesk Inventor software.



**DR 140B**  
**Introduction to**  
**Inventor Module B (1/1.33)**

A continuation of DR 140 A. Students learn to use a parametric constraints, using geometric construction tools and parent/child relationships to build 3D models. Basic 2D drawing setup is also covered. Autodesk Inventor software is used.

**DR 140C**  
**Introduction to**  
**Inventor Module C (1/1.34)**

A continuation of DR 140 B. Students learn to add angled and offset work planes, revolved features, mirroring, patterning as well as thin walled parts and assemblies. Autodesk Inventor software is used.

**DR 150**  
**Introduction to Solidworks (3/4)**

Students learn to use a parametric computer aided design system to generate: 3D parts, assemblies, and detail drawings. Solidworks software is used. Four hours lecture/lab. Offered Fall, Winter, and Summer semesters.

**DR 150A**  
**Introduction to**  
**SolidWorks Module A (1/1.33)**

Students learn to use a parametric computer aided design system to generate 3D models. SolidWorks software is used.

**DR 150B**  
**Introduction to Parametric**  
**Design Module B (1/1.33)**

A continuation of DR 150 A. Students learn to use a parametric computer aided design system to generate 3D models and related 2D drawings. Solidworks software is used.

**DR 150C**  
**Introduction to**  
**SolidWorks Module C (1/1.34)**

A continuation of DR 150 B. Students learn to use a parametric computer aided design system to generate 3D assemblies and related 2 D drawings. Solidworks software is used.

**DR 180**  
**Introduction to**  
**Mechanical Concepts (3/4)**

This course is designed to introduce the student to mechanical concepts. The course includes fasteners, springs, piping, manufacturing and machining principles, drive mechanisms and welding. This course will include disassembly and reassembly of power transfer mechanisms and manufacturing tools. Four hours lecture/lab. Offered Fall semester.

**DR 190**  
**Intermediate Solidworks (3/4)**

**Prerequisites:** DR 150 or equivalent –This course is a second level SolidWorks course, building on the material covered in DR 150 - Introduction to SolidWorks. The content areas include intermediate level parts, intermediate level assemblies, and various production drawings. Also included are the topics of animations, COSMOS finite element analysis, and CAD data exchange. This course will assist the student in preparing for the Certified SolidWorks Associate Level exam.

**DR 212**  
**Tool Design (3/4)**

Designing of jigs, fixtures, and gages. Specification of standard parts, raw materials, fabricated details, and critical dimensions are included in this course. EG 110 or equivalent is recommended before taking this course.

**DR 224**  
**Die Design (3/4)**

Designing of basic sheet metal stamping dies. Specification of standard parts, materials, stock lists, dimensions, blanking pressures, and clearances. Stamping presses and processes are also explained. EG 110 or equivalent blueprint skills are recommended for this course.

**DR 225**  
**Advanced Die Design (3/4)**

**Prerequisite:** DR 224 – A drafting course concentrating on the design of sheet metal dies in which the student designs compound, progressive, and complex trim dies using cam action, stock lifters, and spring pads. Four hours lecture/lab combination.

**DR 228**  
**Introduction to Computer**  
**Aided Design (3/4)**

This introductory computer-aided design course uses AutoCAD software. Topics to include: terminology, techniques and application of computer aided design (CAD) to engineering, tool design, architecture and electronics. Two dimensional design drafting is primarily used.

**DR 228A**  
**Introduction to CAD**  
**Module A (1/1.33)**

Introduction to AutoCAD. The student will be introduced to computer interfaces as well as basic drawing and editing commands.

**DR 228B**  
**Introduction to CAD**  
**Module B (1/1.33)**

**Prerequisite:** DR 228A – Continued introduction to CAD. This module covers more advanced editing commands as well as hatching, tolerancing, and creating blocks.

**DR 228C**  
**Introduction to CAD**  
**Module C (1/1.34)**

**Prerequisite:** DR 228B – A continuation of Introduction to CAD. This course covers more advanced editing commands, control features, and inquiry commands. This course also includes several project drawings that will give the student significant applications experience.

**DR 229**  
**Detail Drafting (3/4)**

**Prerequisite:** EG 110 – An advanced drafting course that involves industrial drafting practices relative to standards, design layout, dimensioning, tolerancing, detailing and checking. Working drawings and engineering change order procedures are included in the course drawings.

**DR 241**  
**Mold Design Theory (3/4)**

The study of injection mold design to include: Principles of the injection molding machine, heat measurement, heat transfer within the mold, mold calculations, mold types, runner and gate design, venting, mold components, and materials used in molds. Students will design several kinds of injection molds. Four hours lecture/laboratory combination.

**DR 258**  
**Introduction to**  
**Pro-Engineering (3/4)**

Students learn to use a Parametric and Bi-direction Computer Aided Design system to generate 3-D models, shaded pictures, assemblies, and detail drawings. This course has a plate fee in addition to the enrollment fees and tuition.

**DR 258A**  
**Introduction to**  
**Pro/Engineer Module A (1/1)**

**Prerequisite:** DR 170 and DR 228, or AP 114 and DR 228, or EG 110 – Introduction to the use Pro/Engineer software, the user interface, use of Sketcher and an introduction to feature construction and management are covered.

**DR 258B**  
**Introduction to**  
**Pro/Engineer Module B (1/1)**

**Prerequisite:** DR 258A or equivalent – A continuation of DR 258A. This module covers revolved protrusions, mirror copies, rounds, chamfers, modeling utilities, parent/child relationships, Sketcher tools, datum planes and axes.

**DR 258C**  
**Introduction to**  
**Pro/Engineer Module C (1/1)**

**Prerequisite:** DR 258B or equivalent  
 A continuation of DR 258B. This module covers patterns, copies, and creating and engineering drawing.

**DR 258D**  
**Introduction to**  
**Pro/Engineer Module D (1/1)**

**Prerequisite:** DR 258C or equivalent  
 A continuation of DR 258C. This module covers creating and modifying assembly drawings as well as sweeps and blends.

**DR 259**  
**Advanced Part Design**  
**and Sheet Metal Design (3/4)**

**Prerequisite:** DR 258 – Students learn to use a Parametric and Bi-directional Computer Aided Design system to generate: Non-parallel Blends (Rotational Blends, General Blends, Swept Blends, General) and Advanced Sweeps (Variable Sections Sweeps, Helical Sweeps) and Family Tables. In the area of Sheet Metal Design the student will learn to create Base walls, Bend and Unbend features. Punch and Notch features, Sheetmetal Cuts, Bend Tables and Flat Pattern features.

**DR 260**  
**Introduction to Catia (3/4)**

Students learn to use a Parametric and Bi direction Computer Aided Design system to generate: 3D models, shaded pictures, assemblies, and detail drawings. Catia software is used. Four hours lecture/lab. Offered Fall and Winter semesters.

**DR 265**  
**Introduction to**  
**Designing with Surfaces (3/4)**

**Prerequisite:** Student will be required to operate a computer. Student must be able to find, transfer, and save files in a windows style environment. Students must understand the use of a mouse, and use a keyboard. Student must also have an understanding of drafting practices as well as having completed DR 258 with a passing with a passing grade of C or the instructor's permission – Students learn to use a Computer Aided Design System to generate 3D models for wireframe and surface models. These models are used to inspect surface quality and develop CNC (Computer Numeric Control) data for Manufacturing. Four hours lecture/lab.

**DR 279**  
**Team Design Project (3/4)**

**Prerequisites:** DR 258, EG 110, DR 212, DR 224, EG 121, DR 180, MN 199, DR 265  
 A project-oriented laboratory course in which the students use a team approach to solve technical problems similar to those encountered by designers in industry. Using computer aided solid-modeling software, the teams will create the necessary 3-D models, proto-types, use analysis software tools and Technical documentation. Each team will be required to make oral and written presentations to their class mates. Four hours lecture/lab. Offered Winter 2006.

**DX – DENTAL AUXILIARY**

**DX 104**  
**Infection Control**  
**in Dentistry (2/2)**

**Prerequisite:** BI 127 for Dental Hygiene;  
**Co-requisite:** DA 112 and Department consent required for Dental Assisting  
 An introduction to modern concepts of infection control in dentistry and GRCC infection control protocol. Includes personal protection, aseptic techniques, sterilization methods, equipment, and management of hazardous waste. Offered Fall semester.

**DX 115**  
**Introduction to Dentistry (2/2)**

An introduction to the Dental, Dental Hygiene and Dental Assisting professions with an emphasis on the importance and development of individual professionalism, shared auxiliary functions and teamwork. Offered Fall semester.

**DX 126**  
**Dental Radiography (4/6)**

**Prerequisite:** DX 104, DH 113 or DA 120  
 Principles of dental radiography with emphasis on the physics of ionizing radiation, including hazards of radiation and safety precautions. Lab experience involves practice on x-ray manikins, nonexposure partner practice, and implementation of radiation safety principles. Clinical application of the principles of radiographic production, including radiation hazards and safety precautions, exposure, processing, mounting, interpretation, and client management. Offered Winter semester. Department Consent Required.

**EC – ECONOMICS**

**EC 251**  
**Principles of Economics 1 (3/3)**

Principles of Economics I is an introduction to the principles of macroeconomics. The basic concepts of scarcity and opportunity cost are introduced. The focus moves from National Income Accounting to the causes of Macrofailure of unemployment and inflation and the national goals of Full-employment, Price Stability and Economic Growth. Classical, Keynesian, Monetary and Supply-Side Theories are introduced, analyzed and compared.

**EC 252****Principles of Economics 2 (3/3)**

Principles of Economics II is an introduction to the principles of microeconomics. The basic concepts of scarcity and opportunity cost are introduced. Consumer & Producer behavior are analyzed and then related to various types of markets from Perfectly Competitive to Monopolistic. Specific examples of market failure are examined including Environmental Protection, the Farm Problem and the Distribution and Redistribution of Income. Current economic problems are examined including: Social Security, Income Taxes and Government Regulation.

**EC 290****Introduction to the Modern Irish Economy (3/3)****Prerequisites: Department Consent**

Introduction to the Modern Irish Economy is intended to give students an overview of Irish economics from the 20th century to the present. Emphasis will be placed on Ireland as a part of the British colonial system, the development of the modern Irish economic system, the “Celtic Tiger” phenomenon, and the subsequent cool-down to the economy. Students will also be introduced to Ireland’s role in the European economic community and in the process of globalization. This is a hybrid course with an online component and the required travel component. This course is intended for students enrolled in the Irish Studies study abroad experience only.

**ED – EDUCATION****ED 200****Introduction to Education (3/3)**

ED 200 has been designed to help prospective teachers make informed decisions about careers in education. Classroom observations, interviews, personal assessments, and readings are important components of this course. Course content focuses upon the foundations of education, the practical realities of day-to-day teaching, and the sociological peripheries that hover just outside the classroom door. Topics include but are not limited to: the history and philosophy of education, learning theories, the instructional cycle, state requirements for teacher certification, as well as current issues and trends. At all junctures in the course, students will be challenged to extend classroom discussion through additional readings, collaborative projects, and written reflections.

**EG – ENGINEERING****EG 110****Industrial Graphics With CAD (3/4)**

Students learn to interpret and create industrial drawings by using manual drawing techniques and AutoCAD Computer-Generated Graphics to create multiview drawings. Students learn proper view position, sketching, orthographic projection, isometric, geometric construction, equipment usage, auxiliary view, section views, dimensioning, tolerancing, threads and fasteners. Six hours lecture/lab.

**EG 201****Advanced****Engineering Graphics (3/4)****Prerequisites: EG 110 and DR 150**

Advanced engineering drafting using AutoCad and Solidworks computer generated graphics to include terminology, techniques and applications. Includes detail and assembly weldments, working drawings, sheet metal developments, piping, geometric dimensioning and tolerancing, and cams.

**EG 208****Statics (3/3)**

**Prerequisites: PH 245 or permission of instructor; Co-requisites: MA 134 and PH 245 or permission of instructor** – Principles of mechanics and their applications to problems of engineering; forces, components, moments, couples, trusses, frames, cables, friction; centroids, fluid forces, dams, and virtual work.

**EG 212****Dynamics (3/3)**

**Prerequisite: EG 208 and PH 245 or permission of instructor; Co-requisite: MA 255 or permission of instructor** – Newtons laws of motion, impulse and momentum, energy, dynamics of particle systems and plane rigid bodies, and rigid body dynamics in three dimensions.

**EG 215****Mechanical Vibrations (1/1)**

**Prerequisites: EG 212, PY 246, MA 257; Co-requisite: Student may take these courses at the same time** – This supplementary course covers fundamental vibrations of one degree of freedom mechanical systems (undamped, damped, free and forced). Newton’s Laws and energy methods are used as well as an introduction to the methods of Euler and LaGrange. One hour lecture.

**EL – ELECTRICITY AND ELECTRONICS****EL 101****Basic Electrical Skills (2/3)**

Students acquire the basic knowledge used by an electrician including basic electricity, math, National Electrical Code, use of hand tools, electrical materials, wiring techniques, estimating, and safety. Three hours lecture/lab combination.

**EL 101A****Basic Electrical Skills Module A (1/1.5)**

An introduction to the basic knowledge required by a field electrician including safety rules, applicable electrical codes, common hand tools, trade math, and electrical theory.

**EL 101B****Basic Electrical Skills Module B (1/1.5)**

**Prerequisite: EL 101A** – An introduction to the common materials used by electricians for the installation of electrical systems as well as the various types of electrical installations, blueprint reading, and estimation.

**EL 106****Technical Electricity (4/8)**

Basic course in electricity for electronics majors; fundamentals of direct and alternating current circuits; use of Ohm’s law, Kirchoff’s law and network theorems; theory and operation of resistors, inductors and capacitors in series and parallel circuits and use of testing equipment. Eight hours lecture/lab combination.

**EL 107****Technical Electronics (4/8)**

Introduction to the technical concepts of electronic components, circuits and theory; principles of current and voltage control devices; basic circuits for power supplies, amplifiers, oscillators, and use of basic test instruments. Completion of EL 106 is recommended before taking this course. Eight hour lecture/lab combination.

**EL 108****Electronics Servicing (2/4)**

An introduction to the servicing of modern electronic equipment; functions of basic components and circuits; use of schematic diagrams; use of basic test equipment and procedures followed in troubleshooting audio and radio equipment. Completion of EL 202 is recommended before taking this course. Four hours lecture/lab combination.

**EL 132****Electronics Mathematics (5/5)**

A study of mathematics and its applications to electronics; includes scientific notation, algebraic expressions, fractions, equations, exponents, logarithms, determinants, trigonometric functions and number systems.

**EL 144****Basic Electricity and Electronics (3/6)**

This course provides an introduction to electricity and electronics. Includes electric and electronic components, circuits, and devices. Basic applications show the use of these components and devices. Six hours lecture/lab combination.

**EL 144A****Basic Electricity and Electronics Module A (1/2)**

Basic introduction in electricity, its terms and function of direct current circuits and power sources.

**EL 144B****Basic Electricity and Electronics Module B (1/2)**

**Prerequisite:** EL 144A – A continuation of Basic Electricity and Electronics Module A. Includes magnetism and magnetic devices, as well as AC circuit considerations.

**EL 144C****Basic Electricity and Electronics Module C (1/2)**

**Prerequisite:** EL 144B – A continuation of Basic Electricity Electronics. This course covers basic semiconductor theory and their application in fundamental mini systems.

**EL 160****Electronic Fabrication (2/3)**

Students acquire the basic knowledge and skills used in the fabrication of electronics products. These include making the drawings necessary for the design, layout and fabrication of electronic products. These include fabricating the sheet metal enclosure, the printed circuit board, the final assembly and testing procedures. Three hours lecture/lab combination.

**EL 161****Introduction to Digital Logic (2/4)**

A study of the binary number system, codes, Boolean algebra, minimization techniques, logic gates, code converters, flip-flops, counters, shift registers and binary arithmetic techniques. Four hour lecture/ lab combination.

**EL 162****Control Systems (2/3)**

An introduction to industrial control systems, including principles of control, diagrams, input sensors, output devices, and programmable controller theory. Emphasis will be given to basic theory, programming skills, and application of programmable logic controllers. Three hours lecture/ lab combination.

**EL 163****Electrical Troubleshooting (2/2)**

Students learn the basic technique of troubleshooting electric circuits, including measurement techniques, analysis of faults and repair procedures. Two hours lecture/ lab combination.

**EL 164****Programmable Logic Controllers (2/3)**

Students learn the basic concepts of programmable logic controllers (PLCs). Understanding of hardware components, programming techniques, installation, and maintenance of complete systems. Hands-on programming of PLCs is emphasized. Three hours lecture/lab combination.

**EL 166****Advanced PLC Systems (2/3)**

A continuation of EL 164. Students learn advanced concepts of programmable logic controllers (PLCs). Memory organization, block moves, documentation, math instructions, analog I/O, program development, and communication. Hands-on PLC projects are emphasized. Completion of EL 164 is recommended before taking this course. Three hours lecture/lab combination.

**EL 201****Industrial Electricity (3/6)**

Application of electricity to industry; principles of DC and AC generators, three-phase circuits, motors, starters, controllers, transformers, and electromagnetic devices. Completion of EL 106 or equivalent is recommended before taking this course. Six hours lecture/laboratory combination.

**EL 201A****Industrial Electricity Module A (1/2)**

Course covers electromagnetic induction, dynamo construction, DC generators and motors, and efficiency and control of DC dynamos.

**EL 201B****Industrial Electricity Module B (1/2)**

**Prerequisite:** EL 201A – Course covers AC dynamos, poly-phase alternators, and single and poly-phase transformers.

**EL 201C****Industrial Electricity Module C (1/2)**

**Prerequisite:** EL 201B – Course covers single and 3 phase AC motor operation and control as well as special devices.

**EL 202****Communication Electronics (3/6)**

Theory and operation of voltage and current control devices in the transmission and reception of radio frequency signals, oscillators, radio frequency amplifiers, modulators, antennas, and television circuits. Introduction to microwaves, radar, fiber optics and navigational systems. Completion of EL 107 is recommended before taking this course. Six hours lecture/lab combination.



**EL 203****Applied Measurements (3/6)**

A study of instruments and their application in the measurement of electrical and physical properties. Includes ammeters, voltmeters, ohmmeters, bridge circuits, and the oscilloscope. Measurement of current, voltage, resistance, impedance, power, frequencies, capacity, inductance, strain, light, heat and sound. Completion of EL 107 is recommended before taking this course. Six hours lecture/laboratory combination.

**EL 204****Industrial Electronics (3/6)**

Electronics as applied to industry, to include rectifiers, thyratons, SCR's, control circuits, photocells, electronic heaters, welding, magnetic amplifiers, ultrasonics and industrial computers. Completion of EL 107 is recommended before taking this course. Six hours lecture/laboratory combination.

**EL 205****Advanced Electronics (3/6)**

A study of semiconductors and their application to modern circuits; semiconductor physics, diodes, transistors, amplifiers, oscillators and design applications. Completion of EL 107 is recommended before taking this course.

**EL 261****Microcomputer Programming (2/4)**

An introduction to machine language programming of microcomputers to include microcomputer architecture, programming techniques and instruction sets. Students write and run programs on microcomputers.

**EL 262****Digital Logic Circuits (2/4)**

An introduction to logic circuits. Includes digital gates, flip-flops, counters, registers, multiplexers, and analog-to-digital converters. Completion of EL 161 is recommended before taking this course. Four hours lecture/lab combination.

**EL 263****Digital Computer Systems (2/4)**

Microcomputer architecture, software, and applications; includes description and operation of microprocessors, ROMS, RAMS, interface devices, and peripheral devices.

**EL 264****Linear Integrated Circuits (2/4)**

A survey of operational amplifiers, integrated circuit regulators, and integrated circuit timers. Operational amplifier characteristics are emphasized. Circuits included are detectors, amplifiers, signal generators, and active filters. Four hours lecture/lab combination.

**EL 265****Computer Servicing I (2/4)**

Beginning preparation for A+ exam. Students learn to connect microcomputers to peripheral devices. Topics include microprocessor architecture, operating systems, memory, floppy drives, hard disk drives, peripherals, parallel and serial input/output devices, microcomputer buses, modems, CD ROMs, printers and monitors. Students devote extensive lab time to configuring the microcomputer to several different kinds of input and output devices. Four hours lecture/laboratory combination. CO 265 and EL 265 are the same course; therefore, credit cannot be granted for both courses.

**EL 266****Computer Servicing II (2/4)**

This course is a continuation of CO 265 or EL 265. It prepares a student for the A+ exam. Students learn to troubleshoot and repair microcomputer systems, including microcomputer software, additional operating systems, basic operation of system components, networks, and printers, troubleshooting techniques and documentation of analysis and repair information. They learn basic operational theories and perform extensive laboratory work including analysis and repair of computers. Four hours lecture/lab combination. CO 266 and EL 266 are the same course; therefore, credit cannot be granted for both courses.

**EN – ENGLISH**

**All English courses include materials by and about minorities. Credit will not be granted for both EN 100 and EN 101.**

**EN 97****Academic Foundations English 1 (4/4)**

Review and development of skills necessary for proficient college writing. Classroom instruction and practice in the writing process, which includes prewriting, drafting, revising, and editing. Critical thinking and conventional mechanics are stressed. Some sections of EN 097 require students to attend an additional hour of structured learning assistance. Those sections are noted in the schedule of classes.

**EN 100****College Writing (3/4)**

**Recommended: Students should be competent in written English; if not, they should elect EN 097** – Students are assigned personal writing based upon freewritings, journal writing, and readings in various genres of literature and nonfiction. Autobiography, personal narratives, dialogs, informal scripts, personal essays, and I-centered research writing are some of the assignments designed to increase students' awareness of audience, of how writers adapt language for specific audiences, and of public written forms and conventions.

**EN 101****English Composition 1 (3/3)**

Students are assigned personal writing based upon freewritings, journal writing, and readings in various genres of literature and nonfiction. Autobiography, personal narratives, dialogues and informal scripts, personal essays, and I-centered research writing are some of the assignments designed to increase awareness of audience, of how writers adapt language for specific audiences, and of public written forms and conventions. Students may not receive credit for both EN 100 and EN 101.

**EN 102****English Composition-2 (3/3)**

**Prerequisite: Final grade of "C-" or better in EN 100/101 or its equivalent** – This course continues the personal approach to writing begun in English 100/101 but shortly extends to include more objective discourse. Includes essays, fiction, argumentation based upon personal experience, literary criticism, and academic and interdisciplinary research, and readings in various genres of literature and nonfiction.

**EN 233****Poetry (3/3)**

This course is an introductory genre study of poetry. The material is addressed through the function and purpose of poetic elements such as voice, diction, imagery, figures of speech, sound, rhythm, form, and so forth. The course will show how poetry functions in historical, political and social contexts. The course will also increase students' ability to understand and appreciate poetry as a form involving craft as well as creativity. The coursework involves listening, speaking, reading, writing and discussing.

**EN 235****Drama (3/3)**

**Prerequisites:** EN 100/101 and EN 102 or their equivalent – An introduction to drama as an important art form and as a literary genre, using masterpieces by ancient through contemporary playwrights. Plays are selected for their artistic merit and for their place in the historical development of drama. Students will write several papers about the plays, some of which they will view on film.

**EN 237****Fiction: Shorter and Longer Forms (3/3)**

An introduction to fiction in shorter forms such as the short story and the novelette as well as the longer form, the novel. Works studied will be representative of many cultures, countries, and ethnic groups. Recommended college level reading skill.

**EN 242****Popular Literature (3/3)**

Readings may include science fiction, western, mystery, suspense, detective, horror, romance, fantasy, magazines, comics, or the literature of advertising. Critical thinking skills are used to help determine differences between popular fiction and literal fiction.

**EN 246****Writing for Publication (3/3)**

An introduction to researching, writing, and publishing nonfiction magazine articles for a variety of freelance publishing markets.

**EN 247****Creative Writing 1 (3/3)**

A study of the techniques of poetry and the short story aimed at guiding a creative person to the tools of self-expression. The course is flexible enough to invite other dramatic forms should the individual student indicate an interest in them.

**EN 248****Creative Writing II (3/3)**

A course which develops from the creative writing foundations established in English 247, taking the serious writer of fiction, poetry, and the one-act play deeper into the realm of understanding technique, form, and the relationship of form to content. EN 101 is strongly encouraged; EN 102 and EN 247 are helpful.

**EN 249****Technical Writing (3/3)**

**Prerequisites:** EN 100/101 and 102 or BA 101 and BA 102 or equivalent – EN 249 is intended for students who wish to make a career of technical writing or to improve their writing abilities in their place of business. The course stresses writing clarity, accuracy, and comprehensiveness in the most common written forms of technical communications with appropriate visual writing style. May or may not be accepted as humanities credit by transfer institutions. forms of technical communications with appropriate visual writing style. May or may not be accepted as humanities credit by transfer institutions.

**EN 250****Children's Literature (4/4)**

Students evaluate a variety of children's books for use across the curriculum, investigate children's book choices, become familiar with a wide variety of multicultural literature from the 14th century to the present, write critical analyses on a variety of topics, make oral presentations to the class, and complete other projects as assigned. Students may also participate in field trips and listen to presentations from field specialists.

**EN 251****Multicultural American Literature for Children (3/3)**

Students will develop an understanding of and a heightened sensitivity to people in the United States from African American, Native American, Latino, Asian, Jewish, and Middle Eastern cultures by studying children's literature of these cultures. The course begins with the oral tradition and covers poetry, fiction, and nonfiction from the past up to present contemporary literature. Students will devise criteria for evaluating and selecting children's literature which reflect our multicultural heritage.

**EN 252****Shakespeare (3/3)**

An introduction to the study of the plays and poetry of William Shakespeare, and features the study of several plays with exercises in the sonnets, source study, and editing experience. The course explores the variety of dramatic modes in which Shakespeare worked, emphasizing both textual study and performance; some attention is also given to the Elizabethan and Jacobean context in which the author worked, and to his enduring influence on literature.

