

Grand Rapids Community College

Articulation Agreement and Transfer Guide

In the Early Childhood Education program, students will study important topics such as early childhood development, nutrition, first aid, and children's literature. Students will also receive a broad educational background by completing general education courses in English, mathematics, humanities and sociology. This degree does not prepare students to become certified teachers; however, graduates of the Early Childhood Education major find positions in Head Start programs, Great Start Readiness Programs, day care center, or family day care homes, elementary schools, hospitals, recreation centers, or other child related businesses.

Before formally entering this program, students will first earn an Associate of Applied Arts and Sciences in Child Development from GRCC. However, coursework taken to complete the Child Development A.A.S will contribute to meeting applicable requirements of the program outlined below.

Course Requirements

Grand Rapids Community College				Ferris State University		
Course	Ferris Equiv.	GRCC Course Title	Cr. Hrs.	Course	Ferris Course Title	Cr. Hrs.
CD 105	EDCD 104 & EDCD 105	Introduction to Early Childhood Education	3	ENGL 321 or	Advanced Composition or	3
CD 118	EDCD 110	Human Growth & Development	4	ENGL 323 or	Proposal Writing or	
CD 209	EDCD 160	Creative and Language Arts for Preschoolers	4	ENGL 325	Business Writing	
CD 210	EDCD 210	Infant and Toddler Development	4	EDCD 205	Computer Applications in Child Dev.	3
CD 215	EDCD 111	Adult-Child Interaction	3	EDCD 310	Child Guidance	3
CD 218	EDCD 410	Preschool Management	3	EDCD 350	Curriculum Perspectives in Early Childhood Education	3
CD 229	EDCD 211	Math, Science and Technology for Preschoolers	4	EDCD 380	Foundations of Advocacy in Early Childhood Education	3
CD 230	EDCD 308	Young Child with Special Needs	4	EDCD 420	Advanced Children's Activities	4
CD 280	EDCD 291	Cooperative Education in Child Development	3	EDCD 450	Current Issues in ECE	3
CD 285	EDCD 285 & EDCD 298 & EDCD 299	Assessment Tools in Child Development	2	EDCD 487	Orientation to Internship	1
COM 131	COMM 121	Fundamentals- Public Speaking	3	EDCD 491	Early Childhood Education Internship	4
EN 250	LITR 326	Children's Literature	4	EDCD 499	Early Childhood Capstone Assessment/Internship Seminar	2
EN 101	ENGL 150	English Composition I	3	RMLS 122	Responding to Emergencies	2
EN 102	ENGL 250	English Composition II	3	COHP 205	Child Care Food and Nutrition	3
MA 124 or MA 110	MATH 117 or MATH 1-Q	Math for Liberal Arts or College Algebra	4	Choose ONE of the Following Tracks		
Varies	Varies	Self and Society* (One course must be at a FSU 200+ level; if choosing the Child Life Specialist track, take the courses listed below)	9	Early Childhood Management		
Varies	Varies	Natural Sciences - one Lab	7	MGMT 411	Small Business Systems and Operations	3
Varies	Varies	Culture	6	Early Childhood Leadership		
Choose ONE of the Following Tracks:				EDLA 222	Text and the Child	4
Early Childhood Management				EDLA 340	Writer's Workshop	3
BA 256	ACCT 201	Principles of Accounting 1	4	EDLA 342	Reader Response	3
BA 283	MGMT 301	Business Management	3	Child Life Specialist		
BA 286	MGMT 310	Small Business Management	3	EDCD 430	Intro to Child Life Spec. Field	3
BA 270	MKTG 321	Marketing	3	COMM 320	Family Communications	3
Early Childhood Leadership				SOCY 373	Health and Illness in Society	3
CD 260	EDLA 207	Emergent Literacy	3	PSYC 345	Psychology Death & Dying	3
ED 220	ARTS 131 & MUSI 131	Integrating Arts- Elementary Education	3	Total Ferris Credits		
Child Life Specialist (choose two Psychology (one at Ferris) or two Sociology)				37-46		
SO 251	SOCY 121	Introduction to Sociology	3	Credits Required for Degree		
SO 270	SOCY 225	American Family in Transition	3	120		
PY 201	PSYC 150	General Psychology	3			
Total Grand Rapids Community College Credits			77 - 87			

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Students transferring to Ferris with the Michigan Transfer Agreement (MTA) and entering a degree program will have met a 30-hour block of lower-level general education courses. However, this does not exempt students from completing program specific prerequisites or higher-level general education course requirements. Students should contact their advisor regarding classes that meet the MTA.

