



# Early Childhood General and Special Education: Birth through Kindergarten Program Agreement

### Western Michigan University

Early Childhood General and Special Education: Birth through Kindergarten, B.S.

## Grand Rapids Community College

Child Development, A.A.A.S. with MTA

Catalog Year 2025 – 2026

CONCENTRATION, A.A. (63 Credits)			
GRCC Course	WMU Equivalent	Transfer Credit Hours	
EN 101 <sup>MTA</sup>	ENGL 1050 (WES Level I: Writing)	3	
MA 124 <sup>MTA</sup>	MATH 1140 (WES Level I: Quantitative	4	
	Literacy)		
EDU 118*	FCS 2140 (and ED 2002 will be waived)	4	
EDU 105	FCS Credit	3	
COM 131 <sup>MTA</sup> or COM 135 <sup>MTA</sup>	COM 1040 (WES Level I: Oral and Digital	3	
	Communication) or COM 1700 (WES LII:		
	Personal Wellness)		
EN 250 <sup>MTA</sup>	ENGL 3890	3	
SCI 201 <sup>MTA</sup>	SCI 1600 (WES Level II: Science and	4	
	Technology)		
EDU 212*	EDU 212 + EDU 227 = ED 3090	3	
EDU 227*	EDU 212 + EDU 227 = ED 3090	4	
EDU 210*	FCS 3140	4	
EDU 230*	ED Credit	4	
	(substitute EDU 210 + EDU 230 for SPED		
	3360)		
EDU 215	FCS Credit	3	
EDU 280	ED 3002	3	
EDU 285	ED 4002	2	
EDU 205* or EDU 218*	LS 4150 or ED 5750	3-4	
Humanities General Education Elective from	See GRCC advisor for options	3 – 4	
a subject other than EN (English) MTA			
Social Sciences General Education Electives	See GRCC advisor for options	6 – 8	
(2) from two (2) different subject areas MTA			
Natural Science with Lab General Education	See GRCC advisor for options	4 – 5	
Elective MTA			
TOTAL CREDIT HOURS AT GRCC		63 TRANSFERABLE CREDIT	
		HOURS	

Courses and general education electives that could satisfy the MTA at GRCC have the <sup>MTA</sup> designation after them. Students must complete a minimum of 30 approved MTA credits and pass those with a C or better to satisfy the MTA.

Admission into WMU's Early Learning and Intervention program has a requirement of a minimum 3.0 cumulative GPA. Table I courses with an \* must be completed with a B- or better at GRCC to satisfy program requirements at WMU. All other courses must be completed with a C or better to be considered for transfer to WMU. (Catalog Year 2025 – 2026), Page 2

WMU Course	WMU Course Title	WMU Credit Hours	
MATH 1520	Early Math Reasoning (need C or better)		
LS 2900*	Early Literacy	3	
SPED 2270*	Foundations of Inclusion	3	
FCS 2170*	Diverse Children, Families & Communities	3	
	(WES Level II: Societies and Cultures)		
Courses below require prior admission	on into the upper level of the professional educa	ation program:	
ED 2011*	Elementary Education Science Methods I:	3	
	Investigative Practices		
ED 3141*	Infant & Toddler Learning Environments	3	
ED 3690*	Foundations of Social Emotional Learning and	3	
	Guidance, 3-6		
ED 3691*	Clinical Experiences in PK Settings	3	
ED 4071*	Teaching Grades PK-3: Social Studies	3	
ED 5750*	Administration of Child Development Centers	0-3	
	(this may be satisfied by EDU 218 at GRCC)		
FCS 4150*	Parenting Roles, Relationships, &	3	
	Partnerships		
LS 4150*	Foundations of Literacy	0-3	
	(this may be satisfied by EDU 205 at GRCC)		
LS 4170*	Literacy Instruction for Emergent Literacy	4	
SPED 3370*	Assessment and Instruction in ECSE	3	
SPED 4133*/4177*	Seminar and Intern Teaching ECSE	2/10	
WMU Essential Studies (WES)		2.4	
WES Level III: Local and National	ES 3950: School and Society is recommended.	3 – 4	
Perspectives LNP	See WMU advisor for other options.	2.4	
WES Level III: Global Perspectives GP	Varies. See WMU advisor for options.	3-4	
Electives	Elective credits will be needed to reach the	1-2	
	60-credit minimum requirement at a 4-year University. See WMU advisor for options.		
TOTAL CREDIT HOURS AT WMU		60 CREDIT HOURS	
TOTAL CIVEDIT HOURS AT WIVIO		OU CREDIT HOURS	

Table II courses with an \* must be completed with a CB or better at WMU.

<sup>LP</sup> satisfies WMU Essential Studies (WES) Level III Local and National Perspectives requirement.

<sup>GP</sup> satisfies WMU Essential Studies (WES) Level III Global Perspectives requirement.

TOTAL CREDITS (I - II)		
63 GRCC Credits		
60 WMU Credits		
123 Total Credits		

#### **Contact Information**

GRCC Program Director in Education WMU College of Education and Human Development Advising

616-234-4889 269-387-3474 dvilmont@grcc.edu cehd-advising@wmich.edu

#### Program Agreement

This agreement shall commence as of August 1, 2025. This program agreement shall abide by all language of the Institutional Agreement between Grand Rapids Community College and Western Michigan University.

The BS in Early Childhood General and Special Education: Birth through Kindergarten prepares educators for work in a variety of early care and classroom settings serving infants through kindergarten age children. Following completion of the curriculum, graduates will be eligible for credentialing as early childhood/early childhood special education (ZN) teachers under MDE regulations.

All education students are coded Pre-Education upon admission to Western Michigan University (WMU). Candidates must apply for advancement to the Early Learning and Intervention professional program. Students will be permitted to enroll in upper-level professional education courses once admission requirements have been met and the upper-level application has been submitted and approved. To ensure a seamless transfer, GRCC students will need to meet these requirements and submit their upper-level application prior to enrolling in their first semester at WMU. Students should meet with an Academic Advisor in WMU's College of Education and Human Development Advising Office to discuss professional level admission requirements upon applying to WMU.

Sheila Jones, Provost and Executive Vice President of Academic and Student Affairs Grand Rapids Community College Laura Dinehart, Dean College of Education and Human Development Western Michigan University

Susan Piazza, Chair Department of Teaching, Learning and Educational Studies Western Michigan University

Adam Manley, Chair Department of Family and Consumer Sciences Western Michigan University

Selena Protacio, Chair Department of Special Education and Literacy Studies Western Michigan University \*Please Note: The signed version of the document is kept on file in the GRCC Instructional Support Office. For more information, please contact the Director of Transfer & Articulation Services at 616-234-3183.