**EN 261****Great American Writers 1 (3/3)**

**Recommended: Successful completion of EN 101/102 sequence** – This course examines writings by Native Americans (1500's-1800's), colonial settlers (1600's-1700's), revolutionary founders (1700's), African Americans (1700's-1800's), and early American writers of fiction and poetry. These writings will be examined in both literary and historical contexts.

**EN 262****Great American Writers 2 (3/3)**

A survey of American Literature from post Civil War to the present, with emphasis on American writers of the nineteenth and early twentieth centuries.



**EN 270****Multicultural Literature (3/3)**

An introduction to literature by African Americans, Native Americans, Hispanics, Asian Americans, and Appalachian Americans and/or literature by African, Asian, or Latin American writers; focusing also on feminist, lesbian/gay, and differently labeled writings. Each semester specific cultures will be covered. Course will also focus on cultural and critical issues raised by these works.

**EN 271****African-American Literature (3/3)**

**Prerequisites:** EN 100/101 with a C- or better  
This course is a survey of the African American literary landscape, from colonial times to 1900, focusing on the genres of slave narrative, fiction, poetry, and nonfiction. The course will also review the historical backdrop against which these works were created. They will be read and analyzed within the context of the political, economic, and social perspectives of the United States in order for students to understand how these perspectives influenced African American literary expression of the 18th and 19th centuries.

**EN 272****African American Literature II (3/3)**

**Prerequisites:** EN 100/101 with minimum grade of C- – This course is a study of African-American literature from the 20th century to the present. Students will review the historical backdrop against which the literary landscape was created. In order for students to understand the multiple influences on and within African-American literary expression of the 20th century, works will be read and analyzed within the context of the political, economic, and social perspectives of the United States.

**EN 275****Theatre Workshop (Stratford/Shakespeare) (3/3)**

Students will study and discuss the literary aspects and theatrical complexity of several Shakespeare and other classic plays (generally, two Shakespeare plays and one other Stratford offering), which they will view at the Stratford Shakespeare Festival in Stratford, Ontario, Canada. Course content depends on the current Stratford selection.

**EN 278****Introduction to Women's Literature (3/3)**

**Prerequisites:** Students are required to have successfully completed EN 100/101 or its equivalent with a C- or better – EN 278 is an introduction to literature by women writers in which students may study various genres, historical time periods, classes, races, and nationalities. The course explores the variety of writing styles women have used to think about issues such as the search for identity, power, societal roles, relationships and conflict, marriage, sexuality, treatment as the other, responses to patriarchy, achievement, and daily life. The instructor will help students think about the impact of gender on literature, expression, and experience.

**EN 281****Survey of British Literature 1 (3/3)**

This course surveys the major works of British literature from Anglo-Saxon times through the 18th century. These writings will be examined in literary and historical contexts, with discussions centering around issues of language, the church, and socio-political changes in the developing nation. Recommended EN 101 and EN 102, or equivalents, 12th grade reading/writing level

**EN 282****Survey of British Literature 2 (3/3)**

**Recommended:** EN 101 and EN 102, or equivalents 12th grade reading/writing level  
This course surveys the works of major English Romantic poets, Victorian poets and prose writers, and represents modern trends and writers in British literature. These writings will be examined in literary and historical contexts, with discussions around issues of language, the church, and socio-political changes in Great Britain.

**ER – ENERGY MANAGEMENT AND CONSTRUCTION****ER 110****Basic Refrigeration (2/4)**

Students learn the basic theory of refrigeration system operation by classroom study as well as performing basic service operations on completed systems including refrigerant recovery, leak test, evacuate, also recharge. The student will also perform basic refrigeration-grade tubing connections including soft solder, phos-copper brazing alloy, silver solder, and flaring. There is a tool purchase requirement for this introductory HVACR course. Four hours lecture/lab

**ER 111****Refrigeration Applications (2/4)**

Students study in detail refrigeration system components and their operation. Emphasis is placed on all temperature ranges of equipment using different refrigerant types. Students will fabricate a complete refrigeration system from components as well as replace a compressor on a complete system. Completion of ER 110 is recommended before taking this course. Four hours lecture/lab.

**ER 121****Metallic and Non-Metallic Joining (2/4)**

Students learn the basic joining and fabrication methods for sheet metal, fiberglass, copper, plastic, and steel; typically used in the HVACR industry for air duct and piping systems. These methods include spot welding, riveting, screws, S-cleat, drive-cleat, Pittsburgh lock, button lock, gluing, soldering, brazing, and various fittings. The course will include a lab practice in fabrication and assembly of projects including various seam types. Four hour lecture/lab.

**ER 128****Heating and Cooling Controls (3/6)**

A study of basic controls used in conjunction with heating and cooling systems. The course will include gas and oil heating controls and conventional air conditioning controls and troubleshooting. Six hours Lecture/Lab.

**ER 135  
Heating Theory (2/4)**

Students learn the theory of heating system operation and control of building indoor air quality. Principles of combustion of natural gas, LP gas, and fuel oil as well as thermal efficiency and combustion efficiency of heating appliances are studied. Troubleshooting and repair of heating equipment is applied to a variety of designs. Installation of fuel piping, vent systems, and combustion air requirements for various systems are discussed. Safety procedures are emphasized and applied as they relate to this trade. Four hours lecture/lab.

**ER 136  
Air Conditioning Theory (2/4)**

Students learn the theory of air conditioning for split systems, packaged systems and heat pump systems. System installation, startup, controls, maintenance, troubleshooting & standard repair procedures are emphasized. Psychometric analysis of system operation & building controls is also studied. Safety procedures are discussed and applied as they relate to this trade. Four hours lecture/lab.

**ER 174  
Mechanical Blueprint Reading and Sketching (3/4)**

Students learn to read construction blueprints concentrating on the mechanical portion of the print. An emphasis is placed on heating, ventilation, air conditioning and refrigeration systems. The students will read existing prints, estimate materials, and draw mechanical systems onto building prints. Completion of ER 135 and ER 136 is recommended before taking this course. Four hours lecture/lab

**ER 221  
Duct Construction and Design (3/6)**

A study and practice in the fabrication and design of air distribution systems and their components. The student will get classroom instruction in register location, designing duct system, and sizing ducts for correct airflow. The students will design systems for heat only, heating & cooling, and heat pump systems. In the lab the student will practice fabricating an assortment of standard fittings used in air distribution systems. Completion of ER 121 is recommended before taking this course. Six hours lecture/lab.

**ER 230  
HVACR Electronic Controls (3/4)**

Students study solid state electronic controls commonly used in refrigeration and air conditioning applications. Operation and troubleshooting of assembled components such as circuit boards, time delay relays, and programmable controllers will be emphasized. Completion of ER128 is recommended before taking this course. Four hours lecture/lab.

**ER 246  
Mechanical Codes (2/2)**

The Michigan Mechanical Code: heating systems, ventilating systems, steam and hydronic systems, boilers and pressure vessels, appliances using gas, liquids and solid fuel, chimney and vents, and mechanical refrigeration. Students review the current edition of the Michigan Mechanical Code book and apply 'the code' to practical examples. Completion of ER 135 and ER 136 is recommended before taking this course. Two hours lecture.

**ER 250  
Basic Boiler Operation (3/4)**

A study and practice in the maintenance and operation of steam and hot water boilers, including hands-on practice in steam boiler operations, water pump service, and basic burner operations. An emphasis will be placed on students identifying and understanding the function of various boiler systems. Completion of ER 135 is recommended before taking this course. Four hours lecture/lab.

**ER 275  
Commercial Refrigeration (3/4)**

Operating systems and components used in commercial refrigeration systems; compressor capacity and efficiency are emphasized; includes compressor tear-down and analysis, alternate refrigerants, add-on mechanical subcooling systems, defrost systems, enthalpy analysis, head pressure control, and ice machine installation and operation. Students are expected to complete a major lab project or to perform a series of shorter service operations. Completion of ER 110 and ER 111 is recommended before taking this course. Four hours lecture/lab.

**ER 276  
Advanced Air Conditioning, Refrigeration and Htg. (3/4)**

Use of psychrometric charts to aid calculation of heat gain of residential and commercial buildings; calculation of room-by-room heat loss and design of hydronic heating systems; lab practice and burner service, pumps, boiler controls, design and service requirements for heat pumps, service and troubleshooting electronic ignition systems using flame rods and ultraviolet sensors, operation of economizer systems. Completion of ER 135 and ER 136 is recommended before taking this course. Four hours lecture/lab combination

**ES – ENGLISH AS A SECOND LANGUAGE****ES 101  
English as a Second Language: Listening and Speaking 1 (4/4)**

**Prerequisite:** Placement test – This class is designed for students who have a limited understanding of English but need to develop basic communication skills. Students will focus on conversation skills used in everyday situations and practice listening, speaking, and pronunciation to make them more successful in these interactions.

**ES 102  
English as a Second Language: Listening and Speaking 2 (4/4)**

**Prerequisite:** A placement test or successful completion ("C-" or higher in ES 101) is required to place students in this class – This class works to help students have more comfortable and comprehensible interactions in English. Students will learn phrases and vocabulary used in specific situations. They will practice their listening, speaking, and pronunciation and learn how to improve these skills for better communication.

**ES 103  
English as a Second Language: Listening and Speaking 3 (4/4)**

**Prerequisite:** A placement test or successful completion ("C-" or higher in ES 102) is required to place students in this class – This class will focus on advanced conversation skills and basic academic English. Students will practice conversation strategies and skills used in various situations with various levels of formality. They will also learn note taking and oral presentation skills. In addition, pronunciation will be a major focus of this class.

**ES 104****English as a Second Language: Listening and Speaking 4 (4/4)**

**Prerequisite:** A placement test or successful completion (“C-” or higher in ES 103) is required to place students in this class – This is an advanced course designed to prepare English as a Second Language students to succeed in courses outside of the ESL program. Students will work on academic skills such as lecture comprehension, note taking, presenting, and debating. Pronunciation clarity will also be a focus.

**ES 111****English as a Second Language: Writing and Grammar 1 (4/4)**

**Prerequisite:** Placement test – The focus of this class is on writing at a sentence level. Students will focus on specific grammatical and mechanical points and use these points to create more comprehensible sentences. Sentences will also be combined to make simple paragraphs.

**ES 112****ESL: Writing and Grammar 2 (4/4)**

**Prerequisite:** A placement test or successful completion (“C-” or higher in ES 111) is required to place students in this class. The focus of this class is on writing paragraphs. Topic sentences and supporting details will be discussed and used to create various types of paragraphs. Specific grammatical points will be taught and focused on in writing assignments. **Prerequisite:** A placement test or successful completion (“C-” or higher in ES 111) is required to place students in this class.

**ES 113****ESL: Writing and Grammar 3 (4/4)**

**Prerequisite:** A placement test or successful completion (“C-” or higher in ES 112) is required to place students in this class. The focus of this class is on writing an essay. Students will learn how to write an essay with an introduction, thesis, body paragraphs, and a conclusion. Students will also study various grammatical points and apply them to their writing. **Prerequisite:** A placement test or successful completion (“C-” or higher in ES 112) is required to place students in this class.

**ES 114****ESL: Writing and Grammar 4 (4/4)**

**Prerequisite:** A placement test or successful completion (“C-” or higher in ES 113) is required to place students in this class. In this class students will continue their work with essays. They will review and continue to practice the basic essay format and learn to write other modes of essays as well. Students will also study various advanced grammatical points and apply them to their writing. **Prerequisite:** A placement test or successful completion (“C-” or higher in ES 113) is required to place students in this class.

**ES 121****English as a Second Language: Reading and Vocabulary 1 (4/4)**

**Prerequisite:** Placement test – The focus of this class is on reading simplified English writing. Students will learn how to find answers to comprehension questions, summarize readings, find the main idea of a passage, and broaden their vocabulary.

**ES 122****ESL: Reading and Vocabulary 2 (4/4)**

**Prerequisite:** A placement test or successful completion (“C-” or higher in ES 121) is required to place students in this class. The focus of this class is on improving reading skills. Students will use simplified texts to learn and practice various reading skills such as skimming, scanning, making inferences, and paraphrasing. They will also expand their vocabulary and learn various strategies to figure out new words.

**ES 123****ESL: Reading and Vocabulary 3 (4/4)**

**Prerequisite:** A placement test or successful completion (“C-” or higher in ES 122) is required to place students in this class. The focus of this class is on improving reading skills. Students will practice skills such as skimming, scanning, inferring, paraphrasing and summarizing using mainly authentic texts. They will study stems and affixes as a way to understand a wider range of vocabulary and practice other vocabulary comprehension strategies.

**ES 124****ESL: Reading and Vocabulary 4 (4/4)**

**Prerequisite:** A placement test or successful completion (“C-” or higher in ES 123) is required to place students in this class. The focus of this class is on improving reading skills and preparing students to succeed in classes outside of the ESL program. Students will develop critical reading skills through the study of authentic texts. They will work to master reading skills and vocabulary needed to understand English texts at the college level.

**FM – FASHION MERCHANDISING****FM 105****Introduction to Fashion and Interiors (3/3)**

An overview of the fashion industry. Clothing and interior furnishings are observed through books, speakers, and field trips. Retailing, manufacturing, and fashion publications are investigated in showrooms, company offices, retail businesses, and the classroom. Personal and professional development, knowledge, and skills are stressed.

**FM 107****Clothing Selection and Design (3/4)**

For students entering the fields of fashion merchandising or design. Emphasis is placed on developing awareness, attitudes and knowledge necessary to be successful in a career. Includes aspects of fashion history, fashion trends, terminology, designers, and cosmetics. Principles of line design and color are emphasized.

**FM 108****Clothing Construction (3/6)**

This course provides experience in the basic principles of clothing construction, altering and using patterns, and fitting of garments.

**FM 110****Textiles (3/3)**

This course is designed to study natural and man-made fibers used in clothing and home furnishings. Emphasis is on end use and care of fabrics by consumers.

**FM 111  
Floral Design (1/1)**

This course would add applicable knowledge in designing and creating traditional and contemporary floral arrangements. It will broaden the students' knowledge and employment possibilities through mastering this skill.

**FM 119  
Sewing for Fashion (1/1)**

An introduction to the principles of clothing construction. With the use of a sewing machine and serger, students will construct simple garments. The student is responsible for the supplies necessary for projects.

**FM 120  
Fashion Designers (1/1)**

An introduction to past and present fashion designers. Students will study their biographies and design techniques.

**FM 122  
Merchandising Mathematics (4/4)**

Mathematical calculations used by retail merchants including the factors which determine a store's net profit or loss. Students learn several ratios used in a seasonal merchandise plan, determine various purchase discounts and shipping terms, calculate merchandise pricing and repricing amounts and percentages, and use several inventory valuation methods.

**FM 180  
Cooperative Education Fashion Merchandising I (3/3)**

**Prerequisite:** Department Consent required  
Students participate in a cooperative program of work and learning involving area employers. They work a minimum of 15-20 hours a week, under supervision at approved employment, and their performance is monitored by the instructor. In addition, attendance in the classroom is required one-hour a week, or equivalent. (Students must have the written permission of the appropriate cooperative education coordinator)

**FM 181  
Cooperative Education in Interiors and Furnishings (3/3)**

**Prerequisite:** Approval of coordinator/  
**employment in the field of fashion**  
Students participate in a cooperative program of work and learning involving area employers. They work a minimum of 20-25 hours a week (245 total hours), under supervision at approved employment, and their performance is monitored by the coordinator. In addition, attendance in the classroom is required one-hour a week, or equivalent. (Students must have the written permission of the appropriate cooperative education coordinator before they register for this course.)

**FM 213  
Fashion Show Production (1/1)**

Students will organize and produce a fashion show for a designated audience. The Instructor will guide the students through the production, with the main responsibility being with the students. Students will be required to schedule time with models and clients outside of the regular class meetings.

**FM 220  
Fashion Promotion (4/4)**

Current trends in fashion promotion and display; principles of promotional activities, merchandising methods, use of photography, fashion show production, and display.

**FM 228  
Computer Assisted Fashion Design (3/4)**

Students learn to use computer components to generate drawings for apparel applications; includes terminology, techniques, and application of Computer Aided Design (CAD) in designing and drafting styles, patterns and fabrics. Students are assessed a lab fee.

**FM 230  
Display and Visual Merchandising (4/4)**

In-depth study of store display and visual merchandise presentations; design principles of harmony, color, balance, and lighting. Provides the knowledge, skills, and understanding to arrange functionally effective displays.

**FM 236  
Fashion Design (3/3)**

**Prerequisite:** Must know how to use a sewing machine – The study of fashion designers, the elements of design, past and present fashions, and basic design styles. The illustration and creation of simple designs, using advanced sewing techniques.

**FM 289  
Fashion Exploration - New York City (1/1)**

Department Consent required—Classes and appointments during a stay in New York City provide for acquisition of first-hand knowledge of the fashion industry and an opportunity for cultural enrichment. Students attend an orientation seminar, visit textile and accessory showrooms, a New York design studio, as well as other appointments as they relate to the fashion industry. A comparative merchandising analysis will be developed based on observations.

**FM 290  
Fashion Exploration: Chicago (1/1)**

Department Consent required. Classes and appointments during a stay in Chicago provide for acquisition of first-hand knowledge of the fashion industry. Students attend an orientation seminar, visit textile and accessory showrooms, a design school, The Merchandise Mart and Apparel Center, as well as other appointments as they relate to the fashion industry. A comparative merchandising analysis based on detailed observations.

**FR – FRENCH****FR 101  
Introductory French 1 (4/4)**

Introduction to French. French 101 introduces the pronunciation, vocabulary and basic grammar of French. In addition, the course treats the culture and geography of francophone countries. Listening comprehension and speaking are also emphasized with the aid of the International Language Laboratory.



**FR 102****Introductory French 2 (4/4)**

**Prerequisite:** A C- or better in FR 101 or equivalent or department consent

continuation of the study of French begun in French 101 or its equivalent. French 102 deepens understanding of the structure of the French language, increases vocabulary and provides opportunity for the student to increase speaking and comprehension skills as well as composition ability. Continued use of the International Language laboratory.

**FR 231****Intermediate French 1 (4/4)**

**Prerequisite:** A C- or better in FR 102 or equivalent or department consent – A global review of the structure of the French language and culture, emphasizing reading skills, conversational proficiency and accurate writing ability. French films are studied as well as modern French literature. Students use software in the International Language Laboratory.

**FR 232****Intermediate French II (4/4)**

**Prerequisite:** A C- or better in FR 231 or equivalent or department consent  
Continued global review of French language and culture. Extensive vocabulary growth and increased comprehension of spoken French. Proficiency in conversing about practical topics as well as in expression of personal opinions. International Language Laboratory is used for internet access in French and study of literary selections as well as modern French prose.

**GE – GEOGRAPHY****GE 132****Physical Geography (4/5)**

The study of the physical systems which affect the world distribution of man and his habitat. The interrelationships of man with the natural system of air, water, land and space are viewed. The human use and misuse of the earth's resources are emphasized.

**GE 135****World Regional Geography (3/3)**

World Regional Geography is devoted to an examination of the world's various regions within the context of globalization. Cultural, political, and environmental phenomena are examined among other traits, which characterize both more Developed Countries and Less Developed Countries. Students are encouraged to view their own culture in a world perspective.

**GE 140****Geography of Michigan (3/3)**

A description and analysis of the regional geography of Michigan. The variations and similarities throughout Michigan of physical, economic, political, and cultural phenomena are studied.

**GE 210****Cultural Geography (3/3)**

Cultural geography is devoted to the description and explanation of spatial patterns and ecological relationships in human culture. Various cultural phenomena, both material and non-material in nature, will be examined within the context of the cultural landscape. Some emphasis is placed upon the origin, diffusion, and spatial distribution of religion, language, folk and popular customs, and ethnic groups. Population patterns, particularly in terms of development and global resources, are explored, as are issues pertaining to migration, gender, political geography, agriculture, industry, and settlement.

**GE 253****Geography of the US and Canada (3/3)**

The U.S. and Canada will be examined within the context of its physical environment and cultural landscape. Some emphasis will be placed upon immigration and ethnicity, folk and popular culture, and human impact on the environment.

**GE 281****Immigration & Ethnicity in America (3/3)**

Through popular films, documentaries, literature, and lecture, immigration and ethnicity in the United States will be examined from historical and geographical perspectives. Case studies of various ethnic groups will be discussed in detail.

**GH – GENERAL HEALTH****GH 107****Introduction to Health Care Careers (3/3)**

This course is designed to introduce the student to career options available in health and to assist the student in appropriate selection of a career in the health care field. Career exploration will include an overview of health care in the past, present and future, legal-ethical considerations, discussion of essential skills, roles, and employment opportunities among a variety of health professions.

**GH 110****Medical Terminology 1 (2/2)**

Study of medical terms and meanings for students desiring to be medical secretaries or radiologic technologists. Other medical positions include but are not limited to nursing, diagnostic imaging, medical transcription and the insurance industry.

**GH 111****Medical Terminology 2: The Language of Medicine (2/2)**

**Prerequisite:** GH 110 – Equips members of the health care professions with a working knowledge of medical vocabulary; emphasizes anatomy and physiology, and deals specifically with each of the body systems and the diseases significant to them.

**GH 120****Therapeutic Relationships (3/3)**

An introductory course for health students on how to establish and maintain therapeutic relationships. The student will demonstrate the skills of rapport building, active listening, communication styles, interviewing techniques, and group processing skills. The student will describe professionalism as it applies to health care in areas of ethics, confidentiality, and patient advocacy.

**GH 125****Intro to the Structure & Function of the Human Body (3/3)**

**Prerequisites:** The study of the structure, no less than a 10th grade reading level, ability to discern cause and effect relationships, interest in human body/health care, passing score of at least 70% on the HESI test and negative criminal background check or permission of the instructor – The study of the structure and function of the normal human body and the practices necessary to maintain normal health. Medical terminology of disorders related to each unit is also included.

**GH 126****Microbiology for Health Care (1/1)**

Introduction to microbial life, pathogens and nosocomial infections. Methods of microbial control, spread of infection and use of universal precautions. Medical and surgical asepsis, immunity and body defense against disease.

**GH 141****Spanish for Health Care (3/3)**

A practical course for non-Spanish speaking health care students stressing vocabulary, basic sentence structure and conversational drills. This course will teach the students to participate in everyday conversations with Spanish speakers while at the same time guiding them through the assessment and treatment process in health care. This course will also cover various aspects of the Hispanic culture. This course is not designed to transfer as a Spanish course within GRCC or outside the institution.

**GL – GEOLOGY****GL 101****Introduction to Geology (4/6)**

An introduction to science for non-science majors and a first course for geology majors. Covers the basic principles of geology, including plate tectonics, rocks and minerals, weathering and erosion, glaciers, topographic and geologic maps, and geologic time. Three hours lecture/three hours lab. Lab fee. Offered Fall and Winter semesters.

**GL 104****Historical Geology (4/6)**

**Prerequisite:** GL 101 or GL 111 or equivalent  
GL 104 is a general survey of how our planet has changed over time. The course focusses on the methods and techniques used to interpret Earth's history. Topics include the geologic time scale, the history of life on Earth, and the movement of the continents. This course is the second semester of a geology sequence for students majoring in geology or related fields. Offered Winter semesters only.

**GL 105****Environmental Geology (4/6)**

This course is designed as an introduction to current environmental issues in geology. It will cover topics such as volcanics, earthquakes, floods, landslides, effects of erosion, and mineral resources, along with basic geologic principles. Some of the activities in both lecture and lab will be group activities.

**GL 111****Earth Science for Education (4/6)**

This course is designed to prepare elementary education majors to teach the earth science subjects included in the Michigan Curriculum framework. Topics to be covered are plate tectonics, the rock cycle and minerals, the water cycle, weather, and the solar system.

**GO – GERONTOLOGY****GO 203****Physical/Mental Health and Aging (3/3)**

**Recommended that GO/SO 261 be taken before or concurrently** – Physical and mental health of older adults is examined from an applied perspective for human services providers. Topics include normal and pathological changes; family and social factors; skills and adaptations for maintaining good physical health; assessment; intervention and skills for helping older adults access appropriate treatment in the health care system.

**GO 261****Growing Old in a New Age (3/3)**

America is growing older. This course explores issues vital to this growing segment of our population with its myths and realities; love, intimacy and sexuality in later years; social roles and relationships; work, retirement and economics; how the body changes in the aging process; and surviving growing older in contemporary America. GO 261 and SO 261 are equivalent courses. Students will not receive credit for both.

**GO 262****Aging in America: Aging Programs, Services, Systems, and Policies (3/3)**

An analysis and description of the developing field of gerontology. The course consists of an in-depth study of needs of the elderly such as legal information, social security, tax relief, health, home and personal safety, nutrition and food purchasing, political power, mobilizing grass roots support groups, resources in the community for senior citizens, consumerism, and transportation. Discussions of the institutional interrelations that affect the elderly; analysis of changes needed in American society to aid senior citizens. GO 262 and SO 262 are equivalent courses. Students will not receive credit for both.

**GO 263****Death and Dying (3/3)**

Illness and death can occur during all life stages, we need to be prepared. This class will cover historical perspectives; define death, attitudes toward death, dying process, grief and loss, etc. GO 263 and SO 263 are equivalent courses. Students will not receive credit for both.

**GO 282****Gerontology Practicum I (4/4)**

Program and instructor approval required. This course combines classroom training with beginning field experiences (10 hours per week) in a community-based human services agency. Emphasis is on knowledge of the community power structure, funding bases, and the internal working of human services organizations. Opportunities in the labor force, certification requirements, and networking are explored.



**GO 283****Gerontology Practicum II (4/4)**

Program and instructor approval required. This course provides classroom training on principles of human services delivery with advanced practical experience (10 hours per week) in a community-based human services agency. Emphasis is on identifying systems and resources to link the systems with the people and how to mobilize the systems and the people.

