

ADN 235 Population Health and Education Concepts 2

Credits: 1 Contact Hours: 2

Pre-Requisites: ADN 210, ADN 220, and ADN 215 (B- or higher in all)

Co-Requisites: ADN 230, ADN 240

Course Description:

This course will build upon service learning projects from ADN 215 and is designed to further develop concepts of health and illness, and professional nursing considered from the context of a population (with population ranging from a local community to a global perspective). Health care recipient concept includes culture. Professional nursing and health care concepts include professional identity, collaboration, and safety. The population/community context serves as a guiding principle related to how the concepts are selected, presented and applied. Upon completion, students should be able to implement and direct service-learning projects while incorporating the concepts identified in this course.

Course Outcomes:

1. Management of Care: The nursing student provides and directs nursing care that enhances the care delivery setting to protect a population and health care personnel. (1.A)
2. Safety and Infection Control: The nursing student protects the population and health care personnel from health and environmental hazards. (1.B)
3. Health Promotion and Maintenance: The nursing student provides and directs nursing care for a population that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health. (2)
4. Psychosocial Integrity: The nursing student provides and directs nursing care that promotes and supports the emotional, mental and social well-being of a population experiencing stressful events, as well as clients with acute or chronic mental illness. (3)
5. Physiological Integrity: The nursing student develops nursing care that promotes health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations. (4)
6. Pharmacological and Parenteral Therapies: The nursing student will identify care needs related to the administration of medications. (4.B)
7. Reduction of Risk Potential: The nursing student reduces the likelihood that clients will develop complications or health problems related to existing conditions, treatments, or procedures. (4c)
8. Physiological Adaptation: The nursing student develops care for clients with acute, chronic, or life-threatening physical health conditions. (4d)

(Outcomes 1-8 refer to the NCLEX-RN® Detailed Test Plan Item Writer/Item Reviewer/Nurse Educator Version. Parentheses refer to program outcomes/NCSBN Framework)

Integrated Charts

Implicit Bias Training Integrated Chart - ADN.docx

Integration of Microbiology into ADN Concept Based Curriculum.docx

Integration of Pharmacology into Concept Based ADN Curriculum.docx

Integration of Special Diets into Concept Based ADN Curriculum.docx

Course Content		
Outline	Health Care Recipient Concepts	Exemplars
Review of Health Care Recipient Concepts A. Definition B. Scope C. Attributes D. Theoretical Links E. Context to Nursing and Health Care F. Interrelated Concepts G. Exemplars		
	Culture	Social Determinants of Health
Outline	Health and Illness Concepts	Exemplars
Introduction of Health and Illness Concepts A. Definition B. Scope C. Individual Risk Factors and Populations at Risk D. Physiologic Process and Consequences E. Assessment <ol style="list-style-type: none"> History Examination Diagnostic Studies F. Clinical Management <ol style="list-style-type: none"> Primary Prevention Secondary Prevention Collaborative Interventions G. Interrelated Concepts H. Exemplars		
	Infection	
	Pain	
	Stress & Coping	
Outline	Professional Nursing and Health Care Concepts	Exemplars

Review of Professional Nursing and Health Care Concepts A. Definition B. Scope C. Attributes D. Theoretical Links E. Context to Nursing and Health Care F. Interrelated Concepts G. Exemplars		
	Clinical Judgment	
	Collaboration	Safety
	Communication	
	Health Care Policy	
	Health Promotion	
	Professional Identity	Ethical Dilemmas
	Safety	
Competencies (per NCLEX Test-Plan)	Leveling of Competency Verb	Assessment Method(s)
Recognize and report ethical dilemmas (1A)		Ethical Dilemma Discussion board post
Recognize limitations of self and others and utilize resources (1A)		Health Promotion Project
Plan and/or participate in community health education (2)		Health Promotion Project
Educate client about prevention and treatment of high risk health behaviors (2)		Health Promotion Project
Incorporate client cultural practices and beliefs when planning and providing care (3)		Health Promotion Project