

ADN 215 Population Health and Education Concepts 1

Credits: 1 Contact Hours: 2

Pre-Requisites: ADN 130, ADN 140, and ADN 135 (B- or higher in all)

Co-Requisites: ADN 210 and ADN 220, PY 232

This course is designed to further develop concepts of health and illness, and professional nursing considered from the context of a population (with population ranging from a local community to a global perspective). The population/community context serves as a guiding principle related to how the concepts are selected, presented and applied. Upon completion, students should be able to identify aspects of a population that impact health/healthcare delivery and develop service-learning projects that incorporating the concepts identified in this course.

Course Outcomes

1. Management of Care: The nursing student *develops* nursing care that enhances the care delivery setting to protect the population and health care personnel. (1.A)
2. Safety and Infection Control: The nursing student protects the population and health care personnel from health and environmental hazards. (1.B)
3. Health Promotion and Maintenance: The nursing student *develops* nursing care for a population that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health. (2)
4. Psychosocial Integrity: The nursing student *develops* nursing care that promotes and supports the emotional, mental and social well-being of a population experiencing stressful events, as well as clients with acute or chronic mental illness. (3)

(Outcomes 1-4 refer to the 2013 NCLEX-RN® Detailed Test Plan Item Writer/Item Reviewer/Nurse Educator Version. Parentheses refer to program outcomes/NCSBN Framework).

5. Identify concerns, issues or problems about the local community. (SR6)
6. Understand that there are different perspectives on community, national, and international issues. (SR8)

Outline	Individual Concepts	Exemplars	Competencies*
Review of Individual Nursing Concepts A. Definition B. Scope, C. Attributes D. Theoretical Links E. Context to Nursing and Health Care F. Interrelated Concepts G. Exemplars	Culture		<ul style="list-style-type: none">• Determine the cultural practices and beliefs within a community that impact care (3)• Identify concerns, issues or problems about the local community. (GRCC ILO: SR6)• Understand that there are different perspectives on community, national, and international issues. (GRCC ILO: SR8)
Outline	Health and Illness Concepts	Exemplars	Competencies*
Review of Health and Illness Concepts A. Definition B. Scope, C. Individual Risk Factors and Populations at Risk D. Physiologic Process and Consequences E. Assessment •History •Examination •Diagnostic Studies F. Clinical Management •Primary Prevention •Secondary Prevention	Infection		Development of Concept in relation to Community Population (1.B)
	Pain		Development of Concept in relation to Community Population (2)
	Stress & Coping		

•Collaborative Interventions G .Interrelated Concepts H. Exemplars			
Outline	Professional Nursing Concepts	Exemplars	Competencies*
Review of Professional Nursing Concepts A. Definition B. Scope, C. Attributes D. Theoretical Links E. Context to Nursing and Health Care F. Interrelated Concepts G. Exemplars	Professional Identity		Recognize ethical dilemmas within a population or that impact a community (1. A) Recognize limitations of community and develop methods for assistance (1. A)
	Clinical Judgment		Development of Concept in relation to community population (2)
	Health Promotion		Assess clients about health risks based on family, population, and/or community characteristics (2) Plan in community health education (2)
	Communication		Development of Concept in relation to community population (2)
	Collaboration		Development of Concept in relation to community population (2)
	Safety		Development of Concept in relation to community population (2)
	Health Care Policy		Development of Concept in relation to community population (2)