**GR – GERMAN****GR 101****Introductory German 1 (4/4)**

Introduction to German 1. German 101 introduces the pronunciation, vocabulary and basic grammar of German. In addition, the course treats the culture and geography of German-speaking countries. Listening comprehension and speaking are also emphasized with the aid of the International Language Laboratory.

**GR 102****Introductory German II (4/4)**

**Prerequisite:** A C- or better in GR 101 or equivalent or department consent

A continuation of the study of German culture begun in German 101. German 102 continues the study of the German language, increases vocabulary and provides opportunity for the student to increase speaking and comprehension skills, as well as composition ability.

**GR 231****Intermediate German I (4/4)**

**Prerequisite:** A C- or better in GR 102 or equivalent or department consent **Intermediate German** – A global review of the structure of the German language and culture, emphasizing reading skills, conversational proficiency and accurate writing ability. Computer-assisted study software and CD-ROM materials are used for study and practice outside of class. Students use software for increased listening practice.

**GR 232****Intermediate German II (4/4)**

**Prerequisites:** A C- or better in GR 231 or equivalent or department consent – Intermediate German. Continued global review of the structure of the German language and culture. Extensive vocabulary growth and increased comprehension of spoken German. Proficiency in conversing about practical topics as well as in expressing personal opinions and ideas. Computer-assisted study software and CD-ROM materials are used for study and practice outside of class. Students use software for increased listening practice.

**HS – HISTORY****HS 101****Western Civilization to 1500 (4/4)**

This course will cover topics in European History from its foundations in ancient Mesopotamia through 1500 c.e. The course is intended to be a general survey of the social, cultural, economic and political currents that have shaped European history.

**HS 102****Western Civilization Since 1500 (4/4)**

This course will cover topics in basic introductory study of Western Civilization from the Age of Discovery through the present day. This course is intended to be a general survey of the social, cultural, economic and political currents that shaped modern European history as well as the impact of these currents on the world.

**HS 120****World History to 1500 (3/3)**

To provide basic content and methods of history through an introductory study of world cultures before 1500. The course will have a special focus on Non-Western societies including Africa, Asia, Latin America, and the Middle East. This course will analyze and compare the ways in which political, economic, social, cultural, environmental and demographic factors influenced the development of world societies. The course will examine the ways in which these societies interacted with one another and with the Western World. Themes of study will include: migration, war, empire, technological development, and religious and cultural diffusion.

**HS 121****World History Since 1500 (3/3)**

To provide basic content and methods of history through an introductory study of world cultures since 1500. The course will have a special focus on Non-Western societies including Africa, Asia, Latin America, and the Middle East. This course will analyze and compare the ways in which political, economic, social, cultural, environmental, and demographic factors influenced the development of world societies. The course will examine the ways in which these societies interacted with one another and with the Western World. Themes of study will include: migration, war, empire, technological development, and religious and cultural diffusion.

**HS 225****History of Gender and Sexuality (3/3)**

**Prerequisite:** EN 100 or EN 101 – This course explores the development of concepts of gender and sexuality in Europe, with some discussion of the United States, from ancient Mesopotamian civilizations to the present. The course will focus on how and why gender was constructed, while examining the general history of women and the family. Students will learn about the construction of masculinity and femininity and its implication to a variety of disciplines, as well as the interplay between politics, race, class, sexuality, and gender in history.

**HS 239****The History of Ulster (3/3)**

A general survey of the history of Ulster, emphasizing political, economic, and social developments contributing to religious, intellectual and cultural diversity which has characterized this northern area of Ireland from pre-history to the present. This course is offered as an integral component of the Irish Foreign Studies Program and is only offered in conjunction with the travel program in Ireland.

**HS 240****The Course of Irish History (3/3)**

A general survey of Irish history emphasizing political, economic and social developments, and religious, intellectual and cultural aspects of Ireland and the Irish from prehistory to the present.

**HS 241**  
**History of England**  
**from 55 BC to 1783 (3/3)**

Survey of English history. HS 241 begins with prehistory and ends with the Restoration. Political, economic, social, intellectual and cultural themes will be covered.

**HS 242**  
**History of England**  
**(post 1783) (3/3)**

Survey of English History; HS 242 begins with the Restoration and finishes with the end of the twentieth century. Political, economic, religious, social, intellectual, and artistic themes are covered.

**HS 249**  
**U.S. History Through**  
**Reconstruction (3/3)**

This course will cover topics in American History from pre-contact through the era of Reconstruction. The course is intended to be a general survey of the social, cultural, economic, and political currents that have shaped early American history. The course presentations will pay special attention to the issues of cultural diversity and will attempt to expose students to the agency of the common man.

**HS 250**  
**U.S. History From Reconstruction**  
**to the Present (3/3)**

This course will cover topics in American History from the era of Reconstruction to the present. The course is intended to be a general survey of the social, cultural, economic, and political currents that have shaped American history since the Civil War. The course presentations will pay special attention to the issues of cultural diversity and will attempt to expose students to the agency of the common man.

**HS 251**  
**African-American**  
**History and Culture (3/3)**

This course is designed to introduce students to the major themes and issues in African-American History from pre-contact through the modern era. Special attention will be paid to the centrality of the African-American experience in American history. Students will engage in robust study of both cultural and historical evidence to demonstrate the agency of the common man and woman. Special attention will be paid to issues such as slavery, the creation of modern racism, civil rights, and segregation.

**HS 260**  
**History of Michigan (3/3)**

History of Michigan from pre-historic Native American times to the present. The era of the French, the British, Michigan as a territory, early statehood, the lumbering and mining eras, industrial age and the state after World War II will also be emphasized.

**HS 276**  
**History of Grand Rapids (3/3)**

History of the greater Grand Rapids area from prehistoric times to the present. The course will show how past events have shaped current events in our community. Course presentations will be in chronological order, emphasizing Native Americans, early European-American settlement, nineteenth century industrialization and urbanization, immigration and ethnic diversity, and Grand Rapids' twentieth-century evolution from furniture center to an economically and socially diversified metropolitan center. Also receiving attention will be the relationship between Grand Rapids history and state, national, and international events.

**HS 281**  
**Immigration & Ethnicity**  
**in America (3/3)**

Through popular films, documentaries, literature, and lecture, immigration and ethnicity in the United States will be examined from historical and geographical perspectives. Case studies of various ethnic groups will be discussed in detail.

**HS 290**  
**History of Russia and**  
**East Europe (3/3)**

This course will cover topics in the history of Russia and East Europe from 1750 through the present. This course is intended to be a survey of the social, cultural, economic and political currents that shaped the history of East Europe and Russia in the modern period as well as the impact of these currents on West Europe and the world.

**HS 295**  
**Modern World (3/3)**

Examines the major patterns of world history of the first half of the 20th century. The course depicts the era as a century of mass politics, better public health, technological revolution, mass entertainment and total war. Through a multicultural perspective and interviews with ordinary citizens, students learn how the major developments of the century have affected, and been affected by, the lives of the individuals, families and communities.

**HU – HUMANITIES**

**HU – These courses also count as Humanities credit:**

**AT 105, 106, 115; EN (Any 200 level)**  
**Foreign Language (Any courses)**  
**MU 107, 109, 235, 236, 137**  
**PL (Any courses); PO 105**  
**COM 131, 135, 241**  
**TH 240, 248, 249**

**HU 204**  
**Humanities and the**  
**Human Adventure I (4/4)**

**Recommended: completion of EN 100/101 with a C- or better** – This course examines the integrated western humanities from prehistory through the medieval period while exploring the interrelationships of literature, philosophy, religion, the visual arts, and the performing arts. Concerned not only with becoming familiar with works from prescribed time periods, learners will also develop ways to critically appreciate and situate such human thoughts and expressions within the context of their counterparts as discovered in contemporary society. (HU 204 & HU 205 not needed to be taken sequentially)

**HU 205****Humanities and the Human Adventure II (4/4)**

**Recommended: completion of EN 100/101 with a C- or better** – This course examines the integrated western humanities from prehistory through the medieval period while exploring the interrelationships of literature, philosophy, religion, the visual arts, and the performing arts. Concerned not only with becoming familiar with works from prescribed time periods, learners will also develop ways to critically appreciate and situate such human thoughts and expressions within the context of their counterparts as discovered in contemporary society. (HU 204 and HU 205 need not be taken sequentially.)

**HU 210****The Art of Being Human (3/3)**

**Recommended: completion of EN 100/101 with a C- or better** – This course explores a wide range of experiences, ideologies and beliefs in terms of personal identity, philosophy, religion, literature, the visual arts, and the performing arts. Through exposure to diverse presentations and provocative readings, learners will be challenged to step outside their current world and life view and wrestle with the interrelationship of all these forms, as they are manifest in both western and non-western traditions.

**HU 240****American Life on TV (3/3)**

**Recommended: completion of EN 100/101 with a C- or better** – The course will focus on the aesthetic qualities of television programs in terms of style, character, tone, visual imagery, and the reflection of culture. Students will actively participate in the viewing of past and present television programs with an eye toward critical commentary.

**HU 245****Technology and Humanity (3/3)**

**Recommended: completion of EN 100/101 with a C- or better** – This course will examine definitions of technology, while identifying some of history's most influential inventions. Through a discussion of universal human values as identified by some of the world's greatest writers and thinkers, learners will reflect on positive and negative impacts of technology on humanity while analyzing and evaluating their own interactions with technology.

**HU 273****Film Viewing and Construction - An Introduction to Film (3/3)**

**Recommended: completion of EN 100/101 with a C- or better.** This course is an introduction to the study of film and its stylistic tendencies, narrative strategies, genres, and theoretical approaches. Students will view, discuss, and critique representative films from the silent era, early comedy, the New Cinema, current films, the foreign film, and the documentary.

**HU 274****American Cinema Genres (3/3)**

**Recommended: completion of EN 100/101 with a C- or better** – This course explores specific narrative film genres, such as the western, the war film, the gangster film, film noir, the detective film, comedy, horror, melodrama, science fiction, and the musical. While keeping in mind the history, basic tenants, and socio-historical dimensions pertaining to different genres, students will critique films according to style and aesthetics.

**HU 281****Exploring World Religions (3/3)**

**Prerequisite: C- or better in EN 100/101 or equivalent** – Students will survey (through substantial immersion into world religion texts) the origins, teachings, values, and practices of prehistoric religions, tribal and city state religions of North America, Mesoamerica, South America, Australia, and Africa, the ancient religions of Iraq and Iran, the religions arising from India, religions of China and Japan, and the Abrahamic religions. While learning the content of individual traditions and exploring the comparative questions between/among traditions, students will focus on how human beings have answered the perennial questions about the ultimate meanings and purposes of existence.

**IF – INTERIORS AND FURNISHINGS****IF 114****Visual Presentations for Interiors (1/1)**

**Prerequisite: Drafting knowledge strongly recommended** – An exploration of presentation tools, techniques and styles utilized in the interior decorating and design profession. Students will learn a variety of professional techniques and styles of color boards, blueprints and personal presentations, which will allow them to present their work in a professional manner.

**IF 115****Consumer Buying (4/4)**

A study of the selection of equipment and furnishings used in the home. Emphasis on financial management - use of credit, insurance, investments, and division of family income.

**IF 117****Housing and Home Furnishings (4/5)**

Selections and study of house plans; room arrangements, furniture, and furnishings with emphasis on aesthetic value.

**IF 118****Lighting Fundamentals (1/1)**

The student is introduced to basic human factors, color, and behavior of light. Lamps, fixtures, circuiting and floor planning will be discussed.

**IF 126****History of Furniture and Interiors (3/3)**

A study of interiors, furniture periods and furniture construction, from the 1700's to modern day. Course may include tours and speakers from local manufacturers, designers, or retailers.

**IF 127****Drawing Techniques (3/3)**

The students will broaden their drafting and free hand drawing skills along with quick rendering techniques that can be used when working with a customer presentation. Room plans, figures, furniture, textiles, and lettering styles are explored.

**IF 128****Space Planning (3/3)**

**Prerequisite: IF 117** – The study and application of the space planning process. Through involvement with a residential client, the student will develop a floor plan, electrical plan, dimension plan and a finish selection board. The emphasis is on developing a project from start to finish with a client. Commercial design will also be discussed.

**IF 180****Coop Education in Interiors and Furnishings (3/3)**

Department Consent required. Students participate in a cooperative program of work and learning involving area employers. They work a minimum of 15 hours a week, under supervision at approved employment, and their performance is monitored by the instructor. In addition, attendance in the classroom is required one-hour a week, or equivalent. (Students must have the written permission of the appropriate cooperative education coordinator)

**IF 181****Cooperative Education in Interiors and Furnishings (3/3)**

**Prerequisite:** IF 180 – Students participate in a cooperative program of work and learning involving area employers. They work a minimum of 20-25 hours a week (245 total hours), under supervision at approved employment, and their performance is monitored by the coordinator. In addition, attendance in the classroom is required one-hour a week, or equivalent. (Students must have the written permission of the appropriate cooperative education coordinator before they register for this course.)

**IF 216****Kitchen Design (1/1)**

An introduction to the kitchen design field. The student will study the concepts of space and design as it relates to kitchen layouts. Manual and computer application will be discussed.

**IF 217****Office Design (1/1)**

An introduction to office layout and design which is another aspect of the interior design and decorating employment arena. The student will become aware of the differences in residential interior design versus office design. Commercial standards, materials, concepts, and furniture will be discussed.

**IF 219****Sewing for Interiors (1/1)**

An introduction to basic sewing ideas for the home. With the use of the serger and sewing machine, interior enhancements will be explored. The student is responsible for the supplies necessary for projects.

**IF 228****Computer Assisted Interior Design (3/4)**

Students learn to use computer generated graphics for interior design. They develop floor plans, elevations, and furniture arrangements; and design creations using terminology, techniques, and applications of Computer Aided Design (CAD).

**IF 289****Interiors Exploration: New York City (1/1)**

Department Consent Required. Classes and appointments during a stay in New York City provide for acquisition of first-hand knowledge of the interior furnishings industry and an opportunity for cultural enrichment. Students attend an orientation seminar, visit furniture, textile and accessory showrooms, visit a New York design studio and a museum, and complete a comparative merchandising analysis based on detailed observations.

**IF 290****Interiors Exploration: Chicago (1/1)**

Department Consent Required. Classes and appointments during a stay in Chicago provide for acquisition of first-hand knowledge of the interior furnishings industry. Students attend an orientation seminar, visit a design school, the merchandise Mart and Apparel Center, as well as other appointments as they relate to the interiors industry. A comparative merchandising analysis will be developed based on detailed observation.

**JR – JOURNALISM****JR 251****Introduction to Journalism (3/3)**

An introductory course in newspaper writing, page design, and production. This course requires students to work on the student newspaper, in the student newspaper office on campus. This work requires several hours per week outside of class. Prior successful completion of EN 101 and EN 102 is recommended, but not required.

**JR 252****Advanced Journalism (3/3)**

**Prerequisite:** JR 251 or instructor permission  
An advanced course in newspaper writing, based up on Journalism 251; and continued production of the college newspaper.

**JR 253****Journalism - Internship (2/2)**

JR 253 allows students who are currently working as interns at newspapers, radio or TV stations to apply for, and receive, college credit. NOTE: Instruction provided by internship supervisors, TV stations, or newspapers.

**JR 254****Mass Media (3/3)**

An introductory, overview course in the history and effects of mass media in the United States.

**JR 255****Newspaper Production (2/2)**

JR 255 offers college credit to photographers, artists, graphic artists, and designers for working on the student newspaper. The newspaper needs photos, art, cartoons, and graphic designs/illustrations done in the journalistic style. Students who enroll in JR 255 pick one of these areas of work (photo, art, or design) and then commit to do this work on the student newspaper, under the guidance of the newspaper faculty adviser. No previous experience necessary. Students should contact the newspaper adviser upon enrolling.

**JR 256****Broadcast Communication (3/3)**

JR 256/SC 256 focuses on all aspects in the field of broadcast communication. The course will emphasize techniques for, and the impact of, communicating through electronic broadcast media, including radio and television news writing, announcing, programming, interviewing and production techniques. New broadcast technologies, career options, media ethics, and the history of the broadcasting industry will also be discussed. This is primarily a lecture course, not a studio-based class, but will provide some hands-on experience in writing and recording pieces in a broadcast style.

**JR 257****Reporting (3/3)**

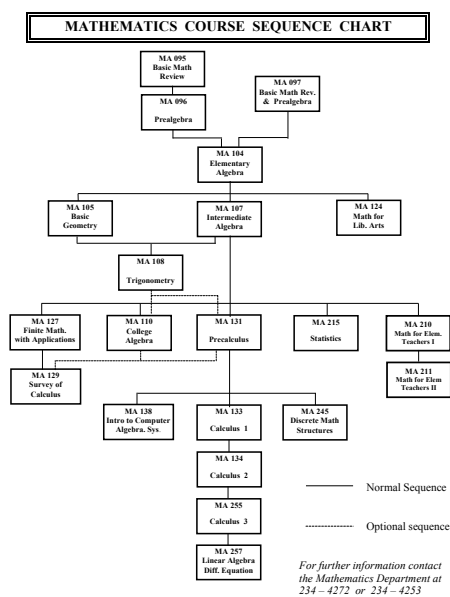
A course in researching, reporting, and writing news stories for newspapers. Includes beat reporting techniques, backgrounding individuals, using public records and documents in reporting, interviewing, using computers and databases in reporting, and legal and ethical problems and responsibilities. Successful completion of EN 102 recommended before taking JR 257.



**JR 266**  
**Fundamentals of Public Relations (3/3)**

Fundamentals of Public Relations offers an examination of the role of public relations in society, business, and government. The course will provide a historical perspective on the development of the PR practice, examine career options in the field, and explore the planning and implementation of public relations campaigns through readings, lectures, group discussions, case studies, hands-on exercises, and presentations. The class serves as an introductory class for those interested in pursuing PR as a course of study or career, but also serves as general elective credit for any student wishing to better understand the impact of PR in society.

**MA – MATHEMATICS**



**MA 95**  
**Basic Math Review (2/4)**

Math 095 is a one-semester review of arithmetic fundamentals. Topics include the arithmetic of whole numbers, fractions, decimals, order of operations, ratios, proportions, and measurement. Work is done both with and without a calculator. Semester(s) offered: All

**MA 96**  
**Pre-Algebra (2/4)**

**Prerequisites:** Completion of MA 095 with C- or higher grade – MA 096 is a one-semester review of pre-algebra concepts. Topics include the applications of introductory geometry, measurement and statistics; an introduction to polynomial expressions, solving linear equations, linear relationships, square roots, and Cartesian coordinate system. Work is done both with and without a calculator. MA 095 is a Prerequisite course. Semester(s) offered: All

**MA 97**  
**Basic Mathematics Review and Pre-Algebra (4/4)**

MA 097 is a one semester review of arithmetic fundamentals and pre-algebra concepts. Topics include the arithmetic of whole numbers, fractions, decimals, order of operations, ratios, proportions, percent and signed numbers; applications of introductory geometry, measurement and statistics; and, an introduction to polynomial expressions, solving linear equations, linear relationships, square roots, and the Cartesian coordinate system. Work is done both with and without a calculator. MA 095 and MA 096 offer the same content over two semesters. Semester(s) offered: All

**MA 104**  
**Elementary Algebra (4/4)**

**Prerequisite:** ACT Mathematics subscore above 17, or Accuplacer Mathematics – Arithmetic score above 75, or Grade of C- or better in MA 097 or equivalent, or Grade of C- or better in MA 087. MA 104 is designed for students with one or two years of high school mathematics. It is also a good review for students who have not recently taken an algebra course. Topics in this course include problem solving techniques, introductory data analysis, interpretation of graphs, operations with real numbers, square roots, equations, formulas, ratio and proportion, linear inequalities in one variable, solving linear equations, graphing linear equations in two variables, slope of a line, equation of a line, systems of linear equations, linear modeling, integer exponents, scientific notation, operations on polynomials, factoring, and solving quadratic equations.

**MA 105**  
**Basic Geometry (4/4)**

**Prerequisite:** Grade of “C-” or better in MA 104 or equivalent – MA 105 is designed to provide students with a better understanding of basic geometry facts and mathematical reasoning. It is a good refresher course for students intending to take Trigonometry. Topics include an investigation of the properties and relationships in two- and three-dimensional figures, angles, triangles, circles, polygons, convex sets, ratio and proportion, area, and volumes. The concepts of definition, postulate, theorem, and corollary are explored relative to their role in building a mathematical system. Transferability is determined by transfer institutions. Offered Winter Semester.

**MA 107**  
**Intermediate Algebra (4/4)**

**Prerequisite:** Grade of “C-” or better in MA 104 or equivalent – MA 107 is designed for students who have had three years of high school mathematics. Topics in this course include 1st degree equations and inequalities, functions, variation, probability and counting techniques, polynomials, rational expressions, rational exponents and roots, radicals, quadratic functions, exponential functions, and curve fitting. A graphing calculator is required for this course.

**MA 108**  
**Trigonometry (2/2)**

**Prerequisite:** Grade of “C-” or better in three years of college preparatory mathematics including geometry or MA 105 and MA 107 MA 108 is designed to prepare students for higher-level mathematics courses, especially for those who plan to take calculus. Topics include angular measure, development of trigonometric functions, trigonometric identities, reductions, radian measure, variation and graphs of trigonometric functions, functions of composite angles, identities including composite angles, right triangles and applications, oblique triangles and applications, trigonometric equations, and inverse trigonometric functions. Semester(s) offered: All.

### MA 110 College Algebra (4/4)

**Prerequisite:** Grade of “C-” or better in three years of college preparatory mathematics or MA 107 – MA 110 is designed primarily for students whose program does not require any mathematics above the level of College Algebra. Topics include: graphing data, data analysis, solving equations, solving inequalities, functions, combinations of functions, polynomial functions, rational functions, power functions, exponential functions, logarithmic functions, systems of equations, matrices, sequences, and series. Some probability and counting may also be included. Use of graphing calculators and current technology will be emphasized. [Note: Students in Business, Accounting, Management, and Social Sciences should elect MA 127 (Finite Mathematics) and students who plan on taking MA 133 (Calculus 1) should elect MA 131 (Pre-calculus)]. Semester(s) offered: All.

### MA 124 Mathematics for Liberal Arts Students (4/4)

**Prerequisite:** Grade of “C-” or better in one year of high school algebra or MA 104  
MA 124 is intended for students majoring in liberal arts or other fields that do not have a specific mathematics requirement. Its purpose is to give students a broad exposure to a variety of applications of mathematics in the real world. Topics include voting methods, apportionment, mathematics of finance, number theory, shapes and patterns in geometry, networks and directed graphs, counting methods, probability, and statistics.

### MA 127 Finite Mathematics with Applications (4/4)

**Prerequisite:** Grade of “C-” or better in two years of high school algebra or MA 107  
MA 127 is designed to give business, economics, management, life sciences, and social sciences students a background in finite mathematics and is a degree requirement at many transfer institutions. Topics include linear functions, mathematical models, systems of linear equations and inequalities, matrices, linear programming using both the graphical and the simplex methods, mathematics of finance, sets, counting principles, concepts of probability, and statistics. This course is the recommended Prerequisite for MA 129. Semester(s) offered: All.

### MA 129 Survey of Calculus (5/5)

**Prerequisite:** Grade of “C-” or better in at least four years of college preparatory mathematics or MA 110 or MA 127  
MA 129 is intended for students majoring in business, economics, life sciences, and social sciences. Topics in this course include limits of functions, differentiation and integration of polynomial, exponential, and logarithmic functions. Curve sketching, optimization, related rates, and some techniques of integration are also studied. Applications of integration include area, growth and decay, and differential equations. A graphing calculator is required for this course. MA 129 is not intended for those curricula requiring MA 133, 134, 255, and/or 257.

### MA 131 Precalculus (5/5)

**Prerequisite:** Grade of “C-” or better in 3 years of college preparatory mathematics or MA 107 – MA 131 is designed for students who intend to enroll in the calculus sequence (MA 133, MA 134, MA 255). Expressions and functions investigated in this class are polynomial, rational, radical, trigonometric, exponential, and logarithmic. Applications will be introduced throughout the course. Graphing calculators will be utilized to enhance understanding and gain insight through explorations.

### MA 133 Calculus with Analytic Geometry 1 (5/5)

**Prerequisite:** Grade of “C-” or better in 4 years of college preparatory mathematics or MA 131 – MA 133 is the first of a three semester sequence in differential and integral calculus. Topics covered are limits, continuity, and differentiation with applications involving algebraic, trigonometric, logarithmic, and exponential functions. In addition antidifferentiation and definite integrals will be introduced. A graphing calculator is required. This course is required for students majoring in mathematics, engineering, physics, computer science, architecture, or actuarial sciences. Semester(s) offered: All.

### MA 134 Calculus with Analytic Geometry 2 (5/5)

**Prerequisite:** Grade of “C-” or better in MA 133 – MA 134 is a continuation of the calculus sequence and places emphasis on integration. Topics covered are techniques of integration, applications of the definite integral, parametric equations, polar coordinates, indeterminate forms, improper integrals, and infinite sequences and series.

### MA 138 Introduction to Computer Algebra Systems (1/1)

**Prerequisite:** Prior experience working in the Windows computer platform, A grade of “C-” or better in MA 131 or MA 110, or MA 131 or MA 110 can be taken concurrently., At least basic skills in reading and understanding college material – MA 138 is a hands-on introduction to the computer algebra system MAPLE. By completing a sequence of instructional modules, students will learn how to use commands such as plot, solve, evaluate, and substitute, and will also learn how to use loops, the on-line menu, and text writing. The course will utilize Windows and will incorporate Windows’ features such as Paint. It is useful for students who wish to use MAPLE in Calculus, and for those planning a career in mathematics, science, or engineering.