Students are encouraged to work with their Ferris advisor for selection of any electives, to ensure transferability and to minimize credits taken.

Program Offered at:
Ferris Statewide, Grand Rapids
Toll Free 800-998-3425
or 616-451-4777
or fsugr@ferris.edu
www.ferris.edu/statewide

Main Campus, Big Rapids
School of Education
College of Education & Human Services
231-591-5361

www.ferris.edu/transfer

General Admission Criteria**Transfer Students – Degree Completion at the Community College**

- To be admitted to this program you must have 48 transferable credits or have completed an Associate Degree in Early Childhood Education from an accredited college or university, with a 2.5 overall GPA. In addition, Grand Rapids 's ENG 102. Official transcripts from all accredited colleges/universities must be submitted with the Ferris application. Financial aid is available and may include concurrent enrollment at both institutions.

Transfer Students – Main Campus, Big Rapids

- Combined college or university GPA of 2.35 (on a 4.0 scale) from all institutions attended (GPA is based on completion of 12 credit hours or more). It is highly recommended that transfer credits include the FSU equivalency of ENGL 150, MATH 115, and the FSU equivalency of a social awareness or cultural enrichment course OR general education requirements. Developmental courses are not considered in computing the GPA requirement.
- Transfer equivalency for FSU ENGL 150 or placement during the first semester at FSU that would require an ACT English score of 16 or higher; Compass score 70 – 100.
- Transfer equivalency for FSU MATH 115 or placement during the first semester at FSU that would require an ACT Math score of 19 or higher; Compass Algebra score 46 - 74 and HS Algebra with 2.0.

Advising Notes

It is recommended that potential applicants meet with an advisor to review the degree, course schedule, and have any questions answered prior to completing an application. Students who are completing the MTA may have different general education course requirements for the particular degree selected. Meeting with a Ferris advisor prior to the selection of general education or elective course work may reduce the chance of completing a course that will not apply toward the selected degree. Once admitted, students must continue to meet with an advisor as they work toward graduation.

Transfer Student Orientation

All new students to Ferris State University are required to complete an orientation

Online Learning

Select courses delivered online and/or in a mixed delivery format (i.e. a mix of online and face-to-face instruction at the Ferris Main Campus in Big Rapids or at an off-campus location). The "Online Readiness Tutorial" is required for students who register for an online *course*. Students must demonstrate competency in BlackBoard skills.

Reverse Transfer Agreement

The Community College and Ferris have entered into a partnership in order to work collaboratively and creatively to increase student completion of associate and bachelor degrees. The partners work together to provide a seamless transfer experience and increase student retention and completion at both the community college and Ferris.

Michigan Transfer Agreement (MTA)

Ferris participates in the Michigan Transfer Agreement (MTA). This agreement will facilitate the transfer of general education requirements from one Michigan institution to another. Students may complete the MTA as part of a degree program or as a stand-alone package. The MTA consists of a minimum of 30 general education credit hours as identified by the college or university.

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Original Signed Articulation Agreement

The original, signed document is on file in the Office of Transfer and Secondary School Partnerships. To obtain a copy of the original, signed document, contact the Office of Transfer and Secondary School Partnerships at (231) 591-5983 or email your request to transfercenter@ferris.edu.

This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall be deemed to be one and the same agreement. A signed copy of this Agreement delivered by facsimile, e-mail, or other means of electronic transmission shall be deemed to have the same legal effect as delivery of an original signed copy of this Agreement.

Indemnification

To the extent permitted by law, Ferris State University and the Community College agree to indemnify and hold one another harmless from any and all claims initiated by student participants, their parents, survivors, or agents, arising from any negligent acts or omission on the part of either institution or any of their employees.

Articulation Agreement

Effective Dates: September 1, 2017 through September 1, 2020

This Agreement shall commence as of September 1, 2017, and shall be for an initial term of three years. Minor updates to the agreement may be made during this time. This agreement may be renewed at the end of three years. Either party may terminate this agreement by providing the other party with written notice of the intent to terminate the agreement. The agreement shall terminate not less than one hundred eighty (180) days from the date of the termination notice, unless otherwise agreed in writing by both parties.

Signatures

Ferris State University
1201 S. State Street
Big Rapids, MI 49307
Phone: (231) 591-2000

Grand Rapids Community College
143 Bostwick Ave. NE
Grand Rapids, MI 49503
Phone: (616) 234-4000

September 1, 2017

Usman Adamu
Director
School of Education

September 1, 2017

Rebecca Brinks
Program Director
Education Department

September 1, 2017

Arrick Jackson
Dean
College of Education & Human Services

September 1, 2017

Michael Vargo
Dean
School of Arts and Sciences