**MA 210****Mathematics for Elementary Teachers 1 (4/4)**

**Prerequisite:** Grade of “C-” or better in MA 107 or equivalent – MA 210 is designed to provide preservice teachers with a conceptual framework for elementary Mathematics. This is accomplished through the use of appropriate manipulatives in a laboratory setting. Topics include problem solving, fundamental concepts and structures of number systems, study of sets, systems of whole numbers, integers, rational numbers, decimals, number theory and real number systems.

**MA 211****Mathematics for Elementary Teachers 2 (4/4)**

**Prerequisite:** Grade of “C-” or better in MA 107 or equivalent – MA 211 is designed to provide preservice teachers with the fundamental concepts of probability, counting, statistics, geometry and systems of measurement. Emphasis is on developing understanding through exploring and modeling using appropriate manipulatives and technology, as well as the historical evolution of concepts. Hands-on laboratory activities are incorporated. This course is designed for those students intending to obtain elementary teaching certification. Semester offered(s): All.

**MA 215****Statistics (4/4)**

**Prerequisite:** Grade of “C-” or better in MA 107 or equivalent – MA 215 is designed for students needing an introductory (not calculus-based) statistics course. Topics include descriptive statistics, probability distributions, estimation, sampling distributions, hypothesis testing, regression and correlation, chi-square tests, and analysis of variance. In addition, students will solve applied problems by completing required computer assignments using statistical computing software. Applications apply to all fields including education, social sciences, business, engineering, medicine, and the sciences.

**MA 245****Discrete Mathematical Structures (4/4)**

**Prerequisite:** Grade of “C-” or better in MA 131 or MA 129 – MA 245 is a survey of discrete mathematics with topics selected from mathematical logic, sets, relations, functions, combinatorial mathematics, recurrence relation, mathematical induction, graphs, digraphs, trees, and algorithms.

**MA 255****Calculus with Analytic Geometry 3 (4/4)**

**Prerequisite:** Grade of “C-” or better in MA 134 – MA 255 is designed to introduce students to two main areas of study: multivariable calculus and vector calculus. Topics included in the first area are partial derivatives, multiple integrals, directional derivatives and gradients, maximums and minimums, cylindrical and spherical coordinates, lines, planes, and quadric surfaces. Topics included in the second area are dot and cross products, vector valued functions, vector fields, line and surface integrals, curl and divergence, Green’s Theorem and Stokes’ Theorem.

**MA 257****Differential Equations and Linear Algebra (4/4)**

**Prerequisite:** MA 255 – Introduction to differential equations and linear algebra. Topics in differential equations include: linear, separable, homogeneous and exact equations, systems of differential equations, solutions by series, numerical methods, and the Laplace transform. Linear algebra topics include: systems of linear equations, matrices, determinants, and vector spaces. Applications are incorporated when appropriate.

**MN – MANUFACTURING****MN 100****Manufacturing Principles (2/2)**

This course is a study of manufacturing principles, which include, but not limited to team development and problem solving. The ability to work in teams including interpersonal and organizational skills is stressed. The student will also learn project management.

**MN 108****Technical Skills Enhancement (2/2)**

Prepare students for satisfactory completion of the intensive timed test required to enter the apprentice program. Many areas of math (including basic algebra and geometry), blueprint reading, mechanical concepts, spatial skill development and reading comprehension. It is to the student’s advantage to work diligently both inside and outside of the classroom to be more fully prepared for the Apprentice exam.

**MN 113****Mechanical Power Transmission (2/2.25)**

**Prerequisites:** TE 103 or equivalent – A course in power transmission equipment which supplies the essential links between machines and their source for driving power. This course discusses bearings, chain drives, belts, conveyors, couplers, controls, gears, speed reducers, and lubrication.

**MN 114****Machine Trades Blueprint Reading (2/2.25)**

**Prerequisite:** TE 103 or equivalent  
An introductory course covering the lines, views, dimensions and notes used on blueprints in the machine trades. Some free-hand sketching will also be incorporated.

**MN 114A****Machine Trades Blueprint Reading Module A (1/1.12)**

Students learn to identify the types of lines and views used in engineering drawings and recognize and interpret the attributes of an assembly and detail engineering drawing.

**MN 114B****Machine Trades Blueprint Reading Module B (1/1.12)**

**Prerequisite:** MN 114A – Students interpret engineering working drawing measurements and dimensioning as well as interpret engineering drawing notes.

**MN 116****Basic Welding (2/4)**

To acquaint the student with the fundamentals of oxyacetylene, electric arc, and inert gas welding. Provide the student with basic skills in gas and arc welding, the standards for safe welding practices and the ability to determine sound welding design.

**MN 116A  
Welding Module A (1/2)**

A study of oxyacetylene welding equipment and materials. Emphasizes skills needed to adjust equipment and perform safely while gas welding, brazing, and silver soldering on a variety of metals in various positions. Flame cutting skills are also studied.

**MN 116B  
Welding Module B (1/2)**

The fundamentals of electric arc and inert gas welding. Students gain basic skills in arc welding and the ability to discern sound welding design. They also learn standards for safe welding practices.

**MN 119  
Introductory Machine  
Operations (4/8)**

**Prerequisite** TE 103/TE 104 or equivalent **shop math** – This class covers operation of basic metal-removing machinery including the power saw, drill press, lathe, mill, and grinder. Also included is shop safety, precision measurement, and an introduction to CNC and EDM machining.

**MN 119A  
Introductory Machine  
Operations Module A (1/2)**

An introduction to the machine shop and manufacturing shop floor environment. Special emphasis is placed on general safety procedures and recognition of hazardous materials. Proper use of hand tools, measurement tools and layout tools is emphasized. Additionally, the student will learn the general capabilities of milling, turning, and grinding machines.

**MN 119B  
Introductory Machine  
Operations Module B (1/2)**

Students study and apply the fundamentals of metal cutting and the applications of cutting tools. Specific training in the proper use of common machine tools follows this. These machines include power saws, lathes, universal mills, drill presses, and grinders.

**MN 119C  
Introductory Machine  
Operations Module C (1/2)**

Students will study advanced operations of common machine tools. Special tooling, setups, and fixturing methods are introduced. Additionally, larger and more powerful machine tools are used on the projects; tighter tolerances and better surface finishes are required.

**MN 119D  
Introductory Machine  
Operations Module D (1/2)**

Students will be introduced to the CNC machine tools. Students will use the CNC Hurco mills in both manual and conversational modes. The basic concepts of CNC setup and operation are covered.

**MN 134  
Basic Oxyacetylene Welding (3/4)**

To acquaint the student with the fundamentals of oxyacetylene welding cutting and brazing. Provide the student with basic skills in oxy-fuel operations and the standards for safe welding practices.

**MN 134A  
Oxy-Acetylene Welding,  
Module A (1/1.25)**

A study of oxyacetylene welding equipment and materials. Emphasizes skills needed to adjust equipment and perform safely while gas welding a variety of metals in various positions. All welds will be based on American Welding Society standards for quality.

**MN 134B  
Oxy-Acetylene Welding  
Module B (1/1.25)**

A study of oxyacetylene welding equipment and materials. Emphasizes skills needed to adjust equipment and perform safely while gas welding a variety of metals in various positions. All welds will be based on American Welding Society standards for quality.

**MN 134C  
Oxy-Acetylene Welding,  
Module C (1/1.5)**

A study of oxyacetylene welding equipment and materials. Emphasizes skills needed to adjust equipment and perform safely while gas welding a variety of metals in various positions. All welds will be based on American Welding Society standards for quality.

**MN 136  
Basic Arc Welding (4/8)**

A study of the theory of arc welding and power supplies used. Emphasizes methods of performing various types of welds on all position work to the American Welding Society code. Eight hours lecture/lab.

**MN 136A  
Basic Arc Welding, Module A (2/4)**

A study of the theory of Shielded Metal Arc Welding (SMAW). Power supplies and electrodes are emphasized. Proper procedures for performing various welds in all positions will be emphasized. All welds will be based on American Welding Society standards for quality.

**MN 136B  
Basic Arc Welding Module B (2/4)**

A study of the theory of arc welding. Electrodes and welding metallurgy will be emphasized. Proper procedures for performing various welds in all positions will be emphasized. All welds will be based on American Welding Society standards for quality.

**MN 160  
National Electric Code (3/3)**

**Prerequisite:** TE 103 or equivalent – A study of the application and interpretation of the National Electric Code rules. This course covers the current edition of the NEC in preparation to sit for the State of Michigan Journeyman's or Master's electrical licensing exam.

**MN 165  
Plastics Testing (4/4)**

**Prerequisite:** MN 220 or equivalent – The identification and testing of plastic materials used in industry. Emphasizes procedures that familiarize students with mechanical, thermal, electrical, chemical, optical, and weathering properties of plastics. Follow ASTM guidelines. Four hours lecture/laboratory combination

**MN 199****Theory of Machine Shop (3/4)****Prerequisite:** TE 103 or TE 104 or equivalent

This class covers the theory of basic metal-removing machine operations including the power saw, drill press, lathe, mill, and grinder. Also included is shop safety, precision measurement, and an introduction to CNC EDM machining.

**MN 200****Intermediate Machine Operations (4/8)**

**Prerequisite:** MN 119 or MN 199 – This class covers intermediate metal removal operations and processes, including applications of CNC and EDM. Special emphasis is placed on applying these processes towards the maintenance of industrial tools and machines.

**MN 200A****Intermediate Machine Operations Module A (1/2)**

**Prerequisites:** MN 119 or MN 199 or equivalent – This module teaches the principles of EDM machining as they apply to both conventional and wire EDM machines. Students will learn about electrode preparation, flushing, setup, and operation of EDM machines.

**MN 200B****Intermediate Machine Operations Module B (1/2)**

**Prerequisite:** MN 119 or MN 199 or equivalent – This module teaches advanced machine tool operations and accessories. Included are dividing heads, compound vises, and use of special cutters. Special machine tool applications such as duplication, cylindrical grinding, tool post grinding, and advanced lathe applications will be taught.

**MN 200C****Intermediate Machine Operations Module C (1/2)**

**Prerequisite:** MN 119 or MN 199 or equivalent – Projects will be completed on the CNC machining and turning centers using both conversational and G-code programs. Four-axis milling and high-performance tooling will be demonstrated. Macros, subroutines, and programing variables will be introduced.

**MN 200D****Intermediate Machine Operations Module D (1/2)**

**Prerequisite:** MN 119 or MN 199 or equivalent – Stamping dies, molds, and fixtures will be machined and assembled in this module. Students will work on projects as a team and will apply many of the concepts learned in previous modules.

**MN 213****Machinery's Handbook (2/2.25)**

**Prerequisites:** TE 103 and TE 104 – Trains the industrial worker to use the handbook to solve problems involving square roots, circles, formulas, tapers, threads, oils, coolants, and steel fabrication.

**MN 213A****Machinery's Handbook, Module A (1/1.25)**

**Prerequisites:** TE 103 and 104 – Trains the industrial worker to use the handbook to solve problems involving square roots, circles, formulas, tapers, threads, oils, coolants and steel fabrication.

**MN 213B****Machinery's Handbook, Module B (1/1)**

**Prerequisites:** TE 103 and 104 and MN 213A – Trains the industrial worker to use the handbook to solve problems involving square roots, circles, formulas, tapers, threads, oils, coolants and steel fabrication.

**MN 214****Advanced Machine Trades Blueprint Reading (2/2.25)**

**Prerequisites:** MN 114 or equivalent  
An advanced course in the study and interpolation of complicated machine and tool prints of the machine trades.

**MN 214A****Advanced Machine Trades Blueprint Reading - Module A (1/1.25)**

**Prerequisites:** MN 114 or Equivalent  
An advanced course in the study of technical sketching, dimensioning, and drawings in the machine trades.

**MN 214B****Advanced Machine Trades Blueprint Reading - Module B (1/1)**

**Prerequisites:** MN 114 or Equivalent and 214A – An advanced course in drawing construction, management, parts, prints, and layouts.

**MN 215****Industrial Physics (2/2.25)**

**Prerequisites:** TE 103, TE 104 or equivalent  
A course in elementary physics that will cover mechanics, scientific notations, metric systems, simple machines, strength of materials, law of gases and hydraulics.

**MN 217****Hydraulics (4/6)**

Fundamentals of moving fluid and hydraulic power, design of hydraulic pumps, operation of Hydraulic valves, selection of cylinders, motors, accumulators, and the design of hydraulic circuits. This class involves six hours of lecture/lab combination.

**MN 217A****Hydraulics Module A (1/2)**

Introduction to the fundamentals of hydraulics. Students will study the principles of pressure, force, and flow as they apply to basic hydraulic systems.

**MN 217B****Hydraulics Module B (1/2)**

**Prerequisite:** MN 217A or equivalent  
Introduction to the different types of hydraulic pumps and actuators. The student will study how the various types of hydraulic pumps and actuators differ in design and operation. Also, the student will learn what hydraulic contamination control is and why it is important to the maximum operational longevity of hydraulic equipment. In addition, the student will study hydraulic reservoirs.

**MN 217C****Hydraulics Module C (1/2)**

**Prerequisite:** MN 217A and MN 217B or equivalent – Introduction to different categories and types of hydraulic valves. The student will study directional control valves, pressure control valves, and flow control valves. Also, the student will study hydraulic fluid conductors, seals, accumulators, and intensifiers.

**MN 218  
Pneumatics (3/4)**

Fundamentals of moving fluids and pneumatic power. Students learn to design pneumatic compressors and pneumatic circuits. In addition, they also learn to operate pneumatic valves and to select proper pneumatic cylinders and motors. Pneumatic air preparation and distribution is also studied. Four hours lecture/lab.

**MN 218A  
Pneumatics Module A (1/1.33)**

Introduction to the fundamentals of pneumatics. Students will study the principles of pressure, force, and flow. Also, students learn why compressibility of a gas makes it a unique energy medium with its own special design requirements.

**MN 218B  
Pneumatics Module B (1/1.33)**

**Prerequisite:** MN 218A or equivalent  
Introduction to the different types and operation of pneumatic compressors, after coolers, driers, receiver tanks, air distribution systems, actuators and directional control valves. Also, the student will learn how these components function in operational systems.

**MN 218C  
Pneumatics Module C (1/1.34)**

**Prerequisite:** MN 218A and MN 218B  
Introduction to the different types of flow control valves, quick exhausts, regulators, excess flow valves, intensifiers, and sequence valves. The student will learn how the components function in operational systems. Also, the student will learn the different components related to proper air quality preparation.

**MN 219  
Survey of Polymer  
Technology (3/3)**

Students learn the basic chemistry of the most common polymers used in the industry today. How thermoplastic and thermosetting polymers are formed is a key consideration. Also emphasized throughout this course are the physical and chemical behaviors of plastics as they relate to their applications.

**MN 220  
Basic Plastics Processing (4/6)**  
Basic types of plastic materials, methods of forming plastic parts, machinery used, plastic tooling, fastening, welding, decorating, mold design, evaluation and selection of plastic material, and laboratory experience in forming plastic. 6 hours lecture/laboratory combination.

**MN 223  
Injection Molding Theory (3/3)**  
**Prerequisite** MN 220 – The theoretical and practical concepts relating to the production of plastic articles by injection molding; emphasis is on machine and peripheral equipment operation as they affect plastic part quality; includes properties of plastics, and molding faults with special emphasis on troubleshooting techniques.

**MN 230  
Fundamentals of  
TIG and MIG Welding (4/8)**  
Emphasizes proper assembly of the equipment used in GMAW and GTAW welding and includes safe operation, proper welding procedures and techniques used in welding steel, aluminum, and stainless steel. This is an advanced course as all students performances will be held to the American Welding Society standards of performance in the welding of coupons and testing.

**MN 230A  
Tig Welding Steel Module A (1/2)**  
Proper assembly of the equipment used in Gas Tungsten Arc Welding. Includes safe operation, proper welding procedures and techniques used in welding carbon steel and stainless steel. All student performances will be held to the American Welding Society standards of performance in the welding of coupons and testing

**MN 230B  
Tig Welding  
Aluminum Module B (1/2)**  
Emphasizes proper assembly of the equipment used in GMAW and GTAW welding and includes safe operation, proper welding procedures and techniques used in welding steel, aluminum, and stainless steel. Student performances will be held to the American Welding Society standards of performance in the welding of coupons and testing.

**MN 230C  
Mig Welding Module C (1/2)**  
Emphasizes proper assembly of the equipment used in GMAW welding and includes safe operation, proper welding procedures and techniques used in welding steel. Student performances will be held to the American Welding Society standards of performance in the welding of coupons and testing.

**MN 230D  
Flux Cored Arc Welding  
Module D (1/2)**  
Emphasizes proper assembly of the equipment used in GMAW and FCAW welding and includes safe operation, proper welding procedures and techniques used in welding steel and aluminum. Student performances will be held to the American Welding Society standards of performance in the welding of coupons and testing.

**MN 231  
Welding Fabrication,  
Design, and Testing (4/8)**  
**Prerequisite:** MN 136 – A study of the elements of metal fabrication, the methods for destructive and nondestructive testing. The procedures for shop fabrication and field erection.

**MN 232  
Technical Pipe Welding (5/8)**  
**Prerequisites:** MN 136, MN 231 – To acquaint the student with the fundamentals of pipe welding in different positions, including 5G and 6G positions using the 6010 and 7018 electrode.

**MN 234  
Metallurgy (3/3)**  
**Prerequisite:** TE 103, TE 104 – The application of metallurgical fundamentals of common metal. The behavior of metals under a variety of conditions, machining, welding, forming and heat treating. The behavior of metals under production and service conditions, including fatigue, corrosion, warpage and their prevention.



**MN 235****CNC Machine Programming (3/4)**

**Prerequisite:** MN 119 or MN 199 or instructor approval – Students learn to program and manufacture a part from a part-print. Using computer numerically controlled (CNC) machines, they learn proper machine set-ups, G-code and conversational programming, and to machine the parts to part-print specifications.

**MN 235A****CNC Machine Programming Module A (1/1.33)**

**Prerequisite:** MN 119 or MN 199 – A study of CNC milling involving coordinate systems, tooling, work setup, programming and program editing.

**MN 235B****CNC Machine Programming Module B (1/1.33)**

**Prerequisite:** MN 119 or MN 199 – A study of CNC turning involving coordinate systems, tooling, work setup, programming and program editing.

**MN 235C****CNC Machine Programming Module C (1/1.34)**

**Prerequisite:** MN 119 or MN 199 – Introduction to CNC applications using HURCO CNC mills. The basic concepts of CNC setup and operation with both manual and conversational control are covered. Basic operation of a RAM EDM is also covered.

**MN 236****CAM Machine Programming (3/4)**

**Prerequisite:** MN 235 – Programming of CNC (computer numerically controlled) machines using part designs to create (2 1/2 axis) machine tool programs and test programs on the CNC machines. Four hours lecture/lab.

**MN 238****Advanced CNC Programming Applications (3/4)**

**Prerequisites:** MN 119, MN 235 – Students learn advanced CNC applications including programming, tool selection, program specifications for setup of machines, applied cutter compensations, sub-programming, canned cycles, and CAM (Computer Aided Manufacturing) programming. Four hours lecture/lab combination.

**MN 242****Applied Injection Molding (4/6)**

**Prerequisite:** MN 223 and MN 220 are recommended or approval from the Professor – Using different molds in injection molding machines, students duplicate industrial standards to obtain the highest quality parts with the shortest possible cycle times. Experiments demonstrate injection molding theories learned in MN 223. Six hours lecture/laboratory combination.

**MN 244****Advanced Plastics Processing (4/6)**

**Prerequisites:** MN 220 – Students set-up and operate thermoforming, extrusion and blow molding machines, gaining practical experience similar to that encountered in industry.

**MN 248****Quality Assurance (3/3)**

**Prerequisite:** High school algebra or equivalent The role of the modern quality assurance department, and the tools and skills required in quality assurance today; how standards are set, how to take samples and calculate statistical information, sample statistics, measurements, and procurement procedures included. Three hours lecture. Student will need a scientific calculator; no prior knowledge of statistics is required.

**MN 249****Statistical Process Control (3/3)**

**Prerequisite:** High school algebra or equivalent – Simple statistical procedures for the control of manufacturing processes; data are gathered from processes, product flow charts, and cause-and-effect diagrams for the construction of Pareto charts, pie charts, histograms, variable charts, and attribute charts. Students learn to interpret SPC data. Student will need a scientific calculator; no prior knowledge of statistics is required.

**MN 251****Gauges for Measurements (1/2)**

Students learn to use the common measuring tools encountered in quality science operations. These include calipers, micrometers, and height and depth gauges. Also, an introduction to the use of a coordinate measuring machine. Correct measuring techniques as well as tool care and maintenance are emphasized for each measuring tool. Two hours lecture/lab combination.

**MN 252****Geometric Tolerancing (2/2)**

**Prerequisites:** High school algebra and geometry, or equivalent – Students learn the system of geometric dimensioning and how conventional and geometric tolerancing work together to assure uniformity of fit, function, and producibility of manufactured parts. Students learn to confirm tolerances and solve problems in quality assurance. Two hours lecture.

**MN 253****Applied Quality Techniques 1 (3/3)**

Students apply their knowledge of managerial process control to solve actual industrial problems and learn to troubleshoot a manufacturing process using management theory. Students also learn techniques and theories of continuous quality improvement. Review of materials in preparation for the ASQC (Quality Technician Certification Examination) is also part of the course. Student will need a scientific calculator; no prior knowledge of statistics is required.

**MN 254****Experimental Design (3/3)**

**Prerequisite:** MN 248, MN 249, MN 253 Students learn the statistical concepts of experimental design, starting with the classical approach and working up to the latest experimental design techniques of Taguchi and Shainin. How to apply specific experimental designs to specific applications, and how to modify experimental design models. Three hours lecture. Student will need a scientific calculator; no prior knowledge of statistics is required.

**MN 255****Applied Quality Techniques 2 (3/3)**

**Prerequisite:** MN 253 – Students continue learning to apply statistics to problems of quality control. Topics include advanced statistical applications, manufacturing, hypothesis testing, inspection theory, regression, probability and measurement/sampling theory.

**MN 256**  
**Introduction to Coordinate Measuring Machines (2/2)**

**Prerequisites:** TE 103, MN 251 – Students learn the basics of coordinate measuring machine (CMM) operation, coordinate systems, stylus calibration feature measurement, programming and report generation. The maintenance and basic types of coordinate measuring machines are discussed.

**MN 256A**  
**Introduction to Coordinate Measuring Machines, Module A (1/1)**

**Prerequisites:** MN 251, TE 103 – Students learn the basics of coordinate measuring machine (CMM) operation, coordinate systems, stylus calibration, feature measurement. The maintenance and basic types of coordinate measuring machines are discussed.

**MN 256B**  
**Introduction to Coordinate Measuring Machines, Mod (1/1)**

**Prerequisites:** MN 251, TE 103 – Students learn the basics of coordinate measuring machine (CMM) operation, coordinate systems, stylus calibration, feature measurement, programming and report generation. The maintenance and basic types of coordinate measuring machines are discussed.

**MU – MUSIC**

**MU 99**  
**Music Fundamentals (2/2)**

MU 099 is a course designed to serve as an introduction to basic music skills for students who wish to explore the reading and writing of musical symbols and their meaning. This course is not intended for the music major.

**MU 100**  
**Basic Music Theory (3/5)**

A study of basic musical materials, scales, key signatures, intervals, triads, rhythm and pitch notation, ear-training and dictation. This course does not replace MU 101.

**MU 101**  
**Introduction to Music Theory 1 (3/3)**

**Prerequisite:** MU 100 or placement test; **Co-requisite MU 178** – This course is designed primarily for freshman music majors and minors. The course covers the fundamentals of music - scales, intervals, triads, and rhythm as well as providing an introduction to voice leading through first species counterpoint. The course is best taken concurrently with MU 178 - Aural Comprehension I.

**MU 102**  
**Introduction to Music Theory 2 (3/3)**

**Prerequisite:** MU 101 – **Co-requisite MU 174** MU 102 is an integrated theory course designed primarily for freshman music majors and minors. The course deals with the development of part-writing skills through further studies in species counterpart and four-voice chorale texture. Students will learn to harmonize melodies and develop good chord progressions with triads and seventh chords. MU 102 should be taken concurrently with MU 179, Aural Comprehension.

**MU 105**  
**Music Interpretation (1/1)**

**Co-requisite: Any Applied Music Section** Individual performance class. Discussion of practice routines and habits, technical and stylistic problems, musical memorization. Required of all music students who are enrolled in MU 111 through MU 252. Hence, all students electing Applied Music must be enrolled in MU 105. Exemption from MU 105 requires permission of department head.

**MU 107**  
**Introduction to Music Listening 1 (3/3)**

This course teaches students how to listen to music effectively. The elements of music (melody, rhythm, harmony, etc.). During the semester many different types of music from several cultures and parts of the world will be examined. Outside reading, listening, and concert attendance are required. This course counts toward the Group I (humanities) requirement for the associate degree and is required for the Music Merchandising concentration of the Associate in Music degree.

**MU 109**  
**Jazz in Contemporary America (3/3)**

This course discusses the jazz experience, both for the listener and the performer. No prior knowledge of music is required. Jazz is demonstrated by live performers and by recordings. The student is acquainted with its history, styles and techniques. Jazz and society, jazz and culture, and jazz as an art form are discussed. The class may be chosen as a general humanities elective and is required for students in pursuit of the Music Merchandising concentration of the Associate in Music degree.

**MU 111**  
**Applied Music Minor (1/1)**

**Co-requisite MU 105** – Secondary requirement in instrumental/voice/piano for music majors or elective for non-music majors; placement by instructor. Minor study requires a half hour lesson each week and one hour of practice/applied study each week. Applied Music Fee is charged. Applied Music is independent study and Department consent is required.

**MU 112**  
**Applied Music Minor (1/1)**

**Prerequisite:** MU 111; **Co-requisite MU 105** Secondary requirement in instrumental/voice/piano for music majors or elective for non-music majors; placement by instructor. Minor study requires a half hour lesson each week and one hour of practice/applied study each week. Applied Music Fee is charged.

**MU 121**  
**Applied Music Minor (1/1)**

**Prerequisite:** MU 112; **Co-requisite MU 105** Secondary requirement in instrumental/voice/piano for music majors or elective for non-music majors; placement by instructor. This class must be taken with MU 105. Minor study requires a half-hour lesson each week and one hour of practice/applied study each day. Applied Music Fee is charged. Applied Music is independent study and Department consent is required. This class must be taken with MU 105.



**MU 122****Applied Music Minor (1/1)****Prerequisite:** MU 121; **Co-requisite** MU 105

Secondary requirement in instrumental/voice/piano for music majors or elective for non-music majors; placement by instructor. Minor study requires a half-hour lesson each week and one hour of practice/applied study each day. Applied Music Fee is charged. Applied Music is independent study and Department consent is required. This class must be taken with MU 105

**MU 143****Applied Music Major (2/2)****Co-requisite:** MU 105 (**may be waived with consent of department head**)

– This course is designed for students who study privately for credit as an applied music major. MU 143 is considered pre-college level and does not count toward the associate degree in music. Principal requirement in instrumental/voice/piano for music majors or elective for non-music majors; placement by instructor. Major study requires an hour lesson each week and two hours of practice/applied study each day. Applied Music is independent study and Department consent is required. An applied fee is charged.

**MU 144****Music, Sound and Computers (MIDI) (2/2)**

Students use the Musical Instrument Digital Interface (MIDI) equipped computing system to enhance communication through music and sound; apply fundamental music and computer skills to create a music and/or sound segment for incorporation into composition or presentation of choice; and use the MIDI system for synthesizer programming and digital sequence recording while gaining familiarity with MIDI computer software. Prior introductory experiences with both music and computers recommended. CO 144 and MU 144 are the same course. Students receiving credit for one cannot receive credit for the other.

**MU 145****Advanced Music and Computers (2/2)**

**Prerequisite:** MU 144 – The study of advanced digital audio workstation sequencing techniques. The student will learn to enter music (data) and manipulate it to serve the needs of such individuals as music producers and web designers.

**MU 151****Applied Music Major (2/2)****Prerequisite:** Successful Completion of MU 100 or Theory Pretest and/or Permission of Instructor; **Co-requisite:** MU 105 (**may be waived with consent of department head**)

– This course is designed for students who study privately for credit as an applied music major. MU 151 is the principal requirement in instrumental/voice/piano for music majors or elective for non-music majors; placement by instructor. Major study requires a one hour lesson each week and a minimum of ten hours of practice/applied study each week. Applied Music is independent study and Department consent is required. An applied fee is charged.

**MU 152****Applied Music Major (2/2)****Prerequisite:** Successful Completion of MU 151; **Co-requisite** MU 105 - **may be waived with consent of dept. head**

– This course is designed for students who study privately for credit as an applied music major. MU 152 is the principal requirement in instrumental/voice/piano for music majors or elective for non-music majors; placement by instructor. Major study requires a one hour lesson each week and a minimum of ten hours of practice/applied study each week. Applied Music is independent study and Department consent is required. An applied fee is charged.

**MU 154****Basic Studio Techniques I (4/5)**

Fundamentals of the recording arts, including basic audio signal and acoustics theory, recording consoles, microphone design and technique, and signal processing. Students work in on-campus lab and studio to complete lab assignments and projects. Department consent required. Separate lab required. Lab fee is charged.

**MU 155****Basic Studio Techniques 2 (4/5)**

**Prerequisite:** MU 154 – The student will develop basic recording skills in microphone placement and choice, how proximity and acoustics affect sonic clarity, recording console use, the use of various recording storage mediums, how audio processing can improve sound image as well as recreating acoustic environments with digital reverberation. The objective of this course is to familiarize the student with the tools and applications of recording equipment in preparation of extensive musical instrument recording covered in the following semesters. This course explores the toolbox of the sound engineer. This course requires a separate lab. Fee is charged.

**MU 169****Introduction to Piano 1 (1/2)**

This class is for the student with no prior music-reading experience. It is taught with the assumption that the student has never played the piano and has no prior formal piano study. The emphasis is on introducing basic concepts of notation, musicianship, keyboard geography, and technique. This class meets for two hours per week.

**MU 171****Piano Techniques 1 (1/2)****Pre-requisite:** MU 169 or pretest

Development of piano techniques; sight-playing, use of primary chords, transposition, and acquisition of standard piano repertory. For students with little or no keyboard background who have prior music-reading experience. Class meets two hours a week.

**MU 172****Piano Techniques 2 (1/2)**

**Prerequisite:** MU 171 or permission of instructor – Continuation of MU 171, with greater emphasis on keyboard facility, sight playing, and piano repertory of various styles. This class meets for two hours per week.

**MU 173****Piano Techniques 3 (1/2)**

**Prerequisite:** MU 172 or permission of instructor – Continuation of MU 172, with greater emphasis on keyboard facility, sight playing, and piano repertory of various styles. This class meets for two hours per week.

**MU 174****Piano Techniques 4 (1/2)**

**Prerequisite:** MU 173 & 201 or permission of instructor – Begins with skills mastered in MU 173 and moves further into repertoire of increased difficulty, accompaniments and score reading. This class meets for two hours per week.

**MU 175****Classic Guitar 1 (1/2)**

Fundamentals of playing the instrument. Emphasis on building a workable foundation for using guitar as effectively as possible in a variety of musical styles. Meets two hours a week.

**MU 176****Classical Guitar 2 (1/2)**

**Prerequisites:** MU 175 or equivalent

This course is a continuation of Music 175, Classical Guitar 1. Students will further develop technique, scales, technical studies, music reading, and repertoire. Students who successfully complete this course may audition for admission into Music 151, Applied Music Guitar, for more advanced guitar study.

**MU 177****Beginning Guitar (1/2)**

Fundamentals in the use and performance of the guitar as an accompaniment instrument. Designed for the person interested in performing appropriate chordal backgrounds on the guitar. Proper guitar techniques, chords, chord theory, accompaniment patterns, and styles will be taught and analyzed through instruction and listening.

**MU 178****Aural Comprehension 1 (1/2)**

**Pre-requisite:** MU 100, MU 169 Theory  
**Pretest 90%; Co-requisite MU 101 Students will develop their aural capacity through exercises in beginning harmonic, melodic, and rhythmic dictation** – Students will master solfeggio, Curwen hand signs, and singing melodies at sight. This is the first of two courses in freshman aural skills designed to transfer to the four-year institution. Additional Music Lab hours are required each week.

**MU 179****Aural Comprehension 2 (1/2)**

**Prerequisites:** MU 101 & MU 178

The student will continue developing aural capacity through exercises in intermediate melodic, rhythmic, and harmonic dictation, mastery of solfeggio while singing intermediate melodies at sight. This is the second of two courses in freshman aural skills designed to transfer to the four-year institution. Objectives of this course are concurrent with and complementary to MU 102. Additional Music Lab hours are required each week.

**MU 181****Group Vocal Techniques 1 (1/2)**

**Prerequisite:** MU 100 Group Vocal

Techniques is beginning vocal instruction for students majoring in voice. Students will study basic vocal technique, vocal anatomy, breath management, diction for singers, posture for singing, and performance deportment. Students will begin to apply these techniques by learning folk songs and simple arts songs. Students who wish to study applied voice must first complete MU 181.

**MU 189****Kent Philharmonia (1/3)**

The Kent Philharmonia is a community orchestra that consists of adult musicians and college students on a credit basis. The Philharmonia performs four concerts of major orchestral literature per year and is open by audition only. Students desiring to play should contact the conductor or manager in advance of registration.

**MU 190****Campus Band (1/2)**

Campus Band is designed for students who are either music majors with a non-instrumental applied emphasis or who have a major outside music. The group will perform works from original and transcribed sources. Campus Band is open to all GRCC students with previous experience performing on band instruments. No audition is required to enroll.

**MU 191****Choir (1/3)**

College Choir is a singing organization which focuses on great choral classics, sacred and secular. Membership is open to any GRCC student without audition and may be taken for college credit or for no credit.

**MU 192****Madrigal Singers (1/2)**

A select group of vocalists who perform literature from many centuries. This organization also combines with instrumental ensembles. An active performance schedule is maintained throughout the year. Auditions are held at the beginning of the fall semester. Contact department head for more information.

**MU 194****Orchestra (1/2)**

The college Orchestra studies and performs works from all periods of music, appropriate to the instrumentation of the ensemble. MU 194 is required of music majors whose primary instrument is violin, viola, cello or string bass. Wind players enroll with permission of the instructor. Non-music majors are encouraged to play in the ensemble and may or may not enroll for credit.

**MU 195****Wind Ensemble (1/3)**

The Wind Ensemble will perform works for winds and percussion from original and transcribed sources. Four semesters of MU 195 are required for music majors whose applied emphasis is a band instrument. Students must audition to enroll in and become members of this ensemble.

**MU 196****Jazz Ensemble (1/2)**

Membership by audition held at the beginning of the Fall semester. The jazz ensemble will rehearse and perform pieces in various styles and from various periods in jazz and big-band developments. Improvisation will be taught and emphasized in performance. Contact department head for more information concerning the audition.

**MU 197****Guitar Ensemble (1/2)**

Membership by audition held at the beginning of the fall semester. The Guitar Ensemble studies and performs works from original and transcribed sources. Repertoire ranges from Renaissance through modern music. The ensemble has from 2 to 4 performances per semester. This course satisfies the major ensemble requirement for students who choose guitar as their major instrument.

**MU 200**  
**Music for Classroom Teachers (3/4)**

Designed for elementary education students without regard to previous musical training. Students are prepared to use music functionally in the elementary classroom through singing, responding to music rhythmically, listening activities, and basic guitar, keyboard and other informal instrument experience. Three hours lecture one hour lab. Service Learning component may be included. Recommended Skills: Previous music reading skill and background in singing could be helpful. Basic Computer Skills, Understands how to access and use the world wide web. Ability to listen. Reading level - senior in high school. Writing at EN 101 level.

**MU 201**  
**Advanced Music Theory 1 (3/3)**  
**Prerequisite: MU 102; Co-requisite MU 208**  
 This course is a continuation of MU 102. It extends the student's knowledge of species counterpoint, voice leading and chromatic harmony as well as introducing the study of small part forms and larger complex forms. Students are expected to take MU 208 concurrently with MU 201.

**MU 202**  
**Advanced Music Theory 2 (3/3)**  
**Prerequisites: MU 201; Co-requisite MU 209**  
 This course is a continuation of MU 201. It extends the student's knowledge of species counterpoint, voice leading and chromatic harmony as well as introducing the study of the harmonic, rhythmic and melodic materials of the late 19th and 20th centuries. Students are expected to take MU 209 concurrently with MU 202.

**MU 208**  
**Aural Comprehension 3 (1/2)**  
**Prerequisite: MU 179; Co-requisite MU 201**  
 An advanced continuation of the aural skills learned in MU 179. Emphasis is on singing, aural identification and dictation of scales, intervals, harmonic progressions, melodic patterns, rhythmic patterns, triads and seventh chords. Development of intermediate sight-singing techniques as well as skills in notating performed melodic and harmonic musical examples. Weekly Music Lab requirement. Lab Fee.

**MU 209**  
**Aural Comprehension 4 (1/2)**  
**Prerequisite: MU 208 and MU 201; Co-requisite MU 202** – An advanced continuation of the aural skills learned in MU 208. Emphasis is on singing, aural identification and dictation of scales, intervals, harmonic progressions, melodic patterns, rhythmic patterns, triads and seventh chords. Development of intermediate/advanced sight-singing techniques as well as skills in notating performed melodic and harmonic musical examples. Weekly Music Lab requirement. Lab Fee.

**MU 221**  
**Applied Music Minor (1/1)**  
**Prerequisite: MU 122; Co-requisite MU 105**  
 Secondary requirement in instrumental/voice/piano for music majors or elective for non-music majors; placement by instructor. Minor study requires a half-hour lesson each week and one hour of practice/applied study each day. Applied Music Fee is charged. Applied Music is independent study and Department consent is required.

**MU 222**  
**Applied Music Minor (1/1)**  
**Prerequisite: MU 221; Co-requisite MU 105**  
 Secondary requirement in instrumental/voice/piano for music majors or elective for non-music majors; placement by instructor. Minor study requires a half-hour lesson each week and one hour of practice/applied study each day. Applied Music Fee is charged. Applied Music is independent study and Department consent is required.

**MU 235**  
**History of Music 1 (3/3)**  
 The study of music in the Western world from its origins; Greek, Hebrew, Early Christian, plain-song, medieval, Renaissance, and Baroque music to the 1770's. Readings, listening, score study, and listening laboratory assignments are required. This course counts toward the Group I (humanities) requirement for the associate degree.

**MU 236**  
**History of Music 2 (3/3)**  
**Prerequisite: MU 235** – The study of the music in the Western World in the high Baroque, Classical, and Romantic eras. Readings, listening, score study and laboratory listening assignments are required. This course counts toward the Group I (humanities) requirement for the associate degree.

**MU 237**  
**History of Music 3 (3/3)**  
**Prerequisite: MU 236** – The study of music in the contemporary era. Additional units tracing the history of music in America and women in music will also be included. Readings, listening, score study, and laboratory listening assignments are required. Introduction to music research and a research paper. This course counts toward the Group I (humanities) for the associate degree.

**MU 239**  
**Chamber Music I (1/1)**  
 Small chamber music ensembles in woodwind, brass, voice, keyboard and percussion in both traditional and jazz modes. At least four and no more than sixteen members make up each ensemble. MU 239 and MU 240 may be taken twice each for credit.

**MU 240**  
**Chamber Music II (1/1)**  
 Small chamber music ensembles in woodwind, brass, voice, keyboard and percussion in both traditional and jazz modes. At least four and no more than sixteen members make up each ensemble. MU 239 and MU 240 may be taken twice each for credit.

**MU 250**  
**Cabaret Class and Tour (4/4)**  
 Students will be shown how to prepare musical cabaret material and will work on solo, duet, and group material. The class will consist of a ten-week preparatory section (rehearsal/classwork) followed by a six-week "performance" tour of area middle and high schools.

**MU 251****Applied Music Major 3 (2/2)**

**Prerequisite:** Successful completion of MU 152; **Co-requisite:** MU 105 (may be waived with consent of department head)

This course is designed for students who study privately for credit as an applied music major. MU 251 is the principal requirement in instrumental /voice/piano for music majors or elective for non-music majors; placement by instructor. Major study requires a one hour lesson each week and a minimum of ten hours of practice/ applied study each week. Applied Music is independent study and Department consent is required. An applied fee is charged.

**MU 252****Applied Music Major 4 (2/2)**

**Prerequisite:** Successful completion of MU 251; **Co-requisite** MU 105 – may be waived with consent of dept. head

This course is designed for students who study privately for credit as an applied music major. MU 252 is the principal requirement in instrumental / voice/piano for music majors or elective for non-music majors; placement by instructor. Major study requires a one hour lesson each week and a minimum of ten hours of practice/applied study each week. Applied Music is independent study and Department consent is required. An applied fee is charged.

**MU 254****Advanced Studio****Techniques Laboratory 1 (2/3)**

**Prerequisite:** Students must have completed MU 155. **Students must have completed or be currently enrolled in the following:** MU 102, MU 173, MU 179 – **Students must have an 11th grade reading level to understand the textbook and terminology used in class. Students must have an 11th grade math level to comprehend the acoustics discussed in class. Students should be comfortable with computer technology**

– Advanced Studio Techniques Laboratory 1 develops advanced recording skills utilizing multiple microphone techniques while simultaneously recording multiple instrumentalists. Capturing sound using multiple microphones also improves mixing console skills. The objective of this course is to provide the student with practical hands on experience via recording in stereo, medium sized musical ensembles in digital surround sound. As well, stereo music mixing skills will be broadened. MU 254 must be taken concurrently with MU 256.

**MU 255****Advanced Studio Techniques Laboratory 2 (2/3)**

**Prerequisites:** MU 254, MU 102, MU 173, MU 179 – Advanced Studio Techniques Laboratory 2 cultivates multitrack recording skills augmented with soundtrack “lock to picture” post-production. Incorporating recording skills studied in prerequisite semesters, “Radio, Television and Corporate Industrial” production will be explored. Theories and practices pertaining to various “end-user” formats will be covered. As well, this course enables the student to summarize and incorporate skills and concepts established throughout the entire recording technology curriculum. The objective of this course is to merge various recording technology skills into a single craft. MU 255 must be taken concurrently with MU 257. **Recommended Skills:** 11th grade reading level & 11th grade math level.

**MU 256****Advanced Studio Techniques Lecture 1 (1/1)**

**Prerequisites:** Students must have completed MU 155. **Students must have completed or be currently enrolled in the following:** MU 102, MU 173, MU 179 – Advanced Studio Techniques Lecture 1 develops advanced recording skills utilizing multiple microphone techniques while simultaneously recording multiple instrumentalists. Capturing sound using multiple microphones also improves mixing console skills. The objective of this course is to provide the student with practical hands on experience via recording in stereo, medium sized musical ensembles in digital surround sound. As well, stereo music mixing skills will be broadened. In MU 256, students receive a one hour private lecture/lesson each week that will be arranged with the instructor. There is an applied music fee charged for this course. MU 256 must be taken concurrently with MU 254.

**MU 257****Advanced Studio Techniques Lecture 2 (1/1)**

**Prerequisites:** MU 254 and students must have completed or be currently enrolled in the following: MU 102, MU 173, MU 179; **Co-requisite:** MU 255. Advanced Studio Techniques Lecture 2 cultivates multitrack recording skills augmented with soundtrack “lock to picture” post-production. Incorporating recording skills studied in Prerequisite semesters, “Radio, Television and Corporate Industrial” production will be explored. Theories and practices pertaining to various “end-user” formats will be covered. As well, this course enables the student to summarize and incorporate skills and concepts established throughout the entire recording technology curriculum. The objective of this course is to merge various recording technology skills into a single craft. There is an applied music fee charged for this course. MU 257 must be taken concurrently with MU 255.

**MU 263****Jazz Improvisation 1 (1/1)**

**Prerequisite:** MU 102, MU 179, MU 172 Jazz Improvisation 1 is an integrated course for music majors and minors. It is designed to facilitate the development of those skills required to master the art of jazz improvisation at the introductory to intermediate level.

**MU 283****Basic MIDI Sequencing (3/3)**

**Prerequisite:** MU 102, MU 155 and MU 172 Basic MIDI Sequencing develops introductory skills in MIDI sequencing. The objective of this course is to familiarize the student with the fundamentals and applications of MIDI technology, including sequencing software, MIDI interfaces, sound modules, MIDI sync, as well as uses un-related to music. This course introduces MIDI technology to the Recording Technology student. This course requires a separate lab. There is a required lab fee charged for this course.



**MU 284****Advanced MIDI Sequencing (3/3)**

**Prerequisite:** MU 283, MU 172, MU 102  
Advanced MIDI Sequencing utilizes MIDI technology to develop musical sequencing and arranging skills. Various categories of MIDI arranging will be covered including, pop, rock and classical. This hands-on course builds on the skills developed in Basic MIDI Sequencing. The objective of this course is to integrate musical and technical MIDI skills into the complete, artistic craft of recording technology. This course requires a separate lab. There is a required lab fee charged for this course. Recommended Skills: Macintosh computer skills

**MU 294****Shades of Blue (1/2)**

Shades of Blue is a vocal jazz ensemble. The primary concern of this course is artistic and creative vocal jazz for ensemble performance. Advanced solo experience, microphone techniques, and vocal improvisation are part of a course offering. Students who audition will prepare a vocal solo from the Broadway, pop, vocal, or vocal jazz idiom. Students will also sing segments of the ensemble music.

**NUR – NURSING****NUR 100****Perspectives in Nursing (2/2)**

An overview course for students who are interested in nursing; includes historical perspectives, contemporary issues, introduction to nursing process and critical thinking, introduction to transcultural influences in healthcare and community-based nursing, teaching-learning principles, standards of conduct, legal scope of practice, introduction to pharmacology and mathematics for nursing

**NUR 101****Medical-Surgical Nursing I (3/5)**

**Prerequisites:** Formal acceptance into the Associate Degree or Practical Nursing Program, NUR 100, or AD 100 and AD 291, BI 121 (AD) or GH 125 & GH 126 (PN) (with a grade of “C-” or higher), EN 101, PY 201; **Co-requisites:** NUR 102, BI 122 (AD) with a grade of “C-” or higher – Nursing assessment skills are introduced and used to form the basis for nursing care planning. The nursing process and critical thinking are used to determine and prioritize nursing care. Basic nursing skills, documentation, and medical terminology are introduced and practiced in structured settings. The teaching role is explored. Clinical experience emphasizes the assessment of healthy persons.

**NUR 102****Psychosocial Nursing Foundations (3/5)**

**Prerequisite:** NUR 100, or AD 100 and AD 291; BI 121 (AD)/GH 125 & GH 126 (PN) (with a grade of “C-” or higher); PY 201; EN 101; HESI score of 75% or greater (AD); HESI score of 70% or greater (PN); **Co-requisites:** NUR 101, BI 122 (AD) with a grade of “C-” or higher – Mental health concepts are introduced and used with the nursing process to promote mental health & psychosocial assessment of the client. Students apply communication skills to develop therapeutic relationships with clients. Coping methods and related community health resources are explored. Clinical experience is provided to meet mental health needs of persons in structured health care and community settings.

**NUR 103****Medical-Surgical Nursing II (3/5)**

**Prerequisites:** NUR 101 & NUR 102  
The nursing process is used to guide care for persons with simple medical-surgical needs. Course includes care of the client in the perioperative period. Students care for clients with simple health needs in structured health care and community settings.

**OT – OCCUPATIONAL THERAPY ASSISTANT****OT 102****Introduction to Occupational Therapy (3/3)**

Introduction to the field of occupational therapy. Encompasses the roles of Registered Occupational Therapist and Certified Occupational Therapy Assistant, levels of education, philosophy, treatment and skills required for practice. The course includes lectures and observations of Occupational Therapy clinicians in treatment settings. Open to students interested in exploring the field of Occupational Therapy. Offered Fall semester only.

**OT 104****Occupational Therapy Concepts and Terms (1/1)**

**Prerequisite:** Formal acceptance into the OTA program; **Co-requisites:** OT 102, OT 108, BI 122 – Lecture course focusing on concepts and terminology specific to Occupational Therapy. Includes vocabulary, medical terminology, abbreviations and overview of concepts used in Occupational Therapy practice. Offered Fall semester only.

**OT 108****Therapeutic Intervention I (3/5)**

**Prerequisite:** Formal acceptance into the OTA program; **Prerequisites to enter the OTA program; reading at a 12 th grade level and computer competency skills.** BI 121. **Co-requisites:** BI 122, OT 102, OT 104  
This course is for first year Occupational Therapy Assistant students. It is an introduction to disabling conditions, purposeful activities, and treatment specific to the geriatric population. Students will learn skills of planning, teaching and analyzing activities and examine the role of COTA as an activity director.

**OT 109****Therapeutic Intervention II (3/5)**

**Prerequisites:** OT 102, OT 104, OT 108, BI 121, BI 122; **Co-requisites:** OT 110, PY 231, CD 118 – This course is for students in the OTA program. The class will focus on specialized Occupational Therapy activities and their application to the treatment of children. Topics include self-care, play-leisure activities, evaluation of developmental, gross/fine and sensory motor areas, use of mobility aids, splint fabrication and department management.

**OT 110****Disabling Conditions (4/4)**

**Prerequisites:** OT 102, OT 104, OT 108, BI 121, BI 122, PY 201; **Co-requisites:** OT 109, PY 231 – This course is for second semester students in the Occupational Therapy Assistant program. Students will identify the definition, etiology, symptoms, systems, prognosis, precautions, medical treatment and Occupational Therapy treatment of selected disabling conditions. Emphasis will be on specific Occupational Therapy treatment techniques and activities. OTA majors only.

**OT 208****Therapeutic Interventions III (3/5)**

**Prerequisites:** OT 102, OT 104, OT 108, OT 109, OT 110, BI 121, BI 122, GH 120  
**Co-requisites:** OT 214, 220, 224 – This course is a correlation between activities and Occupational Therapy treatment of adolescent and adult population. Topics include assessment, treatment planning, activity analysis, group facilitation, service management, assistive technology and adaptive equipment.

**OT 214****Kinesiology in****Occupational Therapy (3/3)**

**Prerequisites:** OT 102, OT 104, OT 108, OT 110, BI 121 and BI 122; **Co-requisites:** OT 208, OT 220, OT 224 – This course is for second year students in the Occupational Therapy Assistant program. Students will investigate movement in the context of occupation and activity, study of structural anatomy and functional movement, basic biomechanical principles, and normal and abnormal extremity function. Clinical applications in Occupational Therapy assessment, intervention and documentation in the areas of posture, body mechanics, mobility and balance, range of motion, muscle strength, basic exercise, positioning, bed mobility, and transfers will be utilized.

**OT 220****Fieldwork I (1/3)**

**Prerequisites:** OT 101, 102, 104, 108, 109, 110, BI 121, 122, GH 120, CD 118, 120 & WE 156 – An introductory Occupational Therapy fieldwork experience which exposes the student to the disabled client/patient. Consisting of observation, client interviews, activity analysis and limited participation in several settings of Occupational Therapy practice. Exposure to COTA/OTR role delineation in a community practice setting. Forty-five (45) hours of fieldwork observation is arranged. Student must successfully complete OT 224 in order to successfully complete OT 220.

**OT 224****Fieldwork Seminar 1 (1/1)**

**Prerequisites:** OT 102, OT 104, OT 108, OT 109, OT 110, BI 121, BI 122, CD 118, CD 120, WE 156, PY 201, PY 231; **Co-requisites:** OT 208, 214, 220 – A seminar for guided exchange of information related to fieldwork experiences. Discussion of observations, ethics, treatment techniques, professional discipline and activity analysis. Offered Fall semester only.

**OT 230****Fieldwork 2 (10/10)**

**Prerequisites:** OT 102, 104, 108, 109, 110, 208, 214, 220, 224, BI 121, BI 122, PY 201, PY 231, CD 118, CD 120, GH 120; **Co-requisite:** OT 235 – Fieldwork experience in two different treatment settings supervised by an OTR and/ or a COTA. Application of acquired knowledge of Occupational Therapy. Perform duties and treatment identified in the performance objectives at each treatment setting. Two 8-week full time experiences. Student must successfully complete OT 235 in order to successfully complete OT 230.

**OT 235****Fieldwork Seminar 2 (2/2)**

**Prerequisites:** OT 102, 104, 108, 109, 110, 208, 214, 220, 224; **Co-requisite:** OT 230 – A seminar for guided exchange of information related to field experience. Focus on professional writing, quality assurance, reimbursement, scope of practice, occupational therapy techniques, job seeking skills and exposure to professional organizations. Student must successfully complete OT 230 to successfully complete OT 235.

**PC – PHYSICAL SCIENCE****PC 101****General Physical Science (4/6)**

A survey course for non-science majors looking for a fun, hands-on minds-on science course. This is a good course for students pursuing careers in elementary education, criminal justice, and anyone interested in increasing basic scientific literacy. This course takes the concepts of matter, energy and the conservation laws as fundamental. Topics include the states of matter, physical, chemical and nuclear changes, the periodic table and bonding, measurement, electricity, magnetism, heat and light. Lecture topics and laboratory experiences are linked to give students the opportunity to use their scientific knowledge in the development of critical thinking skills. Emphasis will be placed upon using real world contexts as a basis of understanding content. PC 101 is offered F,W,S semesters. Day and evening sections Fall and Winter. Two sections of PC 101 are offered each semester in an on-line Hybrid format. Look under Flexible Learning Options in the course catalog for information on Hybrid courses. While there are no Prerequisites, the following are strongly recommended: Math 104 or High School Algebra; college reading and writing skills; basic computer literacy.

**PC 111****Physics of Everyday Life (4/6)**

The study of physics as it relates to everyday life. Topics will include motion, forces, water, heat, sound, electricity, magnetism and light. The course requires a minimal amount of mathematics, just basic operations of addition, subtraction, multiplication and division. The course is designed primarily for non-science majors. This course is the same as PH 101; therefore, credit cannot be granted for both courses.

**PC 141****Science of Sound (4/6)**

**A grade of C- or higher in MA 104 or a score of 18 or higher in the math portion of the ACT test. Also, an elementary understanding of music** – A survey of the nature of sound, the relation between perceived quantities (pitch, loudness, etc.) and measurable quantities (frequency, amplitude, etc.), musical scales, room acoustics and the production of sound by musical instruments. This course is oriented toward the requirements for the Music Department's recording technology program.



**PC 151****The Science of Light, Optics and Vision (4/6)**

The study of the nature, behavior and measurement of light. The course topics will include lenses and mirrors, vision and perception, color, and wave properties of light. The course has particular application for students in photography and is of special interest for students in art and other studies where knowledge of light and color are used. The course requires a minimum amount of mathematics such as addition, subtraction, multiplication and division, though scientific notation is also discussed and used. Four hours lecture/two hours lab.

**PE – PHYSICAL EDUCATION****PE 180****Football Theory (2/3)**

To acquaint students with the sport of football. This will include not only offense, defense and special teams, but coaching philosophy regarding staff selection, recruiting and the overall program.

**PE 181****Baseball Theory (2/3)**

A professional course designed for the prospective coach with special emphasis on how to teach the game. Lecture and Lab.

**PE 182****Basketball Theory (2/3)**

A professional course designed for the prospective coach with special emphasis on how to teach the game. Lecture and Lab.

**PE 183****Track Theory (2/3)**

Preparation of prospective track coaches in techniques and methods of track and field athletics. The theory of track is a physical education major course designed for teaching and coaching track and field events. Lecture and lab. (Fall - Winter)

**PE 184****Principles of Physical Education (3/3)**

Nature of health, physical education and recreation and its place in general education; physical education from ancient to modern times; biological, psychological, and sociological foundations of physical education; physical and mental fitness, professional organizations, literature, and career opportunities This class will also allow students to get hands-on experience at area elementary schools. One day a week we will be at GRCC the other day we will be at area elementary schools working with the students.

**PE 185****Sports Officiating (2/3)**

Rules of the major sports, game management, Officiating mechanics, relationships with coaches, players and fans. Students are urged to seek licensure from the State Athletic Association. Students interested in a coaching careers are taught the rules of the games.

**PE 186****Community Recreation (3/3)**

Nature, extent, and significance of community recreation, planning of recreation programs, services, areas, and facilities; effective leadership; organization and administration of the municipal recreation department; and a survey of recreation resource material. (Winter - Summer)

**PE 195****Water Safety Instruction (2/3)**

**Prerequisite:** WE 144 or WE 145 or **Instructor's Permission** – Instructional preparation for teaching of community water safety and life saving skills associated with aquatic activities. Upon completion of this course, the student will be certified by the American Red Cross as a Water Safety Instructor and CPR for the Professional Rescuer.

**PE 198****Introduction to Athletic Training (3/3)**

The field of athletic training, the general principles of athletic training, relationship with players and coaches, prevention and management of sport-related injuries. Students interested in athletic training are encouraged to enroll at a school of higher learning to pursue a career in this field.

**PE 201****Title IX: Women in Athletics (3/3)**

This course is designed to provide students with a study of the 1972 Title IX legislation and its relationship with inter-scholastic and inter-collegiate athletics. The legislation's socio-historical implications on women and sports will be explored.

**PE 203****The Obesity Epidemic (3/3)**

This course will explore the obesity/overweight issues facing Americans. Topics will include assessment, evaluation, and practice of physical fitness and health behaviors. It will also provide an opportunity to develop a personal fitness program focusing on maintaining or achieving a healthy body composition.

**PH – PHYSICS****PH 115****Technical Physics (4/6)**

**Prerequisite:** C- or better in TE 103, MA 104, or high school algebra is required. **High school trigonometry (TE 104 or MA 108 at GRCC) is preferred.** A survey of the fundamental principles of physics, including topics in mechanics, heat, sound and light, and other physical properties of matter. Emphasis will be placed on technical applications rather than the theoretical origins of the laws of physics.

**PH 125****College Physics 1 (4/7)**

**Prerequisites:** High school trigonometry or equivalent (MA 108 at GRCC) and intermediate high school algebra or equivalent (MA 107 at GRCC) – A basic non-calculus course in general physics for non-physical science majors. Includes the study of motion and energy from the point of view of forces and conservation principles.

**PH 126****College Physics II (4/7)**

**Prerequisite:** PH 125 or permission of instructor – A basic non-calculus course in general physics for non-physical science majors. Includes the study of waves, electricity and magnetism, light and optics, and topics in modern physics.

**PH 245****Calculus Physics 1 (5/8)**

**Prerequisite:** MA 133 with a grade of

**C- or higher or permission of department**

**Co-requisite:** MA 134 or permission of

**department** – Classical mechanics, heat and wave motion; for engineering and physics majors.

**PH 246****Calculus Physics II (5/8)**

**Prerequisite:** (PH 245 and MA 134) or

**permission of instructor; Co-requisite:** MA

**255 or permission of instructor** – Electricity,

magnetism, waves, and optics. Calculus sequence physics course for engineers, physicists, and other science majors requiring the calculus physics sequence.

**PL – PHILOSOPHY****PL 201****Introduction to Philosophy (3/3)**

This course includes a consideration of some basic problems of philosophy, philosophic and scientific knowledge, the mind and body, the nature of humanity and self-identity, and values in human conduct from the point of view of historical and contemporary schools of philosophy.

**PL 202****Introduction to Logic (3/3)**

A practical study of good and bad human reasoning. Includes a study of the traditional fallacies plus various aspects of deductive and inductive reasoning. Open to freshmen who have completed EN 101.

**PL 205****Introduction to Ethics (3/3)**

An introduction to the study of ethics, focusing on the application of ethical theories to classic as well as contemporary moral problems, and to personal as well as social issues. Classes consist of lectures and explanations of textual materials along with a good deal of discussion.

**PL 206****Biomedical Ethics (3/3)**

This course will help the student to establish a moral framework for determining the moral obligations of health care related professionals in the wake of recent scientific, technological and social developments. The student will also have the opportunity to discuss the fundamental issues in current medical ethics, and write about the basic moral and social issues confronting the medical profession today.

**PL 207****Contemporary Moral Choices (3/3)**

Students will examine a number of ethical issues as they relate our modern world. Students will address issues and questions concentrating on how moral standards apply particularly to contemporary moral concerns.

**PL 209****Business Ethics (3/3)**

Students will examine ethical aspects of business norms and practices. Students will address issues and questions concentrating on how moral standards apply particularly to business, institutions, and behavior.

**PL 212****Philosophy of Religion (3/3)**

**Prerequisites:** Successful completion of EN 100 or EN 101 (a letter grade of C- or better)

The course is a philosophical inquiry into theistic religious thought pertaining to the attributes of God, arguments for and against the existence of God, the problems of evil, pain, and suffering, the meaning of religious language, the relationship between faith and reason, the rationality of religious belief, the conflicting truth claims of different religions, and the beliefs surrounding immortality, resurrection, karma, and reincarnation.

**PN – PRACTICAL NURSING****PN 132****Medical-Surgical Nursing II (6/10)**

**Prerequisites:** NUR 103 – The nursing process is used to guide care for persons with medical-surgical nursing needs. Students learn the importance of interpersonal relationships and care for patients with simple health needs in structured health care and community settings.

**PN 135****Family Nursing (6/10)**

**Prerequisite:** PN 132 – This course includes the promotion of self-care for persons during the reproductive cycle. It is also concerned with the growth and development of the child from conception through adolescence and includes the care of children experiencing acute and chronic illnesses. It incorporates concepts of interpersonal relationships while promoting family-centered care.

**PN 141****Medical-Surgical Nursing IV (6/10)**

**Prerequisite:** PN 135 – The student will provide and assist with direct nursing care of persons with complex health needs that may be chronic and involve major lifestyle changes. Components of the nursing process will be utilized in structured health care and community settings.

**PN 143****Role Adjustment (5/8)**

**Prerequisite:** PN 141 – The student explores the role of the Practical Nurse in various health care settings. Focus is on the care of groups of patients and collaboration with health team members.

**PO – PHOTOGRAPHY****PO 101****Photography 1 (3/6)**

Introduction to photography as a science, a tool, and an art form. Mechanical as well as creative controls on the camera will be discussed in detail and will establish methods for creative outcomes. Students will be able to use either a Digital Camera or a Film Camera to achieve the objectives of the course. Students must own or have use of a fully adjustable Digital Camera or a 35mm, fully adjustable SLR camera. Six hours lecture/lab combination.

**PO 102****Photography 2 (3/6)**

**Prerequisite:** PO 101 – Continuation of PO 101, with further investigation into sensitometric processes and creative applications of advanced photographic methods. Advancement of conceptual development and critical theory direct the outcomes. Adobe Photoshop and ink jet printers are used to introduce image processing and digital printing concepts and skills. Students will be able to use either a Digital Camera or a Film Camera to achieve the objectives of the course. Students must own or have use of a fully adjustable Digital Camera capable of shooting in RAW format and interchangeable lens or a 35 mm, fully adjustable SLR camera. Three credit hours/ Six contact hours.

**PO 105****History of Photography as Art (3/3)**

This is a mediated lecture course that studies the history of photography as an art form, since its inception in 1839, with special emphasis on its contribution to past visual arts and social history, as well as to contemporary art. Topics include the lives and works of the key photographers, the historical processes (both silver and alternative), and the basic categories.

**PO 106****Digital Image Processing 1 (3/6)**

**Prerequisites:** PO 102 and AT 130 – PO 106 is an exploration of the principles, processes, and equipment that photographers utilize to achieve technical and creative control of the luminance, contrast, and color of digital image files. Advanced photography students will apply information and techniques to create original photographic imagery. Six hours lecture/lab combination.

**PO 107****Digital Image Processing 2- Color (3/6)**

**Prerequisites:** PO 101, PO 102, AT 130, AT 131, AT 140, and PO 106 – PO 107 is an investigation of the processes, technology and strategies needed in the production of inkjet color prints from scanned slides and direct digital files onto archival inkjet media. Using Adobe Photoshop and utilizing RAW format digital files, students will learn skills necessary for the creation of original and expressive photographic image making. Three credit hours/Six contact hours.

**PO 126****Film Image Processing 1 (3/6)**

**Prerequisites:** PO 101, PO 102 and AT 130  
A course dealing with the creation of expressive photographic images utilizing 35 mm film and darkroom skills. Archival processing, both film and paper, contrast control both in camera and in the darkroom as well as instruction in Ansel Adam's method of exposure control called the Zone System will be explored to create original, expressive photographic images. Six hours lecture/lab combination.

**PO 127****Film Image Processing 2 (3/6)**

**Prerequisites:** PO 126 and AT 140  
PO 127 is an investigation into the expressive and technical darkroom skills needed by the black and white photographic artist. Techniques for the production of artistic and personal images of professional quality are taught. Six hours lecture/lab combination.

**PO 220****View Camera: Large Format Photography (3/6)**

**Prerequisite:** PO 127 – A course dealing with the creation of expressive photographic images through the use and operation of the 4x5 view camera: equipment, lens, swings and tilts, perspective control and correction. Printing and processing of large format negatives with auto-processing and manual equipment will be explored. Six hours lecture/lab combination.

**PO 230****Digital Image Processing Applications (3/6)**

**Prerequisite:** PO 106 – Application of digital image processing techniques with an emphasis on aesthetic, concept, and skill development. Apple computers and professional image editing software (Adobe Photoshop) are utilized for image retouching, enhancement, manipulation, compositing, and creative transformation. Six hours lecture/lab combination.

**PO 240****Studio Portrait Techniques (3/6)**

**Prerequisites:** PO 220 or PO 230 – This course examines current approaches to creating photographic portraits for fine art, documentary, and commercial applications. It includes discussions of aesthetic, technical, and interpersonal competencies required to create expressive portraits. Students may elect to use digital or film technologies. Six hours lecture/lab combination.

**PO 250****Studio Illustrative Techniques (3/6)**

**Prerequisites:** PO 220 or PO 230 – Specialized instruction for creating expressive, original photographs using controlled artificial light. An exploration of the aesthetic and technical applications of light theory and techniques for creating fine art and illustrative photographs. Students may elect to use film or digital technology. Six hours lecture/lab combination.

**PO 252****Introduction to Television Production (3/6)**

This course is designed as an introduction to the elements and principles of basic television pre-production, field production and post-production with emphasis on news, corporate, and commercial communications. Camera, sound and lighting techniques will be covered. Editing will be in a digital environment using Apple Computer's Video Editing Suite: Final Cut Pro 4, LiveType, Soundtrack and QuickTime. Students will supply their own video camera and some other materials. Six hours lecture/lab combination.

**PS – POLITICAL SCIENCE****PS 110****Survey of American Government (3/3)**

This course introduces students to the institutions and processes of American Government, and improves students' skills in describing and analyzing the context of American politics.

**PS 200****State & Local Politics (3/3)**

This course examines the structure, functions, and issues of state and local government with an emphasis on the State of Michigan. It covers the separation of powers and overlapping jurisdictions of states, counties, townships, cities, villages, and school districts. The issues of sovereignty, crime, education, economic development, and government finances will also be discussed. Recommended: EN 102 or equivalent - A student will need to be able to do college level writing, as well as use critical thinking skills.

**PS 201****Comparative Governments (3/3)**

This course will examine government and domestic politics as it exists in other countries around the world. It will use states in Europe, Asia, Africa, and the Americas as case studies. Students will examine political, cultural, economic, and historical reasons for similarities and differences between countries. The United States will be useful as a point of reference. In the process students will discover alternative ways of dealing with familiar problems, and a greater understanding of the differences around our world.

**PS 202****International Relations (3/3)**

**Prerequisite:** PS 110 – An introductory survey of the basic concepts, issues, and methods characterizing this interdependent world in which we live. It provides students a depth of understanding of foreign policy objectives, international actors' interactions, and trends in the international system.

**PS 215****The Survey of Asian Politics (4/4)**

The political, economic, and cultural structures of major Southeast Asian countries such as China, Japan, and South Korea will be discussed with an emphasis on their governments, public policy-making process, and policy areas. This introductory course will enable students to get a handle on the subject and get prepared for future career and intellectual development. Countries or regions under consideration can be arranged to meet specific demand.

**PS 225****The Politics of the North of Ireland (3/3)**

This course will examine the government, domestic policies, political parties and interest groups present in the North of Ireland. Political, economic, cultural and ethnic issues will be explored and the historical development of these issues will be traced. Students will be expected to identify problems and alternatives to current issues facing the North of Ireland. This course is offered as an integral component of the Irish Foreign Studies Program and is only offered in conjunction with the travel program in Ireland.

**PS 245****Great Decisions (2/2)**

A foreign policy course featuring eight different guest speakers of national and international expertise on current global issues. The Great Decisions lecture series is sponsored by the Educational Partners of the World Affairs Council of Western Michigan. Focus of both lecture series and course is to develop greater knowledge of U.S. foreign policy, using as case studies the eight topics selected each year by the Foreign Policy Association.

**PY – PSYCHOLOGY****PY 100****Strategies for College and Life Success (3/3)**

This course is for students in the College's Academic Foundations Program. It is designed to assist students in becoming active learners through self-assessment, self-exploration, skill development, and building an understanding of the college environment. This class uses psychology to help students explore, understand, and problem solve larger life issues that may be interfering with their success as a learner while offering tools and techniques intended to improve college and life success.

**PY 106****Managing Personal Stress (2/2)**

An experiential study of causes of stress, physiological and psychological responses, and methods used to manage personal stress. Emphasis will be placed on the emerging field of behavioral or holistic medicine. Students participate in stress management techniques such as relaxation, meditation, hypnosis, biofeedback, and physical exercise.

**PY 201****General Psychology (3/3)**

**Prerequisite:** Entry Level college reading and writing skills – Psychology is the scientific study of behavior and mental processes. This course is an introduction to the many different areas of which this discipline is comprised. These areas include: psychological theories, research methods, the relationship between brain and behavior, human development, learning, memory, cognition, group dynamics, personality theories and the identification and treatment of abnormal behavior.

**PY 203****Applied Psychology: Psychology of Adjustment (3/3)**

**Prerequisite:** PY 201 – A holistic approach to psychology and its application in the varied aspects of everyday life; emphasis is on personal adjustment and mental health. This class requires a deep investigation of one's thoughts, feelings, and behaviors. Typical classroom applications include learning, human development, stress, love, sex, identity, work, and loss.

**PY 231****Abnormal Psychology (3/3)**

**Prerequisite:** PY201 – Abnormal Psychology is the scientific study of abnormal human behavior. This course examines contemporary scientific understanding of a wide variety of psychological disorders that affect people. Of particular focus are the causes, symptoms and effective treatment of psychological disorders from psychological, biological and sociocultural perspectives.

**PY 232****Developmental Psychology (3/3)**

**Prerequisite:** PY 201 – This course is the scientific study of how people change and remain the same from conception through death. Development is explored across the physical, cognitive, and psychosocial domains.

**PY 233****Child Psychology (3/3)**

**Prerequisite:** PY 201 – Child Psychology is the study of human development from conception through adolescence. The cognitive, physical, and psychosocial development of children and adolescents is explored through theory and research. Students are encouraged to apply knowledge of child development to everyday life.



**PY 234****Adolescent Psychology (3/3)**

**Prerequisite:** PY 201 – This course explores human development during adolescence (11-18 yrs) and early adulthood (18-25 yrs). The course emphasizes the role of culture and historical context in shaping physical, cognitive, and psychosocial development during this age period.

**PY 251****Education Psychology (3/3)**

**Prerequisite:** PY 201 – This course studies how psychology is applied to understanding teaching and learning in educational settings. It is designed to meet the pre-professional requirements for students who are planning on transferring as education majors to a four year school; therefore there is an out of classroom service learning component to the course.

**PY 260****Social Psychology (3/3)**

**Prerequisite:** PY 201 – This course is intended for students with a good foundation in psychology. Students will explore the relationship between individual behaviors and mental processes within the social environment. Typical applications of social psychology include social cognition and perception, attitudes, conformity, stereotyping, gender, group process, and aggression.

**PY 263****Psychology of Learning (3/3)**

**Prerequisite:** PY 201 – This course is intended for students with a good foundation in psychology. The course provides a historical, theoretical, and applied perspective on the psychology of learning. Topics include Behaviorism (classical and operant conditioning), Social Learning Theory, and Cognitivism (information-processing, constructivism, and socio-constructivism).

**PY 281****Introduction to Statistics (4/4)**

**Prerequisites:** PY 201 & MA 107

Descriptive techniques in gathering data. Measures of central tendency. Measuring of dispersing with particular emphasis on the z-scores and applications to curve of probability. Tests of significance using t-test and chi-square. Sampling techniques of sample difference.

**RD – READING****RD 97****Introduction to College Reading (4/4)**

Placement is determined by College testing. The primary focus of this developmental reading class is vocabulary building and the reading process. With improvement in vocabulary, students can also expect to improve their comprehension. Students review, refresh, and reinforce skills that may have become less efficient through a lack of application. A structured reading and writing project is designed to improve reading skills. Pre and post testing and guided laboratory practice are also included in the course. NOTE: RD 97 is the first in a two-course sequence. If the initial placement is RD 97, students will be required to complete RD 97 and then RD 98.

**RD 98****College Reading (4/4)**

This is a developmental reading class which provides students the necessary time to review, refresh, and extend skills that may have become less efficient through a lack of application. The emphasis is on comprehension skills and introduction to critical reading. To facilitate this development, a computer-assisted program must be completed. A themed reading and writing project and testing are also included.

**RT – RADIOLOGIC TECHNOLOGY****RT 100****Orientation to Health Care (2/2)**

Acquaints students with comprehensive health care of patients in radiology departments. Topics include patient communication, medical and surgical asepsis, body mechanics, vital signs, medical emergencies, drug administration, isolation techniques, and control of communicable diseases. Two hours lecture plus 20 hours of clinical orientation during the preceding summer.

**RT 110****Radiographic Positioning 1 (4/5)**

**Prerequisite:** Formal acceptance into the Associate Degree Program – Introduces beginning positioning. Student will simulate peer-positioning & operate radiographic machines, dispensing ionizing radiation to radiograph phantom anatomical body parts of upper & lower extremities, abdomen & chest. Didactic tests & Laboratory experiments are required.

**RT 111****Radiographic Exposure 1 (3/5)**

**Prerequisites:** Formal acceptance into the Associate Degree Program – The study of basic radiographic imaging and techniques. Topics include creating the beam and image with emphasis in radiation concepts, radiation protection, electricity, operation of radiographic generator and X-ray equipment, X-ray tube, X-ray production, prime factors of radiography, density, contrast, beam restriction, and intensifying screen cassettes and grids.

**RT 112****Radiographic Positioning-2 (4/5)**

**Prerequisite:** RT 110 – Continuation of Radiologic Technology 110. Topics include positioning of routine, radiologic examinations of the shoulder girdle, bony thorax, pelvic girdle, vertebral column, and special views of the knees. Consideration is given to topographic anatomical landmarks, demonstration of positions, radiographing the injured patient, long bone measurements, and scoliosis series. Lab exercises include radiographic positioning of the phantom and peer simulation.

**RT 113****Radiographic Exposure-2 (3/5)**

**Prerequisite:** RT 111 – Continuation of Radiographic Exposure 111. Continues development of topics analyzing the image, comparing exposure systems and special imaging systems. Topics include but are not limited to principles of radiography including detail and distortion, prime factors, digital radiography, radiographic film and processing, sensitometry, intensifying screens, quality control procedures, phototiming, and exposure conversion problems. Lab experience aids the student in formulating technical factors for optimal imaging.



**RT 130****Clinical Practicum in Radiologic Technology 1 (3/3)**

**Prerequisites:** RT 110 & RT 111 – Provides students with hospital clinical experience, permitting them to apply radiographic theory in all phases of radiologic technology. Specific objectives are listed in the Student Handbook. Formal and informal discussion groups meet weekly at each affiliating clinical facility. Sixteen (16) hours a week.

**RT 131****Clinical Practicum in Radiologic Technology 2 (4/4)**

**Prerequisites:** RT 112, RT 113, RT 130 Provides students with hospital clinical experience, permitting them to apply radiographic theory in all phases of radiologic technology. Specific objectives are listed in the Student Handbook. Formal and informal discussion groups held weekly at each affiliating clinical facility. Forty hours (40) a week for eight weeks during the summer.

**RT 207****Radiation Protection (2/2)**

Acquaints students with the effects of ionizing radiation on human tissue; includes methods of detecting radiation, determination of dosages, the physical interaction of radiation with matter, and an introduction to radioactive isotopes. Radiation safety and protection are stressed throughout.

**RT 210****Radiographic Positioning 3 (4/5)**

**Prerequisite:** RT 112 – Study of radiographic examination of pediatric radiography and skull. Includes portable positioning of the human skull at any age with special projections using modified positioning techniques. Special emphasis is given to skull anatomy and radiographic technique. Lab exercises include radiographic positioning of the phantom man and peer simulation.

**RT 211****Survey of Medical-Surgical Diseases (2/2)**

Provides an understanding of basic principles of pathology and awareness of radiographic appearance of specific diseases of body systems on the radiograph.

**RT 212****Radiographic Positioning 4 (4/5)**

**Prerequisite:** RT 210 – Places primary emphasis on special procedures including angiographic studies and principles of cardiac catheterization and emphasis of different types of contrast agents, using specialized radiographic equipment. Lab experiments are provided to aid the student in writing a research paper.

**RT 213****Radiologic Leadership Skills (2/2)**

Acquaints students with leadership skills, with emphasis on verbal and nonverbal communications. Covers a review of imaging, anatomy, positioning, equipment operation, patient care, and radiation protection.

**RT 215****Physics of X-ray (4/6)**

A study of the physical principles underlying generation of ionizing radiation. Topics include history of x-ray, electrical and physical concepts and their application to production and operation of X-ray circuit. Included are new imaging technologies such as computerized and digital radiography.

**RT 230****Clinical Practicum in Radiologic Technology 3 (3/23)**

**Prerequisites:** RT 131, RT 210 (may be taken concurrently) – Provides students with hospital clinical experience, permitting them to apply radiographic theory in all phases of radiologic technology. Formal and informal discussion groups held weekly at each affiliating clinical facility. Twenty-four (24) hours a week.

**RT 231****Clinical Practicum in Radiologic Technology 4 (3/23)**

**Prerequisites:** RT 207, RT 210, RT 211, RT 212, RT 230 – Provides the student with hospital clinical experience; permits students to apply radiographic theory in all phases of radiologic technology. Specific objectives are listed in the Student Handbook. Formal and informal discussion groups are held weekly at each affiliating clinical facility. Twenty-four (24) hours a week.

**RT 232****Clinical Practicum in Radiologic Technology 5 (4/24)**

**Prerequisites:** RT 131, RT 210 (may be taken concurrently) – Provides students with hospital clinical experience, permitting them to apply radiographic theory in all phases of radiologic technology. Specific objectives are listed in the Student Handbook. Formal and informal discussion groups are held weekly at each affiliating clinical facility. Forty (40) hour week/10 weeks summer.

**SC – SPEECH (See Communications)****SL – SIGN LANGUAGE****SL 150****Orientation to Deafness (3/3)**

This course provides introductory exposure to both technology and cultural perspectives and the implications of those perspectives for those that are deaf. Other topics to be covered include elements of the communication process, nonverbal communication, basic sign language terminology use and signs, both family and group dynamics, research, and oral presentations. This course is designed for students that wish to acquire knowledge of deaf culture and explore the field of sign language interpreting.

**SL 155****Fingerspelling (2/2)**

**Prerequisite:** SL 171 **American Sign Language I** – Fingerspelling is designed to provide the student with instruction and practice focused solely in both expressive and receptive fingerspelling skills as well as concentrated instruction in the used of numbers in American Sign Language. This course is intended for students that wish to explore the field of Sign Language interpreting.

**SL 171****American Sign Language 1 (3/3)**

This course is a basic introduction to American Sign Language and provides basic knowledge of American Sign Language vocabulary and grammar. Students in this course will learn the manual alphabet used in fingerspelling, 400 to 500 signs used in ASL, rules on grammar and syntax used in ASL, and discuss conversational techniques used with deaf adults.

**SL 172****American Sign Language 2 (3/3)****Prerequisite** SL 171 American Sign

**Language I** – This course is designed to increase knowledge and use of American Sign Language vocabulary and grammar. Students in this course will examine grammatical elements in ASL, and incorporate 300 to 500 more ASL signs to their vocabulary.

**SL 173****American Sign Language 3 (3/3)****Prerequisite** SL 172 American Sign Language 2 with a grade of C or better

This course is designed to increase knowledge and use of American Sign Language vocabulary and grammar in conversational context. Students in this course will examine grammatical elements in ASL, and incorporate more ASL signs and their uses into their vocabulary.

**SO – SOCIOLOGY****SO 205****Social Work (3/3)**

Provides the historical development of social welfare as an institution and that of social work as a profession and a career. Overview of professional values, knowledge and skills. The roles of government (federal, state and local) and other major institutions as they impact social welfare, social policy, social services and social work practice are considered.

**SO 251****Principles of Sociology (3/3)**

This course covers principles of society with reference to culture, population, social stratification, institutions, socialization of the child, group dynamics, personality, social change, gender and behavior, social roles and communities ; rational interpretation of man/woman and the culture in which he/she lives. Basic Comprehension skills–ability to understand and apply basic sociological concepts Basic Reading Skills–ability to read an introductory college sociology text Basic Technology Skills–word processing, email usage, file transfers, internet usage

**SO 254****Social Problems (3/3)**

This is an analysis of such major social problems as family and generation problems, divorce, youth contra-culture, the status of women, crime and delinquency, racial, ethnic, and religious prejudice, environmental crisis, population, and urban and rural problems. Basic Comprehension skills–ability to understand and apply basic sociological concepts. Basic Reading Skills–ability to read an introductory college sociology text. Basic Technology Skills–word processing, email usage, file transfers, internet usage

**SO 260****Race & Ethnicity (3/3)****Prerequisite:** SO 251 Principles of Sociology

Students will apply historical, sociological, medical and economic theories to issues of multiculturalism in the United States. Though the principal focus of the course will examine national issues of race, ethnicity, gender and social class, such issues will be placed within the context of the developing global economy. Basic Comprehension skills–ability to understand and apply basic sociological concepts. Basic Reading Skills–ability to read an introductory college sociology text. Basic Technology Skills–word processing, email usage, file transfers, internet usage.

**SO 261****Growing Old in a New Age (3/3)**

America is growing older. This course explores issues vital to this growing segment of our population with its myths and realities; love, intimacy and sexuality in later years; social roles and relationships; work, retirement and economics; how the body changes in the aging process; and surviving growing older in contemporary America. GO 261 and SO 261 are equivalent courses. Students may not receive credit for both.

**SO 262****Aging in America: Aging Programs, Services, Systems, and Policies (3/3)**

An analysis and description of the developing field of gerontology. The course consists of an in-depth study of needs of the elderly such as legal information, social security, tax relief, health, home and personal safety, nutrition and food purchasing, political power, mobilizing grass roots support groups, resources in the community for senior citizens, consumerism, and transportation. Discussions of the institutional interrelations that affect the elderly; analysis of changes needed in American society to aid senior citizens. GO 262 and SO 262 are equivalent courses. Students may not receive credit for both.

**SO 263****Death and Dying (3/3)**

Illness and death can occur during all life stages, we need to be prepared. This class will cover historical perspectives; define death, attitudes toward death, dying process, grief and loss, etc. GO 263 and SO 263 are equivalent courses. Students will not receive credit for both.

**SO 265****Crime in Society (3/3)****Prerequisite:** SO 251 Principles of

**Sociology** Students will examine theoretical perspectives and explanations of crime which provide the foundation for studying both crime and the criminal justice system. Students will also focus on scientific methodology; measuring quantity, location and other features of crime.

**SO 270****American Families in Transition (3/3)****Prerequisite:** SO 251 Principles of Sociology

An overall view of the changing American family from a variety of perspectives and disciplines including contemporary as well as sociology, psychology, economic, political and historical. Some of the issues discussed will include working mothers (this becoming the norm), escalating divorce rates, declining birth rates, changing economic and social conditions and their impact/effect on the family.

**SO 295****Comparative Sociology (3/3)**

Analysis of basic social characteristics of European cultures, emphasizing study of modern societies through travel and observation.

**SP – SPANISH****SP 101****Introductory Spanish 1 (4/4)**

Introduction to Spanish. Spanish 101 introduces the pronunciation, vocabulary and basic grammar of Spanish. In addition, the course treats the culture of Spanish-speaking countries. Listening comprehension and speaking are also emphasized with the aid of the International Language Laboratory.

**SP 102****Introductory Spanish 2 (4/4)**

**Prerequisite:** A C- or better in SP 101 or equivalent or department consent

A continuation of the study of Spanish begun in Spanish 101 or its equivalent. Spanish 102 focuses on the tenses, grammar and structure of the Spanish language, increases vocabulary and provides opportunity for the student to increase speaking and comprehension skills, as well as composition ability and exposure to cultural components. Increased use of the International Language Laboratory.

**SP 122****Spanish for Criminal Justice (3/3)**

A practical course designed for Criminal Justice students stressing vocabulary, basic sentence structure and conversational drills. This course will teach students to participate in everyday conversations with Spanish speakers, while at the same time guiding them through various Criminal Justice related activities. This course will also cover various aspects of the Hispanic culture. (Course is appropriate for Law Enforcement, Public Safety, Correction, Parole, Firefighters, and Court officers and students).

**SP 141****Spanish for Health Care (3/3)**

A practical course for non-Spanish speaking health care students stressing vocabulary, basic sentence structure and conversational drills. This course will teach the students to participate in everyday conversations with Spanish speakers while at the same time guiding them through the assessment and treatment process in health care. This course will also cover various aspects of the Hispanic culture.

**SP 231****Intermediate Spanish 1 (4/4)**

**Prerequisite :** A C- or better in SP 102 or equivalent or department consent

A global review of the structure of the Spanish language and culture, emphasizing reading skills, listening proficiency, improved speaking proficiency and accurate writing ability. The language is studied using modern short stories as a point of departure. Software is used in the Language Laboratory for review of grammar.

**SP 232****Intermediate Spanish-2 (4/4)**

**Prerequisite :** A C- or better in SP 231 or equivalent or department consent – Continued global review of Spanish language and culture Extensive vocabulary growth and increased comprehension of spoken Spanish. Greater proficiency in conversing about short stories and personal experiences, as well as in expression of personal opinions and ideas. International Language Laboratory use for study of literary selections and review of grammar topics.

**SUS – SUSTAINABILITY****SUS 201****Introduction to Sustainability (3/3)**

This course aims to address the real life challenges of sustainability by building the change agent capacities of students. This course will provide an overview of the principles and practices of sustainability, with an emphasis on the components of the triple bottom line: Economic stability, Social equity, and Environmental viability from a systems perspective. Course will be taught with a focus on collaboration and student involvement in projects. Students will be introduced to information from a number of different academic areas such as biology, chemistry, sociology, economics and political science.

**SW – SOCIAL WORK****SW 102****Introduction To Social Welfare (4/4)**

**Prerequisite:** SO 205, PS 110 or permission of the Instructor – Provides historical development of social welfare in the Old and New worlds. Overview of Social Work, Social Welfare and role of the Social Workers. Description of the establishment of Social Welfare and Social Service Programs existing in the United States. Discussion of values underlying the existing systems.

**SW 103****Social Work Interviewing and Assessment (4/4)**

**Prerequisite:** SO 205, SW 102 or permission of the Instructor – Introduction to types, purposes and stages of interviewing. Basic empathy training. Skill development for observation, listening, non-verbal communication, rapport-building, information giving and information gathering. Beginning assessment, monitoring and working with culturally diverse, oppressed, or psychologically maladaptive clients.

**SW 220****Social Work with Individuals, Couples and Families (4/4)**

**Prerequisites** PY 201, SO 251, SO 205, SW 103 This course will provide an overview on the methods and values of Social Work practice with individuals, couples and families. The primary focus will be on generalist and direct service role of entry-level professionals. This course would be useful to students who are required to take coursework for their social service technician licensure as required by the State of Michigan Department of Community Health.

**TE – TECHNOLOGY**

Other courses related to Technology:

**AR - Architecture**

**DR - Drafting**

**EL - Electricity and Electronics**

**ER - Energy Management and Construction**

**MN - Manufacturing**

**TI - Technology for Industry**

**TR - Transportation**

**TE 103****Intermediate Technical Mathematics (4/4)**

**Prerequisite:** Basic Arithmetic Skills

A study of numbers, common and decimal fractions, Scientific notation, percentages, ratios, proportions, direct and inverse variation, formulas and their transpositions, linear systems and equations, and quadratic equations.

**TE 104****Advanced Technical Mathematics (3/3)**

**Prerequisites:** TE 103 or equivalent –

Mathematical operations that cover interpretation and conversion of measurement units, significant figures, applied geometry, trigonometric functions of right and oblique triangles, charts, graphs, basic statistical calculations and formulas.

**TE 114****Material Science (4/5)**

**Prerequisite** TE 103 or equivalent – The study of chemical and physical properties of industrial materials. Emphasis is placed on strength of materials and reporting procedures for experiments and test results. Five hour lecture/lab combination.

**TE 272****Industrial Safety (2/2)**

Students learn accepted good practice in safety and its application to technology. Included are safety laws, personal protective equipment, tool safety; chemical, electrical, fire, materials handling, and machine safety; lifting and elevated working procedures; machine guarding, as well as current health-related concerns.

**TE 282****Coop Education in Technology 1 (3/3)**

**Prerequisite:** Approval of CO-OP Coordinator

For students in the second semester of cooperative education. Students participate in a cooperative program of work and learning involving area employers. They work a minimum of 15 hours per week under supervision at approved employment and the instructor monitors their performance. In addition, the student must complete a special project in his major field as approved by the instructor. Students must have the written permission of the appropriate cooperative education coordinator before they register for the course.

**TE 283****Cooperative Education in Technology 2 (3/3)**

**Prerequisite:** Approval of CO-OP

**Coordinator** – For students in the second semester of cooperative education. Students participate in a cooperative program of work and learning involving area employers. They work a minimum of 15 hours per week under supervision at approved employment and the instructor monitors their performance. In addition, the student must complete a special project in his major field as approved by the instructor. Students must have the written permission of the appropriate cooperative education coordinator before they register for the course.

**TH – THEATRE****TH 114****Ballet 1 (1/2)**

Offers a first semester of ballet to those students who have had less than 3 years of Classical Ballet or no dance training. Russian Technique curricula is employed in this course. Students learn beginning level exercises and ballet terminology. Students start with floor barre then advance to the ballet barre which prepares them for center practice. Classical Ballet is the foundation for every dance form and every dancer should have ballet as part of their dance education. It develops self-discipline, beautiful posture, a controlled body, strength, stamina and poise. Recommended Skills: Serious attitude toward the Art form.

**TH 115****Jazz 1 (1/2)**

Offers a first semester of Jazz to those students who have had no Jazz training or have received less than 2 years of Jazz Dance or Hip-Hop. Using music of today, this class involves muscle toning, stretching, and rhythm exercises. Students learn various forms of movement and the wide terminology utilized in this form of dance. Three basic styles are used in this class - (1) modern /contemporary jazz, (2) video and stage dance, and (3) lyrical. Recommended Skills: The following are not formal prerequisites, but will increase the probability of success: students who have had no Jazz training or have received less than 2 years of Jazz Dance or Modern dance training.

**TH 116****Tap 1 (1/2)**

Offers a first semester of Tap to those students who have had no prior tap experience. It introduces the student to the basics of tap dance and rhythm.

**TH 214****Ballet 2 (1/2)**

**Prerequisite:** TH 114 or instructor permission

Offers a second semester of ballet to those students who have satisfactorily completed TH 114 or those who have received 3 or more years of Classical Ballet. It explores more fully the Russian Technique curricula. Students learn intermediate to advanced level exercises and ballet terminology. Classical Ballet is the foundation for every dance form and every dancer should have ballet as part of their dance education. It develops self-discipline, beautiful posture, a controlled body, strength, stamina and poise.

**TH 215****Jazz 2 (1/2)**

**Prerequisite:** TH 115 or instructor permission

Offers a second semester of jazz to those students who have satisfactorily completed TH 115 or those who have received 2 or more years of Jazz Dance or Hip-Hop. It explores advanced muscle toning, stretching, and rhythm exercises. Students learn various forms of movement and utilize a wide range of terminology in this course. Styles used in this class: modern, contemporary jazz, African and lyrical. Recommended Skills: The following are not formal prerequisites, but will increase the probability of success: Completion of TH 115 and a serious attitude toward the Art form. This course is suited for the student who has received a minimum of 2 years of Jazz or Modern dance training.



**TH 235****Theater-Improvisation (3/3)**

This performance course studies concepts and exercises aimed toward improvisation. Students will learn the basic skills that will enable them to perform successfully in an improvised situation.

**TH 239****Script Analysis (2/2)**

Teaches basic skills in analyzing classical and contemporary scripts for production to those interested in acting, directing, or designing in the theater.

**TH 241****College Players I (1/1)**

Offers students interested in theater, acting, and related technical crafts (lighting, costuming, make-up, publicity, properties, and set construction) the opportunity to perform in or assist in the production of one or more plays per semester at the GRCC Spectrum Theater. The student electing this course for credit must audition and perform in a GRCC Players production or fulfill at least 20 hours working on other rehearsal and performance requirements.

**TH 242****College Players II (2/2)**

Offers students interested in theater, acting, and related technical crafts (lighting, costuming, make-up, publicity, properties, and set construction) the opportunity to perform in or assist in the production of one or more plays per semester at the GRCC Spectrum Theater. The student electing this course for credit must audition and perform in a GRCC Players production or fulfill at least 40 hours working on other rehearsal and performance requirements.

**TH 244****College Players III (3/3)**

Offers students interested in theater, acting, and related technical crafts (lighting, costuming, make-up, publicity, properties, and set construction) the opportunity to perform in or assist in the production of one or more plays per semester at the GRCC Spectrum Theater. The student electing this course for credit must audition and perform in a GRCC Players production or fulfill at least 60 hours working on other rehearsal and performance requirements.

**TH 245****Introduction to Acting (3/3)**

A course designed to develop fundamentals of the actor's craft. Emphasis on movement, voice, analysis, and collaborative scene work. This is the basic performance class in theater.

**TH 247****Advanced Acting (3/3)**

Offers a second semester of acting to those students who have satisfactorily completed TH 245; explores more fully the use of improvisation techniques and advanced scene study. The work is aimed more toward performance than in TH 245.

**TH 248****Introduction to Theater (3/3)**

A course in theatre appreciation. Students will study how a play moves from script to stage by learning about theater structure and the various artists and craft persons associated with this collaborative art. Students taking this course will be required to attend four productions during the semester. This course carries humanities credit.

**TH 255****Acting III: Classical Acting (3/3)**

**Prerequisites:** TH 247 – Introduces students to classical texts and presents them with skills and techniques to help them explicate and interpret those texts as actors. Emphasis will concentrate on Shakespeare with some work in classical Greek, Moliere, and contemporary "classics" (e.g., Chekhov, Ibsen, etc.)

**TH 260****Auditioning (2/2)**

**Prerequisite:** TH 245 or TH 247 – This course familiarizes students with an auditioning process. Recommended for those who need to audition for transfer or future employment.

**TH 261****Theatre Technology 1 (2/2)**

The study of technology and craftsmanship involved in backstage production with specific focus on stage carpentry and costume construction. Students in this course will also have the opportunity to work behind the scenes as stage crew for a GRCC Spectrum Theater production.

**TH 262****Theatre Technology II (2/2)**

The continued study of technology and craftsmanship involved in backstage production with specific focus on lighting and sound production of the theater. It is recommended that students have taken TH261 prior to enrolling in this course.

**TH 270****Directing (3/3)**

This course covers the principles of stage directing, such as play selection, design collaboration, casting, actor coaching, and conceptualization.

**TI – TECHNOLOGY FOR INDUSTRY**

**Technology for training or retraining personnel in business and industry. These courses are developed upon request as needs arise, and are usually taught at each requesting firm's site. For more information call (616) 234-3670.**

**TR – TRANSPORTATION****TR 102****Basic Vehicle Performance (2/3)**

This course provides the student an understanding of industry safety practices, automotive professional associations, automotive tools and equipment, fasteners, measurements, bearing, seals, and vehicle performance. In addition, lab time is devoted to application of the above topics. Three hours lecture laboratory combination.

**TR 103****Auto Engine Design and Servicing (4/6)**

This course provides the student an understanding of the design, theory, and operation of the internal combustion engine; disassembly, identification, and inspection of automotive engines; use of service manuals; shop procedures; and shop safety. This course also provides engine rebuilding procedures and the use of rebuilding equipment. Six hours lecture laboratory combination.



**TR 110****Auto Electrical Systems (2/4)**

The construction, operation, and testing of automotive batteries, starting and charging systems; includes a practical introduction to electricity and electrical circuits. Four hours lecture/lab combination.

**TR 140****Auto Power Trains (2/4)**

The inspection, disassembly, and assembly of conventional automotive driveline components, including clutches, manual transmissions, manual transaxles, drive shafts, and differential assemblies. Students also learn the correct use of service manuals. Four hours lecture/lab combination.

**TR 143****Automotive Air Conditioning and Heating (2/4)**

Students learn to service automotive heating and air conditioning systems. The design and theory of operation of such systems is studied. Service procedures and shop safety are emphasized. Four hours lecture/lab combination.

**TR 147****Automotive Brake Systems (2/4)**

Nomenclature, theory of operation and service procedures of standard and antilock automotive braking systems; students learn the use of reconditioning equipment, shop safety, and shop procedures. Four hours lecture/lab combination.

**TR 148****Steering, Suspension, Alignment (2/4)**

Nomenclature, theory of operation, and service procedures on front and rear suspension systems; alignment principles are learned, with laboratory activities centered on setting of all alignment angles, shop safety and shop procedures. Four hours lecture/lab combination.

**TR 160****Automotive Driveability (2/4)**

Students learn to service automotive power train control systems; the design and theory of such systems are studied. Service procedures and shop safety are emphasized. Four hours lecture/lab combination.

**TR 180****Applied Auto Servicing (4/8)**

Provides students with laboratory experiences & practice in automotive service and repair. Work habits, proper service procedures, customer involvement, and management techniques are stressed. Eight hours lecture/lab combination.

**TR 210****Auto Ignition Systems (2/4)**

The design, function, and testing of automotive ignition systems. Other topics include analog instrumentation, lighting systems, and accessories. Emphasis is on diagnostic procedures, wiring schematics, electrical troubleshooting, and oscilloscopes. Four hours lecture/lab combination.

**TR 220****Automotive****Electronic Controls (2/4)**

Overview of the automotive electronic control systems that are available on late-model vehicles. Students learn the operation and service of the following systems: automotive body computers, advanced lighting circuits, electronic instrumentation and chassis electronic control systems. Four hours lecture/lab combination.

**TR 230****Auto Fuel Injection (2/4)**

Students learn construction, operation, and repair of automotive fuel injection systems. Discussion includes computer control, emission controls, turbocharging and supercharging, shop safety and service procedures. Four hours lecture/lab combination.

**TR 240****Automatic Transmissions (2/4)**

Students learn the theory, operation, disassembly, inspection, reassembly, and troubleshooting of automotive automatic transmissions & automatic transaxles, proper service procedures and correct use of shop manuals. Four hours lecture/lab combination.

**TR 260****Advanced Power Trains (4/6)**

Students learn to service clutch assemblies, manual drive trains and transaxles, also automatic transmission and transaxles are emphasized. Proper service procedures and shop safety practices are taught. Six hours lecture/lab combination.

**TR 280****Advanced Auto Servicing (4/8)**

Students review laboratory experiences and practice automotive service and repair. Work habits, proper service procedures, customer involvement, and management techniques are stressed. This course provides the Associate-Degree-seeking student with technical update and management experiences immediately prior to graduation. Eight hours lecture/lab combination.

**WE – WELLNESS****WE 102****Volleyball (1/2)**

Instruction on the basic skills & fundamentals, rules & strategies the sport of volleyball.

**WE 104****Touch Football (1/2)**

Beginning techniques and skill development. Classes meet four hours per week for eight weeks. (Winter)

**WE 105****Basketball (1/2)**

Beginning and intermediate techniques and skill development in basketball in a recreational structure.

**WE 124****Circuit Training and Physical Fitness (1/2)**

A course designed to provide vigorous activity in a number of selected fitness and motor ability activities and is aimed at developing all the basic physical fitness components.

**WE 125****Aerobic Conditioning Program (1/2)**

Student participation in aerobic activity. Safety and lifelong learning is a goal of this course. Program includes aerobic fitness, nutrition and knowledge of a healthy lifestyle.

**WE 126****Walking for Fitness (1/2)**

Instruction on fitness walking and how it can improve one's aerobic fitness level and overall health.

**WE 127****Yoga, Tone and Stretch (1/2)**

This course focuses on the study of yoga, its history and philosophy, postures, and breathing techniques that improve both the physical and mental states of the practitioner. The practice of yoga leads to improvement of body awareness, strength, flexibility, balance, mental stability, general health, and balance in all areas of the human existence. The physical and philosophical teachings of yoga will be presented through demonstration, discussion, and practices to enhance strength and flexibility, improve breathing, concentration, health and understanding of the self.

**WE 128****Soccer (1/2)**

Beginning and intermediate techniques and skill development in soccer in a recreational structure.

**WE 129****Water Aerobics (1/2)**

Water Aerobics is designed to emphasize the importance of physical fitness through water exercises. The benefits of swimming, proper exercise alignment, and various creative exercise techniques will be incorporated into this class. Underwater exercises will help students strengthen weakened muscles, relax strained muscles, and improve muscle function. Water Aerobics is an ideal class for individuals who can not take a high impact class due to health issues, or for students who want to learn the benefits of aerobic exercise through water.

**WE 130****Tennis (1/2)**

Fundamentals of tennis for the beginner and intermediate.

**WE 131****Badminton (1/2)**

Badminton is a recreational sport with great carryover values. It is easy to learn, may be played indoors, and can be played with reasonable safety. This activity lends itself to participation for both men and women.

**WE 132****Golf (1/2)**

A general physical education course designed to develop skills and techniques. Etiquette on and around a golf course is also emphasized.

**WE 133****Cycling (1/2)**

Designed to advance the student from one-speed bicycling to multi-gear models for leisure time activities or carry over value. Simple repairs, fundamental riding skills, conditioning, and trips.

**WE 134****Body Tone and Sculpt (1/2)**

Body Tone and Sculpt: Students will receive instruction on body toning and sculpting exercises for improving muscle tone and endurance. Students will learn exercises with dumbbells, body bars, stability balls, bands, Bosu Balls, free weights, nautilus weights, balancing disks, and body weight exercises. This class is designed for students who are new to resistance training and for students who have been lifting weights but want to learn new techniques to modify and change their current workout program.

**WE 140****Personal Defense (1/2)**

The course is intended to increase students awareness and understanding of assaults. Focus will be placed on defense against attacks that are most often directed towards women, and increasingly men. Techniques for diffusing or avoiding potentially dangerous situations will be examined. Such techniques include verbal, non-verbal, physical, and psychological responses. Physical self-defense skills include evasions, blocks, counterattacks and other defenses against common attacks. The concept of unlearning "victim-like" thinking and behaviors will also be examined. The course will entail lecture, discussion, and participation. Instruction and practice in the basic techniques of anticipation, avoiding and when necessary, protecting oneself from attack. Emphasis is on the avoidance of physical confrontation and discouragement of an attack.

**WE 141****Beginning Weight Training (1/2)**

This is a beginning weight training course in which the principles of weight training are discussed and applied to provide a foundation of total body strength and muscle tone either as an end in itself or in preparation for specialization. This is a beginner level course intended for individuals who are unfamiliar with resistance training, designing a program, or proper lifting technique. We will provide an understanding of the biomechanics involved, muscles used for a given exercise, and program development.

**WE 142****Beginning Racquetball (1/2)**

An introductory course in racquetball and life-long fitness and wellness.

**WE 143****Water Polo (1/2)**

**Prerequisites WE 144 or WE 145** – Water polo is a fast paced game that includes one-handed passes mixed with carefully plotted offensive strategies and strong goal tending. Since the mid-1970's, the game has evolved into the swift-paced, high action contest expected by modern sports fans. Students will understand the history of the game, techniques and fundamentals by lectures, coaching and inner class games.

**WE 144****Beginning Swimming (1/2)**

Fundamentals in swimming and life-long fitness and wellness.

**WE 145****Intermediate Swimming (1/2)**

Fundamentals in swimming and life-long fitness and wellness.

**WE 152****Bowling (1/2)**

Fundamentals of bowling for the beginner and the basic principles of life-long fitness and wellness.

**WE 155****Introduction to Free Weight Training (1/2)**

Introduction to free weights. Anatomical and physiological emphasis in the science of resistance exercise. Student will be exposed to lifelong learning in areas of safety and training program.

**WE 156****First Aid (1/2)**

The First Aid courses are designed to meet the requirements of the sponsoring American Red Cross (ARC) Unit. Two possible ARC certifications are available upon successful completion of the requirements for (1) First Aid (2) Professional CPR/AED. First Aid is designed to facilitate learning and understanding of the knowledge necessary when confronted by possible medical emergency. Knowledge and application will be taught in the areas of first aid concepts relating to respiratory and cardiopulmonary disorders, shock, wounds, burns, fractures, drug poisoning, childbirth, litigation. A written exam will test your comprehensive knowledge on the First Aid material. Professional rescuer CPR/AED is an in-depth skill instruction and discussion of rescue breathing, obstructed airway, CPR, etc. Through an assessment of scenarios and victim(s), students will learn proper protocol for care. The integration of CPR skills into the operation of an automated external defibrillator (AED) is taught to improve survival of sudden cardiac arrest victims. The students knowledge is tested for adult, child, and infant skills. A written exam is administered to complete certification requirements by the American Red Cross.

**WE 157****Elementary****Games & Rhythms (1/2)**

A general course designed to present a systematic method of teaching physical education in the elementary schools.

**WE 165****Dynamics of Fitness (1/2)**

Acquaints students with fitness development methods and techniques in developing lifetime fitness programs; including aerobic fitness, nutrition, ideal weight, handling stress, and other fitness components.

**WE 166****Individual Aerobic Conditioning (1/2)**

This course is designed to provide an effective exercise circuit system to help the student develop overall muscle tone and cardiovascular conditioning. Handouts emphasizing the value of developing a total lifetime fitness attitude and optional lectures are available to enhance the student's knowledge of the benefits of a lifetime fitness program. This course requires an initial orientation/assessment. After the assessment, the class becomes an open-lab format by arrangement.

**WE 192****Camping and Canoeing (1/2)**

**Prerequisite Must be able to swim** – Basic elements of camping skills and compass use. Equipment selection and use. Cooking with few utensils. Basic water and camping safety. Basic canoeing strokes. Two day canoe trip down a Michigan river with one overnight camp out.

**WST – WOMEN'S STUDIES****WST 200****Introduction to Women's Studies (3/3)**

**Prerequisites:** EN 101 – WST 200 is an interdisciplinary introduction to Women's Studies and explores the broad dimensions, principles, and theories of the field by investigating the shaping of gender roles, behaviors, and expectations as evidenced in literature, social sciences, natural sciences, religion and philosophy. The course enhances students' critical awareness of how gender operates in institutional and cultural contexts and in their own lives. This course welcomes all students.

**ZOOLOGY  
(See BI 104)**

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- 1986 – Mr. E. Ray Baxter,  
Mr. Wendell Shroll
- 1987 – Mr. Gordon Hunsberger,  
Mr. Richard Wherity
- 1988 – Ms. Elizabeth Knapp,  
Ms. Theodora Quick
- 1989 – Dr. Anne V. Miller,  
Mr. O. Stewart Myers
- 1990 – Dr. Raymond Boozer,  
Mrs. Lucille Thomas
- 1991 – Mr. Leonard Anderson,  
Mr. John Regenmorter
- 1992 – Dr. Albertus H. Elve
- 1993 – Dr. Marinus Swets
- 1994 – Mr. Anthony LaPenna
- 1995 – Mr. Francis J. McCarthy
- 1996 – Dr. Allen G. Gerrard
- 1997 – Mr. Harvey Meygaard
- 1998 – Mr. Harvey Olsen
- 1999 – Ms. Anne E. Mulder, Ph.D.
- 2000 – Mr. James Skidmore

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- 2002 – Ms. Nancy Clouse
- 2003 – Ms. Phyllis Fratzke,  
Dr. Till Peters
- 2004 – Ms. Alice Donahue
- 2005 – Dr. Richard Kurzhals
- 2006 – Granville Brown
- 2007 – Keith Longberg
- 2007 – President Emeritus**  
Richard Calkins
- 2008 – Roger DeVries
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Program	Code
Accounting	128
Air Conditioning, Refrigeration & Heating Technology	912
Air Conditioning, Refrigeration & Heating, Cert	924
Application Software	146
Architectural Drafting Technology	925
Automotive Servicing, Cert	921
Automotive Technology	922
Baking and Pastry, Cert	156
Business Administration	102
Chemical Technology	651
Chemical Technology, Cert	645
Child Development	120
Computer Aided Engineering/ Mechanical Design, Cert	928
Computer Aided Engineering/ Mechanical Design	904
Computer Applications, Cert	108
Computer Applications Technology	109
Computer Programming	149
Corrections	152
Culinary Arts	151
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Electronic Publishing, Cert	142
Electronics Servicing, Cert	926
Electronics Technology	906
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Fashion Merchandising	121
Gerontology, Cert	817
Industrial Maintenance Technology	985
Industrial Maintenance Technology, Cert	918
Industrial Technology, Cert	919
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Quality Science	939
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Tooling and Manufacturing , Cert	920
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Unix System Administration, Cert	143
Web-Design/Develop	160
Web-Technical Support	161
Web Technical Support, Cert	163
Web Design/Develop, Cert	162
Welding, Cert	931
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HEALTH

Program	Code
Advanced Standing Nursing (Must have PN degree or certificate to apply)	329
Associate Degree Nursing (RN)	321
Dental Assisting	322
Dental Hygiene	324
Occupational Therapy Assistant	328
Practical Nursing	323
Practical Nursing, Part Time (Days Only)	354
Radiological Technology	325
Surgical Tech	380
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LIBERAL ARTS/TRANSFER

Program	Code
Architecture	901
Art	201
Biology	501
Business Administration	101
Chemistry	701
Computer Science	712
Criminal Justice	807
Crop/Soil Science	520
Economics	802
Elementary Education	804
Engineering	702
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Transfer	007
Water Purification Technology	650

Undecided . . . . . 000

CERT =	Certificate
FSU =	Ferris State University
TECH =	Technology
WMU =	Western Michigan University

Please refer to Transfer Guide at [www.grcc.edu/transferguide](http://www.grcc.edu/transferguide)

*Base your course selection on requirements for your intended transfer institution and your chosen major.  
A counselor can assist you in course selection. This is an unofficial audit.*

		<b>Credits Required</b>	<b>Recommended Courses</b>
<b>GENERAL COLLEGE REQUIREMENTS</b>			
Completed	<b>Communication Skills</b> .....	<b>6</b>	
<input type="checkbox"/>	English (EN) 100 or 101 <b>and</b> 102 <span style="float:right"><i>Completed</i></span> <i>Credit will not be granted for both EN 100 and 101 Business (BA) 101 and 102 will <b>not</b> apply</i>		

<b>MACRAO GROUP REQUIREMENTS</b>			
<input type="checkbox"/>	<b>Group I–Humanities</b> Courses must be taken from <u>two</u> or more disciplines (subject area) .....	<b>8</b>	
<input type="checkbox"/>	Architecture (AR) 111 Art (AT) 105, 106, 270, 271 Communications (COM) <i>(formerly SC)</i> 131, 135, 227, 228, 232, 235, 236, 240, 241, 250 <span style="float:right"><i>Completed</i></span> English (EN) 233, 235, 237, 242, 246, 247, 248, 249, 250, 251, 252, 261, 262, 270, 271, 272, 275, 278, 281, 282, 293 Foreign Language (FR, GR, SP) 101, 102, 231, 232 Humanities (HU) 204, 205, 210, 240, 245, 270, 273, 274, 280, 281 Music (MU) 107, 109, 235, 236, 237 Philosophy (PL) 201, 202, 205, 206, 207, 209, 212 Photography (PO) 105 Sign Language (SL) 150, 155, 171, 172 Theater (TH) 248		

<input type="checkbox"/>	<b>Group II–Social Sciences</b> Courses must be taken from <u>two</u> or more disciplines (subject area) .....	<b>8</b>	
Must include <u>PS 110</u> (for AA degree)			
<input type="checkbox"/>	Anthropology (AN) 201, 205, 210, 280, 285 Criminal Justice (CJ) 110, 111, 140, 235, 236, 237 <span style="float:right"><i>Completed</i></span> Economics (EC) 251, 252, 290 Geography (GE) 132, 135, 140, 210, 253, 281 Gerontology (GO) 203, 261, 262, 263 History (HS) 101, 102, 120, 121, 239, 240, 241, 242, 249, 250, 251, 260, 276, 281, 290, 295 Political Science (PS) 110, 200, 201, 202, 215, 225, 245 Psychology (PY) 101, 106, 201, 203, 231, 232, 233, 234, 251, 260, 263, 281 Social Science (SS) 120 Sociology (SO) 205, 251, 254, 260, 261, 262, 263, 265, 270, 295 Social Work (SW) 102, 103		

<input type="checkbox"/>	<b>Group III–Natural Science and Mathematics</b> Courses must be taken from <u>two</u> or more disciplines ....	<b>8</b>																						
Must include <u>one Lab</u> Science course (subject area)																								
<input type="checkbox"/>	<table border="0" style="width:100%"> <thead> <tr> <th style="width:50%;"><u>Non-lab courses:</u></th> <th style="width:50%;"><u>Lab Courses:</u></th> </tr> </thead> <tbody> <tr> <td>Astronomy (AS) 102</td> <td>Astronomy (AS) 103 <span style="float:right"><i>Completed</i></span></td> </tr> <tr> <td>Biology (BI) 125, 160, 171, 232</td> <td>Biology (BI) 101, 103, 104, 117, 121</td> </tr> <tr> <td>Business (BA) 150, 254</td> <td>122, 126, 127, 151, 152, 204, 207, 215</td> </tr> <tr> <td>Computer (CO) 124, 127, 225, 227</td> <td>Chemistry (CM) <i>(except CM 100 and 102)</i></td> </tr> <tr> <td>Electronics (EL) 132</td> <td>101, 103, 104, 109, 113, 114, 210, 212,</td> </tr> <tr> <td>Mathematics (MA) <i>(except MA 003, 095, 096, 097)</i></td> <td>231, 236+237, 238+239, 241, 252, 282</td> </tr> <tr> <td>104, 105, 107, 108, 110, 124, 127, 129, 131</td> <td>Geography (GE) 132 <i>(counts as lab fall 2004 or later)</i></td> </tr> <tr> <td>133, 134, 138, 210, 211, 215, 245, 255, 257</td> <td>Geology (GL) 101, 104, 105, 111</td> </tr> <tr> <td>Psychology (PY) 281</td> <td>Physical Science (PC) 101, 111, 141, 151</td> </tr> <tr> <td>Technology (TE) 103, 104</td> <td>Physics (PH) 115, 125, 126, 245, 246</td> </tr> </tbody> </table>	<u>Non-lab courses:</u>	<u>Lab Courses:</u>	Astronomy (AS) 102	Astronomy (AS) 103 <span style="float:right"><i>Completed</i></span>	Biology (BI) 125, 160, 171, 232	Biology (BI) 101, 103, 104, 117, 121	Business (BA) 150, 254	122, 126, 127, 151, 152, 204, 207, 215	Computer (CO) 124, 127, 225, 227	Chemistry (CM) <i>(except CM 100 and 102)</i>	Electronics (EL) 132	101, 103, 104, 109, 113, 114, 210, 212,	Mathematics (MA) <i>(except MA 003, 095, 096, 097)</i>	231, 236+237, 238+239, 241, 252, 282	104, 105, 107, 108, 110, 124, 127, 129, 131	Geography (GE) 132 <i>(counts as lab fall 2004 or later)</i>	133, 134, 138, 210, 211, 215, 245, 255, 257	Geology (GL) 101, 104, 105, 111	Psychology (PY) 281	Physical Science (PC) 101, 111, 141, 151	Technology (TE) 103, 104	Physics (PH) 115, 125, 126, 245, 246	
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**ACADEMIC CREDITS: 30**

(Must complete graduation audit to post MACRAO)

<b>ADDITIONAL ASSOCIATE DEGREE REQUIREMENTS</b>			
<input type="checkbox"/>	<b>Wellness (WE)</b> 1 WE required, maximum of 2 WE credits within 62 degree credits .....	<b>1</b>	
<i>TH 114, 115, 116, 214, 215 can be substituted for WE activity WE Completed</i>			
<input type="checkbox"/>	<b>Electives</b> Any course not used toward MACRAO groups above .....	<b>31</b>	
		<b>Total credits required</b>	
		<b>for associate degree: 62</b>	

**OFFICIAL GRADUATION AUDITS MUST BE OBTAINED THROUGH THE STUDENT RECORDS OFFICE**

Download a graduation audit form at [www.grcc.edu/registrar](http://www.grcc.edu/registrar) or go to the 1st floor Main Building

Additional planning guides are available at [www.grcc.edu/macrao](http://www.grcc.edu/macrao)

**MACRAO is not a guarantee of credit transfer! See a GRCC Counselor for more information.**

Many students come to GRCC to begin their academic path to a Bachelor's degree, and choose classes that will transfer to four-year institutions. Will all your courses transfers? **Four-year schools determine the transferability of any course and not all classes transfer.** The GRCC Counseling and Career Center can help you identify these courses. Detailed equivalency guides are available from many schools within the state of Michigan and GRCC Counselors can help you make sense of these guides. Most of GRCC's primary transfer institutions have their equivalencies online at their institutional website at [www.grcc.edu/transferguides](http://www.grcc.edu/transferguides).

**MACRAO** stands for Michigan Association of Collegiate Registrars and Admissions Officers and is generally referred to as the MACRAO agreement. The MACRAO Agreement is a contract between community colleges and most four-year institutions in Michigan. Fulfilling the credits in the subject areas required by the MACRAO agreement will satisfy the *general education requirements* at many Michigan colleges and universities. Your transcript is then marked as having met the MACRAO standards. Since all schools may have conditions in place with acceptance of the MACRAO, it still remains a good idea to meet with GRCC Counselors to receive specific advice to help you make informed choices. Regarding MACRAO, keep in mind:

1. Some transfer institutions will only accept the MACRAO agreement if it is part of an entire Associate degree. Other institutions may honor the MACRAO agreement if completed without degree graduation.
2. There may be additional requirements at your chosen transfer school. Commonly, these requirements are associated with a junior level writing course or a course of writing within your major.
3. Upon admission, some institutions may still require a competency test in certain areas.
4. Some institutions have specific majors that require additional courses and tests prior to being admitted to that major.

**Your best source of requirements at four-year schools: GRCC Counselors!**

Be clear in explaining your intentions to receive the best advice possible. Meeting with advisors at the four-year colleges you are thinking of will help you understand what additional requirements you could complete during your years at GRCC.

**As a student you are responsible for your academic decisions, so it's important to seek accurate information.**

**As you approach your GRCC degree completion, official notification must be made with a Graduation Audit through the Student Records Office located on the first floor Main Building.**

**General Graduation Requirements**

- \_\_\_ Complete at least 62 credits of course work
- \_\_\_ Complete at least 15 credits of course work at GRCC (excluding WE activity)
- \_\_\_ Have earned a cumulative grade point average of at least 2.0 in all course work
- \_\_\_ Have completed each of the following:
  - 1 credit Wellness (WE)
  - 3 credits PS 110
  - 6 credits of English composition (EN) 100 or 101 and 102
- \_\_\_ Have MACRAO Group Distributions completed



This handout was prepared by:  
Counseling and Career Center

143 Bostwick Avenue NE

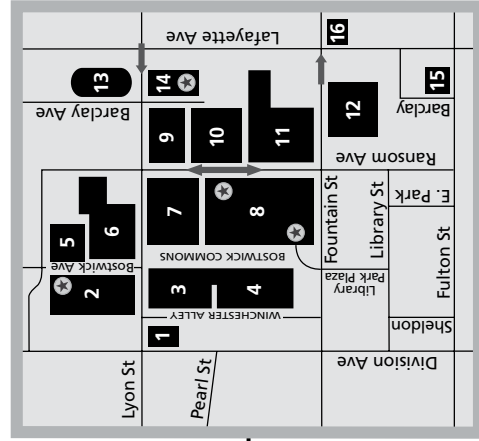
Grand Rapids, Michigan 49503-3295

(616) 234-3900

[www.grcc.edu/counseling](http://www.grcc.edu/counseling)

FAX (616) 234-3546

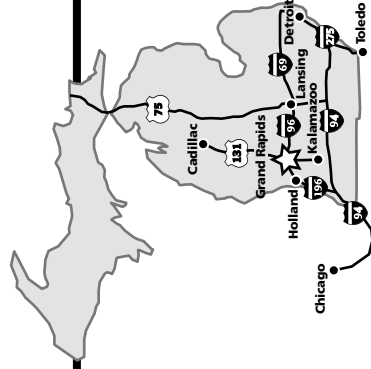
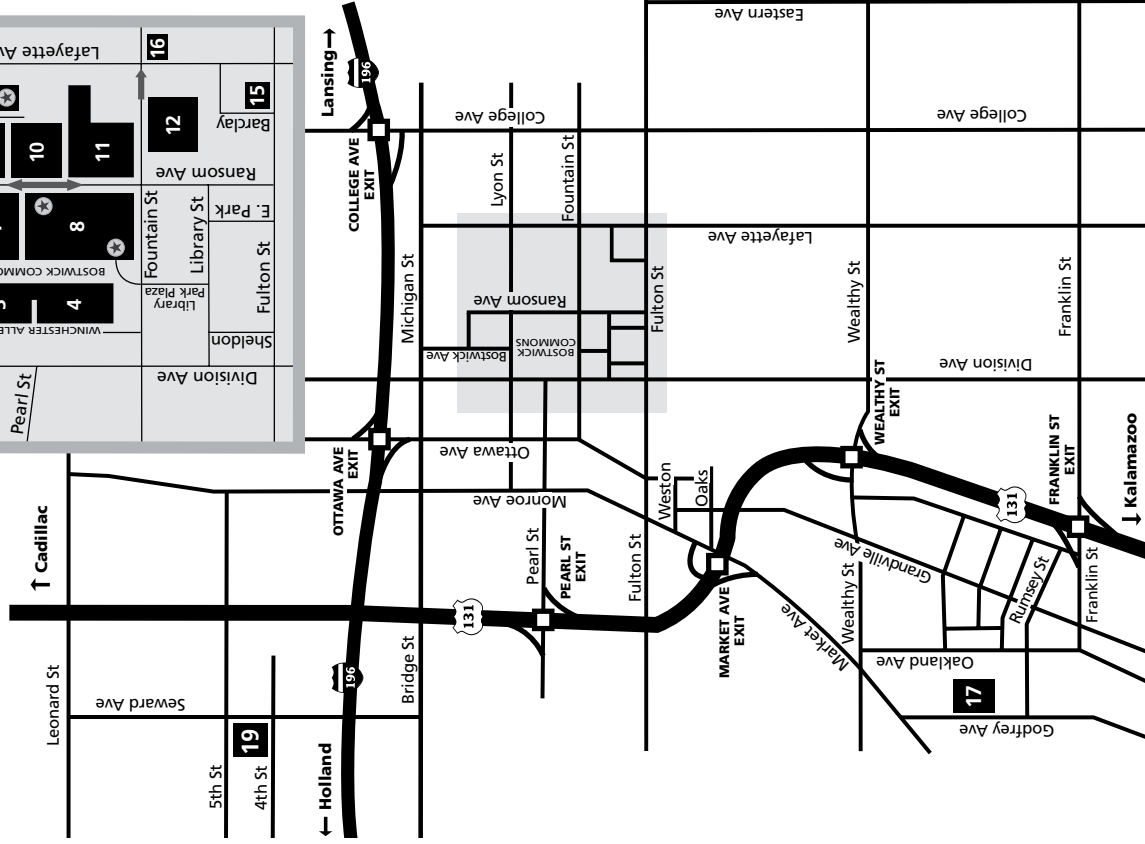
# Grand Rapids Campus



1. College Park Plaza
2. Lyon Parking Ramp
3. Cook Academic Hall
4. Main Building
5. Calkins Science Center
6. Gerald R. Ford Fieldhouse
7. Student Center
8. Bostwick Parking Ramp
9. Music Center
10. Learning Center
11. Wisner-Bottrall Applied Technology Center
12. Spectrum Theater
13. Practice Field
14. Barclay Parking Lot
15. Preschool (First United Methodist Church)
16. McCabe-Marlowe House
17. The Leslie E. Tassell M-TEC
18. The Learning Corner @ Wealthy
19. West Side Learning Corner

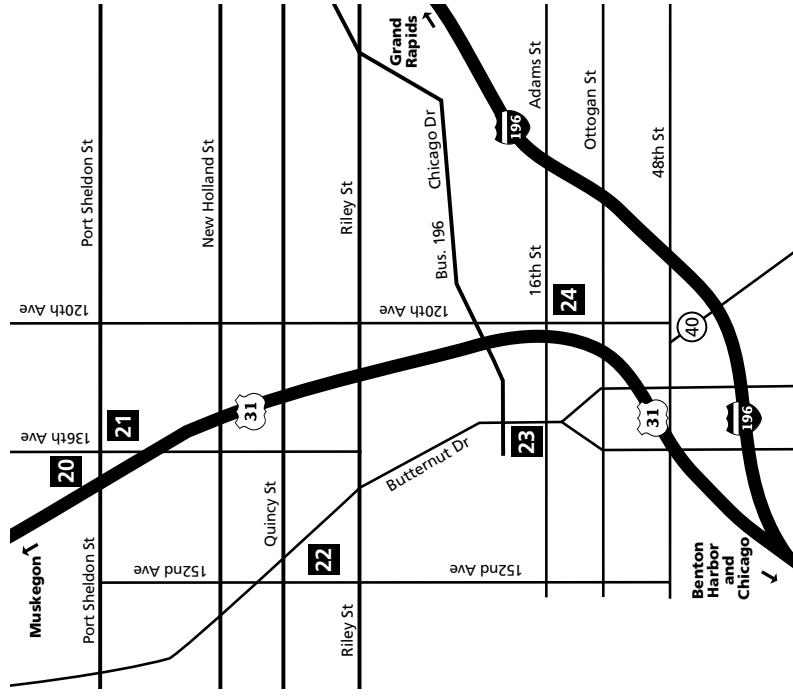
☉ Student/Visitor Parking

*For locations of independently accessible building entrances, please call (616) 234-4140.*



# Lakeshore Campus

20. OAISD Careerline Tech Center
21. Patrick A. Thompson M-TEC
22. West Ottawa High School-North Building
23. Midtown Center
24. GVSU's Meijer Campus





143 Bostwick Avenue NE  
Grand Rapids, Michigan 49503-3295



[www.grcc.edu](http://www.grcc.edu)

**MISSION**

It is the mission of Grand Rapids Community College to provide the community with learning opportunities that enable people to achieve their goals.

**VISION**

Grand Rapids Community College is a vibrant institution of higher education dedicated to enriching people's lives and contributing to the vitality of the community.

**VALUES**

- Responsiveness
- Accountability
- Innovation
- Diversity
- Excellence
- Respectfulness
- Service

**EQUAL OPPORTUNITY AND NON-DISCRIMINATION**

Grand Rapids Community College is an equal opportunity institution and does not discriminate on the basis of gender, race, color, national origin, religion, height, weight, age, marital status, disability, sexual orientation, status as a disabled veteran or Vietnam Era veteran, and/or any other legally protected class not heretofore mentioned, in any of its educational programs and activities, including admissions and employment.

The above measures, in conjunction with other related state laws and the College's policies and procedures, will assure all individuals opportunity for consideration or redress of complaints of illegal discrimination. Equal Employment Opportunity and Americans with Disabilities Act information may be obtained from the Director of Human Resources/Labor Relations & EEO, 404B CPP, 143 Bostwick Avenue NE, Grand Rapids, Michigan 49503-3295. Telephone (616) 234-3972.

GRCC is a tobacco free campus.

148991 04/09